

# MEMORANDUM

January 10, 2018

TO: Annvi S. Utter  
Officer, Student Support Services

FROM: Carla Stevens  
Assistant Superintendent, Research and Accountability

SUBJECT: **STATE COMPENSATORY EDUCATION, 2016–2017**

Attached is the State Compensatory Education report for the 2016–2017 school year. Per Section 29.081 of the Texas Education Code (TEC §29.081), the State Compensatory Education Program (SCE) program is designed to reduce dropout rates and increase academic performance of students identified as being at-risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at-risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate disparities in performance on assessment instruments administered under TEC Chapter 39, Subchapter B.

Key findings include:

- Of the 216,106 students enrolled in HISD as of the PEIMS 2016 fall snapshot, 67.4 percent were identified as being at-risk according to SCE criteria.
- On the 2017 STAAR 3–8 English-language assessments, the gap in the percent of not-at-risk and at-risk students who met or exceeded the Approaches Grade Level Performance Standard was 29 percentage points in reading, 24 percentage points in mathematics, 36 percentage points in writing, 33 percentage points in science, and 33 percentage points in social studies. The gaps decreased in all subjects from 2016 to 2017.
- On the 2017 STAAR End-of-Course exams, the gap in the percent of not-at-risk and at-risk students who met or exceeded the Approaches Grade Level Performance Standard ranged from 14 percentage points in Algebra I to 37 percentage points in English I and English II. Gaps remained the same or decreased for all subjects from 2016 to 2017.
- The four-year longitudinal graduation rate for not-at-risk students in the class of 2016 saw a slight increase over the previous graduating cohort, moving from 85.4 to 86.0 percent. The corresponding rate for at-risk students in the class of 2016 worsened over the previous graduating cohort, falling from 80.5 to 76.3 percent.

Further distribution of this report is at your discretion. Should you have any further questions, please contact me at 713-556-6700.

 CJS

Attachment

cc: Grenita Lathan  
Mark Smith  
George Perez



# RESEARCH

Educational Program Report

STATE COMPENSATORY EDUCATION  
2016-2017



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Hattie Mae White Educational Support Center  
4400 West 18th Street Houston, Texas 77092-8501

[www.HoustonISD.org](http://www.HoustonISD.org)

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# AN EVALUATION OF STATE COMPENSATORY EDUCATION 2016–2017

## Executive Summary

### Program Description

The State Compensatory Education (SCE) program is designed to reduce dropout rates and increase academic performance of students identified as being at-risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at-risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate disparities in performance on assessment instruments administered under Texas Education Code, Chapter 39, Subchapter B. Further, programs designated for SCE funding should reduce disparities in the rates of high school completion between students who are at-risk of dropping out of school and all other students. In order for SCE funds to be allocated to a campus, the campus must not only meet the state criteria for percent of students at-risk of dropping out of school, but the services provided to students must also be described in the district and/or campus improvement plan.

As defined by law, SCE programs and/or services are designed to supplement the regular education program that districts offer to students, and funds must provide additional support for at-risk students. Supplemental costs include costs for program and student evaluation, instructional materials and equipment and other supplies required for quality instruction, supplemental staff expenses, salary for teachers of at-risk students, smaller class sizes, and individualized instruction (Section 29.081 of the Texas Education Code [TEC §29.081], Subchapter C: Compensatory Education Programs).

For this year's evaluation of SCE, the State of Texas Assessments of Academic Readiness (STAAR) served as the state assessment measures for grades 3 through 8 and the STAAR End-of-Course (EOC) served as the state assessment measures for grades 9 through 11 for the 2016–2017 school year. The completion status of the class of 2016 was also assessed. Because the district no longer administers a norm-referenced test, such as the Stanford or Iowa (for English speakers) or Aprenda or Logramos (for Spanish speakers) given in prior years, there was no assessment measure for grades 1 and 2.

### Program Cost and Funding Source

The annual budget for SCE programs in HISD for the 2016–2017 academic year was \$117,395,087. This figure included \$26,795,543 of supplemental campus-based funds. These amounts are budgeted amounts and not final expenditures for 2016–2017. Final expenditures as of June 2017 may be obtained from HISD's Budgeting and Financial Planning Department.

### Highlights

- Of the 216,106 students who attended HISD during the 2016–2017 academic year, 145,725 students (67.4 percent) were identified as being at-risk according to SCE criteria. More males than females were identified as at-risk (69.7 percent of males in the district were identified as at-risk and 65.1 percent of females were).
- The ethnic composition of at-risk students was 70.8 percent Hispanic, followed by 22.2 percent African American, 3.9 percent white, 2.4 percent Asian/Pacific Islander, and less than one percent American

Indian or two or more races. Exactly 85.3 percent of at-risk students were economically disadvantaged. Majorities of Hispanic and African American students, as well as those who were economically disadvantaged, were deemed at-risk.

- Districtwide, on the 2017 English language STAAR, the gaps in the percentage of students who achieved the Approaches Grade Level Performance Standard between not-at-risk and at-risk students were 29 percentage points in reading, 24 percentage points in mathematics, 36 percentage points in writing, and 33 percentage points in science and social studies. The gaps decreased in all subjects from 2016 to 2017.
- Districtwide, on the 2017 Spanish language STAAR, the gaps in the percentage of students who achieved the Approaches Grade Level Performance Standard between not-at-risk and at-risk students were 26 percentage points in reading, 22 percentage points in mathematics, 35 percentage points in writing, and 24 percentage points in science. The gaps increased in all subjects from 2016 to 2017.
- Districtwide, on the 2017 STAAR EOC, the gaps in the percent of not-at-risk and at-risk students who achieved the Approaches Grade Level Performance Standard ranged from 14 percentage points in Algebra I to 37 percentage points in English I and English II. The gaps in performance between not-at-risk and at-risk high school students decreased slightly from 2016 to 2017 in all subjects except US History, for which the gap remained unchanged.
- For the class of 2016, 86.0 percent of not-at-risk students and 76.3 percent of at-risk students graduated from HISD. The completion rate (which includes graduates, continuers, and GED recipients) for not-at-risk students was 88.9 percent and for at-risk students was 86.2 percent. The not-at-risk and at-risk gaps among graduating students and continuers increased from 2015 to 2016. This increase was especially pronounced with respect to the percentage of graduates between the two groups.

## Recommendations

1. English and Spanish STAAR and STAAR EOC performance improved in some grades and worsened in other grades from 2015–2016 to 2016–2017 for all students (not-at-risk and at-risk). Elementary, middle, and high school leadership should continue to work to not only maintain gains, where they exist, by building upon them to as great an extent as possible using proven methods that lead to the closing achievement gap, but they should also continue to help greater percentages of both not-at-risk and at-risk students meet the Approaches Grade Level Performance Standard and higher.
2. The graduation rate increased slightly for not-at-risk students, but decreased for at-risk students, from the class of 2015 to the class of 2016. The result was a widening of the gap in the graduation rate between not-at-risk and at-risk students. Overall completion, though, remained mostly unchanged. High school leadership should continue targeting students who are at-risk of dropping out, and encourage them to complete their schooling using all tools at their disposal.
3. While the district continues to administer the state-mandated criterion-referenced assessments (i.e., the STAAR), such tests are limited in their utility for policy-related decision-making. Knowledge of whether students are meeting standards set by the state should be accompanied by information gleaned from diagnostic and formative assessments that provide information throughout the year of student performance and the effectiveness of interventions.

## Introduction

### Program Description

The State Compensatory Education (SCE) program is designed to reduce dropout rates and increase academic performance of students identified as being at-risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at-risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate disparities in performance on assessment instruments administered under Texas Education Code, Chapter 39, Subchapter B. Further, programs designated for SCE funding should reduce disparities in the rates of high school completion between students who are at-risk of dropping out of school and all other students. In order for SCE funds to be allocated to a campus, the campus must not only meet the state criteria for percent of students at-risk of dropping out of school, but the services provided to students must also be described in the district and/or campus improvement plan.

As defined by law, SCE programs and/or services are designed to supplement the regular education program that districts offer to students, and funds must provide additional support for at-risk students. Supplemental costs include costs for program and student evaluation, instructional materials and equipment and other supplies required for quality instruction, supplemental staff expenses, salary for teachers of at-risk students, smaller class sizes, and individualized instruction (Section 29.081 of the Texas Education Code [TEC §29.081], Subchapter C: Compensatory Education Programs).

For the 2016–2017 academic year, the State of Texas Assessments of Academic Readiness (STAAR) served as the state assessment measures for grades 3 through 8, and the STAAR End-of-Course (EOC) served as the state assessment measures for grades 9 through 11. Because the district no longer administers a norm-referenced test, such as the Stanford or Iowa (for English speakers) or Aprenda or Logramos (for Spanish speakers) given in prior years, there was no assessment measure for grades 1 and 2.

### Program History

Since the early 1960s, federal, state, and local governmental agencies have demonstrated concern regarding the provision of equitable and appropriate learning opportunities for economically disadvantaged youth served in public educational institutions. The growing number of disadvantaged students, particularly in large, urban school districts, helped fuel the compensatory education movement. The underlying assumption was that many students were at an educational disadvantage because of circumstances associated with their minority and/or socioeconomic status, which ultimately contributed to their lowered academic achievement. Supporters of the movement maintained that these students should be provided extra assistance to “compensate” for those disadvantages (Montgomery et al., 1993).

In 1975, Texas joined the compensatory education movement by enacting the first of a series of legal and administrative guidelines, which, in amended form, shaped compensatory education programs in Texas. The Texas legislature has since amended compensatory education law and guidelines several times, in 1997, 2001, 2003, 2009, and 2014 (A more detailed history of recent legislative changes is provided in **Appendix A** [see page 23]). The ultimate aim of compensatory education funding in the state of Texas is to forestall the increased likelihood of school noncompletion of students deemed at-risk of dropping out of school as defined under TEC §29.081. Examples of such students include, but are not limited to, those from socioeconomically disadvantaged backgrounds, students who experience removal from normal instruction as a consequence of behavioral infractions, and teenaged expectant mothers.



### Program Cost and Funding Source

The annual budget for SCE programs in HISD for the 2016–2017 academic year was \$117,395,087. This figure included \$26,795,543 of supplemental campus-based funds. These amounts are budgeted amounts and not final expenditures for 2016–2017. The money allocated for state-funded compensatory education programs and/or services was based on the number of economically disadvantaged students in the district. A detailed description is provided in **Appendix B** (see page 25). Final expenditures as of June 2017 may be obtained from HISD's Budgeting and Financial Planning Department.

### Purpose of the Evaluation Report

The purpose of this report is to describe and evaluate the SCE-funded programs in HISD as required by law. The district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the STAAR and STAAR EOC, as well as disparities in the rates of high school completion, between students at-risk of dropping out of school and all other district students. This evaluation compares at-risk students' performance on the STAAR and STAAR EOC with the performance of their not-at-risk counterparts. As required by the TEA (2010), differences in passing rates between at-risk and not-at-risk students are reported for the past three years when data are available so that movement in reducing the disparity in passing rates can be ascertained. In compliance with guidelines specified by the TEA (2010), high school completion rates are reported for at-risk and not-at-risk students attending HISD.

Additionally, the district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the STAAR and STAAR EOC and disparities in the rates of high school completion between students at-risk of dropping out of school and all other district students. These evaluations are required annually. SCE resources must be redirected when evaluations indicate that programs and/or services are unsuccessful in producing desired results for students at-risk of dropping out of school (TEA, 2010).

Finally, this evaluation provides a profile of the SCE programs and services offered to at-risk students in HISD during the 2016–2017 school year. For the purpose of this report, programs and services were grouped according to the following programmatic categories:

- Disciplinary Alternative Education Programs (DAEP):
  - Beechnut Academy
  - Juvenile Justice Alternative Education Program (JJAEP)
  - Elementary Disciplinary Alternative Education Program (EL DAEP)
- Pregnancy-Related Services (PRS)
- Districtwide Initiative: Excess Cost Model

The evaluation of individual programs and services is summarized in the abstract that precedes each set of profiles. Four SCE programs and services, as well as the Excess Cost Model, were profiled. Each profile includes a program description, student demographics, budget allocations, staffing/funding, school improvement plan information, program-specific student outcomes, and an executive summary.



## Methods

### Data Collection

Student demographic information was taken from the PEIMS October 2016 snapshot. PEIMS contains information from the “fall snapshot” of students taken on the last Friday of October each academic year and also includes an indicator for at-risk status. All students in the file were included.

Student performance on the STAAR and STAAR EOC, as well as on longitudinal completion rates (i.e., graduates, GED recipients, and continuers), were extracted from their respective databases. These databases also include indicators for students’ at-risk status and may include students not present in the PEIMS snapshot. Information for multiple years was extracted with the number of years dependent on state reporting requirements.

### Data Analysis

Students were identified as being at-risk if they were labeled as such in the PEIMS, STAAR, STAAR EOC, or Completion databases. A detailed description of how students are identified as at-risk by the state and district is provided in **Appendix C** (see page 26).

Attendance rate outcomes were calculated by dividing the total number of students’ days present at the educational program or service by the students’ total number of days eligible to participate in the program or service for the 2015–2016 and the 2016–2017 school years. Attendance rates for specific programs were analyzed by matching the electronic file submitted by program personnel to the summer resubmission of the Average Daily Attendance (ADA) database. Students in all grades were included in the calculations with the exception of students with multiple impairments.

The annual Texas Academic Performance Report (TAPR) provides a completion rate indicator for individual campuses and districts in the state of Texas. The formula used by the TEA was adopted for this report. The completion rate is calculated based on a cohort of students identified at ninth grade for the first time in 2012–2013 and tracked longitudinally for four years. Students are excluded from this cohort as specified in Section 39.053 of the Texas Education Code (TEC §39.053). At the end of the fourth, fifth, and sixth years, each member of a cohort is given one of the following statuses: (i) graduated, (ii) received a GED, (iii) continued in a Texas public high school in the fall following the completion year of interest, or (iv) dropped out. All four of these calculations use the number of first-time ninth graders in the longitudinal cohort, plus transfers in, minus transfers out, which is the denominator of the rate calculations. The results presented are with state-required exclusions applied.

For the numerator of the rate calculation, the first three of the above outcomes (high school diplomas, GEDs, and continuing students) are summed. These three indicators are then divided by the number of students in the 9th grade cohort of interest (the sum of all four outcome indicators). This is referred to as the completion indicator. For this report, completion rates are calculated separately for at-risk and not-at-risk students.

Completion rate is a lagging indicator, meaning that information is only available to report one year after the completion of the previous academic year. Thus, completion information is available only for the classes of 2015 and 2016.

The report provides information pertaining to the percentage of at-risk and not-at-risk students on the English and Spanish STAAR assessments for grades 3–8 for 2017 who met the Approaches Grade Level Performance Standard. Differences in percentages of students meeting the Approaches Grade Level Performance Standard between at-risk and not-at-risk students are also reported. Student performance is reported for the overall district and at the school level.

The report provides information pertaining to the percentage of at-risk and not-at-risk students who met the Approaches Grade Level Performance Standard on the STAAR EOC tests for Algebra, Biology, English I, English II, and US History for 2016, expressed as a percent. Differences in percentages of students meeting the Approaches Grade Level Performance Standard between at-risk and not-at-risk students are also reported. Student performance is reported for the overall district and the school level.

Regarding the STAAR and STAAR EOC assessments, the Texas Education Agency (TEA) revised performance labels to be used starting in spring of 2017. Previously, for the purposes of this report, it was noted whether and to what extent students, both at-risk and not-at-risk, met or did not meet the Level II Satisfactory Performance Standard, an indication of whether students passed or did not pass the assessment requirements needed for grade promotion. The new and corresponding label is Approaches Grade Level, and students at this level are likely to be successful in the next grade or course with appropriate academic intervention.

Beginning in 2017, the STAAR no longer includes L and A accommodations, which have been replaced by accessibility features and designated supports. Students who would have been tested with these versions in prior years took the standard STAAR assessment in 2017 with appropriate accommodations. To allow for proper comparison across years, students who received L and A accommodations in 2015 and 2016 were incorporated into the results for the standard STAAR for those years.

### Data Limitations

High student mobility into and out of SCE-funded programs that are not on the traditional educational campus (such as Disciplinary Alternative Education Centers), make it difficult to accurately count the number of students served on these campuses, rendering some counts under-representations of the number of students served. Whenever possible, alternative campuses and programs provided information on the total number of students served.

Because the district did not administer a norm-referenced test during the 2016–2017 academic year, no data are presented for students in the first and second grades.

## Results

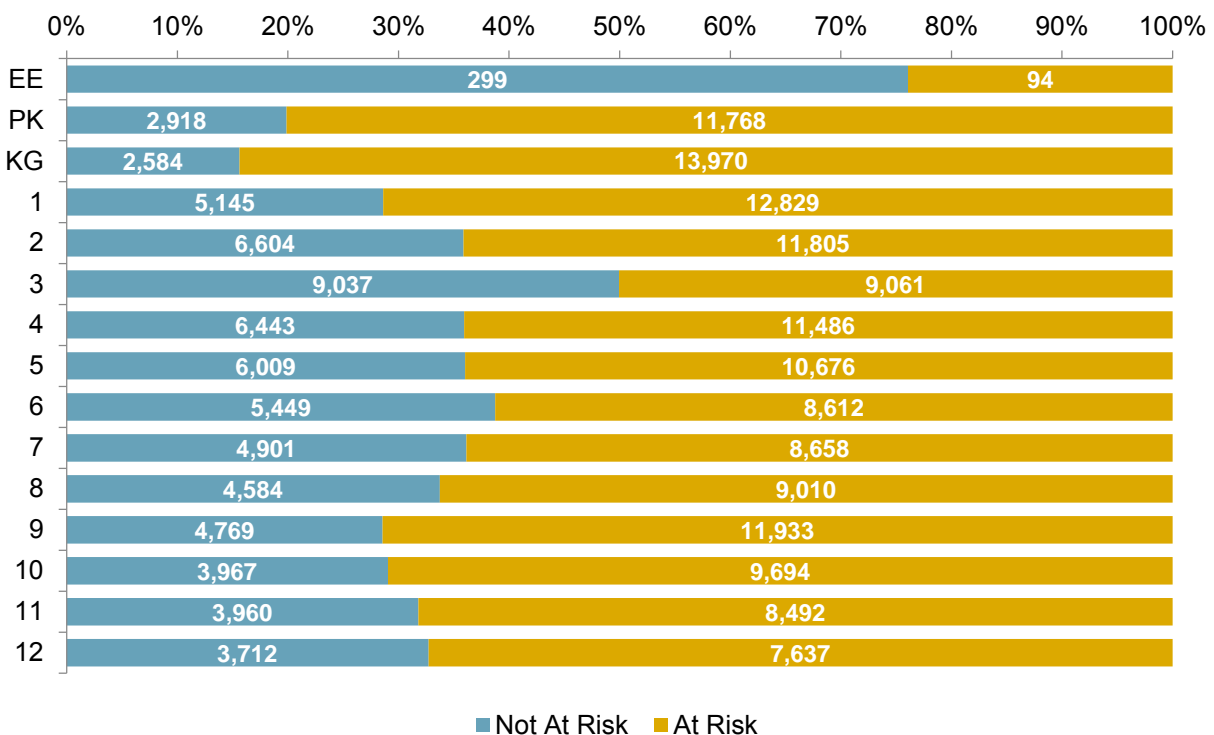
### Demographic Characteristics: At-Risk Students

- Of the 216,106 students enrolled in HISD at the fall snapshot for the 2016–2017 school year, 145,725 students (67.4 percent) were identified as being at-risk according to SCE criteria (see **Table 1**, page 7).
- In 2016–2017, a larger proportion of males than females enrolled in HISD (69.7 and 65.1 percent, respectively) were identified as at-risk (see **Table 1**, page 7).
- Hispanic students accounted for the largest total number of at-risk students (103,219) and constituted 70.8 percent of all at-risk students. African Americans made up the next largest group of at-risk students at 32,299, or 22.2 percent of all at-risk students (see **Table 1**, page 7).
- While only a little more than two-fifths of those who were categorized as not-economically disadvantaged were identified as at-risk (43 percent), nearly three-quarters of those categorized as economically disadvantaged were identified as at-risk (74.7 percent; see **Table 1**, page 7).
- Relative to students in other grades, a higher proportion (84.4 percent) of kindergarteners were identified as at-risk (see **Figure 1**, page 7).

**Table 1. Districtwide Not At-Risk and At-Risk Student Distribution, 2016–2017**

Demographic Characteristic	Total	Not At-Risk			At-Risk		
		N	% of Row Total	% of Not At-Risk	N	% of Row Total	% of At-Risk
Total	216,106	70,381	32.6	100.0	145,725	67.4	100.0
Gender							
Female	106,684	37,212	34.9	52.9	69,472	65.1	47.7
Male	109,422	33,169	30.3	47.1	76,253	69.7	52.3
Ethnicity							
White	18,653	12,951	69.4	18.4	5,702	30.6	3.9
African American	51,814	19,515	37.7	27.7	32,299	62.3	22.2
Hispanic	134,334	31,115	23.2	44.2	103,219	76.8	70.8
Asian/Pacific Islander	8,537	5,034	59.0	7.2	3,503	41.0	2.4
American Indian	438	161	36.8	0.2	277	63.2	0.2
Two or More	2,330	1,605	68.9	2.3	725	31.1	0.5
Economically Disadvantaged Status							
Not Economically Disadvantaged	49,736	28,351	57.0	40.3	21,385	43.0	14.7
Economically Disadvantaged	166,370	42,030	25.3	59.7	124,340	74.7	85.3

Source: PEIMS 2016–2017 fall snapshot. Please note that percentages not totaling 100 (e.g., ethnicity) are due to rounding.

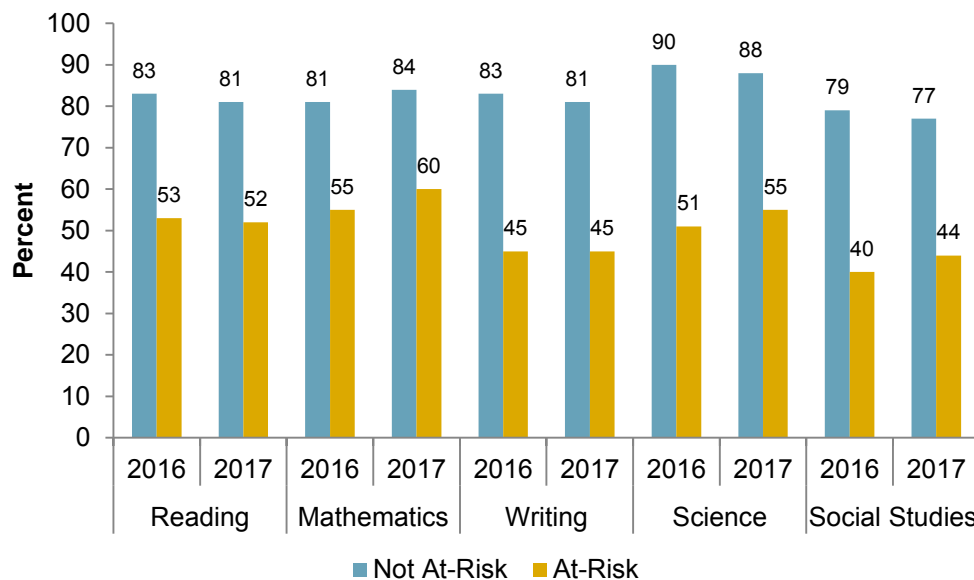
**Figure 1. Districtwide Not-At-Risk and At-Risk Student Distribution by Grade, 2016–2017 Academic Year**

Source: PEIMS 2016–2017 fall snapshot.

### STAAR Performance Grades 3–8

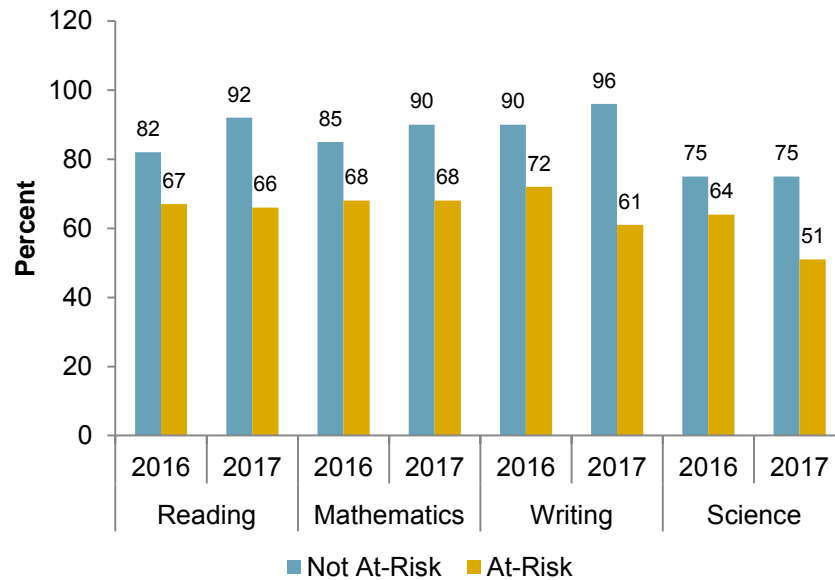
- Overall, on the 2017 English language STAAR, the gap in the percentage of students who achieved the Approaches Grade Level Performance Standard between not-at-risk students and at-risk students was 11 points at the low end and no more than 39 points at the high end on all tests and at all grade levels (see **Figure 2** below and see page 27). The range for the previous year was 9 to 45.
- Taking all grades combined, not-at-risk students outperformed at-risk students on each subtest of the English language STAAR: the gap was 29 percentage points for reading, 24 percentage points for mathematics, 36 percentage points for writing, 33 percentage points for science, and 33 percentage points for social studies.
- From the 2015–2016 to the 2016–2017 academic years, gaps decreased on all English-language STAAR tests.
- On the 2017 Spanish language STAAR, not-at-risk students performed better than at-risk students on all subtests at all grade levels. The gap was 26 percentage points for reading, 22 percentage points for mathematics, 35 percentage points for writing, and 24 percentage points for science (see **Figure 3** on page 9 and see page 27).
- Gaps increased on the Spanish-language STAAR reading, mathematics, writing, and science tests from the 2015–2016 to the 2016–2017 academic years.

**Figure 2. Districtwide Percentage of Not-At-Risk and At-Risk Students Who Achieved the Approaches Grade Level Performance Standard on the English-Language STAAR 3–8 Tests, 2016–2017 Academic Year**



Source: 2016–2017 STAAR 3–8 English-language data file, accountability subset of students. Percentages have been rounded to the nearest whole number.

**Figure 3. Districtwide Percentage of Not-At-Risk and At-Risk Students Who Achieved the Approaches Grade Level Performance Standard on the Spanish-Language STAAR 3–5 Tests, 2016–2017 Academic Year**

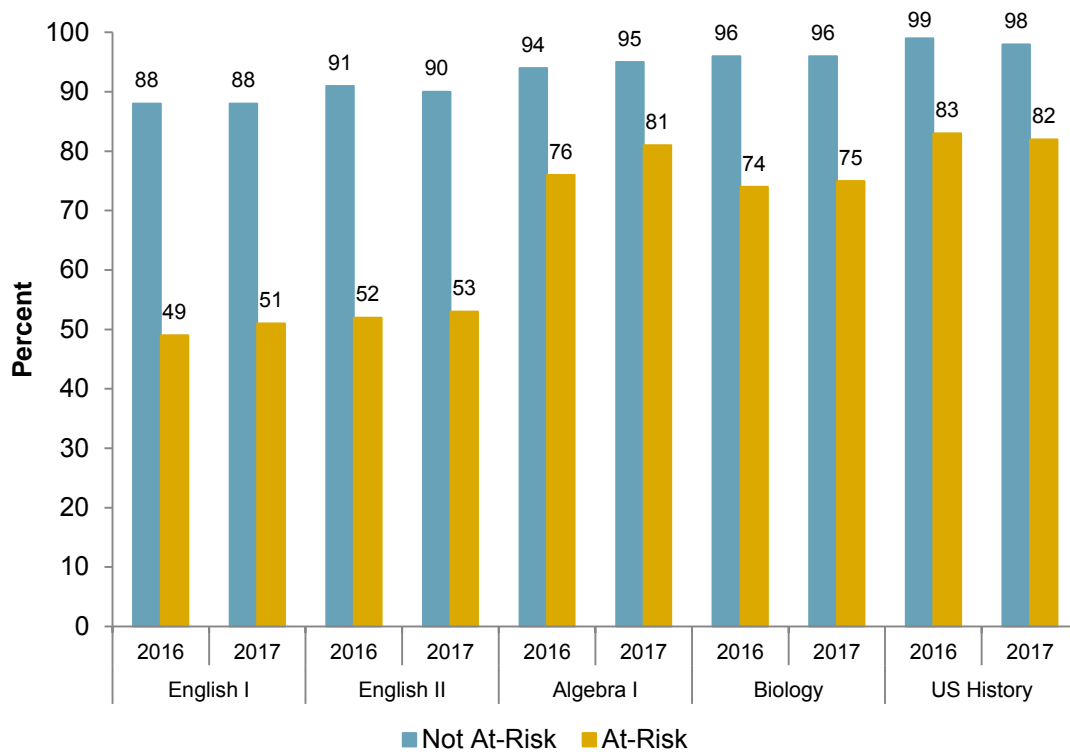


Source: 2016–2017 STAAR 3–8 Spanish-language data file, accountability subset of students. Percentages have been rounded to the nearest whole number.

### STAAR EOC Performance

- In 2017, the districtwide difference between at-risk and not-at-risk students who achieved the Approaches Grade Level Performance Standard was 37 percentage points on the English I test, 37 percentage points on the English II test, 14 percentage points on the Algebra I test, 21 percentage points on the Biology test, and 16 percentage points on the U.S. History test (see **Figure 4** on page 10 and see page 28).
- The gap in performance between not-at-risk and at-risk students on the English I and English II tests decreased slightly by two percentage points each from the 2015–2016 to the 2016–2017 academic years. The gap in performance between not-at-risk and at-risk students on the Algebra I test decreased four percentage points over the same period. The gap in performance between not-at-risk and at-risk students on the Biology test decreased slightly by one percentage point from 2015–2016 to 2016–2017, while the gap in performance on the US History test stayed the same over the same period.

**Figure 4. Districtwide Percentage of Not-At-Risk and At-Risk Students Who Achieved the Approaches Grade Level Performance Standard on the STAAR End-of-Course Tests, 2016–2017 Academic Year**

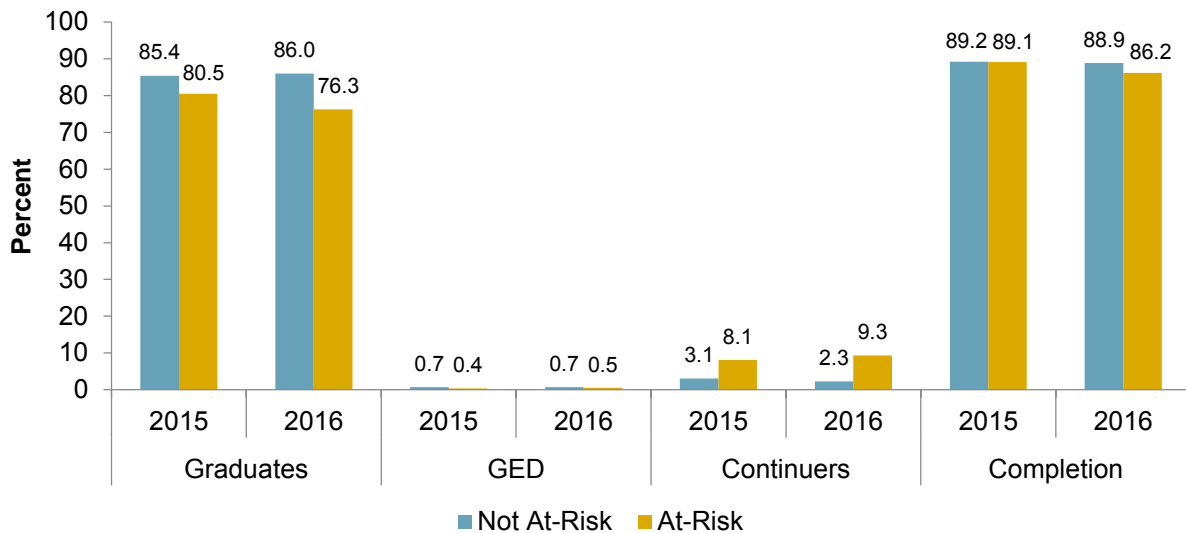


Source: 2016–2017 STAAR End-of-Course data file. Percentages have been rounded to the nearest whole number.

### Completion Rates

- The graduation rate increased slightly among not-at-risk students, but fell dramatically among at-risk students, from 2015–2016 to 2016–2017 (see **Figure 5** on page 11 and see page 28). Completion declined slightly for both groups over the same period.
- For the class of 2016, 86.0 percent of not-at-risk students and 76.3 percent of at-risk students graduated from HISD within four years of starting ninth grade. The corresponding 2015 numbers were 85.4 percent and 80.5 percent for not-at-risk and at-risk students, respectively.
- For the class of 2016, 88.9 percent of not-at-risk students and 86.2 percent of at-risk students were completers of one type or another, widening the gap for this class. The corresponding 2015 numbers were 89.2 percent and 89.1 percent for not-at-risk and at-risk students, respectively.
- A greater percentage of not-at-risk than at-risk class of 2016 students were GED recipients (0.7% vs. 0.5%), but a smaller percentage of not-at-risk than at-risk class of 2016 students were continuers (2.3% vs. 9.3%).

**Figure 5. Districtwide Completion Rates for Not-At-Risk and At-Risk Students in the Classes of 2015 and 2016**



Source: Texas Education Agency (TEA) 4-year longitudinal graduation data file for 2015 and 2016.

For specific SCE programs, the following findings are relevant.

- In general, the 2016 STAAR English version and STAAR EOC results indicate that passing rates of students who received and/or participated in various SCE programs and services did not meet or exceed the passing rates of all at-risk students in the district. Students removed to JJAEP and young women who received pregnancy-related services had a lower passing rate on the STAAR Reading, Mathematics, Science, and Social Studies tests as well as on the STAAR EOC English I, English II, Algebra I, U.S. History, and Biology exams than did their districtwide peers (see pp. 14–20).
- The Excess Cost Model (see page 21) was implemented to reduce class sizes through the provision of additional instructional positions. Program effectiveness was measured through attendance rates and completion rates. Districtwide attendance rates declined only slightly from 95.6 to 95.5 percent from the 2015–2016 to the 2016–2017 academic year. The graduation and completion rates worsened for at-risk students in the class of 2016 relative to at-risk students in the class of 2015. The overall passing rates of not-at-risk students exceeded those of at-risk students at all grade levels on all subtests of the English and Spanish language STAAR and all STAAR EOC tests. Decreases in performance gaps were witnessed on all English-language STAAR tests and on four of the five STAAR EOC tests. There was an increase in performance gaps on all Spanish-language STAAR tests.

Detailed findings at the district, school office, and campus levels are presented beginning on page 27 of this report for each of the STAAR and STAAR EOC tests. Completion rates are presented as well. Results are presented for at-risk and not-at-risk students at all levels. The next section of the report also provides detailed information about the SCE-funded disciplinary alternative education programs and centers and pregnancy-related services.



## Discussion

Overall, the findings from this evaluation of State Compensatory Education indicate that at-risk students underperform their not-at-risk peers on every measure detailed here, gains over previous years notwithstanding. For instance, a greater percentage of not-at-risk than at-risk students met or exceeded (1) the Approaches Grade Level Performance Standard on the English and Spanish language STAAR tests, administered to students in third grade through eighth grade, and (2) the Approaches Grade Level Performance Standard on the STAAR End-of-Course tests, administered to students in high school. That said, decreases in performance gaps from the 2015–2016 academic year to the 2016–2017 academic year were witnessed on the reading (30 percentage-point difference to 29 percentage-point difference), mathematics (26 percentage-point difference to 24 percentage-point difference), writing (38 percentage-point difference to 36 percentage-point difference), science (39 percentage-point difference to 33 percentage-point difference), and social studies (39 percentage-point difference to 33 percentage-point difference) portions of the English-language STAAR assessment, as well as on the STAAR EOC English I & II tests (39 percentage-point difference to 37 percentage-point difference), Algebra I test (18 percentage-point difference to 14 percentage-point difference), and Biology test (22 percentage-point difference to 21 percentage-point difference). The graduation rate for at-risk students continued to lag behind the graduation rate for not-at-risk students for the class of 2016. The percent of at-risk students who graduated in the class of 2015 was 80.5 while the percent of not-at-risk students who graduated the class of 2015 was 85.4; the corresponding numbers for the class of 2016 were 76.3 and 86.0 percent, respectively (see page 28). Given that at-risk students continue to represent a large proportion of the students in HISD, continued support for students at-risk of dropping out of school is necessary in order to increase their performance and maintain or improve upon the closing of the achievement gaps.

Despite the continued existence of an achievement gap between at-risk and not-at-risk students districtwide in 2017, there were some individual schools that appeared to be closing achievement gaps in one or more subject areas, for specific grades. For example, Highland Heights Elementary School saw a reduction in the fourth grade reading and mathematics gaps on the English language STAAR exam by 41 and 40 percentage points, respectively (see page 46). Thomas Jefferson Elementary School fifth grade at-risk students underperformed their not-at-risk peers by 9 and 19 percentage points, respectively, on the mathematics and science tests of the English-language STAAR exam in 2017, down from 55 and 56 percentage points in 2016 (see page 49). Seventh grade at-risk students at Jane Long Academy underperformed their not-at-risk peers by 29 percentage points on the writing test of the English language STAAR exam in 2017, compared to a deficit of 63 percentage points in 2016 (see page 309). Eighth grade at-risk students at Jane Long Academy underperformed their not-at-risk peers by 30 and 21 percentage points, respectively, on the reading and science tests of the English-language STAAR exam in 2017, compared to deficits of 61 and 56 percentage points in 2016 (see page 309).

Sterling High School saw reductions in the gap between not-at-risk and at-risk students meeting the STAAR EOC standard on four of five tests. The change in the passing rates gap between Sterling's not-at-risk and at-risk students between spring 2016 and spring 2017 on the STAAR EOC went from 58 to 46 percentage points on the English I test, 64 to 44 percentage points on the English II test, 34 to 28 percentage points on the Algebra I test, and 37 to 29 percentage points on the Biology test. The gap on the U.S. History test increased from 25 percentage points in 2016 to 27 percentage points in 2017 (see page 192).

The not-at-risk/at-risk gap in the percentage of students in the 2011–2012 and 2012–2013 ninth-grade cohorts (i.e., Class of 2015 and Class of 2016) who graduated was reversed at Sterling High School; a larger percentage of at-risk students than not-at-risk students graduated from the cohort (see page 192).

The SCE-funded programs in HISD serve students who are considered at-risk. Enrollment in each program is inconsistent and relatively short-term, making it difficult to draw conclusions and attribute performance

patterns to the programs. However, that does not necessarily mean these programs are ineffective. For instance, support from Pregnancy-Related Services assists in the retention of young women who use these services, a result that would not be reflected by test scores.

HISD continues to implement programs to address students' educational achievement and attainment. More generally, the district is focused on recruiting highly qualified teachers and supporting them with on-going in-service professional development to help them tackle the perennial challenges of transmitting curricular knowledge effectively. Despite the apparent narrowing of the achievement gap on a number of measures during the 2016–2017 academic year, further efforts beyond effective teaching are also needed to ensure that the district is serving its neediest students well. Such efforts may include increasing the availability of campus-level counseling and psychological staff to assist students to deal with familial and community factors impinging on their educational trajectories. District initiatives aimed at encouraging behaviors known to lead to optimal life outcomes, such as reading and positive social engagement with peers, should also be promoted at all levels, from the offices of administrative staff down to the classroom. The combination of all these efforts will keep the district on a course of reducing achievement gaps.

## References

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- Texas Education Code, Section 29.081. Retrieved from <http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.29.htm#29.081>

**Beechnut Academy (#303)****Program Description**

Beechnut Academy is a privately managed Disciplinary Alternative Education Program (DAEP) for middle and high school students with behavioral problems. Its primary purpose is to provide a continuum of academic and social services for students who have been removed from a regular education program for serious violations of the Code of Student Conduct. The academic goal of Beechnut Academy is to provide an academic program comparable with the program offered at the student's home school. The program utilizes individualized computer-program-assisted instruction as well as teacher-directed instruction. A student is approved and accepted into the program for a minimum of 30 days and a maximum of 180 days of successful attendance. Upon successful completion of the program, students return to their regular school settings. The expected outcomes include development of grade-appropriate academic and social skills necessary to be successful upon returning to the home school campuses.

<b>Student Demographics</b>			<b>Staffing/Funds</b>		
	<b>2015–2016</b>	<b>2016–2017</b>		<b>2015–2016</b>	<b>2016–2017</b>
Total Served	1,824	1,297	<b>FTEs</b>	Contract	Contract
Gender			<b>Allocation</b>	\$12,468,943	\$9,395,320
Female	29%	29%	<b>School Improvement Plan</b>		
Male	71%	71%	The utilization of SCE funds was documented.		
Race/Ethnicity			<b>Student Outcomes</b>		
African American	44%	46%			
American Indian	<1%	<1%			
Asian/Pacific Islander	<1%	<1%			
Hispanic	53%	52%			
White	2%	2%			
Two or More	<1%	<1%			
At-Risk	95%	92%	<b>Attendance Rate</b>	<b>2015–2016</b> 79.3%	<b>2016–2017</b> 78.9%

Source: PEIMS ADA Resubmission.

English STAAR Percent Approaches Grade Level, 2015 through 2017											
2017	Reading		Mathematics		Writing		Science		Social Studies		
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	
6	140	17	137	29							
7	179	26	183	22	201	26					
8	222	29	221	30			184	29	188	15	
Total	541	25	541	27	201	26	184	29	188	15	
2016	Reading		Mathematics		Writing		Science		Social Studies		
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	
6	164	18	162	27							
7	304	20	295	22	302	20					
8	282	40	275	19			275	25	267	20	
Total	750	27	720	22	302	20	275	25	267	20	
2015	Reading		Mathematics		Writing		Science		Social Studies		
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	
6	127	23	126	32							
7	262	30	259	28	262	27					
8	267	37	266	27			266	17	267	15	
Total	656	32	651	28	262	27	266	17	267	15	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017.

**Beechnut Academy (cont.)**

<b>STAAR End-of-Course Percent Approaches Grade Level, 2015 through 2017</b>								
<b>2017</b>	<b>N</b>			<b>N</b>			<b>N</b>	
<b>Subject</b>	<b>Tested</b>	<b>Percent</b>	<b>Subject</b>	<b>Tested</b>	<b>Percent</b>	<b>Subject</b>	<b>Tested</b>	<b>Percent</b>
English I	285	14	English II	170	21	Algebra I	226	29
Biology	198	38	US History	76	58			
<b>2016</b>	<b>N</b>		<b>N</b>			<b>N</b>		
<b>Subject</b>	<b>Tested</b>	<b>Percent</b>	<b>Subject</b>	<b>Tested</b>	<b>Percent</b>	<b>Subject</b>	<b>Tested</b>	<b>Percent</b>
English I	384	19	English II	263	20	Algebra I	299	33
Biology	273	44	US History	90	61			
<b>2015</b>	<b>N</b>		<b>N</b>			<b>N</b>		
<b>Subject</b>	<b>Tested</b>	<b>Percent</b>	<b>Subject</b>	<b>Tested</b>	<b>Percent</b>	<b>Subject</b>	<b>Tested</b>	<b>Percent</b>
English I	347	13	English II	200	21	Algebra I	313	29
Biology	265	45	US History	108	49			

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017.

**Executive Summary**

Beechnut Academy offered educational instruction and support services to a cumulative total of 1,297 students over the 2016–2017 school year. The majority of students served were male (71 percent). The racial/ethnic composition of students consisted mostly of Hispanic (52 percent) and African American (46 percent) students. Ninety-two percent of the students served were classified as at-risk according to SCE criteria, down from 95 percent the previous year.

The budget allocation for Beechnut Academy decreased from \$12,468,943 in 2015–2016 to \$9,395,320 in 2016–2017.

Program effectiveness was measured using the attendance rate and test performance data on the English language STAAR and STAAR EOC tests. The attendance rate decreased from 79.3 percent during the 2015–2016 academic year to 78.9 percent during the 2016–2017 academic year. Overall performance on the English language version of the State of Texas Assessments of Academic Readiness (STAAR) fell from the 2015–2016 to the 2016–2017 academic years on the reading and social studies tests. Among students served by Beechnut Academy, the percent of all 6<sup>th</sup> through 8<sup>th</sup> graders whose reading performance approached grade level fell from 27 percent in 2015–2016 to 25 percent in 2016–2017. The percent whose social studies performance approached grade level fell from 20 percent in 2015–2016 to 15 percent in 2016–2017. Conversely, overall performance on the English language version of the State of Texas Assessments of Academic Readiness (STAAR) rose from the 2015–2016 to the 2016–2017 academic years on the mathematics, writing, and science tests. The percent of all 6<sup>th</sup> through 8<sup>th</sup> graders whose mathematics, writing, and science performance approached grade level rose from 22, 20, and 25 percent to 27, 26, and 29 percent, respectively.

Relative to 2016 STAAR EOC exam performance, 2017 STAAR EOC exam performance declined on the English I (by five percentage points, from 19 to 14), Algebra I (by four percentage points, from 33 to 29), Biology (by six percentage points, from 44 to 38), and U.S. History (by three percentage points, from 61 to 58) exams. Year-to-year performance increased slightly on the 2017 STAAR EOC English II over the 2016 STAAR EOC English II exam; there was a one-percentage point rise in the number of students whose performance approached grade level.

Students served by Beechnut Academy lagged far behind their peers districtwide. Based on the findings presented here, it is recommended that the program administration continue efforts to improve the attendance rate and focus on all subject areas that are tested by identifying instructional approaches that are more effective for students with behavioral issues. Since this is a short-term placement program, most of the students tested and served each year are not the same students unless they are being served again for additional placement (repeaters).

## Juvenile Justice Alternative Education Program (#320)

### Program Description

Juvenile Justice Alternative Education Program (JJAEP) is a program for middle and high school students who have been placed by the courts in detention and residential facilities managed by the Harris County Juvenile Probation Department. Its primary purpose is to provide a continuum of academic and transition services for middle and high school students who have been removed from a regular education program for serious criminal activity or serious misconduct.

The focus of JJAEP is to promote academic growth and behavioral skills that will allow students to transition back into school upon the completion of their sentences. Additional services such as probation-related requirements, mentoring, counseling, mental health services, substance abuse intervention, health services, and prevention-related services are available. JJAEP also provides after-school programs as well as summer school. JJAEP is funded by the Texas Juvenile Probation Commission, local school districts, and state and federal grants. The expected outcomes include development of grade-appropriate academic and social skills necessary to be successful upon returning to the home school campuses.

Student Demographics			Staffing/Funds		
	2015–2016	2016–2017		2015–2016	2016–2017
Total Served	44	31	FTEs	Contract	Contract
Gender			Allocation	\$977,315	\$902,938
Female	16%	10%	School Improvement Plan		
Male	84%	90%	The utilization of SCE funds was documented.		
Race/Ethnicity			Student Outcomes		
African American	52%	71%		2015–2016	2016–2017
American Indian	0%	0%	Attendance Rate	77.7%	77.8%
Asian/Pacific Islander	0%	0%			
Hispanic	43%	29%			
White	0%	0%			
Two or More	5%	0%			
At-Risk	84%	87%			

Source: PEIMS ADA Resubmission

English STAAR Percent Met Approaches Grade Level, 2015 through 2017											
2017	Reading		Mathematics		Writing		Science		Social Studies		
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	
6											
7											
8	1	*	1	*							
Total	1	*	1	*							
2016	Reading		Mathematics		Writing		Science		Social Studies		
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	
6	1	*	1	*							
7	7	14	6	0	7	0					
8	5	40	5	0			3	*	4	*	
Total	13	31	12	8	7	0	3	*	4	*	
2015	Reading		Mathematics		Writing		Science		Social Studies		
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	
6	1	*	1	*							
7	3	*	3	*	3	*					
8	8	25	7	29			7	14	7	14	
Total	12	25	11	27	3	*	7	14	7	14	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. \*N < 5.

**JJAEP (cont.)**

<b>STAAR End-of-Course Percent Approaches Grade Level, 2015 through 2017</b>								
<b>2017</b>	<b>N</b>			<b>N</b>			<b>N</b>	
<b>Subject</b>	<b>Tested</b>	<b>Percent</b>	<b>Subject</b>	<b>Tested</b>	<b>Percent</b>	<b>Subject</b>	<b>Tested</b>	<b>Percent</b>
English I	10	10	English II	9	11	Algebra I	9	56
Biology	8	50	US History	2	*			
<b>2016</b>	<b>N</b>			<b>N</b>			<b>N</b>	
<b>Subject</b>	<b>Tested</b>	<b>Percent</b>	<b>Subject</b>	<b>Tested</b>	<b>Percent</b>	<b>Subject</b>	<b>Tested</b>	<b>Percent</b>
English I	12	17	English II	6	33	Algebra I	11	27
Biology	9	67	US History	1	*			
<b>2015</b>	<b>N</b>			<b>N</b>			<b>N</b>	
<b>Subject</b>	<b>Tested</b>	<b>Percent</b>	<b>Subject</b>	<b>Tested</b>	<b>Percent</b>	<b>Subject</b>	<b>Tested</b>	<b>Percent</b>
English I	9	0	English II	5	20	Algebra I	6	60
Biology	6	33	US History	2	*			

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. \*N < 5.

**Executive Summary**

JJAEP offered educational instruction and support services to a cumulative total of 31 students during the 2016–2017 school year. The majority of students were male (90 percent), and the racial/ethnic composition of the students was African American (71 percent) and Hispanic (29 percent). Eighty-seven percent of the students served were considered at-risk according to SCE criteria.

The budget allocation for JJAEP decreased from \$977,315 for the 2015–2016 academic year to \$902,938 for the 2016–2017 academic year.

Program effectiveness was measured using the attendance rate and test performance data on the English language STAAR and STAAR EOC tests. The attendance rate among JJAEP students remained relatively flat from 2015–2016 to 2016–2017; it was 77.7 percent in 2015–2016 and 77.8 percent in 2016–2017. Too few students were tested on the STAAR 3–8 exam to report performance outcomes.

On the STAAR EOC, from 2015–2016 to 2016–2017, performance improved on the Algebra I test; the 2015–2016 percent approaches grade level was 27 percent while the 2016–2017 percent approaches grade level was 56 percent. Performance was down on the English I (by 7 percentage points, from 17 to 10 percent approaches grade level), English II (by 22 percentage points, from 33 to 11 percent approaches grade level), and Biology (by 17 percentage points, from 67 to 50 percent approaches grade level) tests. However, large fluctuations on performance can be expected with very small numbers of students tested and when the individuals enrolled are different each year.

Based on these findings, it is recommended that the program administration continue efforts to improve the attendance rate and continue to introduce instructional strategies that reflect best practices for improving academic performance. Since this is a temporary placement facility, most of the students served and tested each year are not the same unless they are being served again for an additional placement (repeater).

## Elementary Disciplinary Alternative Education Program (#466)

### Program Description

Elementary Disciplinary Alternative Education Program (EL DAEP) is a Disciplinary Alternative Education Program (DAEP) for elementary school students. The Texas Education Code prohibits children under the age of ten years old from being expelled so students are placed in EL DAEP. Initial placement is for fifteen days. The program's primary purpose is to provide a structured, rigorous, and individualized behavior and academic curriculum for elementary school students who have been removed from a regular education program for serious criminal activity or misconduct.

Student Demographics			Staffing/Funds		
	2015–2016	2016–2017		2015–2016	2016–2017
Total Served	30	16	FTEs	Contract	Contract
Gender			Allocation	\$502,146	\$340,968
Female	13%	25%	School Improvement Plan		
Male	87%	75%			
Race/Ethnicity			The utilization of SCE funds was documented.		
African American	73%	63%			
American Indian	0%	0%	Student Outcomes		
Asian/Pacific Islander	0%	0%			
Hispanic	23%	37%	Attendance Rate		
White	3%	0%			
Two or More	0%	0%	2015–2016      2016–2017		
At-Risk	93%	81%			

Source: PEIMS ADA Resubmission.

English STAAR Percent Approaches Grade Level, 2015 through 2017								
2017 Grade	Reading		Mathematics		Writing		Science	
	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
3	1	*	1	*				
4	4	*	4	*	4	*		
5	10	50	10	20			9	22
Total	15	40	15	20	4	*	9	22
2016 Grade	Reading		Mathematics		Writing		Science	
	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
3	2	*	2	*				
4	8	38	8	13	8	25		
5	17	29	17	47			17	29
Total	27	33	27	37	8	25	17	29
2015 Grade	Reading		Mathematics		Writing		Science	
	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
3	3	*	3	*				
4	7	0	7	29	7	43		
5	14	36	14	21			14	21
Total	24	21	24	25	7	43	14	21

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. \*N < 5.

### Executive Summary

EL DAEP, which had a budget allocation of \$340,968 offered educational instruction and support services to a cumulative total of 16 students during the 2016–2017 school year. Seventy-five percent of the students were male, 63 percent were African American, 37 percent were Hispanic, and 81 percent were classified as at-risk according to SCE criteria. For students receiving EL DAEP instruction, performance on the English language STAAR was up over the previous year on the reading test, but down over the previous year on the mathematics and science tests.

Based on these findings, it is recommended that the program administration implement practices that will raise student performance to, at a minimum, meet the districtwide performance. Since this is a temporary placement facility, most of the students served and tested each year are not the same unless they are being served again for an additional placement (repeater).



## Pregnancy-Related Services (#634)

### Program Description

Pregnancy-Related Services (PRS) are support services for pregnant students to help them (1) adjust to pregnancy and parenting and (2) remain in school during the pregnancy and postpartum periods. The program is offered at all high schools and all middle schools that have referrals. Any pregnant high school student is eligible for services under the PRS Program. Services include: counseling, career guidance, school and other health-related services, transportation, referrals to external agencies, education on child development, parenting and job-readiness training, child care, case management, service coordination, and specialized counseling. Additionally, Compensatory Education Home Instruction (CEHI) is provided during the prenatal and postpartum periods. The CEHI component allows teachers to provide academic services to students at home or at the hospital, when students are unable to attend school. CEHI consists of at least four hours per week of instruction by a certified teacher.

Student Demographics			Program Outcomes			
	2015–2016	2016–2017	2015–2016		2016–2017	
Total Served	435	376	<b>Type of Referral</b>	<b>N</b>	<b>%</b>	<b>N</b>
Gender						<b>%</b>
Female	99.8%	100.0%	Students Receiving CEHI	259	–	218
Male	0.2%	0%				–
Race/Ethnicity						
African American	31%	25%				
American Indian	0%	<1%				
Asian/Pacific Islander	<1%	0%				
Hispanic	68%	73%				
White	<1%	<1%				
Two or More	0%	0%				
At-Risk	100%	100%				
Staffing/Funds			School Improvement Plan			
	2015–2016	2016–2017				
FTEs	Contract	Contract	Not applicable			
Allocation	\$646,132	699,213				

Source: PEIMS ADA Resubmission and Chancery Ad Hoc.

English STAAR Percent Approaches Grade Level, 2015 through 2017											
2017	Reading		Mathematics		Writing		Science		Social Studies		
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	
6											
7	2	*	2	*	2	*					
8	17	47	17	35			15	40	15	40	
Total	19	42	19	32	2	*	15	40	15	40	
2016	Reading		Mathematics		Writing		Science		Social Studies		
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	
6	2	*	2	*							
7	3	*	3	*	2	*					
8	9	44	8	38			7	0	7	0	
Total	14	43	13	38	2	*	7	0	7	0	
2015	Reading		Mathematics		Writing		Science		Social Studies		
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	
6	2	*	2	*							
7	2	*	2	*	2	*					
8	19	21	16	13			17	18	17	12	
Total	23	17	20	10	2	*	17	18	17	12	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. \*N < 5

**Pregnancy-Related Services (cont.)**

<b>STAAR End-of-Course Percent Approaches Grade Level, 2015 through 2017</b>								
<b>2017</b>	<b>N</b>			<b>N</b>			<b>N</b>	
<b>Subject</b>	<b>Tested</b>	<b>Percent</b>	<b>Subject</b>	<b>Tested</b>	<b>Percent</b>	<b>Subject</b>	<b>Tested</b>	<b>Percent</b>
English I	72	11	English II	105	25	Algebra I	41	34
Biology	38	34	US History	71	65			
<b>2016</b>	<b>N</b>			<b>N</b>			<b>N</b>	
<b>Subject</b>	<b>Tested</b>	<b>Percent</b>	<b>Subject</b>	<b>Tested</b>	<b>Percent</b>	<b>Subject</b>	<b>Tested</b>	<b>Percent</b>
English I	76	14	English II	92	26	Algebra I	53	38
Biology	35	51	US History	75	72			
<b>2015</b>	<b>N</b>			<b>N</b>			<b>N</b>	
<b>Subject</b>	<b>Tested</b>	<b>Percent</b>	<b>Subject</b>	<b>Tested</b>	<b>Percent</b>	<b>Subject</b>	<b>Tested</b>	<b>Percent</b>
English I	74	23	English II	101	32	Algebra I	61	44
Biology	49	43	US History	84	60			

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. \*N < 5

**Executive Summary**

During the 2016–2017 school year, a cumulative total of 376 students received pregnancy-related services. The racial/ethnic composition was dominated by Hispanic students (73 percent) and African American students (25 percent). One hundred percent of these students were female and considered at-risk according to SCE criteria.

The budget allocation for this program increased from \$646,132 in 2015–2016 to \$699,213 in 2016–2017.

Program effectiveness was measured with test performance data on the STAAR and STAAR EOC. Fewer than 50 percent of PRS students for whom 2016 English language STAAR scores were available passed the Approaches Grade Level Performance Standard in any of the subject areas. Relative to the 2016 STAAR EOC performance of students who received pregnancy-related services, the 2017 STAAR EOC performance of similarly-situated students decreased in all subjects. The percent whose performance approached grade level fell from 14 to 11 percent on the English I test, from 26 to 25 percent on the English II test, from 38 to 34 percent on the Algebra I test, from 51 to 34 percent on the Biology test, and from 72 to 65 percent on the U.S. History test.

Based on these results, program administrators should continue to implement best instructional practices for improving academic performance. Since this is a temporary placement facility, the students served and tested each year are not the same.

## Excess Cost Model (#999)

### Program Description

HISD used SCE funds to help supplement the regular educational program by reducing class sizes. District recommended student to teacher ratios are as follows:

- Grades PK-4 22:1 (State Requirement)
- Grade 5 26:1
- Grades 6-8 28:1
- Grades 9-12 30:1

The district determines the appropriate level of funding for each campus based on the following formulae:

### Elementary Campuses

**Number of students by grade level ÷ recommended class size = standard number of teachers required.**

### Secondary Campuses

**[Total number of students in a subject area ÷ recommended class size] ÷ standard number of classes (6) = standard number of teachers required.**

The standard number of teachers required is compared to the actual number of teachers for that subject area. The value in excess of the standard requirement is considered excess cost and coded accordingly with the appropriate Instructional Area (IA) code.

Student Demographics			Staffing/Funds		
	<u>2015–2016</u>	<u>2016–2017</u>	<u>2015–2016</u>	<u>2016–2017</u>	
Total Served	215,627	216,106	FTEs	797	756
Gender			Allocation	\$40,105,672	\$42,894,143
Female	49%	49%	<b>District Improvement Plan</b>		
Male	51%	51%			
Race/Ethnicity			The utilization of SCE funds was documented in the 2016–2017 District Improvement Plan.		
African American	24%	24%			
American Indian	<1%	<1%	<b>Student Outcomes</b>		
Asian/Pacific Islander	4%	4%			
Hispanic	62%	62%	<b>Attendance Rate</b>		
White	8%	9%			
Two or More	1%	1%	<u>2015–2016</u> <u>2016–2017</u>		
At-Risk	64%	67%			
				95.6%	95.5%

\*Source: PEIMS Fall Snapshot

### Executive Summary

As part of a districtwide initiative, the Excess Cost Model was implemented in order to reduce class sizes below the district's class-size guidelines by providing additional instructional positions. For the 2016–2017 school year, an additional 756 FTE positions were funded to serve a total of 216,106 students. The budget allocation for the 2016–2017 school year was \$42,894,143. In 2016–2017, the racial/ethnic composition for the district consisted of 24 percent African American, four percent Asian/Pacific Islander, 62 percent Hispanic, nine percent White students, one percent multiracial students, and less than one percent Native American. Regarding gender, 51 percent of the students were male and 49 percent were female. Districtwide, 67 percent of students were identified as at-risk.

Program effectiveness was measured using attendance rates. As shown on the Student Outcomes panel above, the districtwide attendance rate was 95.5 percent for the 2016–2017 academic year, a high attendance rate for a large urban district.

### Summary of Districtwide Results

Analysis of districtwide results (pages 27–28) reveals that, overall, the performance of not-at-risk students exceeded that of at-risk students on all tests of the STAAR and STAAR EOC in 2017 and at all grade levels. The total performance gap on the English version of the STAAR exam between at-risk and not-at-risk students was the largest in writing (36 percentage points), followed by science and social studies (33 percentage points), reading (29 percentage points), and mathematics (24 percentage points). The performance gaps narrowed from 2015–2016 to 2016–2017 in all subjects.

On most subjects of the 2017 STAAR EOC exams, the gap in performance between at-risk and not-at-risk students was also large. The performance gap in the proportion of students meeting or exceeding the standard for English I, English II, Algebra I, Biology, and U.S. History was 37, 37, 14, 21, and 16 percentage points, respectively. Overall in 2016–2017, the between-group differences remained unchanged from those reported in the 2015–2016 for U.S. History and narrowed for English I & II, Algebra I, and Biology.

While the graduation and completion rates for not-at-risk students increased slightly among the class of 2016 relative to the class of 2015, the corresponding rates among at-risk students over the same period decreased. Just over 80 percent of the 2011–2012 ninth grade cohort, or those in the class of 2015 deemed at-risk, graduated, but only 76.3 percent of the 2012–2013 ninth grade cohort, or those in the class of 2016 deemed at-risk, graduated.

Based upon these findings, it is recommended that the district's and schools' administrative staffs focus on instructional strategies to increase student achievement for at-risk students in all subject areas. Academic intervention for at-risk students must begin early in order to prepare them for graduation.

## APPENDIX A

### RECENT LEGISLATIVE CHANGES TO SCE

In 1997, Senate Bill 1873 amended Section 42.152 of the Texas Education Code and placed new restrictions on compensatory education. The bill required that school districts develop reporting and auditing systems to monitor the use of compensatory education funds.

The next major change came in 2001 when Senate Bill 702 (TEC §29.081), amended the sections of the Texas Education Code that governed the SCE Program. First, the statute required school districts to use student performance on basic skills assessment and achievement tests administered under Subchapter B, Chapter 39, to design and implement appropriate compensatory, intensive, or accelerated instructional services for students at-risk of dropping out of school to enable these students to perform at grade level at the conclusion of the subsequent regular school term. SCE legislation later expanded funding to cover mentoring services to at-risk students (Senate Bill 16 of the 78<sup>th</sup> Legislature), accelerated reading programs, and programs helping students who have dyslexia or a related disorder (House Bill 1691 of the 78<sup>th</sup> Legislature).

In 2003, House Bill 1691 of the 78th Legislature also amended Section 42.152 of the Texas Education Code to allow charges to the state compensatory education allotment (in proportion to the percentage of students that meet the criteria in Section 29.081(d) or (g)) for programs that serve students that are enrolled in an accelerated reading program under Section 28.006(g) or that are enrolled in a program for treatment of students who have dyslexia or a related disorder as required by Section 38.003.

Senate Bill 16 of the 78th Legislature also amended Subchapter C, Chapter 29, of the Texas Education Code, by adding Section 29.089, relating to mentoring services. According to Section 29.089, programs that provide mentoring services to students at-risk of dropping out of school, as defined by Section 29.081, are also eligible to be charged to the state compensatory education allotment.

The electronic reporting and auditing system implemented in Update 11 of the Financial Accountability System Resource Guide assesses the risk that schools did not use the state compensatory education allotment “to fund supplemental programs and services designed to eliminate any disparity in performance on assessment instruments administered under Subchapter B, Chapter 39, or disparity in the rates of high school completion between students at-risk of dropping out of school, as defined by Section 29.081, and all other students (see Texas Education Code Section 42.152(c).” One primary purpose of the risk assessment activities by TEA staff is to test whether the school district or charter school complied with this general requirement for the expenditure of the supplement funds from the SCE allotment. In most all instances, schools will not be burdened in the future with the cost of obtaining a separate audit of state compensatory education, if only effective strategies, programs and activities are supported by the SCE allotment.

In 2009, House Bill 2703 of the 81st Legislature added a provision to §29.081 (added Subsection (d-1) to §29.081, Education Code) that changed the compensatory education definition of “student at-risk of dropping out of school” by excluding a student who did not advance from prekindergarten or kindergarten to the next grade level only as the result of the request of the student’s parents. Previously the law under §29.081(d)(1) included in the compensatory education definition of “student at-risk of dropping out of school” any student who was not advanced from one grade level to the next.

Also in 2009, another change to Section 42.152(c), Education Code was the amendment of the indirect cost allotment for the compensatory education allotment. The allotment was raised from 45 to 48 percent. In Section 53 of the bill, a new category of compensatory education, funding for the military dependent allotment was established. Section 53 of the bill amends Section 42.152, Education Code, by adding

Subsections (s), (s-1), (s-2), and (s-3) to provide a compensatory education allotment of \$650 per ADA for students who have a parent or guardian on active duty in a combat zone and for students who have a parent or guardian on active duty who have transferred to a school district as a result of a change related to an action taken under the Defense Base Closure and Realignment Act of 1990. Districts would be permitted to use this funding only to serve eligible students.

Beginning in the 2014–2015 school year, under House Bill 5 high school students were required to pass five State of Texas Assessments of Academic Readiness (STAAR®) end-of-course exams to meet the new graduation requirements. There were exams that were no longer required and some students were classified as at-risk based on their failure on the assessments that were no longer in use. A student who was identified as at-risk based on this category in 2014–2015 was considered to be identified as at-risk in 2015–2016, but the at-risk status was removed at the end of the 2015–2016 school year.

House Bill 5 increased the age of students considered at-risk for dropping out of school from 21 to 26 years of age for state compensatory education eligibility purposes. It also amended TEC §29.081 to require school districts to offer, without cost to a student, additional accelerated instruction in any subject if the student failed to perform satisfactorily on an EOC assessment test that measured the knowledge and skills in that course and which was required for graduation. The LEA is required to separately budget and prioritize state compensatory education funding and any other funding necessary for additional accelerated instruction for students who fail to perform satisfactorily on an EOC assessment instrument. State compensatory education funds cannot be used for any other purpose until the district or charter school has sufficiently funded additional accelerated instruction. TEC §29.081, as amended by House Bill 5, also requires each school district to evaluate the effectiveness of accelerated instruction programs for high school students and to hold an annual public hearing to consider the results of the evaluation.

The LEA should also determine whether the student meets any of the other criteria under TEC §29.081(d). The LEA should also review local eligibility criteria adopted by the board of trustees in accordance with §29.081(g) to determine whether the student is eligible for services/supports.

## APPENDIX B

### Funding Source

Pursuant to TEC §29.081, the money allocated by the state for compensatory education programs and/or services was based on the number of economically disadvantaged students in the district. The number of economically disadvantaged students is determined by averaging the best six months of enrollment for those who qualify in the national school lunch program for free- or reduced-price lunches for the preceding school year. Districts are entitled to receive an additional annual allotment equal to the adjusted basic allotment, multiplied by 0.2, for each student who is economically disadvantaged and who does not have a disability. Students must reside in a residential placement facility in a district in which their parent or legal guardian does not reside. Districts are also entitled to receive an annual allotment equal to the adjusted basic allotment, multiplied by 2.41, for each full-time equivalent student in a remedial and support program because the student is pregnant or a parent.



## APPENDIX C

### CRITERIA FOR IDENTIFYING AT-RISK STUDENTS

#### State Criteria

TEC §29.081 defines a student at-risk of dropping out of school as each student who is under 21 years of age and who:

1. Was not advanced from one grade level to the next for one or more school years, except if the student did not advance from prekindergarten or kindergarten to the next grade level only as a result of the request of the student's parent;
2. Is in grades 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. Did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
4. Is in pre-kindergarten, kindergarten, or grades 1, 2, or 3, and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
5. Is pregnant or is a parent;
6. Has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
7. Has been expelled in accordance with TEC §37.007 during the preceding or current school year;
8. Is currently on parole, probation, deferred prosecution, or other conditional release;
9. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
10. Is a student of limited English proficiency, as defined by TEC §29.052;
11. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. Is homeless, as defined by 42 U.S.C. Section 11302, and its subsequent amendments; or
13. Resided in the preceding school year, or resides in the current school year, in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

#### Local Criteria

In addition to the 13 state criteria outlined in TEC §29.081 for identifying students who are at-risk of dropping out of school, there is a provision that allows the board of trustees of a school district to adopt local eligibility criteria (TEC §29.081(g)). The following local criteria also identify students who are at-risk for dropping out of school:

1. Students who are identified as dyslexic under general education; or
2. Students who are placed into a Disciplinary Alternative Education Program for reasons other than those in TEC §37.006, such as continued misbehavior in the classroom.



# **ACHIEVEMENT BY AT-RISK STATUS DISTRICTWIDE AND BY SCHOOLS OFFICES**

**DEPARTMENT OF RESEARCH AND ACCOUNTABILITY  
HOUSTON INDEPENDENT SCHOOL DISTRICT**

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

## HISD Districtwide

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	8,612	5,210	66	51	-15	72	61	-11									
	4	6,280	9,622	82	44	-38	85	56	-29	79	42	-37						
	5	5,949	10,226	88	49	-39	92	67	-25				89	54	-35			
	6	5,308	8,240	84	45	-39	88	57	-31									
	7	4,789	8,413	90	54	-36	86	54	-32	87	53	-34						
	8	4,699	8,828	90	62	-28	83	60	-23				88	58	-30	77	44	-33
	Total	35,637	50,539	81	52	-29	84	60	-24	81	45	-36	88	55	-33	77	44	-33
2016	3	8,649	5,172	67	53	-14	67	58	-9									
	4	6,602	8,786	88	51	-37	84	52	-32	82	44	-38						
	5	6,124	9,937	91	46	-45	91	57	-34				89	51	-38			
	6	5,192	7,891	83	45	-38	86	55	-31									
	7	5,022	8,238	89	50	-39	87	51	-36	87	48	-39						
	8	5,361	8,004	92	60	-32	82	50	-32				90	52	-38	79	40	-39
	Total	36,950	48,028	83	53	-30	81	55	-26	83	45	-38	90	51	-39	79	40	-39
2015	3	4,420	8,460	90	56	-34	86	60	-26									
	4	6,014	9,115	83	46	-37	83	52	-31	81	46	-35						
	5	5,974	9,621	90	53	-37	90	59	-31				86	47	-39			
	6	5,387	7,810	88	51	-37	87	55	-32									
	7	5,495	7,441	88	51	-37	86	49	-37	87	49	-38						
	8	4,910	8,450	93	57	-36	85	55	-30				87	46	-41	80	40	-40
	Total	32,200	50,897	88	55	-33	86	56	-30	83	47	-36	86	47	-39	80	40	-40

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																	
Grade		N Tested		Reading			Mathematics			Writing			Science				
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2017	3	124	4,176	88	64	-24	87	72	-15								
	4	84	1,710	95	61	-34	99	63	-36	96	61	-35					
	5	39	303	91	74	-17	83	62	-21						75	51	-24
	Total	247	6,189	92	66	-26	90	68	-22	96	61	-35			75	51	-24
2016	3	121	4,339	77	67	-10	88	69	-19								
	4	79	1,419	90	66	-24	92	71	-21	90	72	-18					
	5	15	134	83	67	-16	17	64	47						75	64	-11
	Total	215	5,892	82	67	-15	85	68	-17	90	72	-18			75	64	-11
2015	3	85	4,202	95	69	-26	97	72	-25								
	4	69	1,575	94	70	-24	98	68	-30	91	72	-19					
	5	2	121	*	78	*	*	75	*						*	59	*
	Total	156	5,898	97	71	-26	98	71	-27	91	72	-19			*	59	*

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

HISD Districtwide

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	4,799	13,592	88	51	-37
	English II	3,946	12,581	90	53	-37
	Algebra I	4,907	11,339	95	81	-14
	Biology	4,726	9,916	96	75	-21
	US History	3,686	8,451	98	82	-16
<b>2016</b>	English I	4,861	11,765	88	49	-39
	English II	4,745	10,569	91	52	-39
	Algebra I	4,923	10,026	94	76	-18
	Biology	4,854	9,113	96	74	-22
	US History	4,552	6,988	99	83	-16
<b>2015</b>	English I	4,704	11,790	85	46	-39
	English II	3,968	10,355	88	48	-40
	Algebra I	4,939	10,577	94	76	-18
	Biology	4,748	9,913	96	74	-22
	US History	3,676	7,540	97	80	-17

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	9,182	85.4	80.5	-4.9	9,543	86.0	76.3	-9.7
<b>GED</b>	59	0.7	0.4	-0.3	71	0.7	0.5	-0.2
<b>Continuers</b>	742	3.1	8.1	5.0	744	2.3	9.3	7.0
<b>Completion</b>	9,983	89.2	89.1	-0.1	10,358	88.9	86.2	-2.7

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

## North Region Schools Office

Charles Barrick Elementary School  
Luther Burbank Elementary School  
Luther Burbank Middle School  
James Burrus Elementary School  
Ethel Coop Elementary School  
Helen DeChaumes Elementary School  
John Durkee Elementary School  
Richard Fonville Middle School  
Macario García Elementary School  
Patrick Henry Middle School  
John J. Herrera Elementary School  
High School for the Performing and Visual Arts  
Highland Heights Elementary  
Sam Houston Math, Science, & Technology Center  
Peter Janowski Elementary School  
Thomas Jefferson Elementary School  
John F. Kennedy Elementary School

James Ketelsen Elementary School  
Adele Looscan Elementary School  
E. A. "Squatty" Lyons Elementary School  
John Marshall Middle School  
Clemente Martínez Elementary School  
Joe Moreno Elementary School  
North Houston Early College High School  
Northline Elementary School  
Northside High School  
John G. Osborne Elementary  
Theodore Roosevelt Elementary School  
Betsy Ross Elementary School  
Walter Scarborough Elementary School  
Sidney Sherman Elementary School  
Booker T. Washington High School  
Mabel Wesley Elementary  
McKinley Williams Middle School

# State Compensatory Education

## Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

### North Region

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	976	653	64	50	-14	71	62	-9									
	4	604	1,261	79	50	-29	83	61	-22	78	49	-29						
	5	605	1,514	85	50	-35	91	67	-24				86	56	-30			
	6	351	1,216	76	33	-43	82	47	-35									
	7	361	1,169	89	46	-43	86	49	-37	85	46	-39						
	8	346	1,210	88	48	-40	79	55	-24				93	54	-39	81	33	-48
	Total	3,243	7,023	77	51	-26	82	61	-21	79	49	-30	87	56	-31	81	33	-48
2016	3	965	695	65	52	-13	61	54	-7									
	4	698	1,156	89	52	-37	86	53	-33	82	45	-37						
	5	643	1,570	86	47	-39	88	54	-34				87	51	-36			
	6	395	1,081	81	41	-40	87	54	-33									
	7	402	1,156	90	38	-52	88	45	-43	87	38	-49						
	8	409	1,124	93	56	-37	82	49	-33				90	54	-36	78	35	-43
	Total	3,512	6,782	82	52	-30	80	53	-27	83	44	-39	88	51	-37	78	35	-43
2015	3	391	1,155	88	56	-32	87	60	-27									
	4	618	1,238	81	46	-35	83	52	-31	78	48	-30						
	5	619	1,500	88	52	-36	87	57	-30				82	47	-35			
	6	417	1,127	86	36	-50	89	48	-41									
	7	459	1,065	87	42	-45	86	44	-42	86	40	-46						
	8	435	1,197	91	47	-44	87	56	-31				85	38	-47	74	25	-49
	Total	2,939	7,282	86	53	-33	86	55	-31	79	47	-32	83	46	-37	74	25	-49

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	14	684	88	69	-19	95	77	-18							
	4	5	454	100	66	-34	100	72	-28	100	74	-26				
	5	8	52	100	79	-21		73					100	73	-27	
	Total	27	1,190	90	71	-19	96	73	-23	100	74	-26	100	73	-27	
2016	3	22	795	76	68	-8	82	69	-13							
	4	8	392	94	78	-16	100	78	-22	92	82	-10				
	5	4	25	*	69	*	*	63	*				*	100	*	
	Total	34	1,212	82	71	-11	85	71	-14	92	82	-10	25	100	75	
2015	3	13	754	98	69	-29	100	73	-27							
	4	13	461	91	78	-13	95	82	-13	91	75	-16				
	5		27		85			94						75		
	Total	26	1,242	96	74	-22	99	78	-21	91	75	-16		75		

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

## North Region

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	476	1,970	89	52	-37
	English II	390	1,690	88	54	-34
	Algebra I	430	1,600	96	84	-12
	Biology	455	1,344	96	78	-18
	US History	357	1,116	98	89	-9
<b>2016</b>	English I	480	1,618	91	53	-38
	English II	462	1,423	95	57	-38
	Algebra I	383	1,463	93	78	-15
	Biology	478	1,212	98	81	-17
	US History	467	929	100	89	-11
<b>2015</b>	English I	436	1,649	88	54	-34
	English II	370	1,448	92	60	-32
	Algebra I	450	1,534	94	78	-16
	Biology	424	1,352	97	82	-15
	US History	307	1,042	95	84	-11

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	1,143	90.2	88.5	-1.7	1,155	91.8	81.6	-10.2
<b>GED</b>	0				2	0.2	0.1	-0.1
<b>Continuers</b>	47	2.5	4.0	1.5	75	0.8	8.2	7.4
<b>Completion</b>	1,190	92.7	92.6	-0.2	1,232	92.8	89.9	-2.9

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Barrick Elementary School

School No: 107

North

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	31	71	71	34	-37	84	56	-28									
	4	23	84	78	44	-34	91	69	-22	83	45	-38						
	5	38	60	92	40	-52	95	75	-20				92	47	-45			
	6																	
	7																	
	8																	
	Total	92	215	80	39	-41	90	67	-23	83	45	-38	92	47	-45			
2016	3	32	75	66	47	-19	63	65	2									
	4	24	80	100	59	-41	96	74	-22	96	61	-35						
	5	31	75	87	36	-51	100	64	-36				84	40	-44			
	6																	
	7																	
	8																	
	Total	87	230	84	47	-37	86	68	-18	96	61	-35	84	40	-44			
2015	3	12	44	83	64	-19	83	57	-26									
	4	13	92	92	51	-41	92	78	-14	85	63	-22						
	5	34	67	94	34	-60	91	48	-43				94	39	-55			
	6																	
	7																	
	8																	
	Total	59	203	90	50	-40	89	61	-28	85	63	-22	94	39	-55			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		2		*			*			*			*		
	4		4		*			*			*			*		
	5		2		*			*			*			*		
	Total		8		42			50						50		
2016	3															
	4															
	5															
	Total															
2015	3		44		75			98								
	4															
	5															
	Total		44		75			98								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Luther Burbank Elementary School

School No: 122

North

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	61	45	85	84	-1	92	91	-1									
	4	34	75	82	60	-22	97	81	-16	91	65	-26						
	5	35	75	97	75	-22	97	88	-9				91	76	-15			
	6																	
	7																	
	8																	
	Total	130	195	88	73	-15	95	87	-8	91	65	-26	91	76	-15			
2016	3	56	46	79	72	-7	86	83	-3									
	4	35	57	97	77	-20	91	79	-12	89	74	-15						
	5	27	74	100	61	-39	100	84	-16				100	70	-30			
	6																	
	7																	
	8																	
	Total	118	177	92	70	-22	92	82	-10	89	74	-15	100	70	-30			
2015	3	19	71	84	72	-12	89	75	-14									
	4	31	51	84	71	-13	84	67	-17	87	67	-20						
	5	33	78	91	69	-22	94	90	-4				91	68	-23			
	6																	
	7																	
	8																	
	Total	83	200	86	71	-15	89	77	-12	87	67	-20	91	68	-23			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		34		79			94								
	4	2	14	*	50	*	*	71	*	*	57	*	*		*	
	5		14		79											
	Total	2	62	*	69	*	*	83	*	*	57	*	*		*	
2016	3		35		49			85								
	4		17		59			88			81					
	5		12		50											
	Total		64		53			87			81					
2015	3		45		62			78								
	4		33		61			82			79					
	5		13		62											
	Total		91		62			80			79					

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Luther Burbank Middle School

School No: 43

North

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	140	326	89	54	-35	94	76	-18									
	7	188	311	96	64	-32	97	70	-27	95	62	-33						
	8	145	326	97	66	-31	92	76	-16				95	75	-20	94	62	-32
	Total	473	963	94	73	-21	94	74	-20	95	62	-33	95	75	-20	94	62	-32
2016	3																	
	4																	
	5																	
	6	190	289	97	61	-36	97	73	-24									
	7	161	313	98	54	-44	98	64	-34	95	52	-43						
	8	194	276	99	64	-35	98	75	-23				98	69	-29	94	57	-37
	Total	545	878	98	72	-26	98	71	-27	95	52	-43	98	69	-29	94	57	-37
2015	3																	
	4																	
	5																	
	6	164	320	94	54	-40	95	70	-25									
	7	226	248	97	50	-47	97	63	-34	97	55	-42						
	8	182	274	98	58	-40	98	68	-30				97	55	-42	92	54	-38
	Total	572	842	96	67	-29	97	67	-30	97	55	-42	97	55	-42	92	54	-38

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Luther Burbank Middle School

School No: 43

North

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	107	67	99	100	1
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I	86	20	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I	116	39	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Burrus Elementary School

School No: 125

North

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	55	15	65	47	-18	71	60	-11									
	4	24	43	71	44	-27	71	26	-45	83	64	-19						
	5	35	43	91	44	-47	89	65	-24				89	72	-17			
	6																	
	7																	
	8																	
	Total	114	101	76	45	-31	77	50	-27	83	64	-19	89	72	-17			
2016	3	62	16	58	31	-27	40	19	-21									
	4	40	43	93	47	-46	85	28	-57	80	44	-36						
	5	22	55	86	55	-31	91	53	-38				82	56	-26			
	6																	
	7																	
	8																	
	Total	124	114	79	44	-35	72	33	-39	80	44	-36	82	56	-26			
2015	3	22	48	82	33	-49	86	34	-52									
	4	30	48	77	27	-50	73	23	-50	77	38	-39						
	5	14	37	93	65	-28	93	62	-31				86	30	-56			
	6																	
	7																	
	8																	
	Total	66	133	84	42	-42	84	40	-44	77	38	-39	86	30	-56			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3		1		*			*			*			*		
	4															
	5															
	Total		1		*			*			*			*		
2015	3															
	4		1		*	*		*	*		*	*		*	*	
	5		1		*	*		*	*		*	*		*	*	
	Total		2		*	*		*	*		*	*		*	*	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Ethel Coop Elementary School

School No: 132

North

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	42	33	56	79	23	60	82	22									
	4	27	91	78	46	-32	70	63	-7	69	57	-12						
	5	20	72	95	47	-48	95	53	-42				95	59	-36			
	6																	
	7																	
	8																	
	Total	89	196	76	57	-19	75	66	-9	69	57	-12	95	59	-36			
2016	3	39	84	54	50	-4	51	63	12									
	4	26	76	81	53	-28	73	51	-22	69	41	-28						
	5	33	84	91	27	-64	81	34	-47				88	39	-49			
	6																	
	7																	
	8																	
	Total	98	244	75	43	-32	68	49	-19	69	41	-28	88	39	-49			
2015	3	15	37	80	62	-18	87	87	0									
	4	18	100	89	43	-46	67	51	-16	50	42	-8						
	5	26	73	92	58	-34	92	49	-43				81	33	-48			
	6																	
	7																	
	8																	
	Total	59	210	87	54	-33	82	62	-20	50	42	-8	81	33	-48			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		33		55			79								
	4		44		61			67			67					
	5		3		*			*			*			*		
	Total		80		61			71			67			67		
2016	3		69		74											
	4		3		*			*			*			*		
	5		1		*			*			*			*		
	Total		73		74											
2015	3		47		79			69								
	4	1	1	*	*	*	*	*	*	*	*	*	*	*	*	
	5															
	Total	1	48	*	90	*	*	69	*	*	50	*	*	*	*	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Helen DeChaumes Elementary School

School No: 137

North

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	34	10	74	70	-4	82	100	18									
	4	32	18	97	72	-25	100	89	-11	94	67	-27						
	5	28	75	89	61	-28	100	93	-7				86	78	-8			
	6																	
	7																	
	8																	
	Total	94	103	87	68	-19	94	94	0	94	67	-27	86	78	-8			
2016	3	36	14	92	79	-13	94	86	-8									
	4	26	17	96	76	-20	96	94	-2	85	71	-14						
	5	34	80	91	78	-13	100	100	0				100	95	-5			
	6																	
	7																	
	8																	
	Total	96	111	93	78	-15	97	93	-4	85	71	-14	100	95	-5			
2015	3	12	29	100	86	-14	100	97	-3									
	4	38	17	97	76	-21	95	76	-19	97	65	-32						
	5	21	79	100	68	-32	100	91	-9				100	76	-24			
	6																	
	7																	
	8																	
	Total	71	125	99	77	-22	98	88	-10	97	65	-32	100	76	-24			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1	63	*	92	*	*	92	*	*		*	*		*	*
	4		83		83			86			88					
	5															
	Total	1	146	*	88	*	*	89	*	*	88	*	*		*	*
2016	3	1	82	*	90	*	*	87	*	*		*	*		*	*
	4		56		88			89			88					
	5		1		*			*			*			*		
	Total	1	139	*	89	*	*	88	*	*	88	*	*		*	*
2015	3		56		84			89								
	4	1	64	*	91	*	*	86	*	*	91	*	*		*	*
	5															
	Total	1	120	*	88	*	*	88	*	*	91	*	*		*	*

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Durkee Elementary School

School No: 144

North

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	44	16	52	50	-2	59	75	16	73	46	-27	45	27	-18			
	4	26	26	84	38	-46	88	38	-50									
	5	20	66	67	38	-29	94	62	-32									
	6																	
	7																	
	8																	
	Total	90	108	68	42	-26	80	58	-22									
2016	3	52	17	44	47	3	48	41	-7	67	57	-10	82	45	-37			
	4	30	36	67	56	-11	60	53	-7									
	5	22	74	86	43	-43	77	65	-12									
	6																	
	7																	
	8																	
	Total	104	127	66	49	-17	62	53	-9									
2015	3	9	29	89	62	-27	100	66	-34	77	64	-13	92	69	-23			
	4	26	44	77	59	-18	81	61	-20									
	5	12	87	83	52	-31	83	68	-15									
	6																	
	7																	
	8																	
	Total	47	160	83	58	-25	88	65	-23									

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		65		77			86								
	4	1	61	*	69	*	*	86	*	*	70	*	*		*	
	5		9		67											
	Total	1	135	*	71	*	*	86	*	*	70	*	*		*	
2016	3		61		69			80								
	4		37		57			81			73					
	5															
	Total		98		63			81			73					
2015	3		57		77			81								
	4	1	49	*	73	*	*	80	*	*	65	*	*		*	
	5															
	Total	1	106	*	75	*	*	81	*	*	65	*	*		*	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.



**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Richard Fonville Middle School

School No: 47

North

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	67	233	73	25	-48	82	44	-38									
	7	62	249	84	35	-49	89	48	-41	80	41	-39						
	8	75	276	89	35	-54	92	54	-38				100	61	-39	74	20	-54
	Total	204	758	82	48	-34	88	49	-39	80	41	-39	100	61	-39	74	20	-54
2016	3																	
	4																	
	5																	
	6	60	213	78	31	-47	88	60	-28									
	7	86	248	91	41	-50	93	49	-44	91	42	-49						
	8	47	249	84	50	-34	72	42	-30				91	55	-36	70	23	-47
	Total	193	710	84	56	-28	84	50	-34	91	42	-49	91	55	-36	70	23	-47
2015	3																	
	4																	
	5																	
	6	95	252	84	33	-51	87	47	-40									
	7	55	253	76	34	-42	84	40	-44	85	42	-43						
	8	84	294	96	48	-48	91	42	-49				92	45	-47	71	20	-51
	Total	234	799	85	55	-30	87	43	-44	85	42	-43	92	45	-47	71	20	-51

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Richard Fonville Middle School

School No: 47

North

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	24	5	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I	14	13	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I	38	8	97	88	-9
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Macario García Elementary School

School No: 283

North

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	51	15	41	40	-1	49	53	4									
	4	24	68	79	32	-47	75	51	-24	63	24	-39						
	5	16	75	88	43	-45	81	56	-25				88	58	-30			
	6																	
	7																	
	8																	
	Total	91	158	69	38	-31	68	53	-15	63	24	-39	88	58	-30			
2016	3	52	12	48	18	-30	44	33	-11									
	4	26	75	81	37	-44	85	49	-36	52	21	-31						
	5	32	72	75	38	-37	78	44	-34				84	46	-38			
	6																	
	7																	
	8																	
	Total	110	159	68	31	-37	69	42	-27	52	21	-31	84	46	-38			
2015	3	16	56	88	30	-58	63	25	-38									
	4	22	95	77	36	-41	82	49	-33	73	28	-45						
	5	31	56	90	41	-49	90	50	-40				63	27	-36			
	6																	
	7																	
	8																	
	Total	69	207	85	36	-49	78	41	-37	73	28	-45	63	27	-36			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		37		73			76								
	4															
	5		1		*			*			*			*		
	Total		38		87			88						100		
2016	3	1	42	*	62	*	*	68	*	*	*	*	*	*	*	
	4		1		*			*			*			*		
	5	4	4	*	*	*	*	*	*	*	*	*	*	*	*	
	Total	5	47	100	62	-38	100	47	-53					25		
2015	3		37		62			70								
	4															
	5		1		*	*		*	*		*	*		*	*	
	Total		38		81			85								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Patrick Henry Middle School

School No: 52

North

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	55	270	76	27	-49	70	26	-44									
	7	42	234	88	32	-56	78	37	-41	86	33	-53						
	8	44	239	83	42	-41	60	35	-25				91	46	-45	71	13	-58
	Total	141	743	82	50	-32	69	33	-36	86	33	-53	91	46	-45	71	13	-58
2016	3																	
	4																	
	5																	
	6	56	214	82	32	-50	82	48	-34									
	7	58	231	81	27	-54	72	26	-46	83	30	-53						
	8	57	240	89	42	-47	63	24	-39				88	41	-47	67	11	-56
	Total	171	685	84	50	-34	72	33	-39	83	30	-53	88	41	-47	67	11	-56
2015	3																	
	4																	
	5																	
	6	71	211	80	29	-51	82	44	-38									
	7	59	226	88	31	-57	85	38	-47	78	22	-56						
	8	46	253	85	40	-45	69	59	-10				70	21	-49	53	7	-46
	Total	176	690	84	50	-34	79	47	-32	78	22	-56	70	21	-49	53	7	-46

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Patrick Henry Middle School

School No: 52

North

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I					
	English II					
	Algebra I	28	31	100	97	-3
	Biology					
	US History					
2016	English I					
	English II					
	Algebra I	39	38	90	55	-35
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	30	31	100	90	-10
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John J. Herrera Elementary School

School No: 286

North

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	58	11	72	55	-17	69	55	-14									
	4	37	35	86	16	-70	97	48	-49	72	11	-61						
	5	26	104	88	58	-30	100	67	-33				100	67	-33			
	6																	
	7																	
	8																	
	Total	121	150	82	43	-39	89	57	-32	72	11	-61	100	67	-33			
2016	3	62	11	61	36	-25	61	36	-25									
	4	36	32	91	47	-44	94	34	-60	83	28	-55						
	5	22	104	95	51	-44	100	55	-45				95	62	-33			
	6																	
	7																	
	8																	
	Total	120	147	82	45	-37	85	42	-43	83	28	-55	95	62	-33			
2015	3	22	54	86	63	-23	86	53	-33									
	4	33	28	82	29	-53	82	21	-61	75	14	-61						
	5	27	102	100	63	-37	96	69	-27				89	60	-29			
	6																	
	7																	
	8																	
	Total	82	184	89	52	-37	88	48	-40	75	14	-61	89	60	-29			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	3	57	*	68	*	*	68	*	*		*	*		*	
	4		63		79			71			92					
	5	1	1	*	*	*	*	*	*	*	*	*	*	*	*	
	Total	4	121	*	82	*	*	70	*	*	92	*	*		*	
2016	3	2	62	*	65	*	*	65	*	*		*	*		*	
	4		61		77			72			90					
	5		1		*			*			*			*		
	Total	2	124	*	71	*	*	69	*	*	90	*	*		*	
2015	3	1	56	*	68	*	*	73	*	*		*	*		*	
	4	5	64	80	59	-21	100	72	-28	80	69	-11				
	5		4		*	*		*	*		*	*		*	*	
	Total	6	124	90	59	-31	100	73	-27	80	69	-11		50		

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

High School for the Performing and Visual Arts

School No: 25

North

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
Subject						
<b>2017</b>	English I	165	37	100	92	-8
	English II	149	37	99	100	1
	Algebra I	41	27	100	96	-4
	Biology	155	36	100	100	0
	US History	155	39	100	100	0
<b>2016</b>	English I	167	16	100	88	-12
	English II	188	16	99	94	-5
	Algebra I	48	15	100	93	-7
	Biology	167	18	100	100	0
	US History	152	15	100	93	-7
<b>2015</b>	English I	174	25	99	100	1
	English II	145	34	100	100	0
	Algebra I	60	18	100	94	-6
	Biology	166	26	100	96	-4
	US History	129	34	100	100	0

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	170	100.0	100.0	0.0	154	100.0	100.0	0.0
<b>GED</b>	0				0			
<b>Continuers</b>	0				0			
<b>Completion</b>	170	100.0	100.0	0.0	154	100.0	100.0	0.0

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Highland Heights Elementary

School No: 174

North

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	55	9	33	22	-11	64	67	3									
	4	16	68	56	33	-23	44	32	-12	69	33	-36						
	5	14	56	64	35	-29	79	47	-32				38	35	-3			
	6																	
	7																	
	8																	
	Total	85	133	51	30	-21	62	49	-13	69	33	-36	38	35	-3			
2016	3	41	10	44	50	6	29	40	11									
	4	16	70	88	24	-64	75	23	-52	75	10	-65						
	5	21	84	57	29	-28	67	40	-27				57	24	-33			
	6																	
	7																	
	8																	
	Total	78	164	63	34	-29	57	34	-23	75	10	-65	57	24	-33			
2015	3	11	47	55	26	-29	55	30	-25									
	4	20	71	65	24	-41	80	48	-32	70	26	-44						
	5	17	51	53	29	-24	65	33	-32				71	46	-25			
	6																	
	7																	
	8																	
	Total	48	169	58	26	-32	67	37	-30	70	26	-44	71	46	-25			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	2	22	*	45	*	*	55	*	*		*	*		*	
	4		1		*			*			*			*		
	5	2		*			*			*			*			
	Total	4	23	*	45	*	*	55	*	*		*	*		*	
2016	3	3	31	*	32	*	*	16	*	*		*	*		*	
	4															
	5															
	Total	3	31	*	32	*	*	16	*	*		*	*		*	
2015	3		19		47			47								
	4															
	5															
	Total		19		47			47								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sam Houston Math, Science, & Technology Center School No: 310

North

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	107	1,127	84	21	-63
	English II	74	906	80	29	-51
	Algebra I	73	818	89	58	-31
	Biology	102	750	95	59	-36
	US History	67	590	99	88	-11
<b>2016</b>	English I	93	872	91	25	-66
	English II	93	740	95	35	-60
	Algebra I	56	739	91	52	-39
	Biology	95	645	99	67	-32
	US History	96	458	99	89	-10
<b>2015</b>	English I	90	904	76	26	-50
	English II	68	731	88	33	-55
	Algebra I	73	811	89	43	-46
	Biology	91	754	96	65	-31
	US History	61	513	93	73	-20

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	419	72.6	85.9	13.3	476	87.2	84.3	-2.9
<b>GED</b>	0				1	0.0	0.2	0.2
<b>Continuers</b>	23	6.8	4.2	-2.6	30	2.3	6.3	4.1
<b>Completion</b>	442	79.4	90.2	10.7	507	89.5	90.9	1.4

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Peter Janowski Elementary School

School No: 181

North

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	22	21	91	81	-10	86	90	4									
	4	12	39	92	69	-23	92	72	-20	75	74	-1						
	5	14	84	86	46	-40	100	69	-31				100	57	-43			
	6																	
	7																	
	8																	
	Total	48	144	90	65	-25	93	77	-16	75	74	-1	100	57	-43			
2016	3	18	31	61	68	7	72	81	9									
	4	21	18	90	44	-46	67	44	-23	67	39	-28						
	5	10	68	89	63	-26	78	64	-14				90	71	-19			
	6																	
	7																	
	8																	
	Total	49	117	80	58	-22	72	63	-9	67	39	-28	90	71	-19			
2015	3	12	21	83	57	-26	75	71	-4									
	4	10	20	70	50	-20	90	58	-32	70	68	-2						
	5	6	66	83	65	-18	67	74	7				67	61	-6			
	6																	
	7																	
	8																	
	Total	28	107	79	57	-22	77	68	-9	70	68	-2	67	61	-6			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1	44	*	57	*	*	68	*	*		*	*		*	*
	4		37		78			84			86					
	5	1	2	*	*	*	*	*	*	*	*	*	*	*	*	*
	Total	2	83	*	68	*	*	84	*	*	86	*	*		*	*
2016	3		44		64			70								
	4	1	57	*	70	*	*	80	*	*	82	*	*	*	*	*
	5		3		*			*			*			*		
	Total	1	104	*	67	*	*	75	*	*	82	*	*	*	*	*
2015	3	1	58	*	74	*	*	83	*	*		*	*		*	*
	4		53		74			67			81					
	5		1		*	*		*	*		*	*		*	*	*
	Total	1	112	*	74	*	*	75	*	*	81	*	*	*	*	*

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Jefferson Elementary School

School No: 182

North

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	19	34	84	50	-34	63	56	-7									
	4	9	42	89	62	-27	100	74	-26	89	57	-32						
	5	14	46	93	66	-27	93	84	-9				93	74	-19			
	6																	
	7																	
	8																	
	Total	42	122	89	59	-30	85	71	-14	89	57	-32	93	74	-19			
2016	3	21	32	81	44	-37	52	44	-8									
	4	17	41	94	63	-31	100	78	-22	71	61	-10						
	5	16	40	100	40	-60	100	45	-55				94	38	-56			
	6																	
	7																	
	8																	
	Total	54	113	92	49	-43	84	56	-28	71	61	-10	94	38	-56			
2015	3	10	54	80	52	-28	100	72	-28									
	4	21	47	86	23	-63	95	47	-48	76	28	-48						
	5	15	54	93	41	-52	80	35	-45				87	30	-57			
	6																	
	7																	
	8																	
	Total	46	155	86	39	-47	92	51	-41	76	28	-48	87	30	-57			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5		1		*			*			*			*		
	Total		1		*			*			*			*		
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John F. Kennedy Elementary School

School No: 188

North

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	27	21	100	48	-52	96	57	-39									
	4	18	37	83	61	-22	89	61	-28	83	62	-21						
	5	18	72	100	56	-44	78	63	-15				83	49	-34			
	6																	
	7																	
	8																	
	Total	63	130	94	55	-39	88	60	-28	83	62	-21	83	49	-34			
2016	3	26	17	85	47	-38	81	29	-52									
	4	25	22	84	55	-29	76	59	-17	88	32	-56						
	5	34	70	82	50	-32	91	46	-45				85	41	-44			
	6																	
	7																	
	8																	
	Total	85	109	84	51	-33	83	45	-38	88	32	-56	85	41	-44			
2015	3	11	41	100	51	-49	91	61	-30									
	4	23	65	74	60	-14	87	77	-10	57	55	-2						
	5	18	73	89	49	-40	78	56	-22				83	49	-34			
	6																	
	7																	
	8																	
	Total	52	179	88	53	-35	85	65	-20	57	55	-2	83	49	-34			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		63		81			87								
	4		43		84			93			98					
	5	1	1	*	*	*	*	*	*	*	*	*	*	*	*	
	Total	1	107	*	88	*	*	90	*	*	98	*	*	*	*	
2016	3		59		81			88								
	4		45		53			76			73					
	5															
	Total		104		67			82			73					
2015	3	1	52	*	88	*	*	83	*	*	*	*	*	*	*	
	4	1	28	*	71	*	*	79	*	*	71	*	*	*	*	
	5															
	Total	2	80	*	80	*	*	81	*	*	71	*	*	*	*	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Ketelsen Elementary School

School No: 389

North

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	38	46	76	65	-11	89	85	-4									
	4	40	43	93	40	-53	100	74	-26	98	47	-51						
	5	37	48	100	56	-44	97	73	-24				97	60	-37			
	6																	
	7																	
	8																	
	Total	115	137	90	54	-36	95	77	-18	98	47	-51	97	60	-37			
2016	3	54	34	70	50	-20	74	65	-9									
	4	40	41	93	51	-42	97	66	-31	90	61	-29						
	5	37	48	100	64	-36	97	55	-42				100	71	-29			
	6																	
	7																	
	8																	
	Total	131	123	88	55	-33	89	62	-27	90	61	-29	100	71	-29			
2015	3	23	63	96	60	-36	91	76	-15									
	4	32	55	91	51	-40	100	60	-40	91	58	-33						
	5	40	56	95	55	-40	100	63	-37				95	55	-40			
	6																	
	7																	
	8																	
	Total	95	174	94	55	-39	97	66	-31	91	58	-33	95	55	-40			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		1		*			*			*			*		
	4		1		*			*			*			*		
	5		2		*			*			*			*		
	Total		4		*			*			*			*		
2016	3															
	4		2		*			*			*			*		
	5															
	Total		2		*			*			*			*		
2015	3															
	4															
	5		1		*	*		*	*		*	*		*	*	
	Total		1		*	*		*	*		*	*		*	*	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Adele Looscan Elementary School

School No: 197

North

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	25	8	24			52	25	-27									
	4	10	58	70	26	-44	80	41	-39	80	24	-56						
	5	12	46	83	28	-55	92	28	-64				92	35	-57			
	6																	
	7																	
	8																	
	Total	47	112	59	27	-32	75	31	-44	80	24	-56	92	35	-57			
2016	3	32	10	41	20	-21	44	20	-24									
	4	17	51	82	24	-58	88	27	-61	82	14	-68						
	5	11	52	64	31	-33	73	42	-31				82	46	-36			
	6																	
	7																	
	8																	
	Total	60	113	62	25	-37	68	30	-38	82	14	-68	82	46	-36			
2015	3	9	39	100	67	-33	89	59	-30									
	4	13	45	69	29	-40	69	31	-38	79	24	-55						
	5	18	47	94	28	-66	89	32	-57				100	45	-55			
	6																	
	7																	
	8																	
	Total	40	131	88	41	-47	82	41	-41	79	24	-55	100	45	-55			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		26		35			58								
	4															
	5		1		*			*			*			*		
	Total		27		68			58								
2016	3		40		70			83								
	4															
	5															
	Total		40		70			83								
2015	3		26		54			73								
	4		1		*	*		*	*		*	*		*	*	
	5		2		*	*		*	*		*	*		*	*	
	Total		29		54			73								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

E. A. "Squatty" Lyons Elementary School

School No: 128

North

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	69	11	93	82	-11	93	82	-11									
	4	60	33	87	73	-14	88	91	3	95	88	-7						
	5	47	104	89	77	-12	98	93	-5				94	88	-6			
	6																	
	7																	
	8																	
	Total	176	148	90	77	-13	93	89	-4	95	88	-7	94	88	-6			
2016	3	63	15	100	100	0	100	93	-7									
	4	55	37	93	84	-9	96	92	-4	98	86	-12						
	5	48	97	98	72	-26	96	82	-14				96	87	-9			
	6																	
	7																	
	8																	
	Total	166	149	97	85	-12	97	89	-8	98	86	-12	96	87	-9			
2015	3	29	50	100	84	-16	100	80	-20									
	4	44	39	95	90	-5	91	90	-1	95	87	-8						
	5	48	81	94	69	-25	98	86	-12				98	79	-19			
	6																	
	7																	
	8																	
	Total	121	170	96	81	-15	96	85	-11	95	87	-8	98	79	-19			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		61		92			98								
	4		58		98			100			95					
	5															
	Total		119		95			99			95					
2016	3		73		93			95								
	4		56		98			98			100					
	5															
	Total		129		96			97			100					
2015	3		74		89			99								
	4		60		97			98			98					
	5															
	Total		134		93			99			98					

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Marshall Middle School

School No: 61

North

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	68	233	69	27	-42	79	49	-30									
	7	43	240	95	51	-44	90	55	-35	93	50	-43						
	8	52	244	92	56	-36	86	68	-18				92	42	-50	88	34	-54
	Total	163	717	85	59	-26	85	57	-28	93	50	-43	92	42	-50	88	34	-54
2016	3																	
	4																	
	5																	
	6	62	232	74	38	-36	90	50	-40									
	7	62	235	92	34	-58	90	40	-50	82	32	-50						
	8	77	233	93	62	-31	90	55	-35				86	43	-43	79	35	-44
	Total	201	700	86	57	-29	90	48	-42	82	32	-50	86	43	-43	79	35	-44
2015	3																	
	4																	
	5																	
	6	56	216	91	37	-54	93	41	-52									
	7	74	228	96	45	-51	89	40	-49	92	41	-51						
	8	77	227	91	43	-48	96	60	-36				79	28	-51	83	21	-62
	Total	207	671	93	60	-33	93	47	-46	92	41	-51	79	28	-51	83	21	-62

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard															
Grade		N Tested		Reading			Mathematics			Writing			Science		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3														
	4														
	5														
	Total														
2016	3														
	4														
	5														
	Total														
2015	3														
	4														
	5														
	Total														

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Marshall Middle School

School No: 61

North

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	31	29	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I	23	7	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I	24	3	100	*	*
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Clemente Martínez Elementary School

School No: 289

North

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	29	18	31	28	-3	52	53	1									
	4	15	59	87	42	-45	87	61	-26	60	41	-19						
	5	21	51	76	36	-40	100	54	-46				86	27	-59			
	6																	
	7																	
	8																	
	Total	65	128	65	35	-30	80	56	-24	60	41	-19	86	27	-59			
2016	3	28	19	50	47	-3	36	26	-10									
	4	32	44	91	36	-55	75	43	-32	75	21	-54						
	5	12	65	75	39	-36	75	28	-47				83	35	-48			
	6																	
	7																	
	8																	
	Total	72	128	72	41	-31	62	32	-30	75	21	-54	83	35	-48			
2015	3	22	33	95	42	-53	91	58	-33									
	4	14	63	57	46	-11	71	38	-33	64	38	-26						
	5	27	53	93	53	-40	96	45	-51				67	17	-50			
	6																	
	7																	
	8																	
	Total	63	149	82	47	-35	86	47	-39	64	38	-26	67	17	-50			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		15		50			80								
	4		4		*			*			*			*		
	5		6		50									50		
	Total		25		58			65			50			50		
2016	3		31		65			74								
	4	1		*			*			*			*			
	5		1		*			*			*			*		
	Total	1	32	*	65	*	*	74	*	*		*		*	*	
2015	3		24		54			58								
	4															
	5															
	Total		24		54			58								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Joe Moreno Elementary School

School No: 359

North

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	34	105	85	62	-23	94	81	-13									
	4	28	106	89	66	-23	93	87	-6	93	65	-28						
	5	32	77	91	62	-29	100	83	-17				100	66	-34			
	6																	
	7																	
	8																	
	Total	94	288	88	63	-25	96	84	-12	93	65	-28	100	66	-34			
2016	3	44	99	70	77	7	82	95	13									
	4	40	77	95	61	-34	90	56	-34	85	58	-27						
	5	54	54	93	30	-63	94	43	-51				94	41	-53			
	6																	
	7																	
	8																	
	Total	138	230	86	56	-30	89	65	-24	85	58	-27	94	41	-53			
2015	3	18	113	100	62	-38	100	69	-31									
	4	45	70	98	46	-52	98	63	-35	93	55	-38						
	5	50	62	98	63	-35	94	73	-21				88	45	-43			
	6																	
	7																	
	8																	
	Total	113	245	99	57	-42	97	68	-29	93	55	-38	88	45	-43			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1		*			*			*			*			
	4															
	5															
	Total	1		*			*			*			*			
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

North Houston Early College High School

School No: 308

North

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
Subject						
<b>2017</b>	English I	76	41	100	93	-7
	English II	79	40	99	85	-14
	Algebra I	22	26	100	96	-4
	Biology	75	41	100	98	-2
	US History	64	47	100	100	0
<b>2016</b>	English I	101	22	100	95	-5
	English II	82	39	100	90	-10
	Algebra I	25	15	100	100	0
	Biology	101	22	100	100	0
	US History	91	22	100	100	0
<b>2015</b>	English I	69	52	99	87	-12
	English II	60	58	98	88	-10
	Algebra I	23	32	96	100	4
	Biology	66	51	100	98	-2
	US History	23	74	100	97	-3

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	88	100.0	100.0	0.0	90	98.4	100.0	1.6
<b>GED</b>	0				0			
<b>Continuers</b>	0				0			
<b>Completion</b>	88	100.0	100.0	0.0	90	98.4	100.0	1.6

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Northline Elementary School

School No: 210

North

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	36	13	44	23	-21	58	23	-35									
	4	21	43	33	47	14	62	58	-4	38	44	6						
	5	18	62	78	47	-31	78	76	-2				83	50	-33			
	6																	
	7																	
	8																	
	Total	75	118	52	39	-13	66	52	-14	38	44	6	83	50	-33			
2016	3	20	10	45	40	-5	35	20	-15									
	4	11	24	91	48	-43	91	17	-74	91	29	-62						
	5	12	77	83	58	-25	83	63	-20				83	52	-31			
	6																	
	7																	
	8																	
	Total	43	111	73	49	-24	70	33	-37	91	29	-62	83	52	-31			
2015	3	4	28	*	36	*	*	29	*	*		*	*		*	*	*	*
	4	9	20	67	15	-52	56	25	-31	56	28	-28						
	5	10	73	80	49	-31	82	73	-9				73	53	-20			
	6																	
	7																	
	8																	
	Total	23	121	82	33	-49	79	42	-37	56	28	-28	73	53	-20			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1	75	*	69	*	*	89	*	*		*	*		*	*
	4	1	35	*	46	*	*	57	*	*	60	*	*		*	*
	5	1	1	*	*	*	*	*	*	*	*	*	*	*	*	*
	Total	3	111	*	58	*	*	73	*	*	60	*	*	*	*	*
2016	3	5	56	100	80	-20	100	71	-29							
	4	6	52	83	60	-23	100	67	-33	83	69	-14				
	5															
	Total	11	108	92	70	-22	100	69	-31	83	69	-14				
2015	3	9	57	89	65	-24	100	65	-35							
	4	4	62	*	66	*	*	69	*	*	60	*	*	*	*	*
	5															
	Total	13	119	82	66	-16	88	67	-21	75	60	-15				

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Northside High School

School No: 3

North

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	84	502	89	30	-59
	English II	58	483	91	31	-60
	Algebra I	59	390	93	60	-33
	Biology	82	350	96	66	-30
	US History	55	296	96	78	-18
<b>2016</b>	English I	85	491	84	30	-54
	English II	68	427	96	31	-65
	Algebra I	53	426	92	46	-46
	Biology	82	385	95	65	-30
	US History	95	315	100	80	-20
<b>2015</b>	English I	71	464	90	27	-63
	English II	64	451	94	41	-53
	Algebra I	41	406	93	45	-48
	Biology	70	372	100	69	-31
	US History	64	310	97	77	-20

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	353	90.2	92.6	2.4	317	85.4	79.4	-6.1
<b>GED</b>	0				0			
<b>Continuers</b>	13	3.3	3.4	0.1	30	0.0	10.7	10.7
<b>Completion</b>	366	93.4	96.0	2.5	347	85.4	90.0	4.6

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John G. Osborne Elementary

School No: 213

North

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	37	7	46	29	-17	54	33	-21									
	4	24	30	87	63	-24	91	70	-21	83	70	-13						
	5	34	30	85	80	-5	97	90	-7				90	86	-4			
	6																	
	7																	
	8																	
	Total	95	67	73	57	-16	81	64	-17	83	70	-13	90	86	-4			
2016	3	31	25	81	76	-5	53	64	11									
	4	30	37	83	70	-13	87	65	-22	100	76	-24						
	5	24	23	96	61	-35	100	70	-30				92	43	-49			
	6																	
	7																	
	8																	
	Total	85	85	87	69	-18	80	66	-14	100	76	-24	92	43	-49			
2015	3	10	56	80	79	-1	90	79	-11									
	4	34	17	76	71	-5	71	59	-12	85	76	-9						
	5	21	30	95	77	-18	81	55	-26				76	72	-4			
	6																	
	7																	
	8																	
	Total	65	103	84	76	-8	81	64	-17	85	76	-9	76	72	-4			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard															
		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	1	21	*	59	*	*	67	*	*		*	*		*
	4														
	5	1		*			*			*			*		
	Total	2	21	*	59	*	*	67	*	*		*	*		*
2016	3														
	4														
	5														
	Total														
2015	3														
	4														
	5														
	Total														

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Theodore Roosevelt Elementary School

School No: 231

North

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	61	25	80	72	-8	82	80	-2									
	4	46	60	83	58	-25	93	53	-40	83	39	-44						
	5	54	67	96	52	-44	94	55	-39				98	57	-41			
	6																	
	7																	
	8																	
	Total	161	152	86	61	-25	90	63	-27	83	39	-44	98	57	-41			
2016	3	58	29	72	79	7	84	76	-8									
	4	60	62	97	56	-41	97	61	-36	87	53	-34						
	5	64	41	97	49	-48	95	46	-49				95	44	-51			
	6																	
	7																	
	8																	
	Total	182	132	89	61	-28	92	61	-31	87	53	-34	95	44	-51			
2015	3	40	61	93	70	-23	80	67	-13									
	4	45	57	96	63	-33	96	75	-21	96	74	-22						
	5	57	59	96	61	-35	95	71	-24				95	61	-34			
	6																	
	7																	
	8																	
	Total	142	177	95	65	-30	90	71	-19	96	74	-22	95	61	-34			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		20		90			90								
	4															
	5		1		*			*			*			*		
	Total		21		95			90								
2016	3		20		70			40								
	4		4		*			*			*			*		
	5		1		*			*			*			*		
	Total		25		90			55			67			100		
2015	3	1	19	*	58	*	*	68	*	*	*		*		*	
	4		1		*	*		*	*		*	*		*	*	
	5															
	Total	1	20	*	79	*	*	84	*	*	*	100	*	*	*	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.



**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Betsy Ross Elementary School

School No: 232

North

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	23	18	61	28	-33	83	44	-39									
	4	22	27	82	56	-26	86	52	-34	91	59	-32						
	5	13	41	77	29	-48	92	63	-29				100	46	-54			
	6																	
	7																	
	8																	
	Total	58	86	73	38	-35	87	53	-34	91	59	-32	100	46	-54			
2016	3	31	27	77	33	-44	68	56	-12									
	4	17	39	82	49	-33	82	26	-56	71	36	-35						
	5	15	43	93	28	-65	100	44	-56				100	42	-58			
	6																	
	7																	
	8																	
	Total	63	109	84	37	-47	83	42	-41	71	36	-35	100	42	-58			
2015	3	20	45	80	40	-40	80	36	-44									
	4	17	47	82	34	-48	65	13	-52	88	28	-60						
	5	10	51	70	29	-41	80	25	-55				73	22	-51			
	6																	
	7																	
	8																	
	Total	47	143	77	34	-43	75	25	-50	88	28	-60	73	22	-51			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5		3		*	*		*	*		*	*		*	*	
	Total		3		*	*		*	*		*	*		*	*	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Walter Scarborough Elementary School

School No: 237

North

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	40	77	63	49	-14	70	64	-6									
	4	25	82	76	58	-18	72	73	1	72	41	-31						
	5	27	62	96	43	-53	96	66	-30				96	48	-48			
	6																	
	7																	
	8																	
	Total	92	221	78	50	-28	79	68	-11	72	41	-31	96	48	-48			
2016	3	29	35	83	69	-14	86	71	-15									
	4	35	73	94	39	-55	97	57	-40	91	47	-44						
	5		97		48			63					67					
	6																	
	7																	
	8																	
	Total	64	205	89	52	-37	92	64	-28	91	47	-44	67					
2015	3	12	62	100	61	-39	100	79	-21									
	4	37	31	86	42	-44	95	63	-32	81	55	-26						
	5	42	69	90	43	-47	90	49	-41				88	26	-62			
	6																	
	7																	
	8																	
	Total	91	162	92	49	-43	95	64	-31	81	55	-26	88	26	-62			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		2			*			*			*			*	
	4		4			*			*			*			*	
	5		7			33										
	Total		13			42			50			50				
2016	3		49			65			51							
	4															
	5															
	Total		49			65			51							
2015	3		30			70			53							
	4		43			44			71			58				
	5															
	Total		73			57			62			58				

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sidney Sherman Elementary School

School No: 240

North

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	45	16	64	44	-20	71	44	-27									
	4	22	61	100	62	-38	100	78	-22	100	46	-54						
	5	17	69	88	65	-23	94	80	-14				82	64	-18			
	6																	
	7																	
	8																	
	Total	84	146	84	57	-27	88	67	-21	100	46	-54	82	64	-18			
2016	3	33	16	61	50	-11	70	60	-10									
	4	23	70	91	66	-25	82	77	-5	83	59	-24						
	5	42	53	93	51	-42	95	55	-40				98	62	-36			
	6																	
	7																	
	8																	
	Total	98	139	82	56	-26	82	64	-18	83	59	-24	98	62	-36			
2015	3	15	36	87	61	-26	79	58	-21									
	4	22	72	91	46	-45	91	68	-23	91	60	-31						
	5	26	68	96	65	-31	100	66	-34				88	62	-26			
	6																	
	7																	
	8																	
	Total	63	176	91	57	-34	90	64	-26	91	60	-31	88	62	-26			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	3	42	*	43	*	*	52	*	*		*		*		*
	4		2		*			*			*			*		*
	5															
	Total	3	44	*	47	*	*	51	*	*		*		*		*
2016	3	10	40	29	56	27	60	68	8							
	4		1		*			*			*			*		*
	5		1		*			*			*			*		*
	Total	10	42	29	78	49	60	68	8					100		
2015	3		53		62		100	62	-38							
	4		1		*	*		*	*		*	*		*	*	*
	5		1		*	*		*	*		*	*		*	*	*
	Total		55		81		100	87	-13			50				

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Booker T. Washington High School

School No: 16

North

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
Subject						
<b>2017</b>	English I	44	263	70	25	-45
	English II	30	224	70	25	-45
	Algebra I	29	205	76	51	-25
	Biology	41	167	90	65	-25
	US History	16	144	94	77	-17
<b>2016</b>	English I	34	217	79	26	-53
	English II	31	201	84	34	-50
	Algebra I	25	183	60	38	-22
	Biology	33	142	97	73	-24
	US History	33	119	100	81	-19
<b>2015</b>	English I	32	204	75	32	-43
	English II	33	174	79	39	-40
	Algebra I	28	179	61	46	-15
	Biology	31	149	90	81	-9
	US History	30	111	87	73	-14

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	113	84.8	75.9	-9.0	118	84.6	70.8	-13.8
<b>GED</b>	0				1	2.6	0.0	-2.6
<b>Continuers</b>	11	3.0	8.9	5.9	15	2.6	11.7	9.1
<b>Completion</b>	124	87.9	84.8	-3.1	134	89.7	82.5	-7.2

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mabel Wesley Elementary

School No: 254

North

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	40	8	38	13	-25	37	25	-12									
	4	9	33	22	32	10	33	19	-14	33	18	-15						
	5	15	29	33	23	-10	47	31	-16				40	17	-23			
	6																	
	7																	
	8																	
	Total	64	70	31	23	-8	39	25	-14	33	18	-15	40	17	-23			
2016	3	45	11	36	18	-18	18	27	9									
	4	16	34	88	26	-62	75	24	-51	81	12	-69						
	5	20	40	50	30	-20	44	10	-34				40	3	-37			
	6																	
	7																	
	8																	
	Total	81	85	58	25	-33	46	20	-26	81	12	-69	40	3	-37			
2015	3	18	38	78	26	-52	78	29	-49									
	4	21	44	71	25	-46	76	18	-58	62	20	-42						
	5	16	28	56	25	-31	44	7	-37				25	7	-18			
	6																	
	7																	
	8																	
	Total	55	110	68	25	-43	66	18	-48	62	20	-42	25	7	-18			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard															
Grade		N Tested		Reading			Mathematics			Writing			Science		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	2		*			*			*			*		
	4	1		*			*			*			*		
	5	1		*			*			*			*		
	Total	4		*			*			*			*		
2016	3														
	4														
	5														
	Total														
2015	3														
	4														
	5														
	Total														

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

McKinley Williams Middle School

School No: 82

North

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	21	154	71	34	-37	86	40	-46									
	7	26	135	81	48	-33	77	36	-41	73	44	-29						
	8	30	125	81	41	-40	67	44	-23				86	45	-41	79	36	-43
	Total	77	414	78	53	-25	77	40	-37	73	44	-29	86	45	-41	79	36	-43
2016	3																	
	4																	
	5																	
	6	27	133	74	43	-31	78	39	-39									
	7	35	129	89	36	-53	89	44	-45	86	34	-52						
	8	34	126	100	60	-40	88	50	-38				88	60	-28	82	47	-35
	Total	96	388	88	57	-31	85	44	-41	86	34	-52	88	60	-28	82	47	-35
2015	3																	
	4																	
	5																	
	6	31	128	81	28	-53	87	38	-49									
	7	45	110	80	48	-32	76	41	-35	76	38	-38						
	8	46	149	85	45	-40	83	53	-30				85	40	-45	72	23	-49
	Total	122	387	82	58	-24	82	44	-38	76	38	-38	85	40	-45	72	23	-49

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

McKinley Williams Middle School

School No: 82

North

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	16	2	100	*	*
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I	14	7	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I	17	7	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

## Northwest Region Schools Office

Joyce Benbrook Elementary School	William Love Elementary School
Frank Black Middle School	Henry MacGregor Elementary School
Robert Browning Elementary School	Memorial Elementary School
Andrew Carnegie Vanguard High School	Oak Forest Elementary School
Challenge Early College High School	Edgar Allan Poe Elementary School
Ruby Clifton Middle School	The Rice School (La Escuela Rice)
David "Davy" Crockett Elementary School	River Oaks Elementary School
Michael E. DeBakey High School For Health Professions	Oran Roberts Elementary School
Mylie Durham Elementary School	George Scarborough High School
Eugene Field Elementary School	Thomas Sinclair Elementary School
Garden Oaks Montessori	Katherine Smith Elementary School
Gregory-Lincoln Education Center	Lulu Stevens Elementary School
Alexander Hamilton Middle School	William B. Travis Elementary School
Harvard Elementary School	Mark Twain Elementary School
Heights High School	Jonathan Wainwright Elementary School
James Helms Elementary School	Stephen Waltrip High School
James Hogg Middle School	West University Elementary School
Houston Academy for International Studies	Wharton K-8 Dual Language Academy
Mirabeau B. Lamar High School	Woodrow Wilson Montessori
Bob Lanier Middle School	Young Women's College Preparatory Academy



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

## Northwest Region

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	1,746	543	80	58	-22	81	66	-15									
	4	1,513	895	87	44	-43	89	51	-38	83	37	-46						
	5	1,354	1,022	93	51	-42	95	69	-26				92	54	-38			
	6	1,280	969	95	56	-39	94	64	-30									
	7	1,140	1,102	97	65	-32	93	58	-35	96	64	-32						
	8	993	1,123	98	71	-27	94	62	-32				97	65	-32	83	48	-35
	Total	8,026	5,654	90	58	-32	90	63	-27	88	46	-42	93	57	-36	83	48	-35
2016	3	1,711	582	80	59	-21	80	65	-15									
	4	1,387	809	92	54	-38	88	53	-35	89	46	-43						
	5	1,319	955	96	57	-39	97	68	-29				94	60	-34			
	6	1,214	1,062	93	60	-33	93	63	-30									
	7	1,109	1,043	95	64	-31	92	63	-29	94	59	-35						
	8	1,103	998	99	72	-27	89	43	-46				96	54	-42	82	42	-40
	Total	7,843	5,449	91	62	-29	90	62	-28	91	50	-41	96	59	-37	82	42	-40
2015	3	1,133	943	94	65	-29	89	68	-21									
	4	1,387	866	90	53	-37	90	58	-32	88	53	-35						
	5	1,281	936	95	60	-35	93	65	-28				90	53	-37			
	6	1,190	997	95	63	-32	94	62	-32									
	7	1,208	860	95	60	-35	92	53	-39	93	57	-36						
	8	1,006	1,118	98	72	-26	84	58	-26				92	54	-38	84	49	-35
	Total	7,205	5,720	94	64	-30	90	63	-27	90	55	-35	91	53	-38	84	49	-35

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	59	304	88	66	-22	98	65	-33							
	4	49	153	95	65	-30	97	75	-22	91	75	-16				
	5	1	25	*	71	*	*	62	*				*	61	*	
	Total	109	482	93	66	-27	98	66	-32	91	75	-16		61		
2016	3	61	262	84	74	-10	98	78	-20							
	4	33	126	95	76	-19	100	79	-21	94	80	-14				
	5		32		74			79							72	
	Total	94	420	90	75	-15	99	77	-22	94	80	-14			72	
2015	3	38	357	78	69	-9	92	74	-18							
	4	42	136	91	78	-13	100	73	-27	100	85	-15				
	5		10		90			90							72	
	Total	80	503	86	73	-13	96	75	-21	100	85	-15			72	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

## Northwest Region

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	1,425	1,960	95	74	-21
	English II	1,199	1,948	96	74	-22
	Algebra I	1,268	1,563	98	90	-8
	Biology	1,446	1,566	99	90	-9
	US History	1,095	1,405	100	92	-8
<b>2016</b>	English I	1,470	1,739	94	70	-24
	English II	1,449	1,645	96	74	-22
	Algebra I	1,189	1,436	96	83	-13
	Biology	1,467	1,421	97	89	-8
	US History	1,295	1,191	99	90	-9
<b>2015</b>	English I	1,470	1,702	91	70	-21
	English II	1,188	1,550	93	72	-21
	Algebra I	1,323	1,490	96	87	-9
	Biology	1,482	1,499	98	91	-7
	US History	1,147	1,304	98	88	-10

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	2,222	97.1	90.6	-6.6	2,178	96.9	89.8	-7.1
<b>GED</b>	9	0.1	0.6	0.5	11	0.1	1.0	0.9
<b>Continuers</b>	59	0.7	3.8	3.1	32	0.4	2.7	2.3
<b>Completion</b>	2,290	97.9	95.0	-3.0	2,221	97.4	93.5	-3.9

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Joyce Benbrook Elementary School

School No: 268

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	30	26	73	81	8	97	85	-12									
	4	27	67	85	51	-34	93	48	-45	93	51	-42						
	5	28	49	79	44	-35	89	92	3				89	71	-18			
	6																	
	7																	
	8																	
	Total	85	142	79	59	-20	93	75	-18	93	51	-42	89	71	-18			
2016	3	23	22	87	91	4	96	91	-5									
	4	26	43	100	49	-51	100	65	-35	96	49	-47						
	5	26	56	96	45	-51	96	80	-16				96	73	-23			
	6																	
	7																	
	8																	
	Total	75	121	94	62	-32	97	79	-18	96	49	-47	96	73	-23			
2015	3	18	29	89	90	1	89	93	4									
	4	28	58	82	34	-48	89	53	-36	86	47	-39						
	5	34	44	88	41	-47	85	58	-27				94	57	-37			
	6																	
	7																	
	8																	
	Total	80	131	86	55	-31	88	68	-20	86	47	-39	94	57	-37			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1	43	*	81	*	*	65	*	*		*	*	*	*	
	4		13		20			20			46					
	5		2		*			*			*			*		
	Total	1	58	*	67	*	*	62	*	*	46	*	*	50	*	
2016	3		47		60			45								
	4		1		*			*			*			*		
	5		3		*			*			*			*		
	Total		51		64			45								
2015	3		26		62			42								
	4		3		*	*		*	*		*	*		*	*	
	5		1		*	*		*	*		*	*		*	*	
	Total		30		81			71								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Frank Black Middle School

School No: 42

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	194	161	92	39	-53	93	54	-39									
	7	155	185	97	47	-50	96	50	-46	98	43	-55						
	8	128	190	97	58	-39	96	81	-15				90	50	-40	88	38	-50
	Total	477	536	95	66	-29	95	62	-33	98	43	-55	90	50	-40	88	38	-50
2016	3																	
	4																	
	5																	
	6	164	165	90	46	-44	93	52	-41									
	7	129	177	95	41	-54	95	52	-43	92	43	-49						
	8	132	185	99	65	-34	98	79	-19				92	60	-32	86	33	-53
	Total	425	527	95	65	-30	95	61	-34	92	43	-49	92	60	-32	86	33	-53
2015	3																	
	4																	
	5																	
	6	161	151	92	42	-50	93	44	-49									
	7	131	166	95	45	-50	90	38	-52	94	40	-54						
	8	98	197	93	58	-35	91	55	-36				91	48	-43	81	30	-51
	Total	390	514	93	65	-28	91	46	-45	94	40	-54	91	48	-43	81	30	-51

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Frank Black Middle School

School No: 42

Northwest

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I					
	English II					
	Algebra I	62	3	100	*	*
	Biology	57	5	100	100	0
	US History					
<b>2016</b>	English I					
	English II					
	Algebra I	53	3	100	*	*
	Biology	41	3	100	*	*
	US History					
<b>2015</b>	English I					
	English II					
	Algebra I	49	6	100	100	0
	Biology	30	6	100	100	0
	US History					

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>								
<b>GED</b>								
<b>Continuers</b>								
<b>Completion</b>								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Robert Browning Elementary School

School No: 120

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	21	56	86	52	-34	71	64	-7									
	4	18	60	89	38	-51	94	68	-26	100	51	-49						
	5	21	58	95	46	-49	100	84	-16				100	60	-40			
	6																	
	7																	
	8																	
	Total	60	174	90	45	-45	88	72	-16	100	51	-49	100	60	-40			
2016	3	34	52	65	58	-7	68	73	5									
	4	24	54	92	46	-46	92	54	-38	92	48	-44						
	5	36	31	94	42	-52	100	74	-26				100	52	-48			
	6																	
	7																	
	8																	
	Total	94	137	84	49	-35	87	67	-20	92	48	-44	100	52	-48			
2015	3	14	79	93	59	-34	79	56	-23									
	4	31	37	100	59	-41	97	73	-24	97	73	-24						
	5	34	52	94	40	-54	88	31	-57				91	48	-43			
	6																	
	7																	
	8																	
	Total	79	168	96	53	-43	88	53	-35	97	73	-24	91	48	-43			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4		1		*			*			*			*		
	5															
	Total		1		*			*			*			*		
2016	3															
	4															
	5															
	Total															
2015	3															
	4		1		*	*		*	*		*	*		*	*	
	5		1		*	*		*	*		*	*		*	*	
	Total		2		*	*		*	*		*	*		*	*	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Andrew Carnegie Vanguard High School

School No: 322

Northwest

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
Subject						
<b>2017</b>	English I	170	10	100	100	0
	English II	133	35	100	100	0
	Algebra I	42	4	100	*	*
	Biology	150	9	100	100	0
	US History	125	21	100	100	0
<b>2016</b>	English I	176	3	100	*	*
	English II	148	7	100	100	0
	Algebra I	34	2	100	*	*
	Biology	164	3	100	*	*
	US History	130	1	100	*	*
<b>2015</b>	English I	145	16	100	94	-6
	English II	129	15	100	100	0
	Algebra I	28	5	100	100	0
	Biology	135	15	100	100	0
	US History	139	14	100	100	0

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	138	100.0	100.0	0.0	149	100.0	100.0	0.0
<b>GED</b>	0				0			
<b>Continuers</b>	0				0			
<b>Completion</b>	138	100.0	100.0	0.0	149	100.0	100.0	0.0

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Challenge Early College High School

School No: 323

Northwest

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
Subject						
<b>2017</b>	English I	81	39	99	100	1
	English II	74	43	100	98	-2
	Algebra I	48	33	100	94	-6
	Biology	78	39	100	100	0
	US History	92	31	100	100	0
<b>2016</b>	English I	85	21	98	95	-3
	English II	98	34	100	97	-3
	Algebra I	37	13	100	100	0
	Biology	82	22	99	95	-4
	US History	85	23	100	100	0
<b>2015</b>	English I	100	37	99	97	-2
	English II	80	33	100	100	0
	Algebra I	55	31	100	97	-3
	Biology	101	37	100	100	0
	US History	81	34	100	100	0

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	102	100.0	100.0	0.0	108	100.0	100.0	0.0
<b>GED</b>	0				0			
<b>Continuers</b>	0				0			
<b>Completion</b>	102	100.0	100.0	0.0	108	100.0	100.0	0.0

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ruby Clifton Middle School

School No: 48

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	64	168	89	38	-51	88	56	-32									
	7	67	194	86	47	-39	78	46	-32	84	45	-39						
	8	82	203	90	62	-28	80	63	-17				85	52	-33	68	31	-37
	Total	213	565	88	66	-22	82	55	-27	84	45	-39	85	52	-33	68	31	-37
2016	3																	
	4																	
	5																	
	6	89	177	80	40	-40	83	54	-29									
	7	95	180	91	49	-42	87	49	-38	87	44	-43						
	8	98	185	97	63	-34	92	54	-38				95	44	-51	68	22	-46
	Total	282	542	89	64	-25	87	52	-35	87	44	-43	95	44	-51	68	22	-46
2015	3																	
	4																	
	5																	
	6	124	176	85	46	-39	89	56	-33									
	7	118	171	92	44	-48	87	43	-44	90	35	-55						
	8	108	217	96	59	-37	76	55	-21				86	36	-50	73	22	-51
	Total	350	564	91	63	-28	84	51	-33	90	35	-55	86	36	-50	73	22	-51

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ruby Clifton Middle School

School No: 48

Northwest

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	52	25	98	100	2
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I	48	9	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I	58	12	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

David "Davy" Crockett Elementary School

School No: 135

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	45	22	89	68	-21	80	74	-6									
	4	46	39	93	63	-30	91	78	-13	89	50	-39						
	5	32	33	100	73	-27	100	81	-19				100	81	-19			
	6																	
	7																	
	8																	
	Total	123	94	94	68	-26	90	78	-12	89	50	-39	100	81	-19			
2016	3	42	15	88	73	-15	95	80	-15									
	4	17	41	100	73	-27	100	78	-22	94	56	-38						
	5	21	31	100	71	-29	100	90	-10				100	84	-16			
	6																	
	7																	
	8																	
	Total	80	87	96	72	-24	98	83	-15	94	56	-38	100	84	-16			
2015	3	19	31	100	55	-45	79	39	-40									
	4	22	30	82	37	-45	86	47	-39	91	45	-46						
	5	30	33	93	76	-17	97	82	-15				93	76	-17			
	6																	
	7																	
	8																	
	Total	71	94	92	56	-36	87	56	-31	91	45	-46	93	76	-17			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		25		68			88								
	4		3		*			*			*			*		
	5		2		*			*			*			*		
	Total		30		84			85			100			100		
2016	3	1	18	*	89	*	*	78	*	*		*	*		*	
	4		1		*			*			*			*		
	5		1		*			*			*			*		
	Total	1	20	*	95	*	*	93	*	*		*		*	100	*
2015	3		22		91			91								
	4															
	5															
	Total		22		91			91								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Michael E. DeBakey High School For Health  
Professions

School No: 26

Northwest

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	213	21	100	100	0
	English II	192	20	100	100	0
	Algebra I	32	19	100	100	0
	Biology	203	32	100	100	0
	US History	155	31	100	100	0
<b>2016</b>	English I	220	19	100	100	0
	English II	211	13	100	100	0
	Algebra I	13	3	100	*	*
	Biology	193	13	100	100	0
	US History	157	8	100	100	0
<b>2015</b>	English I	235	17	100	94	-6
	English II	166	35	100	100	0
	Algebra I	26	3	100	*	*
	Biology	216	17	100	100	0
	US History	156	34	100	100	0

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	186	100.0	100.0	0.0	183	100.0	100.0	0.0
<b>GED</b>	0				0			
<b>Continuers</b>	0				0			
<b>Completion</b>	186	100.0	100.0	0.0	183	100.0	100.0	0.0

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mylie Durham Elementary School

School No: 115

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	53	28	81	57	-24	79	64	-15									
	4	42	39	83	34	-49	90	49	-41	69	23	-46						
	5	33	33	85	48	-37	94	55	-39				91	48	-43			
	6																	
	7																	
	8																	
	Total	128	100	83	46	-37	88	56	-32	69	23	-46	91	48	-43			
2016	3	55	35	75	40	-35	65	57	-8									
	4	41	30	88	62	-26	93	45	-48	78	40	-38						
	5	30	36	97	39	-58	100	39	-61				93	50	-43			
	6																	
	7																	
	8																	
	Total	126	101	87	47	-40	86	47	-39	78	40	-38	93	50	-43			
2015	3	21	59	86	59	-27	86	59	-27									
	4	35	42	94	26	-68	89	26	-63	83	30	-53						
	5	27	38	93	58	-35	93	46	-47				81	41	-40			
	6																	
	7																	
	8																	
	Total	83	139	91	48	-43	89	44	-45	83	30	-53	81	41	-40			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		3		*			*			*			*		
	4		4		*			*			*			*		
	5															
	Total		7		50			33			33					
2016	3		2		*			*			*			*		
	4															
	5															
	Total		2		*			*			*			*		
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Eugene Field Elementary School

School No: 152

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	39	24	82	83	1	95	96	1									
	4	32	20	94	75	-19	94	75	-19	84	45	-39						
	5	32	34	97	71	-26	97	88	-9				97	74	-23			
	6																	
	7																	
	8																	
	Total	103	78	91	76	-15	95	86	-9	84	45	-39	97	74	-23			
2016	3	37	22	95	86	-9	97	82	-15									
	4	35	13	97	77	-20	94	62	-32	91	62	-29						
	5	24	27	100	67	-33	96	85	-11				100	74	-26			
	6																	
	7																	
	8																	
	Total	96	62	97	77	-20	96	76	-20	91	62	-29	100	74	-26			
2015	3	21	30	100	90	-10	95	87	-8									
	4	22	8	91	63	-28	91	88	-3	91	75	-16						
	5	25	26	100	65	-35	100	65	-35				92	50	-42			
	6																	
	7																	
	8																	
	Total	68	64	97	73	-24	95	80	-15	91	75	-16	92	50	-42			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard															
		N Tested		Reading			Mathematics			Writing			Science		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3		15		87			87							
	4		17		94			100			100				
	5														
	Total		32		91			94			100				
2016	3		19		95			100							
	4		22		95			91			95				
	5														
	Total		41		95			96			95				
2015	3		24		100			100							
	4		18		72			83			89				
	5														
	Total		42		86			92			89				

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Garden Oaks Montessori

School No: 157

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	73	17	81	59	-22	82	65	-17									
	4	32	50	97	39	-58	94	43	-51	81	27	-54						
	5	38	36	100	44	-56	100	69	-31				100	50	-50			
	6	18	35	100	57	-43	100	71	-29									
	7	16	22	100	50	-50	88	59	-29	100	55	-45						
	8	18	16	100	69	-31	91	47	-44				100	69	-31	100	56	-44
	Total	195	176	96	60	-36	93	59	-34	91	41	-50	100	60	-40	100	56	-44
2016	3	53	28	64	50	-14	66	37	-29									
	4	46	30	93	28	-65	91	31	-60	80	33	-47						
	5	25	48	92	58	-34	100	63	-37				92	65	-27			
	6	22	24	100	50	-50	95	63	-32									
	7	22	14	95	43	-52	95	50	-45	95	50	-45						
	8	17	9	100	44	-56	90	22	-68				100	33	-67	65	11	-54
	Total	185	153	91	54	-37	90	44	-46	88	42	-46	96	49	-47	65	11	-54
2015	3	35	34	91	50	-41	89	63	-26									
	4	34	37	88	27	-61	79	30	-49	79	19	-60						
	5	27	30	93	40	-53	93	50	-43				93	47	-46			
	6	28	20	96	55	-41	96	55	-41									
	7	15	9	100	33	-67	100	67	-33	100	44	-56						
	8	14	5	100	80	-20	20						79			71		
	Total	153	135	95	54	-41	80	53	-27	90	32	-58	86	47	-39	71		

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																	
Grade		N Tested		Reading			Mathematics			Writing			Science				
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2017	3		7		43			43									
	4		1		*			*				*			*		
	5																
	Total		8		43			43									
2016	3		4		*			*				*			*		
	4																
	5																
	Total		4		*			*				*			*		
2015	3		6		17			40									
	4																
	5																
	Total		6		17			40									

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Garden Oaks Montessori

School No: 157

Northwest

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	9	1	100	*	*
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I	9		100		
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I	9		100		
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Gregory-Lincoln Education Center

School No: 58

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	49	23	22	35	13	27	35	8									
	4	27	44	74	32	-42	67	27	-40	74	14	-60						
	5	17	48	59	40	-19	47	33	-14				71	43	-28			
	6	31	69	87	36	-51	84	35	-49									
	7	10	78	90	51	-39	70	26	-44	90	52	-38						
	8	18	65	100	48	-52	86	45	-41				94	48	-46	61	32	-29
	Total	152	327	72	49	-23	64	34	-30	82	33	-49	83	46	-37	61	32	-29
2016	3	48	26	67	46	-21	52	42	-10									
	4	25	38	80	46	-34	64	24	-40	84	39	-45						
	5	20	48	75	48	-27	70	42	-28				45	38	-7			
	6	22	101	77	45	-32	73	42	-31									
	7	30	67	87	45	-42	70	41	-29	90	40	-50						
	8	20	67	100	60	-40	90	31	-59				95	51	-44	80	22	-58
	Total	165	347	81	54	-27	70	37	-33	87	40	-47	70	45	-25	80	22	-58
2015	3	8	45	88	42	-46	100	42	-58									
	4	14	42	79	43	-36	86	50	-36	71	37	-34						
	5	16	45	94	38	-56	75	33	-42				75	36	-39			
	6	29	71	90	39	-51	83	39	-44									
	7	28	59	86	47	-39	86	37	-49	79	42	-37						
	8	28	69	100	48	-52	100	56	-44				100	56	-44	86	38	-48
	Total	123	331	90	51	-39	88	43	-45	75	40	-35	88	46	-42	86	38	-48

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Gregory-Lincoln Education Center

School No: 58

Northwest

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	12	8	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I					
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Alexander Hamilton Middle School

School No: 49

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	248	192	92	56	-36	96	64	-32									
	7	209	239	99	67	-32	97	62	-35	97	68	-29						
	8	148	241	99	68	-31	93	59	-34				97	60	-37	78	43	-35
	Total	605	672	97	76	-21	95	62	-33	97	68	-29	97	60	-37	78	43	-35
2016	3																	
	4																	
	5																	
	6	238	214	96	56	-40	95	55	-40									
	7	177	228	95	58	-37	97	60	-37	97	56	-41						
	8	186	217	98	67	-31	76	33	-43				96	43	-53	89	34	-55
	Total	601	659	96	74	-22	89	49	-40	97	56	-41	96	43	-53	89	34	-55
2015	3																	
	4																	
	5																	
	6	199	213	95	59	-36	95	54	-41									
	7	236	170	93	46	-47	93	46	-47	93	44	-49						
	8	171	231	96	62	-34	90	46	-44				88	30	-58	86	32	-54
	Total	606	614	95	68	-27	93	49	-44	93	44	-49	88	30	-58	86	32	-54

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Alexander Hamilton Middle School

School No: 49

Northwest

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I					
	English II					
	Algebra I	86	26	99	100	1
	Biology	28		100		
	US History					
2016	English I					
	English II					
	Algebra I	144	34	99	88	-11
	Biology	29		100		
	US History					
2015	English I					
	English II					
	Algebra I	120	41	96	93	-3
	Biology	17	6	100	83	-17
	US History					

Completion Status							
	Class of 2015				Class of 2016		
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk
Graduates							
GED							
Continuers							
Completion							

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Harvard Elementary School

School No: 169

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	90	11	90	45	-45	96	45	-51									
	4	91	19	95	42	-53	97	53	-44	86	47	-39						
	5	76	30	100	63	-37	97	67	-30				96	53	-43			
	6																	
	7																	
	8																	
	Total	257	60	95	50	-45	97	55	-42	86	47	-39	96	53	-43			
2016	3	99	10	92	50	-42	97	70	-27									
	4	82	23	99	74	-25	93	61	-32	96	59	-37						
	5	74	31	99	58	-41	97	55	-42				95	55	-40			
	6																	
	7																	
	8																	
	Total	255	64	97	61	-36	96	62	-34	96	59	-37	95	55	-40			
2015	3	71	38	99	71	-28	97	76	-21									
	4	77	31	92	74	-18	95	77	-18	96	61	-35						
	5	78	24	100	67	-33	99	75	-24				91	67	-24			
	6																	
	7																	
	8																	
	Total	226	93	97	71	-26	97	76	-21	96	61	-35	91	67	-24			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Heights High School

School No: 12

Northwest

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
Subject						
<b>2017</b>	English I	244	523	95	49	-46
	English II	177	507	96	49	-47
	Algebra I	90	375	96	66	-30
	Biology	224	413	97	76	-21
	US History	158	418	99	88	-11
<b>2016</b>	English I	247	435	94	52	-42
	English II	236	411	91	50	-41
	Algebra I	84	331	94	65	-29
	Biology	234	352	98	84	-14
	US History	256	288	97	81	-16
<b>2015</b>	English I	212	454	92	46	-46
	English II	178	454	96	54	-42
	Algebra I	112	350	96	73	-23
	Biology	204	390	100	86	-14
	US History	185	362	98	83	-15

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	472	98.0	96.1	-1.9	527	98.8	96.0	-2.8
<b>GED</b>	3	0.0	0.8	0.8	2	0.4	0.3	-0.1
<b>Continuers</b>	7	1.0	1.5	0.6	1	0.0	0.3	0.3
<b>Completion</b>	482	99.0	98.4	-0.6	530	99.2	96.7	-2.5

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

James Helms Elementary School

School No: 170

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	38	18	79	44	-35	79	78	-1									
	4	16	12	69	25	-44	67	30	-37	55	13	-42						
	5	7	46	100	49	-51	100	73	-27				100	71	-29			
	6																	
	7																	
	8																	
	Total	61	76	83	39	-44	82	60	-22	55	13	-42	100	71	-29			
2016	3	20	8	50	38	-12	40	38	-2									
	4	10	16	90	44	-46	67	29	-38	75	23	-52						
	5	12	37	100	63	-37	100	84	-16				92	65	-27			
	6																	
	7																	
	8																	
	Total	42	61	80	48	-32	69	50	-19	75	23	-52	92	65	-27			
2015	3	3	21	*	52	*	*	45	*	*		*	*		*	*	*	*
	4	8	16	88	25	-63	88	38	-50	88	13	-75						
	5	12	44	92	50	-42	83	57	-26				83	48	-35			
	6																	
	7																	
	8																	
	Total	23	81	93	42	-51	68	47	-21	88	13	-75	83	48	-35			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	11	22	82	77	-5	100	62	-38							
	4	14	28	100	71	-29	92	65	-27	69	82	13				
	5		5		80			50								
	Total	25	55	91	76	-15	96	59	-37	69	82	13				
2016	3	17	23	83	61	-22	100	61	-39							
	4	2	35	*	55	*	*	77	*	*	66	*	*	*	*	
	5		5		80			67						60		
	Total	19	63	92	65	-27	100	68	-32	100	66	-34		60		
2015	3	3	41	*	44	*	*	68	*	*		*	*	*	*	
	4	7	30	86	63	-23	100	60	-40	100	71	-29				
	5															
	Total	10	71	60	54	-6	84	64	-20	100	71	-29				

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Hogg Middle School

School No: 53

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	147	143	94	50	-44	95	64	-31									
	7	82	154	98	64	-34	95	51	-44	95	61	-34						
	8	62	163	98	62	-36	95	60	-35				98	58	-40	92	38	-54
	Total	291	460	97	73	-24	95	58	-37	95	61	-34	98	58	-40	92	38	-54
2016	3																	
	4																	
	5																	
	6	65	155	92	59	-33	94	54	-40									
	7	85	163	89	59	-30	92	55	-37	87	53	-34						
	8	77	159	100	53	-47	77	26	-51				92	53	-39	82	43	-39
	Total	227	477	94	68	-26	88	45	-43	87	53	-34	92	53	-39	82	43	-39
2015	3																	
	4																	
	5																	
	6	77	160	91	43	-48	91	53	-38									
	7	84	144	89	48	-41	87	43	-44	80	40	-40						
	8	43	207	100	59	-41	83	33	-50				100	46	-54	95	55	-40
	Total	204	511	93	66	-27	87	43	-44	80	40	-40	100	46	-54	95	55	-40

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																	
Grade		N Tested		Reading			Mathematics			Writing			Science				
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2017	3																
	4																
	5																
	Total																
2016	3																
	4																
	5																
	Total																
2015	3																
	4																
	5																
	Total																

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Hogg Middle School

School No: 53

Northwest

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I					
	English II					
	Algebra I	67	23	100	100	0
	Biology					
	US History					
2016	English I					
	English II					
	Algebra I	50	26	98	96	-2
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	19	19	100	95	-5
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Houston Academy for International Studies

School No: 348

Northwest

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
Subject						
<b>2017</b>	English I	78	56	96	93	-3
	English II	63	64	98	92	-6
	Algebra I	26	42	96	93	-3
	Biology	69	54	100	100	0
	US History	74	43	100	98	-2
<b>2016</b>	English I	76	41	99	88	-11
	English II	78	49	99	96	-3
	Algebra I	28	23	100	96	-4
	Biology	75	40	100	100	0
	US History	55	33	100	100	0
<b>2015</b>	English I	82	36	99	86	-13
	English II	45	61	93	80	-13
	Algebra I	37	29	100	93	-7
	Biology	81	35	100	100	0
	US History	45	55	100	98	-2

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	90	96.8	96.8	0.0	92	100.0	100.0	0.0
<b>GED</b>	0				0			
<b>Continuers</b>	3	3.2	3.2	0.0	0			
<b>Completion</b>	93	100.0	100.0	0.0	92	100.0	100.0	0.0

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mirabeau B. Lamar High School

School No: 8

Northwest

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
Subject						
<b>2017</b>	English I	452	560	95	53	-42
	English II	443	545	95	51	-44
	Algebra I	248	420	95	72	-23
	Biology	448	421	98	81	-17
	US History	402	483	100	88	-12
<b>2016</b>	English I	499	448	96	56	-40
	English II	498	495	96	52	-44
	Algebra I	225	377	95	71	-24
	Biology	488	388	99	85	-14
	US History	417	351	100	85	-15
<b>2015</b>	English I	521	466	95	55	-40
	English II	390	418	93	56	-37
	Algebra I	268	398	97	79	-18
	Biology	524	414	99	89	-10
	US History	334	324	100	86	-14

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	781	98.8	92.3	-6.4	614	98.4	85.4	-13.0
<b>GED</b>	3	0.3	0.5	0.2	7	0.0	2.5	2.5
<b>Continuers</b>	18	0.5	3.8	3.3	12	0.3	4.0	3.7
<b>Completion</b>	802	99.5	96.7	-2.8	633	98.7	92.0	-6.7

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Bob Lanier Middle School

School No: 57

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	384	75	98	68	-30	99	79	-20									
	7	398	81	99	70	-29	98	72	-26	98	77	-21						
	8	401	86	99	76	-23	100	80	-20				99	71	-28	98	60	-38
	Total	1,183	242	99	81	-18	99	77	-22	98	77	-21	99	71	-28	98	60	-38
2016	3																	
	4																	
	5																	
	6	400	76	99	63	-36	99	75	-24									
	7	381	81	99	73	-26	98	75	-23	99	68	-31						
	8	372	74	100	84	-16	99	74	-25				99	54	-45	98	53	-45
	Total	1,153	231	99	85	-14	99	75	-24	99	68	-31	99	54	-45	98	53	-45
2015	3																	
	4																	
	5																	
	6	383	72	100	79	-21	99	69	-30									
	7	372	61	98	72	-26	98	69	-29	98	70	-28						
	8	360	87	99	77	-22	98	84	-14				98	63	-35	98	62	-36
	Total	1,115	220	99	83	-16	98	74	-24	98	70	-28	98	63	-35	98	62	-36

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Bob Lanier Middle School

School No: 57

Northwest

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	293	5	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I	273	5	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I	322	10	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William Love Elementary School

School No: 198

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	28	30	57	53	-4	57	73	16									
	4	12	59	75	58	-17	92	65	-27	75	53	-22						
	5	25	49	100	45	-55	88	76	-12				76	42	-34			
	6																	
	7																	
	8																	
	Total	65	138	77	52	-25	79	71	-8	75	53	-22	76	42	-34			
2016	3	23	47	61	62	1	78	74	-4									
	4	30	52	86	51	-35	96	55	-41	90	60	-30						
	5	20	30	85	57	-28	100	70	-30				100	50	-50			
	6																	
	7																	
	8																	
	Total	73	129	77	57	-20	91	66	-25	90	60	-30	100	50	-50			
2015	3	14	44	93	70	-23	93	82	-11									
	4	17	38	94	50	-44	100	63	-37	88	50	-38						
	5	15	39	93	69	-24	87	67	-20				93	49	-44			
	6																	
	7																	
	8																	
	Total	46	121	93	63	-30	93	71	-22	88	50	-38	93	49	-44			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		3		*			*			*			*		
	4		3		*			*			*			*		
	5															
	Total		6		33			33								
2016	3															
	4															
	5															
	Total															
2015	3	1	15	*	60	*	*	53	*	*		*	*	*	*	
	4															
	5															
	Total	1	15	*	60	*	*	53	*	*		*	*	*	*	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Henry MacGregor Elementary School

School No: 201

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	81	20	72	55	-17	70	60	-10	84	33	-51	100	48	-52			
	4	56	39	84	26	-58	71	10	-61									
	5	39	31	97	58	-39	97	58	-39									
	6																	
	7																	
	8																	
	Total	176	90	84	46	-38	79	43	-36									
2016	3	80	20	83	25	-58	76	30	-46	91	41	-50	98	70	-28			
	4	44	27	95	52	-43	89	37	-52									
	5	49	23	100	48	-52	100	61	-39									
	6																	
	7																	
	8																	
	Total	173	70	93	42	-51	88	43	-45									
2015	3	35	38	97	68	-29	94	53	-41	100	82	-18	93	40	-53			
	4	56	17	100	53	-47	88	53	-35									
	5	40	25	100	60	-40	100	36	-64									
	6																	
	7																	
	8																	
	Total	131	80	99	60	-39	94	47	-47									

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1		*			*			*			*			
	4															
	5															
	Total	1		*			*			*			*			
2016	3															
	4															
	5															
	Total															
2015	3															
	4	1		*		*	*		*	*		*	*		*	
	5															
	Total	1		*		*	*		*	*		*	*		*	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Memorial Elementary School

School No: 204

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	25	30	88	55	-33	84	73	-11									
	4	32	24	94	46	-48	90	63	-27	97	50	-47						
	5	21	26	90	36	-54	100	45	-55				81	31	-50			
	6																	
	7																	
	8																	
	Total	78	80	91	46	-45	91	60	-31	97	50	-47	81	31	-50			
2016	3	25	38	76	50	-26	96	71	-25									
	4	19	27	84	63	-21	68	56	-12	74	30	-44						
	5	19	31	89	55	-34	89	65	-24				89	42	-47			
	6																	
	7																	
	8																	
	Total	63	96	83	56	-27	84	64	-20	74	30	-44	89	42	-47			
2015	3	7	17	86	82	-4	86	88	2									
	4	13	30	85	67	-18	100	61	-39	77	42	-35						
	5	25	24	92	42	-50	92	42	-50				80	17	-63			
	6																	
	7																	
	8																	
	Total	45	71	88	64	-24	93	64	-29	77	42	-35	80	17	-63			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		10		30											
	4		4		*			*			*			*		
	5		4		*			*			*			*		
	Total		18		52			25			75					
2016	3		1		*			*			*			*		
	4		2		*			*			*			*		
	5															
	Total		3		*			*			*			*		
2015	3		21		81			71								
	4		1		*	*		*	*		*	*		*	*	
	5															
	Total		22		81			71								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Oak Forest Elementary School

School No: 211

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	130	10	94	80	-14	90	50	-40									
	4	109	28	99	57	-42	99	64	-35	93	36	-57						
	5	91	18	98	39	-59	99	78	-21				99	56	-43			
	6																	
	7																	
	8																	
	Total	330	56	97	59	-38	96	64	-32	93	36	-57	99	56	-43			
2016	3	128	11	88	45	-43	88	73	-15									
	4	97	15	99	40	-59	99	67	-32	99	47	-52						
	5	107	19	99	58	-41	100	63	-37				100	56	-44			
	6																	
	7																	
	8																	
	Total	332	45	95	48	-47	96	68	-28	99	47	-52	100	56	-44			
2015	3	77	38	99	63	-36	99	87	-12									
	4	116	14	99	71	-28	98	71	-27	99	79	-20						
	5	94	19	98	63	-35	98	75	-23				97	60	-37			
	6																	
	7																	
	8																	
	Total	287	71	99	66	-33	98	78	-20	99	79	-20	97	60	-37			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																	
Grade		N Tested		Reading			Mathematics			Writing			Science				
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2017	3																
	4																
	5																
	Total																
2016	3																
	4																
	5																
	Total																
2015	3																
	4																
	5		1		*	*		*	*		*	*		*	*		
	Total		1		*	*		*	*		*	*		*	*		

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Edgar Allan Poe Elementary School

School No: 221

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	108	16	91	75	-16	94	63	-31									
	4	91	42	91	62	-29	92	62	-30	86	57	-29						
	5	93	53	97	55	-42	99	66	-33				96	60	-36			
	6																	
	7																	
	8																	
	Total	292	111	93	64	-29	95	64	-31	86	57	-29	96	60	-36			
2016	3	93	17	95	47	-48	97	76	-21									
	4	92	38	97	66	-31	95	68	-27	89	51	-38						
	5	93	31	96	52	-44	98	61	-37				96	53	-43			
	6																	
	7																	
	8																	
	Total	278	86	96	55	-41	97	68	-29	89	51	-38	96	53	-43			
2015	3	65	33	98	67	-31	97	76	-21									
	4	87	35	95	54	-41	93	60	-33	92	56	-36						
	5	85	47	99	57	-42	98	68	-30				94	60	-34			
	6																	
	7																	
	8																	
	Total	237	115	97	59	-38	96	68	-28	92	56	-36	94	60	-34			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		13		62			46								
	4		2		*			*			*			*		
	5		1		*			*			*			*		
	Total		16		56			73			100					
2016	3		17		82			76								
	4															
	5															
	Total		17		82			76								
2015	3		17		100			100								
	4															
	5															
	Total		17		100			100								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

The Rice School (La Escuela Rice)

School No: 80

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	81	5	75	80	5	77	80	3									
	4	58	54	88	56	-32	90	61	-29	84	61	-23						
	5	61	57	90	44	-46	95	58	-37				80	35	-45			
	6	96	60	98	50	-48	97	62	-35									
	7	79	81	97	70	-27	100	71	-29	99	78	-21						
	8	68	80	100	73	-27	100	72	-28				99	75	-24	91	55	-36
	Total	443	337	91	70	-21	93	67	-26	92	70	-22	90	55	-35	91	55	-36
2016	3	81	8	83	75	-8	75	50	-25									
	4	59	50	85	64	-21	92	78	-14	75	70	-5						
	5	77	45	100	49	-51	94	56	-38				100	33	-67			
	6	75	74	95	66	-29	95	68	-27									
	7	77	79	94	71	-23	99	75	-24	92	61	-31						
	8	83	63	99	81	-18	81	43	-38				95	68	-27	88	41	-47
	Total	452	319	93	73	-20	89	62	-27	84	66	-18	98	51	-47	88	41	-47
2015	3	37	49	97	61	-36	95	80	-15									
	4	63	48	89	60	-29	94	79	-15	92	73	-19						
	5	65	57	94	68	-26	94	72	-22				82	42	-40			
	6	81	77	95	73	-22	98	71	-27									
	7	95	57	94	54	-40	94	33	-61	93	53	-40						
	8	77	66	97	65	-32	91	61	-30				100	61	-39	92	42	-50
	Total	418	354	94	67	-27	94	66	-28	93	63	-30	91	52	-39	92	42	-50

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard															
		N Tested		Reading			Mathematics			Writing			Science		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3		21		67			71							
	4														
	5														
	Total		21		67			71							
2016	3		22		95			95							
	4														
	5														
	Total		22		95			95							
2015	3		22		86			95							
	4														
	5														
	Total		22		86			95							

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

The Rice School (La Escuela Rice)

School No: 80

Northwest

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	46	8	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I	47	3	100	*	*
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I	43	2	100	*	*
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

River Oaks Elementary School

School No: 228

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	107	5	100	80	-20	100	100	0									
	4	102	5	98	20	-78	99	40	-59	93	20	-73						
	5	136	13	98	62	-36	99	54	-45				97	69	-28			
	6																	
	7																	
	8																	
	Total	345	23	99	54	-45	99	65	-34	93	20	-73	97	69	-28			
2016	3	107	5	100	20	-80	100	20	-80									
	4	141	10	99	50	-49	100	40	-60	98	40	-58						
	5	99	12	100	92	-8	100	83	-17				99	75	-24			
	6																	
	7																	
	8																	
	Total	347	27	100	54	-46	100	48	-52	98	40	-58	99	75	-24			
2015	3	130	20	100	90	-10	100	85	-15									
	4	99	17	98	71	-27	100	88	-12	99	71	-28						
	5	87	14	100	71	-29	100	79	-21				100	79	-21			
	6																	
	7																	
	8																	
	Total	316	51	99	77	-22	100	84	-16	99	71	-28	100	79	-21			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4	1		*			*			*			*			
	5															
	Total	1		*			*			*			*			
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Oran Roberts Elementary School

School No: 229

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	118	25	97	52	-45	98	76	-22									
	4	106	17	97	53	-44	97	71	-26	97	53	-44						
	5	98	16	100	50	-50	100	88	-12				98	60	-38			
	6																	
	7																	
	8																	
	Total	322	58	98	52	-46	98	78	-20	97	53	-44	98	60	-38			
2016	3	107	17	95	71	-24	94	94	0									
	4	99	20	97	80	-17	100	95	-5	98	60	-38						
	5	78	19	99	63	-36	99	95	-4				97	68	-29			
	6																	
	7																	
	8																	
	Total	284	56	97	71	-26	98	95	-3	98	60	-38	97	68	-29			
2015	3	102	34	99	59	-40	99	79	-20									
	4	94	24	99	71	-28	100	75	-25	98	63	-35						
	5	88	20	99	65	-34	99	95	-4				97	55	-42			
	6																	
	7																	
	8																	
	Total	284	78	99	65	-34	99	83	-16	98	63	-35	97	55	-42			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

George Scarborough High School

School No: 24

Northwest

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	40	254	83	31	-52
	English II	22	249	86	36	-50
	Algebra I	28	177	89	75	-14
	Biology	40	192	95	64	-31
	US History	25	154	100	86	-14
<b>2016</b>	English I	32	269	72	39	-33
	English II	30	209	87	39	-48
	Algebra I	22	205	68	66	-2
	Biology	33	197	76	74	-2
	US History	37	113	100	79	-21
<b>2015</b>	English I	38	223	61	29	-32
	English II	42	158	76	22	-54
	Algebra I	31	198	58	57	-1
	Biology	40	187	83	75	-8
	US History	39	122	92	67	-25

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	116	85.4	73.0	-12.4	117	87.5	90.1	2.6
<b>GED</b>	0				0			
<b>Continuers</b>	11	0.0	9.9	9.9	1	0.0	1.1	1.1
<b>Completion</b>	127	85.4	82.9	-2.5	118	87.5	91.2	3.7

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Thomas Sinclair Elementary School

School No: 241

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	71	19	80	53	-27	83	47	-36									
	4	60	23	90	17	-73	90	30	-60	77	22	-55						
	5	38	30	87	50	-37	92	67	-25				95	43	-52			
	6																	
	7																	
	8																	
	Total	169	72	86	40	-46	88	48	-40	77	22	-55	95	43	-52			
2016	3	71	6	85	67	-18	75	50	-25									
	4	17	4	82	*	*	76	*	*	82	*	*		*	*		*	*
	5	37	39	97	59	-38	100	74	-26				97	64	-33			
	6																	
	7																	
	8																	
	Total	125	49	88	50	-38	84	50	-34	82	25	-57	97	64	-33			
2015	3	32	27	100	78	-22	97	74	-23									
	4	43	27	91	67	-24	93	67	-26	88	56	-32						
	5	28	34	93	85	-8	93	71	-22				89	71	-18			
	6																	
	7																	
	8																	
	Total	103	88	95	77	-18	94	71	-23	88	56	-32	89	71	-18			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4		2		*			*			*			*		
	5															
	Total		2		*			*			*			*		
2016	3		5		100			100								
	4															
	5															
	Total		5		100			100								
2015	3		7		86			100								
	4		13		92			100			100					
	5															
	Total		20		89			100			100					

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Katherine Smith Elementary School

School No: 242

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	36	27	58	19	-39	69	33	-36									
	4	25	65	68	28	-40	80	48	-32	76	37	-39						
	5	25	116	76	44	-32	84	63	-21				68	32	-36			
	6																	
	7																	
	8																	
	Total	86	208	67	30	-37	78	48	-30	76	37	-39	68	32	-36			
2016	3	43	47	53	55	2	56	68	12									
	4	39	77	69	58	-11	44	42	-2	74	45	-29						
	5	27	85	74	41	-33	85	45	-40				78	47	-31			
	6																	
	7																	
	8																	
	Total	109	209	65	51	-14	62	52	-10	74	45	-29	78	47	-31			
2015	3	26	57	88	53	-35	69	58	-11									
	4	35	72	71	44	-27	54	28	-26	80	37	-43						
	5	36	57	89	51	-38	83	60	-23				75	53	-22			
	6																	
	7																	
	8																	
	Total	97	186	83	49	-34	69	49	-20	80	37	-43	75	53	-22			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		55		53			45								
	4	1	25	*	76	*	*	60	*	*	60	*	*		*	
	5		6		67											
	Total	1	86	*	65	*	*	53	*	*	60	*	*		*	
2016	3		21		76			86								
	4		25		80			60			83					
	5		18		72			50						56		
	Total		64		76			65			83			56		
2015	3		45		78			84								
	4		26		62			50			62					
	5		7		71			71						43		
	Total		78		70			68			62			43		

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lulu Stevens Elementary School

School No: 245

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	34	54	56	33	-23	53	54	1									
	4	49	69	75	19	-56	71	24	-47	80	20	-60						
	5	23	64	83	31	-52	91	44	-47				87	56	-31			
	6																	
	7																	
	8																	
	Total	106	187	71	28	-43	72	41	-31	80	20	-60	87	56	-31			
2016	3	34	64	65	56	-9	56	59	3									
	4	21	62	100	47	-53	76	33	-43	95	38	-57						
	5	23	59	100	33	-67	100	48	-52				100	59	-41			
	6																	
	7																	
	8																	
	Total	78	185	88	45	-43	77	47	-30	95	38	-57	100	59	-41			
2015	3	9	70	78	46	-32	78	57	-21									
	4	39	58	82	33	-49	72	38	-34	82	40	-42						
	5	36	51	81	31	-50	86	43	-43				72	16	-56			
	6																	
	7																	
	8																	
	Total	84	179	80	37	-43	79	46	-33	82	40	-42	72	16	-56			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1	24	*	17	*	*	25	*	*		*	*		*	*
	4		4		*			*			*			*		*
	5	1	3	*	*	*	*	*	*	*	*	*	*	*	*	*
	Total	2	31	*	33	*	*	29	*	*	50	*	*	33	*	*
2016	3		19		26			21								
	4		2		*			*			*			*		*
	5		2		*			*			*			*		*
	Total		23		42			21			50					
2015	3	1	22	*	64	*	*	41	*	*		*	*		*	*
	4		4		*	*		*	*		*	*		*	*	*
	5															
	Total	1	26	*	57	*	*	33	*	*	75	*	*	*	*	*

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

William B. Travis Elementary School

School No: 249

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	97	13	96	62	-34	93	54	-39									
	4	101	12	99	33	-66	99	42	-57	88	8	-80						
	5	89	33	99	48	-51	99	64	-35				97	56	-41			
	6																	
	7																	
	8																	
	Total	287	58	98	48	-50	97	53	-44	88	8	-80	97	56	-41			
2016	3	106	9	94	56	-38	92	56	-36									
	4	89	32	97	63	-34	98	53	-45	92	41	-51						
	5	85	25	100	68	-32	99	60	-39				99	68	-31			
	6																	
	7																	
	8																	
	Total	280	66	97	62	-35	96	56	-40	92	41	-51	99	68	-31			
2015	3	74	51	97	75	-22	96	62	-34									
	4	86	28	99	75	-24	99	61	-38	99	71	-28						
	5	60	39	100	79	-21	100	90	-10				100	77	-23			
	6																	
	7																	
	8																	
	Total	220	118	99	76	-23	98	71	-27	99	71	-28	100	77	-23			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mark Twain Elementary School

School No: 251

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	95	29	97	48	-49	97	76	-21									
	4	118	26	98	65	-33	97	65	-32	97	56	-41						
	5	98	25	99	71	-28	99	92	-7				94	68	-26			
	6																	
	7																	
	8																	
	Total	311	80	98	61	-37	98	78	-20	97	56	-41	94	68	-26			
2016	3	126	27	92	63	-29	90	67	-23									
	4	88	21	100	55	-45	100	60	-40	100	45	-55						
	5	105	38	100	70	-30	99	73	-26				97	68	-29			
	6																	
	7																	
	8																	
	Total	319	86	97	63	-34	96	67	-29	100	45	-55	97	68	-29			
2015	3	82	31	99	55	-44	95	61	-34									
	4	105	29	95	52	-43	91	57	-34	92	54	-38						
	5	102	31	97	65	-32	97	69	-28				95	59	-36			
	6																	
	7																	
	8																	
	Total	289	91	97	57	-40	94	62	-32	92	54	-38	95	59	-36			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	18	5	100	100	0	100	100	0							
	4	10	6	89	100	11	100	80	-20	100	100	0				
	5															
	Total	28	11	95	100	5	100	90	-10	100	100	0				
2016	3	14	7	93	100	7	100	100	0							
	4	10	10	100	78	-22	100	78	-22	100	60	-40				
	5															
	Total	24	17	97	89	-8	100	89	-11	100	60	-40				
2015	3	12	12	100	67	-33	100	83	-17							
	4	17	4	94	*	*	100	*	*	100	*	*			*	*
	5															
	Total	29	16	97	84	-13	100	79	-21	100	100	0				

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jonathan Wainwright Elementary School

School No: 252

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	32	24	63	54	-9	69	67	-2									
	4	32	59	61	38	-23	71	53	-18	65	27	-38						
	5	32	66	93	44	-49	100	47	-53				81	29	-52			
	6																	
	7																	
	8																	
	Total	96	149	72	45	-27	80	56	-24	65	27	-38	81	29	-52			
2016	3	38	40	66	60	-6	76	70	-6									
	4	41	62	76	45	-31	76	50	-26	80	39	-41						
	5	19	75	100	40	-60	95	62	-33				100	49	-51			
	6																	
	7																	
	8																	
	Total	98	177	81	48	-33	82	61	-21	80	39	-41	100	49	-51			
2015	3	29	37	76	68	-8	72	69	-3									
	4	34	87	65	28	-37	74	56	-18	50	31	-19						
	5	21	69	86	59	-27	86	56	-30				86	46	-40			
	6																	
	7																	
	8																	
	Total	84	193	76	52	-24	77	60	-17	50	31	-19	86	46	-40			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		24		75			79								
	4	1	2	*	*	*	*	*	*	*	*	*	*	*	*	
	5		2		*			*			*			*		
	Total	1	28	*	75	*	*	79	*	*	50	*	*		*	
2016	3		20		80			85								
	4		1		*			*			*			*		
	5		2		*			*			*			*		
	Total		23		65			93								
2015	3	1	36	*	75	*	*	58	*	*		*	*	*	*	
	4															
	5															
	Total	1	36	*	75	*	*	58	*	*		*	*	*	*	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Stephen Waltrip High School

School No: 15

Northwest

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	106	469	86	41	-45
	English II	73	455	86	47	-39
	Algebra I	66	353	88	56	-32
	Biology	94	369	98	74	-24
	US History	41	199	98	79	-19
<b>2016</b>	English I	92	468	89	39	-50
	English II	118	403	91	40	-51
	Algebra I	46	378	87	66	-21
	Biology	84	368	96	80	-16
	US History	139	358	98	76	-22
<b>2015</b>	English I	106	429	77	32	-45
	English II	140	356	81	43	-38
	Algebra I	56	353	88	57	-31
	Biology	103	368	93	73	-20
	US History	146	346	89	69	-20

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	296	79.4	83.2	3.8	353	82.1	85.0	2.9
<b>GED</b>	2	0.0	0.7	0.7	2	0.0	0.7	0.7
<b>Continuers</b>	19	4.1	5.6	1.5	17	2.1	5.0	2.9
<b>Completion</b>	317	83.6	89.5	6.0	372	84.3	90.7	6.4

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

West University Elementary School

School No: 255

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	219	3	99	*	*	99	*	*		*	*		*	*		*	*
	4	200	6	98	67	-31	98	50	-48	98	50	-48						
	5	158	6	99	50	-49	99	83	-16				100	50	-50			
	6																	
	7																	
	8																	
	Total	577	15	99	72	-27	99	78	-21	98	50	-48	100	50	-50			
2016	3	200	6	99	100	1	98	100	2					*	*		*	*
	4	177	3	98	*	*	98	*	*	98	*	*		*	*		*	*
	5	183	11	99	82	-17	100	82	-18				99	73	-26			
	6																	
	7																	
	8																	
	Total	560	20	99	72	-27	99	83	-16	98	67	-31	99	73	-26			
2015	3	179	11	100	64	-36	100	82	-18									
	4	206	10	99	80	-19	99	70	-29	98	70	-28						
	5	174	14	99	79	-20	99	79	-20				99	79	-20			
	6																	
	7																	
	8																	
	Total	559	35	99	74	-25	99	77	-22	98	70	-28	99	79	-20			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Wharton K-8 Dual Language Academy

School No: 256

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	1		*			*			*			*			*		
	4																	
	5	18	26	100	85	-15	100	100	0				100	88	-12			
	6	11	12	100	75	-25	100	92	-8									
	7	11	12	100	100	0	100	100	0	100	92	-8						
	8	11	7	100	100	0							100	100	0	73	86	13
	Total	52	57	100	96	-4	100	97	-3	100	92	-8	100	94	-6	73	86	13
2016	3																	
	4																	
	5	12	35	100	76	-24	92	89	-3				100	74	-26			
	6	8	20	100	95	-5	100	95	-5									
	7	11	8	100	100	0	100	100	0	100	100	0						
	8	18	2	100	*	*		*	*		*	*	100	*	*	100	*	*
	Total	49	65	100	94	-6	97	95	-2	100	100	0	100	87	-13	100	100	0
2015	3																	
	4																	
	5	18	41	94	73	-21	94	85	-9				94	56	-38			
	6	11	11	100	100	0	100	100	0									
	7	18	2	100	*	*	100	*	*	100	*	*		*	*		*	*
	8	16	3	100	*	*		*	*		*	*	100	*	*	100	*	*
	Total	63	57	99	93	-6	98	95	-3	100	100	0	97	78	-19	100	100	0

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	28	29	81	83	2	93	90	-3							
	4	22	38	91	63	-28	100	84	-16	95	82	-13				
	5															
	Total	50	67	86	73	-13	97	87	-10	95	82	-13				
2016	3	29	31	76	74	-2	93	71	-22							
	4	21	26	86	77	-9	100	96	-4	81	85	4				
	5		1		*			*			*			*		
	Total	50	58	81	84	3	97	84	-13	81	85	4				
2015	3	20	32	80	66	-14	100	94	-6							
	4	17	36	94	83	-11	100	92	-8	100	79	-21				
	5															
	Total	37	68	87	75	-12	100	93	-7	100	79	-21				

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Wharton K-8 Dual Language Academy

School No: 256

Northwest

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	11	7	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I	18	2	100	*	*
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I	16	3	100	*	*
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Woodrow Wilson Montessori

School No: 259

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	45	8	84	38	-46	78	50	-28									
	4	31	17	90	47	-43	94	47	-47	65	31	-34						
	5	25	26	92	35	-57	100	58	-42				100	32	-68			
	6	11	24	100	63	-37	100	88	-12									
	7	16	10	100	75	-25	100	43	-57	100	50	-50						
	8	7	15	100	67	-33	100	50	-50				100	60	-40	71	20	-51
	Total	135	100	94	60	-34	95	56	-39	83	41	-42	100	46	-54	71	20	-51
2016	3	38	2	89	*	*	84	*	*		*	*		*	*		*	*
	4	28	21	100	48	-52	89	62	-27	96	38	-58						
	5	18	33	100	58	-42	100	70	-30				94	48	-46			
	6	15	11	100	64	-36	100	73	-27									
	7	9	13	100	77	-23	100	82	-18	100	46	-54						
	8	19	9	95	78	-17	100	33	-67				95	22	-73	58		
	Total	127	89	97	77	-20	96	70	-26	98	42	-56	95	35	-60	58		
2015	3	25	20	96	60	-36	100	55	-45									
	4	23	31	100	58	-42	91	38	-53	90	41	-49						
	5	24	19	100	63	-37	100	95	-5				100	47	-53			
	6	9	15	100	60	-40	100	73	-27									
	7	19	8	95	75	-20	91	50	-41	95	63	-32						
	8	13	10	100	90	-10	100	44	-56				85	30	-55	54	40	-14
	Total	113	103	99	74	-25	97	59	-38	93	52	-41	93	39	-54	54	40	-14

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		4		*			*			*			*		
	4															
	5															
	Total		4		*			*			*			*		
2016	3		6		50			100								
	4		1		*			*			*			*		
	5															
	Total		7		50			100			100					
2015	3		9		33			67								
	4															
	5															
	Total		9		33			67								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Woodrow Wilson Montessori

School No: 259

Northwest

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	8	4	100	*	*
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I	13	2	85	*	*
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I	15	1	100	*	*
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Young Women's College Preparatory Academy

School No: 463

Northwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	76	30	95	83	-12	79	43	-36									
	7	97	46	99	74	-25	96	59	-37	98	83	-15						
	8	50	57	98	96	-2	97	63	-34				100	73	-27	88	66	-22
	Total	223	133	97	88	-9	91	55	-36	98	83	-15	100	73	-27	88	66	-22
2016	3																	
	4																	
	5																	
	6	116	45	96	73	-23	91	60	-31									
	7	93	33	96	85	-11	84	58	-26	99	91	-8						
	8	81	28	100	93	-7	86	30	-56				98	68	-30	93	57	-36
	Total	290	106	97	91	-6	87	49	-38	99	91	-8	98	68	-30	93	57	-36
2015	3																	
	4																	
	5																	
	6	88	31	98	94	-4	88	68	-20									
	7	92	13	100	100	0	85	62	-23	98	100	2						
	8	78	26	100	96	-4	91	91	0				88	69	-19	87	73	-14
	Total	258	70	99	98	-1	88	74	-14	98	100	2	88	69	-19	87	73	-14

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Young Women's College Preparatory Academy

School No: 463

Northwest

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	41	28	98	96	-2
	English II	22	30	100	90	-10
	Algebra I	42	30	100	100	0
	Biology	55	32	100	100	0
	US History	23	25	100	92	-8
<b>2016</b>	English I	43	35	98	94	-4
	English II	32	24	100	92	-8
	Algebra I	45	20	93	65	-28
	Biology	44	35	100	97	-3
	US History	19	16	100	100	0
<b>2015</b>	English I	31	24	100	96	-4
	English II	18	20	100	95	-5
	Algebra I	59	29	95	86	-9
	Biology	31	24	100	100	0
	US History	22	13	100	85	-15

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	41	100.0	92.9	-7.1	35	95.8	100.0	4.2
<b>GED</b>	1	0.0	3.6	3.6	0			
<b>Continuers</b>	1	0.0	3.6	3.6	1	4.2	0.0	-4.2
<b>Completion</b>	43	100.0	100.0	0.0	36	100.0	100.0	0.0

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

## Northeast Region Schools Office

Charles Atherton Elementary School  
James Berry Elementary School  
Blanche Bruce Elementary School  
Felix Cook Jr. Elementary School  
Matthew Dogan Elementary School  
Charles Eliot Elementary School  
Elmore Elementary School  
Lamar Fleming Middle School  
Forest Brook Middle School  
Nathaniel Q. Henderson Elementary School  
Hilliard Elementary School  
Rollin Isaacs Elementary School  
Barbara Jordan High School for Careers  
Kashmere Gardens Elementary School

Kashmere High School  
Francis Scott Key Middle School  
Mickey Leland College Preparatory for Young Men  
Thurgood Marshall Elementary School  
Raul C. Martínez Elementary School  
Ernest McGowen Sr. Elementary School  
John McReynolds Middle School  
North Forest High School  
Roderick Paige Elementary School  
Leeona Pugh Elementary School  
Mary Scroggins Elementary School  
Shadydale Elementary School  
Phillis Wheatley High School

# State Compensatory Education

## Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

### Northeast Region

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	844	439	53	42	-11	61	50	-11									
	4	462	1,096	72	38	-34	79	51	-28	71	39	-32						
	5	386	1,119	83	40	-43	93	58	-35				85	47	-38			
	6	227	780	77	36	-41	84	49	-35									
	7	181	757	87	48	-39	82	49	-33	81	39	-42						
	8	177	806	91	52	-39	81	64	-17				90	57	-33	77	41	-36
	Total	2,277	4,997	73	44	-29	79	53	-26	73	39	-34	86	49	-37	77	41	-36
2016	3	905	476	56	43	-13	56	47	-9									
	4	495	1,107	78	43	-35	81	47	-34	74	36	-38						
	5	377	1,174	85	37	-48	85	47	-38				82	44	-38			
	6	218	770	79	37	-42	88	50	-38									
	7	235	823	81	38	-43	82	39	-43	82	34	-48						
	8	217	772	92	54	-38	79	53	-26				94	52	-42	86	43	-43
	Total	2,447	5,122	75	44	-31	76	47	-29	75	36	-39	85	46	-39	86	43	-43
2015	3	301	1,026	89	41	-48	82	45	-37									
	4	380	1,154	75	38	-37	77	42	-35	72	37	-35						
	5	377	1,092	85	42	-43	88	47	-41				81	42	-39			
	6	281	757	79	37	-42	79	48	-31									
	7	285	731	83	37	-46	81	40	-41	85	36	-49						
	8	202	748	86	48	-38	80	46	-34				90	44	-46	78	38	-40
	Total	1,826	5,508	83	44	-39	82	45	-37	75	37	-38	83	43	-40	78	38	-40

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science					
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	11	404	100	61	-39	75	72	-3									
	4	1	84	*	48	*	*	45	*	*	39	*						
	5	3	21	*	79	*	*	61	*				*	53	*			
	Total	15	509	100	61	-39	80	62	-18		39			53				
2016	3	6	362	83	64	-19	100	66	-34									
	4	1	30	*	55	*	*	58	*	*	55	*						
	5	1	7	*	88	*	*	25	*				*	100	*			
	Total	8	399	92	64	-28	100	61	-39	100	55	-45		100				
2015	3		289		65			74										
	4	1	47	*	67	*	*	71	*	*	72	*						
	5		10		67			75										
	Total	1	346	*	66	*	*	73	*	*	72	*		*				

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

## Northeast Region

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	128	1,033	73	36	-37
	English II	89	825	82	39	-43
	Algebra I	165	858	89	77	-12
	Biology	131	768	87	67	-20
	US History	92	591	98	79	-19
<b>2016</b>	English I	147	1,031	78	33	-45
	English II	162	971	82	46	-36
	Algebra I	218	829	88	62	-26
	Biology	159	780	87	60	-27
	US History	162	516	96	73	-23
<b>2015</b>	English I	167	1,133	73	38	-35
	English II	142	839	77	40	-37
	Algebra I	171	979	90	75	-15
	Biology	158	784	93	66	-27
	US History	154	588	94	71	-23

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	604	78.8	80.4	1.7	589	79.0	80.8	1.9
<b>GED</b>	3	1.0	0.2	-0.9	2	0.8	0.0	-0.8
<b>Continuers</b>	33	3.1	4.8	1.7	30	5.0	3.6	-1.4
<b>Completion</b>	640	82.9	85.4	2.5	621	84.9	84.5	-0.4

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Atherton Elementary School

School No: 106

Northeast

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	68	10	71	40	-31	71	30	-41									
	4	44	38	89	63	-26	82	53	-29	86	71	-15						
	5	48	42	83	43	-40	90	57	-33				77	33	-44			
	6																	
	7																	
	8																	
	Total	160	90	81	49	-32	81	47	-34	86	71	-15	77	33	-44			
2016	3	74	12	78	83	5	78	58	-20									
	4	54	36	85	56	-29	83	42	-41	85	56	-29						
	5	15	61	60	38	-22	60	41	-19				60	43	-17			
	6																	
	7																	
	8																	
	Total	143	109	74	59	-15	74	47	-27	85	56	-29	60	43	-17			
2015	3	30	51	93	69	-24	83	49	-34									
	4	13	62	77	60	-17	85	40	-45	77	67	-10						
	5	16	51	88	43	-45	94	27	-67				63	33	-30			
	6																	
	7																	
	8																	
	Total	59	164	86	57	-29	87	39	-48	77	67	-10	63	33	-30			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Berry Elementary School

School No: 109

Northeast

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	53	29	66	66	0	77	72	-5									
	4	30	73	80	58	-22	93	73	-20	73	52	-21						
	5	27	80	93	49	-44	100	66	-34				100	45	-55			
	6																	
	7																	
	8																	
	Total	110	182	80	58	-22	90	70	-20	73	52	-21	100	45	-55			
2016	3	53	53	51	53	2	72	87	15									
	4	25	84	100	57	-43	96	64	-32	96	45	-51						
	5	28	83	96	43	-53	93	40	-53				79	33	-46			
	6																	
	7																	
	8																	
	Total	106	220	82	51	-31	87	64	-23	96	45	-51	79	33	-46			
2015	3	16	94	94	45	-49	81	61	-20									
	4	25	94	64	41	-23	84	60	-24	60	51	-9						
	5	28	78	96	51	-45	89	57	-32				93	38	-55			
	6																	
	7																	
	8																	
	Total	69	266	85	46	-39	85	59	-26	60	51	-9	93	38	-55			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1	46	*	63	*	*	87	*	*		*	*		*	*
	4		19		11			5			5					
	5	1	1	*	*	*	*	*	*	*	*	*	*	*	*	*
	Total	2	66	*	58	*	*	64	*	*	5	*	*	*	*	*
2016	3		20		20			25								
	4															
	5															
	Total		20		20			25								
2015	3		1		*	*		*	*		*	*		*	*	
	4															
	5		2		*	*		*	*		*	*		*	*	
	Total		3		*	*		*	*		*	*		*	*	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Blanche Bruce Elementary School

School No: 121

Northeast

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	51	24	57	58	1	71	58	-13									
	4	22	62	64	31	-33	82	44	-38	55	27	-28						
	5	20	58	78	36	-42	94	52	-42				90	46	-44			
	6																	
	7																	
	8																	
	Total	93	144	66	42	-24	82	51	-31	55	27	-28	90	46	-44			
2016	3	66	22	50	27	-23	53	32	-21									
	4	24	56	96	36	-60	83	36	-47	79	18	-61						
	5	27	59	96	24	-72	96	27	-69				96	31	-65			
	6																	
	7																	
	8																	
	Total	117	137	81	29	-52	77	32	-45	79	18	-61	96	31	-65			
2015	3	13	56	92	38	-54	85	41	-44									
	4	28	71	82	34	-48	71	23	-48	82	27	-55						
	5	24	64	92	45	-47	92	39	-53				71	20	-51			
	6																	
	7																	
	8																	
	Total	65	191	89	39	-50	83	34	-49	82	27	-55	71	20	-51			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		15		40			47								
	4															
	5															
	Total		15		40			47								
2016	3		13		77			77								
	4															
	5															
	Total		13		77			77								
2015	3		15		53			60								
	4															
	5															
	Total		15		53			60								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Felix Cook Jr. Elementary School

School No: 358

Northeast

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	63	16	46	19	-27	56	46	-10									
	4	33	64	73	21	-52	79	31	-48	61	14	-47						
	5	25	72	64	37	-27	88	58	-30				72	32	-40			
	6																	
	7																	
	8																	
	Total	121	152	61	26	-35	74	45	-29	61	14	-47	72	32	-40			
2016	3	68	16	48	25	-23	55	38	-17									
	4	28	87	86	37	-49	75	38	-37	71	26	-45						
	5	22	95	82	40	-42	82	34	-48				77	26	-51			
	6																	
	7																	
	8																	
	Total	118	198	72	34	-38	71	37	-34	71	26	-45	77	26	-51			
2015	3	21	72	100	29	-71	81	33	-48									
	4	28	87	89	43	-46	71	30	-41	71	28	-43						
	5	5	99	100	55	-45	100	64	-36				100	49	-51			
	6																	
	7																	
	8																	
	Total	54	258	96	42	-54	84	42	-42	71	28	-43	100	49	-51			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1	21	*	50	*	*	57	*	*		*	*		*	*
	4															
	5															
	Total	1	21	*	50	*	*	57	*	*		*	*		*	*
2016	3		22		36			41								
	4															
	5															
	Total		22		36			41								
2015	3		16		50			56								
	4															
	5															
	Total		16		50			56								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Matthew Dogan Elementary School

School No: 140

Northeast

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	37	13	65	77	12	62	77	15									
	4	20	51	79	23	-56	63	13	-50	78	18	-60						
	5	17	63	76	26	-50	76	36	-40				79	25	-54			
	6																	
	7																	
	8																	
	Total	74	127	73	42	-31	67	42	-25	78	18	-60	79	25	-54			
2016	3	36	39	31	33	2	42	36	-6									
	4	19	46	67	39	-28	61	35	-26	53	28	-25						
	5	12	87	75	22	-53	75	29	-46				67	26	-41			
	6																	
	7																	
	8																	
	Total	67	172	58	31	-27	59	33	-26	53	28	-25	67	26	-41			
2015	3	12	39	100	31	-69	92	37	-55									
	4	13	44	54	25	-29	54	27	-27	46	14	-32						
	5	13	60	85	33	-52	85	39	-46				85	30	-55			
	6																	
	7																	
	8																	
	Total	38	143	80	30	-50	77	34	-43	46	14	-32	85	30	-55			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	2	34	*	35	*	*	32	*	*		*	*		*	*
	4		13		46			31			54					
	5		7		86			60						33		
	Total	2	54	*	56	*	*	41	*	*	54	*	*	33	*	*
2016	3		20		25			35								
	4		19		21			42			32					
	5		1		*			*			*			*		
	Total		40		49			39			32			100		
2015	3		32		53			67								
	4	1	31	*	42	*	*	45	*	*	42	*	*	*	*	*
	5		2		*	*		*	*		*	*		*	*	*
	Total	1	65	*	65	*	*	71	*	*	42	*	*	*	*	*

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Eliot Elementary School

School No: 147

Northeast

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	36	15	58	33	-25	67	33	-34									
	4	17	68	71	56	-15	82	82	0	82	62	-20						
	5	22	55	90	44	-46	100	69	-31				91	57	-34			
	6																	
	7																	
	8																	
	Total	75	138	73	44	-29	83	61	-22	82	62	-20	91	57	-34			
2016	3	36	6	58	83	25	61	67	6									
	4	27	57	89	59	-30	93	63	-30	93	47	-46						
	5	29	43	93	21	-72	100	51	-49				93	47	-46			
	6																	
	7																	
	8																	
	Total	92	106	80	54	-26	85	60	-25	93	47	-46	93	47	-46			
2015	3	20	23	100	57	-43	80	52	-28									
	4	22	60	73	52	-21	73	62	-11	64	52	-12						
	5	32	40	97	40	-57	100	48	-52				88	35	-53			
	6																	
	7																	
	8																	
	Total	74	123	90	50	-40	84	54	-30	64	52	-12	88	35	-53			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1	42	*	83	*	*	86	*	*		*	*		*	*
	4		1		*			*			*			*		
	5															
	Total	1	43	*	83	*	*	86	*	*		*	*		*	*
2016	3	1	45	*	87	*	*	87	*	*		*	*		*	*
	4		1		*			*			*			*		
	5		1		*			*			*			*		
	Total	1	47	*	94	*	*	94	*	*	100	*		*		*
2015	3		34		62			82								
	4		2		*	*		*	*		*	*		*	*	
	5															
	Total		36		62			82								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Elmore Elementary School

School No: 475

Northeast

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	62	20	66	40	-26	69	50	-19									
	4	19	104	89	49	-40	100	63	-37	89	45	-44						
	5	19	87	95	40	-55	95	64	-31				95	46	-49			
	6																	
	7																	
	8																	
	Total	100	211	83	43	-40	88	59	-29	89	45	-44	95	46	-49			
2016	3	21	63	67	29	-38	71	52	-19									
	4	25	98	80	28	-52	88	37	-51	84	31	-53						
	5	20	92	95	39	-56	95	51	-44				90	35	-55			
	6																	
	7																	
	8																	
	Total	66	253	81	32	-49	85	47	-38	84	31	-53	90	35	-55			
2015	3	20	65	70	20	-50	75	17	-58									
	4	29	80	38	21	-17	66	44	-22	48	21	-27						
	5	22	73	73	38	-35	64	27	-37				64	30	-34			
	6																	
	7																	
	8																	
	Total	71	218	60	26	-34	68	29	-39	48	21	-27	64	30	-34			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		26		62			77								
	4		4		*			*			*			*		
	5		1		*			*			*			*		
	Total		31		81			55			67					
2016	3	2	42	*	79	*	*	79	*	*		*	*	*	*	
	4															
	5	1	4	*	*	*	*	*	*	*	*	*	*	*	*	
	Total	3	46	*	77	*	*	52	*	*		*	*	*	*	
2015	3		36		61			53								
	4		8		50			63			75					
	5		2		*	*		*	*		*	*		*	*	
	Total		46		54			58			75					

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Lamar Fleming Middle School

School No: 78

Northeast

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	28	150	86	33	-53	86	63	-23									
	7	31	123	87	45	-42	90	56	-34	90	44	-46						
	8	22	133	82	51	-31	67	64	-3				85	55	-30	55	22	-33
	Total	81	406	85	61	-24	81	61	-20	90	44	-46	85	55	-30	55	22	-33
2016	3																	
	4																	
	5																	
	6	31	123	87	35	-52	94	53	-41									
	7	24	150	83	42	-41	87	42	-45	92	39	-53						
	8	35	129	97	48	-49	88	65	-23				100	48	-52	86	22	-64
	Total	90	402	89	59	-30	90	53	-37	92	39	-53	100	48	-52	86	22	-64
2015	3																	
	4																	
	5																	
	6	32	145	88	42	-46	72	39	-33									
	7	50	136	88	42	-46	82	36	-46	90	38	-52						
	8	31	128	94	46	-48	85	61	-24				84	28	-56	74	17	-57
	Total	113	409	90	59	-31	80	45	-35	90	38	-52	84	28	-56	74	17	-57

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lamar Fleming Middle School

School No: 78

Northeast

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I					
	English II					
	Algebra I	7	10	100	100	0
	Biology					
	US History					
2016	English I					
	English II					
	Algebra I	18	3	100	*	*
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	11	6	100	100	0
	Biology					
	US History					

Completion Status							
	Class of 2015				Class of 2016		
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk
Graduates							
GED							
Continuers							
Completion							

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Forest Brook Middle School

School No: 476

Northeast

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	55	220	75	25	-50	78	41	-37									
	7	49	250	77	29	-48	67	33	-34	71	34	-37						
	8	48	266	98	41	-57	85	55	-30				98	59	-39	74	25	-49
	Total	152	736	83	48	-35	77	43	-34	71	34	-37	98	59	-39	74	25	-49
2016	3																	
	4																	
	5																	
	6	44	236	66	25	-41	80	47	-33									
	7	65	254	82	22	-60	82	28	-54	77	21	-56						
	8	55	272	91	43	-48	61	34	-27				91	49	-42	75	23	-52
	Total	164	762	80	44	-36	74	36	-38	77	21	-56	91	49	-42	75	23	-52
2015	3																	
	4																	
	5																	
	6	63	241	67	23	-44	76	43	-33									
	7	79	248	75	22	-53	68	27	-41	69	27	-42						
	8	36	265	86	33	-53	80	41	-39				92	36	-56	81	23	-58
	Total	178	754	76	41	-35	75	37	-38	69	27	-42	92	36	-56	81	23	-58

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Forest Brook Middle School

School No: 476

Northeast

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	29	21	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I	28	13	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I	16	8	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Nathaniel Q. Henderson Elementary School

School No: 172

Northeast

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	17	19	25	47	22	41	53	12									
	4	13	26	75	42	-33	75	75	0	58	35	-23						
	5	5	27	100	52	-48	100	70	-30				80	62	-18			
	6																	
	7																	
	8																	
	Total	35	72	67	47	-20	72	66	-6	58	35	-23	80	62	-18			
2016	3	26	12	50	17	-33	58	42	-16									
	4	3	30	*	57	*	*	67	*	*	37	*	*		*	*		*
	5	1	34	*	56	*	*	85	*	*		*	*	76	*	*		*
	6																	
	7																	
	8																	
	Total	30	76	72	43	-29	79	65	-14	50	37	-13	100	76	-24			
2015	3	6	27	100	44	-56	67	34	-33									
	4	6	31	67	42	-25	83	58	-25	67	35	-32						
	5	5	28	80	32	-48	80	64	-16				80	43	-37			
	6																	
	7																	
	8																	
	Total	17	86	82	39	-43	77	52	-25	67	35	-32	80	43	-37			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1		*			*			*			*			
	4															
	5															
	Total	1		*			*			*			*			
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Hilliard Elementary School

School No: 473

Northeast

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	71	30	30	37	7	37	43	6									
	4	37	78	32	13	-19	51	18	-33	46	27	-19						
	5	20	89	70	20	-50	85	26	-59				42	11	-31			
	6																	
	7																	
	8																	
	Total	128	197	44	23	-21	58	29	-29	46	27	-19	42	11	-31			
2016	3	84	36	30	31	1	25	33	8									
	4	43	87	49	34	-15	43	19	-24	49	29	-20						
	5	25	87	79	26	-53	71	21	-50				76	20	-56			
	6																	
	7																	
	8																	
	Total	152	210	53	30	-23	46	24	-22	49	29	-20	76	20	-56			
2015	3	22	108	77	30	-47	50	28	-22									
	4	23	92	74	24	-50	65	15	-50	74	22	-52						
	5	32	99	66	25	-41	72	40	-32				50	19	-31			
	6																	
	7																	
	8																	
	Total	77	299	72	26	-46	62	28	-34	74	22	-52	50	19	-31			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Rollin Isaacs Elementary School

School No: 180

Northeast

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	14	12	64	50	-14	79	67	-12									
	4	15	18	60	44	-16	80	61	-19	67	41	-26						
	5	10	37	89	35	-54	89	65	-24				100	46	-54			
	6																	
	7																	
	8																	
	Total	39	67	71	43	-28	83	64	-19	67	41	-26	100	46	-54			
2016	3	29	10	55	20	-35	59	20	-39									
	4	9	46	56	52	-4	89	46	-43	88	41	-47						
	5	16	28	94	43	-51	81	64	-17				88	61	-27			
	6																	
	7																	
	8																	
	Total	54	84	68	38	-30	76	43	-33	88	41	-47	88	61	-27			
2015	3	5	35	80	49	-31	80	53	-27									
	4	11	31	91	39	-52	91	71	-20	91	52	-39						
	5	8	43	75	42	-33	86	77	-9				100	65	-35			
	6																	
	7																	
	8																	
	Total	24	109	82	43	-39	86	67	-19	91	52	-39	100	65	-35			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		26		85			88								
	4		12		40			50			33					
	5		3		*			*			*			*		
	Total		41		64			57			33					
2016	3		21		76			86								
	4															
	5															
	Total		21		76			86								
2015	3		23		61			83								
	4		1		*	*		*	*		*	*		*	*	
	5															
	Total		24		81			83								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Barbara Jordan High School for Careers

School No: 33

Northeast

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I		15		33	
	English II		32		*	
	Algebra I		15		47	
	Biology		3		*	*
	US History	26	127	100	83	-17
<b>2016</b>	English I		32		16	
	English II	37	161	97	60	-37
	Algebra I		29		14	
	Biology		8		25	
	US History	62	111	100	89	-11
<b>2015</b>	English I	50	171	98	53	-45
	English II	64	142	95	58	-37
	Algebra I	33	150	97	64	-33
	Biology	50	159	98	87	-11
	US History	79	113	99	79	-20

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	182	93.6	98.6	4.9	170	96.4	93.7	-2.8
<b>GED</b>	1	2.1	0.0	-2.1	0			
<b>Continuers</b>	1	2.1	0.0	-2.1	0			
<b>Completion</b>	184	97.9	98.6	0.7	170	96.4	93.7	-2.8

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Kashmere Gardens Elementary School

School No: 185

Northeast

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	36	17	51	36	-15	50	41	-9									
	4	25	57	72	16	-56	88	46	-42	68	34	-34						
	5	14	46	86	56	-30	86	48	-38				79	55	-24			
	6																	
	7																	
	8																	
	Total	75	120	70	36	-34	75	45	-30	68	34	-34	79	55	-24			
2016	3	71	17	41	47	6	44	47	3									
	4	18	43	67	21	-46	67	35	-32	39	23	-16						
	5	19	60	89	35	-54	78	43	-35				63	25	-38			
	6																	
	7																	
	8																	
	Total	108	120	66	34	-32	63	42	-21	39	23	-16	63	25	-38			
2015	3	11	46	82	28	-54	73	22	-51									
	4	20	51	80	31	-49	75	29	-46	75	25	-50						
	5	13	46	69	33	-36	85	33	-52				69	37	-32			
	6																	
	7																	
	8																	
	Total	44	143	77	31	-46	78	28	-50	75	25	-50	69	37	-32			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1	3	*	*	*	*	*	*	*	*	*	*	*	*	
	4															
	5															
	Total	1	3	*	*	*	*	*	*	*	*	*	*	*	*	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Kashmere High School

School No: 7

Northeast

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	28	271	50	20	-30
	English II	24	193	67	26	-41
	Algebra I	18	198	56	60	4
	Biology	28	186	75	63	-12
	US History	13	84	92	82	-10
<b>2016</b>	English I	36	267	64	19	-45
	English II	22	198	64	21	-43
	Algebra I	32	202	66	42	-24
	Biology	32	173	84	69	-15
	US History	20	102	90	61	-29
<b>2015</b>	English I	15	206	47	18	-29
	English II	16	164	75	15	-60
	Algebra I	8	179	63	36	-27
	Biology	15	153	93	51	-42
	US History	9	109	100	61	-39

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	92	40.7	84.4	43.6	93	55.9	76.3	20.4
<b>GED</b>	0				1	2.9	0.0	-2.9
<b>Continuers</b>	5	7.4	3.1	-4.3	11	11.8	7.2	-4.5
<b>Completion</b>	97	48.2	87.5	39.4	105	70.6	83.5	12.9

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Francis Scott Key Middle School

School No: 79

Northeast

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	32	219	66	26	-40	75	35	-40									
	7	22	183	86	49	-37	82	42	-40	73	31	-42						
	8	32	193	87	42	-45	78	39	-39				84	48	-36	81	32	-49
	Total	86	595	80	52	-28	78	39	-39	73	31	-42	84	48	-36	81	32	-49
2016	3																	
	4																	
	5																	
	6	37	204	67	29	-38	84	52	-32									
	7	46	208	74	33	-41	65	33	-32	76	32	-44						
	8	40	172	82	48	-34	63	40	-23				83	42	-41	78	39	-39
	Total	123	584	74	49	-25	71	42	-29	76	32	-44	83	42	-41	78	39	-39
2015	3																	
	4																	
	5																	
	6	61	184	64	23	-41	69	38	-31									
	7	49	161	71	24	-47	61	23	-38	76	21	-55						
	8	47	149	62	37	-25	64	22	-42				84	42	-42	46	15	-31
	Total	157	494	66	42	-24	65	28	-37	76	21	-55	84	42	-42	46	15	-31

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																	
Grade		N Tested		Reading			Mathematics			Writing			Science				
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2017	3																
	4																
	5																
	Total																
2016	3																
	4																
	5																
	Total																
2015	3																
	4																
	5																
	Total																

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Francis Scott Key Middle School

School No: 79

Northeast

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I					
	English II					
	Algebra I	13	12	100	100	0
	Biology					
	US History					
2016	English I					
	English II					
	Algebra I	15	3	93	*	*
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	6	6	100	100	0
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Mickey Leland College Preparatory for Young Men School No: 458

Northeast

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	62	41	90	71	-19	98	63	-35									
	7	36	58	92	74	-18	82	65	-17	89	55	-34						
	8	45	51	100	76	-24	93	88	-5				100	75	-25	100	78	-22
	Total	143	150	94	80	-14	91	72	-19	89	55	-34	100	75	-25	100	78	-22
2016	3																	
	4																	
	5																	
	6	63	53	89	66	-23	89	60	-29									
	7	66	42	80	57	-23	85	49	-36	85	48	-37						
	8	48	36	96	92	-4	91	84	-7				97	84	-13	100	89	-11
	Total	177	131	88	79	-9	88	64	-24	85	48	-37	97	84	-13	100	89	-11
2015	3																	
	4																	
	5																	
	6	83	40	95	65	-30	88	68	-20									
	7	66	29	95	72	-23	95	79	-16	98	62	-36						
	8	53	41	96	85	-11	81	67	-14				100	80	-20	100	90	-10
	Total	202	110	95	84	-11	88	71	-17	98	62	-36	100	80	-20	100	90	-10

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mickey Leland College Preparatory for Young Men School No: 458

Northeast

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	30	29	100	83	-17
	English II	25	23	100	87	-13
	Algebra I	38	29	100	93	-7
	Biology	38	31	100	100	0
	US History	16	19	100	95	-5
<b>2016</b>	English I	33	28	97	82	-15
	English II	26	28	100	96	-4
	Algebra I	47	27	100	89	-11
	Biology	40	31	100	94	-6
	US History	7	4	100	*	*
<b>2015</b>	English I	40	41	93	85	-8
	English II	10	5	90	100	10
	Algebra I	41	28	100	86	-14
	Biology	51	43	100	95	-5
	US History	6	7	100	100	0

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	18	100.0	91.7	-8.3	11	100.0	100.0	0.0
<b>GED</b>	0				0			
<b>Continuers</b>	0				0			
<b>Completion</b>	18	100.0	91.7	-8.3	11	100.0	100.0	0.0

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Thurgood Marshall Elementary School

School No: 480

Northeast

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	73	42	56	55	-1	51	60	9									
	4	56	133	77	47	-30	71	54	-17	70	47	-23						
	5	40	118	85	36	-49	98	64	-34				83	43	-40			
	6																	
	7																	
	8																	
	Total	169	293	73	46	-27	73	59	-14	70	47	-23	83	43	-40			
2016	3	78	36	68	50	-18	60	58	-2									
	4	51	112	84	48	-36	86	56	-30	82	50	-32						
	5	34	124	76	46	-30	88	70	-18				85	60	-25			
	6																	
	7																	
	8																	
	Total	163	272	76	48	-28	78	61	-17	82	50	-32	85	60	-25			
2015	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		72		65			71								
	4	1	7	*	29	*	*	50	*	*	17	*	*	*	*	
	5	1	2	*	*	*	*	*	*	*	*	*	*	*	*	
	Total	2	81	*	65	*	*	61	*	*	17	*	*	*	*	
2016	3	2	75	*	75	*	*	64	*	*		*	*	*	*	
	4	1		*			*			*			*			
	5		1		*		*	*			*			*		
	Total	3	76	*	75	*	*	64	*	*		*	*	*	*	
2015	3		44		82			81								
	4		1		*	*		*	*		*	*		*	*	
	5		3		*	*		*	*		*	*		*	*	
	Total		48		82			91								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Raul C. Martínez Elementary School

School No: 298

Northeast

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	25	43	44	63	19	52	65	13									
	4	15	56	87	42	-45	67	59	-8	80	43	-37						
	5	18	52	78	31	-47	94	58	-36				89	54	-35			
	6																	
	7																	
	8																	
	Total	58	151	70	45	-25	71	61	-10	80	43	-37	89	54	-35			
2016	3	33	43	58	49	-9	42	44	2									
	4	28	46	82	26	-56	79	35	-44	79	15	-64						
	5	22	50	91	34	-57	91	38	-53				82	40	-42			
	6																	
	7																	
	8																	
	Total	83	139	77	36	-41	71	39	-32	79	15	-64	82	40	-42			
2015	3	19	59	89	37	-52	89	46	-43									
	4	17	47	76	34	-42	82	34	-48	82	23	-59						
	5	20	54	95	41	-54	100	37	-63				90	35	-55			
	6																	
	7																	
	8																	
	Total	56	160	87	37	-50	90	39	-51	82	23	-59	90	35	-55			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		17		65			76								
	4		5													
	5		2		*			*			*			*		
	Total		24		58			63								
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Ernest McGowen Sr. Elementary School

School No: 179

Northeast

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	44	19	39	11	-28	59	16	-43									
	4	24	36	63	19	-44	79	19	-60	75	25	-50						
	5	21	47	60	30	-30	90	41	-49				95	55	-40			
	6																	
	7																	
	8																	
	Total	89	102	54	20	-34	76	25	-51	75	25	-50	95	55	-40			
2016	3	54	17	57	35	-22	41	47	6									
	4	26	44	73	32	-41	88	32	-56	81	23	-58						
	5	24	43	67	33	-34	75	37	-38				75	47	-28			
	6																	
	7																	
	8																	
	Total	104	104	66	33	-33	68	39	-29	81	23	-58	75	47	-28			
2015	3	14	48	93	33	-60	79	48	-31									
	4	20	43	75	23	-52	90	14	-76	90	23	-67						
	5	12	47	100	47	-53	100	40	-60				100	47	-53			
	6																	
	7																	
	8																	
	Total	46	138	89	34	-55	90	34	-56	90	23	-67	100	47	-53			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.



**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

John McReynolds Middle School

School No: 62

Northeast

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	50	150	66	23	-43	84	41	-43									
	7	43	143	91	45	-46	88	47	-41	84	32	-52						
	8	30	163	90	48	-42	82	73	-9				83	47	-36	73	46	-27
	Total	123	456	82	53	-29	85	54	-31	84	32	-52	83	47	-36	73	46	-27
2016	3																	
	4																	
	5																	
	6	43	154	84	29	-55	91	40	-51									
	7	34	169	88	37	-51	91	45	-46	82	32	-50						
	8	39	163	95	39	-56	90	43	-47				100	37	-63	92	40	-52
	Total	116	486	89	53	-36	91	43	-48	82	32	-50	100	37	-63	92	40	-52
2015	3																	
	4																	
	5																	
	6	42	147	81	34	-47	90	54	-36									
	7	41	157	88	27	-61	100	37	-63	93	33	-60						
	8	35	165	91	41	-50	88	37	-51				91	35	-56	89	43	-46
	Total	118	469	87	50	-37	93	43	-50	93	33	-60	91	35	-56	89	43	-46

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John McReynolds Middle School

School No: 62

Northeast

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	13	17	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I	19	8	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I	12	12	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

North Forest High School

School No: 477

Northeast

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	39	397	69	18	-51
	English II	22	329	73	13	-60
	Algebra I	22	314	64	42	-22
	Biology	36	295	81	53	-28
	US History	22	215	100	63	-37
<b>2016</b>	English I	42	423	74	22	-52
	English II	45	382	69	25	-44
	Algebra I	28	317	71	40	-31
	Biology	43	290	77	53	-24
	US History	46	188	96	69	-27
<b>2015</b>	English I	36	432	53	15	-38
	English II	36	298	58	10	-48
	Algebra I	27	357	70	50	-20
	Biology	34	345	76	57	-19
	US History	39	200	79	51	-28

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	174	93.8	70.5	-23.3	187	80.6	84.2	3.6
<b>GED</b>	2	1.2	0.7	-0.5	0			
<b>Continuers</b>	17	1.2	11.5	10.3	4	3.0	1.3	-1.7
<b>Completion</b>	193	96.3	82.7	-13.6	191	83.6	85.4	1.9

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Roderick Paige Elementary School

School No: 113

Northeast

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	35	12	34	33	-1	60	33	-27									
	4	7	44	57	37	-20	100	63	-37	71	52	-19						
	5	18	52	78	41	-37	89	63	-26				94	63	-31			
	6																	
	7																	
	8																	
	Total	60	108	56	37	-19	83	53	-30	71	52	-19	94	63	-31			
2016	3	24	39	54	23	-31	42	18	-24									
	4	31	48	68	38	-30	87	60	-27	74	38	-36						
	5	14	51	77	43	-34	69	43	-26				77	57	-20			
	6																	
	7																	
	8																	
	Total	69	138	66	35	-31	66	40	-26	74	38	-36	77	57	-20			
2015	3	17	52	88	46	-42	94	56	-38									
	4	27	46	85	35	-50	63	15	-48	72	33	-39						
	5	20	37	70	51	-19	85	54	-31				65	59	-6			
	6																	
	7																	
	8																	
	Total	64	135	81	44	-37	81	42	-39	72	33	-39	65	59	-6			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		26		58			69								
	4															
	5	1		*			*			*			*			
	Total	1	26	*	58	*	*	69	*	*		*		*		*
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Leeona Pugh Elementary School

School No: 223

Northeast

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	23	42	57	38	-19	48	36	-12									
	4	13	36	92	22	-70	77	23	-54	69	11	-58						
	5	10	40	80	33	-47	100	58	-42				90	50	-40			
	6																	
	7																	
	8																	
	Total	46	118	76	31	-45	75	39	-36	69	11	-58	90	50	-40			
2016	3	30	10	63	40	-23	57	20	-37									
	4	12	43	92	40	-52	92	44	-48	83	30	-53						
	5	13	28	100	39	-61	100	54	-46				100	57	-43			
	6																	
	7																	
	8																	
	Total	55	81	85	40	-45	83	39	-44	83	30	-53	100	57	-43			
2015	3	12	28	83	43	-40	83	54	-29									
	4	10	35	100	34	-66	90	49	-41	90	43	-47						
	5	26	32	96	41	-55	88	41	-47				100	69	-31			
	6																	
	7																	
	8																	
	Total	48	95	93	39	-54	87	48	-39	90	43	-47	100	69	-31			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		7		43											
	4		7		33											
	5															
	Total		14		38											
2016	3	1	21	*	71	*	*	57	*	*		*	*	*	*	
	4															
	5															
	Total	1	21	*	71	*	*	57	*	*		*	*	*	*	
2015	3		20		70			95								
	4															
	5															
	Total		20		70			95								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mary Scroggins Elementary School

School No: 269

Northeast

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	40	31	75	32	-43	82	69	-13									
	4	23	62	70	61	-9	74	76	2	74	54	-20						
	5	20	59	90	58	-32	100	73	-27				80	63	-17			
	6																	
	7																	
	8																	
	Total	83	152	78	50	-28	85	73	-12	74	54	-20	80	63	-17			
2016	3	35	14	80	64	-16	86	86	0									
	4	27	55	89	62	-27	81	69	-12	74	67	-7						
	5	33	50	91	42	-49	85	42	-43				82	46	-36			
	6																	
	7																	
	8																	
	Total	95	119	87	56	-31	84	66	-18	74	67	-7	82	46	-36			
2015	3	18	31	94	61	-33	94	71	-23									
	4	25	55	84	67	-17	80	71	-9	76	69	-7						
	5	43	50	100	66	-34	98	64	-34				86	52	-34			
	6																	
	7																	
	8																	
	Total	86	136	93	65	-28	91	69	-22	76	69	-7	86	52	-34			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	2	41	*	65	*	*	88	*	*		*	*		*	
	4		8		38			43			50					
	5		4		*			*			*			*		
	Total	2	53	*	51	*	*	52	*	*	50	*	*	25	*	
2016	3		47		77			79								
	4		8		50			38			38					
	5															
	Total		55		64			59			38					
2015	3		44		70			73								
	4		4		*	*		*	*		*	*		*	*	
	5		1		*	*		*	*		*	*		*	*	
	Total		49		73			74			100					

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Shadydale Elementary School

School No: 479

Northeast

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	96	45	53	27	-26	69	50	-19									
	4	49	90	71	38	-33	83	67	-16	78	45	-33						
	5	32	95	91	55	-36	97	78	-19				88	63	-25			
	6																	
	7																	
	8																	
	Total	177	230	72	40	-32	83	65	-18	78	45	-33	88	63	-25			
2016	3	87	31	60	61	1	70	58	-12									
	4	45	89	82	56	-26	93	66	-27	64	45	-19						
	5	23	99	74	48	-26	83	68	-15				91	70	-21			
	6																	
	7																	
	8																	
	Total	155	219	72	55	-17	82	64	-18	64	45	-19	91	70	-21			
2015	3	24	93	88	39	-49	92	49	-43									
	4	33	104	64	38	-26	76	49	-27	61	44	-17						
	5	32	79	78	42	-36	81	62	-19				84	58	-26			
	6																	
	7																	
	8																	
	Total	89	276	77	40	-37	83	53	-30	61	44	-17	84	58	-26			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	2	28	*	78	*	*	86	*	*		*	*		*	*
	4		8		88			100			50					
	5		1		*			*			*			*		
	Total	2	37	*	89	*	*	95	*	*	50	*	*	100	*	
2016	3		36		83			94								
	4		2		*			*			*			*		
	5															
	Total		38		67			72			50					
2015	3		24		88			88								
	4															
	5															
	Total		24		88			88								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Phillis Wheatley High School

School No: 18

Northeast

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
		Subject				
<b>2017</b>	English I	31	321	74	25	-49
	English II	18	248	89	28	-61
	Algebra I	25	242	88	47	-41
	Biology	29	253	93	52	-41
	US History	15	146	100	74	-26
<b>2016</b>	English I	36	281	78	25	-53
	English II	32	202	81	26	-55
	Algebra I	31	227	77	49	-28
	Biology	44	278	86	60	-26
	US History	27	111	96	72	-24
<b>2015</b>	English I	26	283	73	17	-56
	English II	16	230	69	17	-52
	Algebra I	17	233	82	36	-46
	Biology	8	84	100	40	-60
	US History	21	159	90	64	-26

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	138	45.2	70.9	25.7	128	59.6	70.9	11.3
<b>GED</b>	0				1	2.1	0.0	-2.1
<b>Continuers</b>	10	6.4	4.6	-1.9	15	12.8	6.4	-6.4
<b>Completion</b>	148	51.6	75.4	23.8	144	74.5	77.3	2.8

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.



## South Region Schools Office

Louisa Alcott Elementary School  
Almeda Elementary School  
Crispus Attucks Middle School  
Mamie Bastian Elementary School  
Baylor College of Medicine Academy at Ryan  
Edward Blackshear Elementary School  
Brookline Elementary School  
John Codwell Elementary School  
John Cornelius Elementary School  
Ezekiel Cullen Middle School  
James DeAnda Elementary School  
Energy Institute High School  
Marcellus Foster Elementary School  
Robert Frost Elementary School  
Garden Villas Elementary School  
Golfcrest Elementary School  
Lucile Gregg Elementary School  
Charles Hartman Middle School  
Victor Hartsfield Elementary School

Jesse Jones High School  
Anna Kelso Elementary School  
James Law Elementary School  
Lucian Lockhart Elementary School  
Reagan Mading Elementary School  
James Mitchell Elementary School  
Lora Peck Elementary School  
James Reynolds Elementary School  
Juan Seguin Elementary School  
South Early College High School  
Ross Sterling High School  
Albert Thomas Middle School  
Ruby Thompson Elementary School  
Tina Whidby Elementary School  
Carter Woodson School  
Evan Worthing High School  
Jack Yates High School  
Ethel Young Elementary School

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

## South Region

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	1,214	608	55	43	-12	63	54	-9									
	4	713	1,529	80	36	-44	81	45	-36	77	35	-42						
	5	619	1,494	84	44	-40	90	62	-28				87	55	-32			
	6	428	853	66	38	-28	74	47	-27									
	7	360	901	79	47	-32	71	41	-30	74	45	-29						
	8	331	929	78	52	-26	77	57	-20				67	42	-25	58	31	-27
	Total	3,665	6,314	74	44	-30	78	54	-24	78	37	-41	85	54	-31	58	31	-27
2016	3	1,330	641	56	39	-17	57	48	-9									
	4	764	1,394	84	46	-38	77	42	-35	75	39	-36						
	5	588	1,537	88	43	-45	89	52	-37				85	44	-41			
	6	466	826	71	41	-30	76	47	-29									
	7	444	874	81	41	-40	77	41	-36	79	41	-38						
	8	492	777	89	59	-30	79	46	-33				83	43	-40	71	32	-39
	Total	4,084	6,049	77	45	-32	76	48	-28	77	40	-37	85	45	-40	71	32	-39
2015	3	495	1,379	83	49	-34	77	50	-27									
	4	732	1,431	74	38	-36	72	42	-30	75	39	-36						
	5	657	1,491	87	49	-38	85	50	-35				80	40	-40			
	6	468	876	80	51	-29	82	52	-30									
	7	534	765	77	47	-30	73	48	-25	81	47	-34						
	8	295	842	91	48	-43	87	57	-30				78	33	-45	71	28	-43
	Total	3,181	6,784	82	49	-33	79	49	-30	76	41	-35	80	39	-41	71	28	-43

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	7	521	100	65	-35	100	71	-29							
	4	4	129	*	50	*	*	71	*	*	55	*				
	5	3	25	*	85	*	*	83	*				*	48	*	
	Total	14	675	93	65	-28	90	73	-17	100	55	-45	50	48	-2	
2016	3	8	552	80	61	-19	67	64	-3							
	4	2	85	*	62	*	*	84	*	*	81	*				
	5		11		57			67						67		
	Total	10	648	80	60	-20	67	67	0	100	81	-19		67		
2015	3	2	479	*	73	*	*	73	*							
	4	2	120	*	77	*	*	80	*	*	77	*				
	5		8		75			100						100		
	Total	4	607	*	75	*	*	74	*	*	77	*	*	100	*	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

## South Region

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	306	1,408	78	44	-34
	English II	234	1,203	83	48	-35
	Algebra I	334	1,148	88	76	-12
	Biology	298	1,022	91	78	-13
	US History	200	761	98	81	-17
<b>2016</b>	English I	294	1,231	80	45	-35
	English II	242	982	88	47	-41
	Algebra I	399	950	90	76	-14
	Biology	300	864	94	77	-17
	US History	221	606	100	86	-14
<b>2015</b>	English I	253	1,154	79	35	-44
	English II	174	848	85	39	-46
	Algebra I	316	1,030	93	75	-18
	Biology	254	924	95	79	-16
	US History	101	496	97	80	-17

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	461	66.4	73.2	6.8	486	72.1	71.7	-0.4
<b>GED</b>	4	0.9	0.6	-0.4	7	0.0	1.4	1.4
<b>Continuers</b>	46	8.4	6.9	-1.5	42	4.1	6.9	2.8
<b>Completion</b>	511	75.7	80.7	5.0	535	76.2	80.0	3.8

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Louisa Alcott Elementary School

School No: 102

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	29	22	34	18	-16	24	36	12									
	4	9	39	78	26	-52	89	54	-35	78	28	-50						
	5	11	31	73	32	-41	100	71	-29				82	42	-40			
	6																	
	7																	
	8																	
	Total	49	92	62	25	-37	71	54	-17	78	28	-50	82	42	-40			
2016	3	33	21	42	43	1	36	43	7									
	4	12	26	75	38	-37	83	46	-37	73	19	-54						
	5	7	33	86	42	-44	100	88	-12				86	39	-47			
	6																	
	7																	
	8																	
	Total	52	80	68	41	-27	73	59	-14	73	19	-54	86	39	-47			
2015	3	10	31	50	42	-8	50	42	-8									
	4	10	35	80	29	-51	70	51	-19	70	20	-50						
	5	6	34	83	29	-54	100	53	-47				83	38	-45			
	6																	
	7																	
	8																	
	Total	26	100	71	33	-38	73	49	-24	70	20	-50	83	38	-45			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Almeda Elementary School

School No: 104

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	56	29	70	38	-32	79	71	-8									
	4	38	95	76	35	-41	70	45	-25	76	32	-44						
	5	22	106	82	43	-39	95	68	-27				91	51	-40			
	6																	
	7																	
	8																	
	Total	116	230	76	39	-37	81	61	-20	76	32	-44	91	51	-40			
2016	3	63	25	59	40	-19	74	48	-26									
	4	23	92	91	55	-36	91	51	-40	78	52	-26						
	5	33	76	91	43	-48	88	68	-20				91	54	-37			
	6																	
	7																	
	8																	
	Total	119	193	80	46	-34	84	56	-28	78	52	-26	91	54	-37			
2015	3	15	48	100	35	-65	100	44	-56									
	4	32	87	69	37	-32	81	49	-32	81	41	-40						
	5	38	86	76	42	-34	89	60	-29				76	37	-39			
	6																	
	7																	
	8																	
	Total	85	221	82	38	-44	90	51	-39	81	41	-40	76	37	-39			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		40		69			83								
	4															
	5															
	Total		40		69			83								
2016	3	1	48	*	56	*	*	69	*	*		*	*	*	*	
	4															
	5															
	Total	1	48	*	56	*	*	69	*	*		*	*	*	*	
2015	3		52		75			75								
	4		1		*	*		*	*		*	*		*	*	
	5		4		*	*		*	*		*	*		*	*	
	Total		57		83			75			100					

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Crispus Attucks Middle School

School No: 41

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	17	125	59	35	-24	59	33	-26									
	7	27	147	85	35	-50	50	18	-32	69	31	-38						
	8	34	147	76	40	-36	73	28	-45				45	20	-25	34	13	-21
	Total	78	419	73	45	-28	61	26	-35	69	31	-38	45	20	-25	34	13	-21
2016	3																	
	4																	
	5																	
	6	31	119	55	34	-21	63	42	-21									
	7	47	113	74	29	-45	55	25	-30	72	31	-41						
	8	60	115	75	52	-23	70	27	-43				58	37	-21	64	19	-45
	Total	138	347	68	45	-23	63	31	-32	72	31	-41	58	37	-21	64	19	-45
2015	3																	
	4																	
	5																	
	6	30	142	87	35	-52	87	46	-41									
	7	17	111	59	43	-16	65	44	-21	71	34	-37						
	8	37	136	97	41	-56	97	64	-33				80	28	-52	73	24	-49
	Total	84	389	81	57	-24	83	51	-32	71	34	-37	80	28	-52	73	24	-49

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Crispus Attucks Middle School

School No: 41

South

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I					
	English II					
	Algebra I	9	14	89	71	-18
	Biology	11	10	100	100	0
	US History					
2016	English I					
	English II					
	Algebra I	11	2	100	*	*
	Biology	14	3	100	*	*
	US History					
2015	English I					
	English II					
	Algebra I	6	4	100	*	*
	Biology	7	7	100	100	0
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mamie Bastian Elementary School

School No: 108

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	48	25	42	40	-2	44	40	-4									
	4	26	66	81	35	-46	85	45	-40	81	29	-52						
	5	14	71	92	50	-42	92	61	-31				100	58	-42			
	6																	
	7																	
	8																	
	Total	88	162	72	42	-30	74	49	-25	81	29	-52	100	58	-42			
2016	3	47	17	47	24	-23	53	38	-15									
	4	18	45	72	51	-21	56	36	-20	67	47	-20						
	5	11	80	82	38	-44	100	50	-50				82	58	-24			
	6																	
	7																	
	8																	
	Total	76	142	67	38	-29	70	41	-29	67	47	-20	82	58	-24			
2015	3	10	65	80	32	-48	50	22	-28									
	4	16	69	50	25	-25	56	41	-15	63	33	-30						
	5	10	76	60	28	-32	67	29	-38				56	26	-30			
	6																	
	7																	
	8																	
	Total	36	210	63	28	-35	58	31	-27	63	33	-30	56	26	-30			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1	21	*	62	*	*	57	*	*		*	*		*	
	4															
	5															
	Total	1	21	*	62	*	*	57	*	*		*	*		*	
2016	3	1	21	*	48	*	*	57	*	*		*	*		*	
	4	1	18	*	61	*	*	78	*	*	78	*	*		*	
	5															
	Total	2	39	*	55	*	*	68	*	*	78	*	*		*	
2015	3	1	22	*	55	*	*	77	*	*		*	*		*	
	4	1	20	*	35	*	*	50	*	*	38	*	*		*	
	5		1		*	*		*	*		*	*		*	*	
	Total	2	43	*	63	*	*	76	*	*	38	*	*	100	*	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Baylor College of Medicine Academy at Ryan

School No: 467

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	208	111	95	64	-31	97	77	-20									
	7	133	89	99	83	-16	97	74	-23	99	80	-19						
	8	111	90	99	96	-3	99	98	-1				99	88	-11	95	70	-25
	Total	452	290	98	91	-7	98	83	-15	99	80	-19	99	88	-11	95	70	-25
2016	3																	
	4																	
	5																	
	6	216	81	93	74	-19	97	63	-34									
	7	174	83	98	78	-20	92	61	-31	98	79	-19						
	8	182	25	100	96	-4	97	80	-17				97	88	-9	92	67	-25
	Total	572	189	97	89	-8	95	68	-27	98	79	-19	97	88	-9	92	67	-25
2015	3																	
	4																	
	5																	
	6	187	60	99	75	-24	94	75	-19									
	7	188	37	99	86	-13	95	81	-14	98	86	-12						
	8																	
	Total	375	97	99	93	-6	95	78	-17	98	86	-12						

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Baylor College of Medicine Academy at Ryan

School No: 467

South

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	64	9	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I	82	4	100	*	*
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I	40		100		
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Edward Blackshear Elementary School

School No: 110

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	46	22	35	18	-17	43	23	-20									
	4	22	52	50	19	-31	64	23	-41	64	23	-41						
	5	17	50	75	34	-41	81	38	-43				88	48	-40			
	6																	
	7																	
	8																	
	Total	85	124	53	24	-29	63	28	-35	64	23	-41	88	48	-40			
2016	3	44	21	43	29	-14	43	24	-19									
	4	21	44	76	40	-36	71	28	-43	76	36	-40						
	5	8	55	63	29	-34	63	40	-23				63	40	-23			
	6																	
	7																	
	8																	
	Total	73	120	61	33	-28	59	31	-28	76	36	-40	63	40	-23			
2015	3	38	26	50	19	-31	47	15	-32									
	4	17	52	59	29	-30	65	25	-40	71	23	-48						
	5	14	44	86	45	-41	79	33	-46				79	9	-70			
	6		1		*	*		*	*		*	*		*	*		*	*
	7																	
	8																	
	Total	69	123	65	31	-34	64	24	-40	71	23	-48	79	9	-70			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3		3		*			*			*			*		
	4															
	5															
	Total		3		*			*			*			*		
2015	3		3		*	*		*	*		*	*		*	*	
	4															
	5															
	Total		3		*	*		*	*		*	*		*	*	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Brookline Elementary School

School No: 119

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	30	66	60	88	28	80	83	3									
	4	48	85	98	51	–47	92	55	–37	96	41	–55						
	5	47	77	96	52	–44	100	87	–13				96	73	–23			
	6																	
	7																	
	8																	
	Total	125	228	85	64	–21	91	75	–16	96	41	–55	96	73	–23			
2016	3	33	53	79	75	–4	70	74	4									
	4	53	68	98	54	–44	88	62	–26	75	37	–38						
	5	38	77	97	55	–42	100	75	–25				100	51	–49			
	6																	
	7																	
	8																	
	Total	124	198	91	61	–30	86	70	–16	75	37	–38	100	51	–49			
2015	3	19	73	84	75	–9	84	71	–13									
	4	38	80	92	21	–71	89	38	–51	85	19	–66						
	5	25	112	100	63	–37	100	70	–30				100	61	–39			
	6																	
	7																	
	8																	
	Total	82	265	92	53	–39	91	60	–31	85	19	–66	100	61	–39			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		68		90			90								
	4	2	23	*	13	*	*	9	*	*	20	*	*	*	*	
	5	2	1	*	*	*	*	*	*	*	*	*	*	*	*	
	Total	4	92	*	52	*	*	50	*	*	20	*	*	*	*	
2016	3		67		75			88								
	4	1	13	*	58	*	*	83	*	*	69	*	*	*	*	
	5															
	Total	1	80	*	67	*	*	86	*	*	69	*	*	*	*	
2015	3		59		83			80								
	4		2		*	*		*	*		*	*		*	*	
	5															
	Total		61		92			90								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Codwell Elementary School

School No: 123

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	62	4	44	*	*	42	*	*		*	*		*	*		*	*
	4	30	47	80	20	-60	70	41	-29	77	17	-60						
	5	21	35	86	46	-40	86	66	-20				95	59	-36			
	6																	
	7																	
	8																	
	Total	113	86	70	39	-31	66	52	-14	77	17	-60	95	59	-36			
2016	3	61	14	54	29	-25	61	36	-25									
	4	29	33	89	42	-47	82	27	-55	76	33	-43						
	5	22	55	67	20	-47	71	36	-35				77	33	-44			
	6																	
	7																	
	8																	
	Total	112	102	70	30	-40	71	33	-38	76	33	-43	77	33	-44			
2015	3	17	55	65	44	-21	76	38	-38									
	4	29	55	79	27	-52	76	20	-56	69	27	-42						
	5	19	61	95	57	-38	100	58	-42				89	48	-41			
	6																	
	7																	
	8																	
	Total	65	171	80	43	-37	84	39	-45	69	27	-42	89	48	-41			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4		1		*			*			*			*		
	5															
	Total		1		*			*			*			*		
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Cornelius Elementary School

School No: 133

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	70	47	83	72	-11	81	85	4									
	4	52	82	92	55	-37	100	48	-52	90	60	-30						
	5	59	62	93	65	-28	93	69	-24				95	74	-21			
	6																	
	7																	
	8																	
	Total	181	191	89	64	-25	91	67	-24	90	60	-30	95	74	-21			
2016	3	78	40	81	83	2	82	78	-4									
	4	61	77	100	75	-25	95	62	-33	95	68	-27						
	5	67	63	99	55	-44	100	71	-29				100	65	-35			
	6																	
	7																	
	8																	
	Total	206	180	93	71	-22	92	70	-22	95	68	-27	100	65	-35			
2015	3	47	73	98	81	-17	94	86	-8									
	4	58	84	93	60	-33	97	56	-41	98	69	-29						
	5	81	57	99	67	-32	95	74	-21				98	58	-40			
	6																	
	7																	
	8																	
	Total	186	214	97	69	-28	95	72	-23	98	69	-29	98	58	-40			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		25		68			60								
	4		1		*			*			*			*		
	5	1	2	*	*	*	*	*	*	*	*	*	*	*	*	
	Total	1	28	*	84	*	*	55	*	*		*	*	50	*	
2016	3		35		63			69								
	4		2		*			*			*			*		
	5															
	Total		37		63			69								
2015	3		27		78			96								
	4															
	5															
	Total		27		78			96								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Ezekiel Cullen Middle School

School No: 44

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	28	110	50	34	-16	64	46	-18									
	7	31	146	77	34	-43	71	31	-40	70	32	-38						
	8	17	142	69	35	-34	70	30	-40				65	24	-41	53	11	-42
	Total	76	398	65	40	-25	68	36	-32	70	32	-38	65	24	-41	53	11	-42
2016	3																	
	4																	
	5																	
	6	34	135	68	37	-31	74	43	-31									
	7	32	164	84	21	-63	80	23	-57	75	23	-52						
	8	29	160	86	42	-44	64	17	-47				90	26	-64	66	13	-53
	Total	95	459	79	44	-35	73	28	-45	75	23	-52	90	26	-64	66	13	-53
2015	3																	
	4																	
	5																	
	6	33	144	67	36	-31	82	44	-38									
	7	52	154	65	35	-30	59	34	-25	61	36	-25						
	8	41	156	78	42	-36	70	41	-29				71	34	-37	51	17	-34
	Total	126	454	70	48	-22	70	40	-30	61	36	-25	71	34	-37	51	17	-34

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ezekiel Cullen Middle School

School No: 44

South

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	6	9	100	89	-11
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I	17	8	100	50	-50
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I	11	5	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James DeAnda Elementary School

School No: 383

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	31	84	71	64	-7	84	89	5									
	4	19	73	95	64	-31	100	89	-11	84	62	-22						
	5	37	64	92	44	-48	100	83	-17				100	63	-37			
	6																	
	7																	
	8																	
	Total	87	221	86	57	-29	95	87	-8	84	62	-22	100	63	-37			
2016	3	19	73	82	57	-25	79	71	-8									
	4	21	85	95	57	-38	95	80	-15	84	34	-50						
	5	26	66	96	35	-61	96	86	-10				92	58	-34			
	6																	
	7																	
	8																	
	Total	66	224	91	50	-41	90	79	-11	84	34	-50	92	58	-34			
2015	3	17	57	94	56	-38	88	68	-20									
	4	29	32	93	53	-40	93	57	-36	97	50	-47						
	5	28	78	89	44	-45	100	55	-45				89	29	-60			
	6																	
	7																	
	8																	
	Total	74	167	92	51	-41	94	60	-34	97	50	-47	89	29	-60			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		74		66			100								
	4		2		*			*			*			*		
	5		2		*			*			*			*		
	Total		78		89			100			100			100		
2016	3	1	64	*	69	*	*	40	*	*		*	*	*	*	
	4		2		*			*			*			*		
	5		5		80									67		
	Total	1	71	*	66	*	*	40	*	*		*	*	67	*	
2015	3		51		53			33								
	4	1	35	*	49	*	*		*	*	58	*	*		*	
	5															
	Total	1	86	*	51	*	*	33	*	*	58	*	*		*	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energy Institute High School

School No: 468

South

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
Subject						
<b>2017</b>	English I	104	99	92	70	-22
	English II	75	135	99	73	-26
	Algebra I	49	84	86	75	-11
	Biology	101	83	97	98	1
	US History	66	88	100	98	-2
<b>2016</b>	English I	107	125	98	66	-32
	English II	81	90	98	81	-17
	Algebra I	50	107	92	76	-16
	Biology	99	120	100	98	-2
	US History	76	72	100	100	0
<b>2015</b>	English I	88	98	99	68	-31
	English II	69	89	91	66	-25
	Algebra I	47	104	98	81	-17
	Biology	88	91	100	98	-2
	US History					

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>					0			
<b>GED</b>					1		100.0	
<b>Continuers</b>					0			
<b>Completion</b>					1		100.0	

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Marcellus Foster Elementary School

School No: 154

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	41	11	73	45	-28	73	45	-28									
	4	14	32	86	48	-38	100	58	-42	79	44	-35						
	5	18	48	83	69	-14	83	46	-37				78	52	-26			
	6																	
	7																	
	8																	
	Total	73	91	81	54	-27	85	50	-35	79	44	-35	78	52	-26			
2016	3	48	15	48	27	-21	50	60	10									
	4	23	43	96	52	-44	78	26	-52	82	49	-33						
	5	8	50	63	41	-22	63	22	-41				75	58	-17			
	6																	
	7																	
	8																	
	Total	79	108	69	40	-29	64	36	-28	82	49	-33	75	58	-17			
2015	3	17	48	76	29	-47	71	31	-40									
	4	17	45	65	20	-45	41	20	-21	65	51	-14						
	5	15	42	87	36	-51	80	49	-31				80	41	-39			
	6																	
	7																	
	8																	
	Total	49	135	76	28	-48	64	33	-31	65	51	-14	80	41	-39			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Robert Frost Elementary School

School No: 156

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	59	29	61	66	5	76	76	0									
	4	37	62	86	63	-23	89	73	-16	95	53	-42						
	5	29	47	86	49	-37	79	45	-34				86	74	-12			
	6																	
	7																	
	8																	
	Total	125	138	78	59	-19	81	65	-16	95	53	-42	86	74	-12			
2016	3	61	49	67	59	-8	82	65	-17									
	4	35	49	89	61	-28	89	69	-20	94	71	-23						
	5	28	67	85	70	-15	81	66	-15				82	75	-7			
	6																	
	7																	
	8																	
	Total	124	165	80	63	-17	84	67	-17	94	71	-23	82	75	-7			
2015	3	12	76	83	66	-17	58	62	4									
	4	41	63	56	68	12	59	65	6	74	70	-4						
	5	26	57	69	61	-8	52	39	-13				64	49	-15			
	6																	
	7																	
	8																	
	Total	79	196	69	65	-4	56	55	-1	74	70	-4	64	49	-15			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Garden Villas Elementary School

School No: 158

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	69	13	58	38	-20	67	67	0									
	4	38	95	87	46	-41	95	77	-18	92	46	-46						
	5	40	88	95	43	-52	98	83	-15				93	69	-24			
	6																	
	7																	
	8																	
	Total	147	196	80	42	-38	87	76	-11	92	46	-46	93	69	-24			
2016	3	68	17	66	24	-42	74	47	-27									
	4	59	76	86	47	-39	69	67	-2	72	34	-38						
	5	40	78	93	50	-43	93	56	-37				88	37	-51			
	6																	
	7																	
	8																	
	Total	167	171	82	40	-42	79	57	-22	72	34	-38	88	37	-51			
2015	3	22	60	91	70	-21	82	85	3									
	4	40	72	85	38	-47	85	72	-13	83	49	-34						
	5	56	78	98	49	-49	89	62	-27				82	40	-42			
	6																	
	7																	
	8																	
	Total	118	210	91	52	-39	85	73	-12	83	49	-34	82	40	-42			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1	47	*	52	*	*	53	*	*		*	*		*	
	4		1		*			*			*			*		
	5		1		*			*			*			*		
	Total	1	49	*	76	*	*	53	*	*		*	*	*		*
2016	3	2	56	*	61	*	*	57	*	*		*	*		*	
	4		1		*			*			*			*		
	5		2		*			*			*			*		
	Total	2	59	*	61	*	*	79	*	*		*	*	*		*
2015	3		48		71			63								
	4		1		*	*		*	*		*	*		*	*	
	5															
	Total		49		71			63								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Golfcrest Elementary School

School No: 159

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	27	10	78	30	-48	96	40	-56									
	4	15	89	80	38	-42	80	53	-27	71	40	-31						
	5	30	55	97	44	-53	97	61	-36				97	51	-46			
	6																	
	7																	
	8																	
	Total	72	154	85	37	-48	91	51	-40	71	40	-31	97	51	-46			
2016	3	27	21	48	38	-10	70	57	-13									
	4	28	71	81	58	-23	89	69	-20	75	51	-24						
	5	35	62	94	60	-34	94	61	-33				97	47	-50			
	6																	
	7																	
	8																	
	Total	90	154	74	52	-22	84	62	-22	75	51	-24	97	47	-50			
2015	3	16	32	88	69	-19	94	72	-22									
	4	25	71	84	61	-23	68	58	-10	72	41	-31						
	5	35	49	91	69	-22	94	71	-23				86	55	-31			
	6																	
	7																	
	8																	
	Total	76	152	88	66	-22	85	67	-18	72	41	-31	86	55	-31			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		67		61			69								
	4															
	5		5		40									20		
	Total		72		51			69						20		
2016	3		66		77			79								
	4															
	5		1		*			*			*			*		
	Total		67		77			90								
2015	3		65		72			85								
	4		1		*	*		*	*		*	*		*	*	
	5															
	Total		66		86			93				100				

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Lucile Gregg Elementary School

School No: 162

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	37	15	78	40	-38	73	67	-6									
	4	18	54	83	62	-21	100	63	-37	72	57	-15						
	5	17	37	82	57	-25	88	76	-12				82	59	-23			
	6																	
	7																	
	8																	
	Total	72	106	81	53	-28	87	69	-18	72	57	-15	82	59	-23			
2016	3	42	11	64	45	-19	55	64	9									
	4	21	26	71	46	-25	81	69	-12	71	44	-27						
	5	11	72	82	48	-34	100	63	-37				82	43	-39			
	6																	
	7																	
	8																	
	Total	74	109	72	46	-26	79	65	-14	71	44	-27	82	43	-39			
2015	3	9	35	89	46	-43	89	57	-32									
	4	10	36	80	31	-49	80	53	-27	70	34	-36						
	5	17	41	94	49	-45	94	51	-43				94	37	-57			
	6																	
	7																	
	8																	
	Total	36	112	88	42	-46	88	54	-34	70	34	-36	94	37	-57			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1	33	*	85	*	*	91	*	*		*	*		*	*
	4	2	25	*	56	*	*	80	*	*	76	*	*		*	*
	5		4		*			*			*			*		
	Total	3	62	*	71	*	*	86	*	*	76	*	*	*		*
2016	3	1	42	*	86	*	*	76	*	*		*	*		*	*
	4		25		65			83			88					
	5															
	Total	1	67	*	76	*	*	80	*	*	88	*	*	*		*
2015	3		27		70			96								
	4		38		84			95			87					
	5															
	Total		65		77			96			87					

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Hartman Middle School

School No: 51

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	133	319	82	34	-48	90	62	-28									
	7	130	323	90	49	-41	88	59	-29	91	61	-30						
	8	136	334	93	59	-34	87	68	-19				90	52	-38	89	46	-43
	Total	399	976	88	63	-25	88	63	-25	91	61	-30	90	52	-38	89	46	-43
2016	3																	
	4																	
	5																	
	6	141	293	79	42	-37	89	62	-27									
	7	154	302	90	50	-40	94	60	-34	89	55	-34						
	8	177	263	95	59	-36	91	63	-28				92	43	-49	79	37	-42
	Total	472	858	88	63	-25	91	62	-29	89	55	-34	92	43	-49	79	37	-42
2015	3																	
	4																	
	5																	
	6	172	312	88	49	-39	92	70	-22									
	7	221	250	84	46	-38	89	52	-37	85	42	-43						
	8	159	296	96	52	-44	91	65	-26				91	39	-52	88	49	-39
	Total	552	858	89	62	-27	91	62	-29	85	42	-43	91	39	-52	88	49	-39

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Hartman Middle School

School No: 51

South

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	66	24	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I	74	7	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I	73	12	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Victor Hartsfield Elementary School

School No: 168

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	27	17	26	35	9	48	35	-13									
	4	15	35	93	17	-76	93	29	-64	93	15	-78						
	5	13	38	85	32	-53	92	51	-41				92	58	-34			
	6																	
	7																	
	8																	
	Total	55	90	68	28	-40	78	38	-40	93	15	-78	92	58	-34			
2016	3	34	15	47	40	-7	50	40	-10									
	4	14	40	85	35	-50	77	30	-47	71	38	-33						
	5	6	34	100	53	-47	100	59	-41				100	71	-29			
	6																	
	7																	
	8																	
	Total	54	89	77	43	-34	76	43	-33	71	38	-33	100	71	-29			
2015	3	9	39	89	36	-53	67	26	-41									
	4	18	41	94	32	-62	83	32	-51	89	43	-46						
	5	11	46	73	63	-10	73	55	-18				82	60	-22			
	6																	
	7																	
	8																	
	Total	38	126	85	44	-41	74	38	-36	89	43	-46	82	60	-22			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jesse Jones High School

School No: 6

South

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	27	100	89	64	-25
	English II	34	90	100	72	-28
	Algebra I	15	84	100	93	-7
	Biology	26	88	100	98	-2
	US History	35	84	100	92	-8
<b>2016</b>	English I	36	76	86	71	-15
	English II	28	79	96	65	-31
	Algebra I	25	63	100	97	-3
	Biology	37	71	100	99	-1
	US History	29	79	100	92	-8
<b>2015</b>	English I	26	91	85	35	-50
	English II	8	3	100	*	*
	Algebra I	14	83	100	90	-10
	Biology	26	90	100	93	-7
	US History	14	10	93	90	-3

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	22	36.4	52.9	16.6	13	75.0	43.8	-31.3
<b>GED</b>	1	0.0	2.9	2.9	0			
<b>Continuers</b>	2	18.2	0.0	-18.2	0			
<b>Completion</b>	25	54.5	55.9	1.3	13	75.0	43.8	-31.3

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Anna Kelso Elementary School

School No: 187

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	31	12	39	33	-6	32	25	-7									
	4	10	58	90	28	-62	90	50	-40	70	19	-51						
	5	29	52	92	31	-61	92	48	-44				86	29	-57			
	6																	
	7																	
	8																	
	Total	70	122	74	31	-43	71	41	-30	70	19	-51	86	29	-57			
2016	3	23	9	65	11	-54	70											
	4	11	60	100	40	-60	100	48	-52	91	39	-52						
	5	22	41	100	34	-66	95	55	-40				91	37	-54			
	6																	
	7																	
	8																	
	Total	56	110	88	28	-60	88	52	-36	91	39	-52	91	37	-54			
2015	3	10	28	100	43	-57	100	36	-64									
	4	12	60	58	37	-21	58	65	7	75	55	-20						
	5	17	34	88	38	-50	94	56	-38				82	29	-53			
	6																	
	7																	
	8																	
	Total	39	122	82	39	-43	84	52	-32	75	55	-20	82	29	-53			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1	32	*	78	*	*	81	*	*		*	*		*	*
	4															
	5															
	Total	1	32	*	78	*	*	81	*	*		*	*		*	*
2016	3		38		68			71								
	4															
	5															
	Total		38		68			71								
2015	3	1	36	*	83	*	*	71	*	*		*	*		*	*
	4															
	5															
	Total	1	36	*	83	*	*	71	*	*		*	*		*	*

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Law Elementary School

School No: 263

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	90	8	43	38	-5	60	50	-10									
	4	32	66	78	22	-56	78	20	-58	81	31	-50						
	5	29	87	70	30	-40	85	53	-32				89	55	-34			
	6																	
	7																	
	8																	
	Total	151	161	64	30	-34	74	41	-33	81	31	-50	89	55	-34			
2016	3	85	15	44	20	-24	41	27	-14									
	4	50	46	72	24	-48	62	28	-34	62	35	-27						
	5	39	75	82	36	-46	77	42	-35				85	36	-49			
	6																	
	7																	
	8																	
	Total	174	136	66	27	-39	60	32	-28	62	35	-27	85	36	-49			
2015	3	26	66	88	48	-40	88	65	-23									
	4	43	56	77	27	-50	86	39	-47	63	27	-36						
	5	36	73	86	49	-37	86	40	-46				64	29	-35			
	6																	
	7																	
	8																	
	Total	105	195	84	41	-43	87	48	-39	63	27	-36	64	29	-35			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	2	30	*	57	*	*	63	*	*		*	*		*	
	4		40		44			72			50					
	5		1		*			*			*			*		
	Total	2	71	*	51	*	*	68	*	*	50	*	*		*	
2016	3	2	34	*	44	*	*	59	*	*		*	*		*	
	4		24		75			75			88					
	5															
	Total	2	58	*	60	*	*	67	*	*	88	*	*		*	
2015	3		21		76			76								
	4															
	5															
	Total		21		76			76								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Lucian Lockhart Elementary School

School No: 195

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	84	11	65	36	-29	75	36	-39									
	4	52	49	87	20	-67	94	35	-59	84	22	-62						
	5	36	72	73	35	-38	91	72	-19				83	44	-39			
	6																	
	7																	
	8																	
	Total	172	132	75	30	-45	87	48	-39	84	22	-62	83	44	-39			
2016	3	106	9	60	22	-38	56	11	-45									
	4	59	48	76	28	-48	85	29	-56	66	25	-41						
	5	41	73	95	44	-51	95	45	-50				98	42	-56			
	6																	
	7																	
	8																	
	Total	206	130	77	31	-46	79	28	-51	66	25	-41	98	42	-56			
2015	3	44	71	86	55	-31	82	49	-33									
	4	75	48	85	40	-45	67	17	-50	78	31	-47						
	5	39	51	92	65	-27	85	65	-20				80	33	-47			
	6																	
	7																	
	8																	
	Total	158	170	88	53	-35	78	44	-34	78	31	-47	80	33	-47			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard															
		N Tested		Reading			Mathematics			Writing			Science		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3														
	4														
	5														
	Total														
2016	3														
	4														
	5														
	Total														
2015	3														
	4														
	5														
	Total														

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Reagan Mading Elementary School

School No: 203

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	58	13	45	38	-7	52	54	2									
	4	29	54	55	15	-40	55	13	-42	66	24	-42						
	5	12	67	73	33	-40	82	48	-34				75	45	-30			
	6																	
	7																	
	8																	
	Total	99	134	58	29	-29	63	38	-25	66	24	-42	75	45	-30			
2016	3	66	20	53	35	-18	45	40	-5									
	4	25	61	76	33	-43	76	15	-61	68	33	-35						
	5	13	64	92	39	-53	92	42	-50				69	41	-28			
	6																	
	7																	
	8																	
	Total	104	145	74	36	-38	71	32	-39	68	33	-35	69	41	-28			
2015	3	12	71	75	34	-41	58	30	-28									
	4	22	64	59	36	-23	59	36	-23	59	31	-28						
	5	17	57	94	54	-40	88	49	-39				65	25	-40			
	6																	
	7																	
	8																	
	Total	51	192	76	41	-35	68	38	-30	59	31	-28	65	25	-40			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard															
		N Tested		Reading			Mathematics			Writing			Science		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3														
	4														
	5		1		*			*			*			*	
	Total		1		*			*			*			*	
2016	3														
	4														
	5														
	Total														
2015	3														
	4														
	5														
	Total														

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Mitchell Elementary School

School No: 264

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	30	18	63	53	-10	70	50	-20									
	4	24	51	79	44	-35	63	47	-16	70	46	-24						
	5	22	51	86	44	-42	95	63	-32				90	67	-23			
	6																	
	7																	
	8																	
	Total	76	120	76	47	-29	76	53	-23	70	46	-24	90	67	-23			
2016	3	41	22	61	50	-11	51	55	4									
	4	23	50	91	52	-39	78	22	-56	96	24	-72						
	5	13	49	100	44	-56	100	46	-54				100	45	-55			
	6																	
	7																	
	8																	
	Total	77	121	84	49	-35	76	41	-35	96	24	-72	100	45	-55			
2015	3	16	53	88	53	-35	69	55	-14									
	4	28	26	71	38	-33	82	27	-55	68	38	-30						
	5	24	58	75	43	-32	79	48	-31				67	34	-33			
	6																	
	7																	
	8																	
	Total	68	137	78	45	-33	77	43	-34	68	38	-30	67	34	-33			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	22		40			32									
	4	16		55						23						
	5	6					100						20			
	Total	44		48			66			23			20			
2016	3	24		33			67									
	4															
	5															
	Total	24		33			67									
2015	3	23		61			26									
	4	20		45			35			55						
	5															
	Total	43		53			31			55						

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lora Peck Elementary School

School No: 217

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	24	22	63	50	-13	88	68	-20									
	4	22	56	95	37	-58	91	31	-60	73	25	-48						
	5	11	46	100	61	-39	100	67	-33				100	72	-28			
	6																	
	7																	
	8																	
	Total	57	124	86	49	-37	93	55	-38	73	25	-48	100	72	-28			
2016	3	47	27	70	52	-18	49	37	-12									
	4	22	48	95	44	-51	73	23	-50	68	35	-33						
	5	19	53	94	42	-52	89	57	-32				84	49	-35			
	6																	
	7																	
	8																	
	Total	88	128	86	46	-40	70	39	-31	68	35	-33	84	49	-35			
2015	3	12	56	83	59	-24	83	50	-33									
	4	27	53	89	58	-31	70	43	-27	89	51	-38						
	5	15	49	93	55	-38	87	45	-42				100	45	-55			
	6																	
	7																	
	8																	
	Total	54	158	88	57	-31	80	46	-34	89	51	-38	100	45	-55			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		23		83			83								
	4		1		*			*			*			*		
	5		1		*			*			*			*		
	Total		25		83			83								
2016	3		20		85			75								
	4															
	5															
	Total		20		85			75								
2015	3		2		*	*		*	*		*	*		*	*	
	4		1		*	*		*	*		*	*		*	*	
	5		1		*	*		*	*		*	*		*	*	
	Total		4		*	*		*	*		*	*		*	*	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Reynolds Elementary School

School No: 225

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	61	15	48	27	-21	54	27	-27									
	4	39	59	53	16	-37	61	19	-42	55	20	-35						
	5	21	51	84	45	-39	100	67	-33				81	45	-36			
	6																	
	7																	
	8																	
	Total	121	125	62	29	-33	72	38	-34	55	20	-35	81	45	-36			
2016	3	61	22	43	14	-29	39	14	-25									
	4	28	47	79	45	-34	54	28	-26	75	36	-39						
	5	18	50	78	46	-32	94	44	-50				78	24	-54			
	6																	
	7																	
	8																	
	Total	107	119	67	35	-32	62	29	-33	75	36	-39	78	24	-54			
2015	3	29	50	83	48	-35	72	50	-22									
	4	32	45	81	49	-32	69	27	-42	91	40	-51						
	5	20	46	90	54	-36	81	35	-46				86	63	-23			
	6																	
	7																	
	8																	
	Total	81	141	85	50	-35	74	37	-37	91	40	-51	86	63	-23			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Juan Seguin Elementary School

School No: 373

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	31	23	65	65	0	71	74	3									
	4	37	51	92	39	-53	92	27	-65	89	37	-52						
	5	29	61	86	46	-40	90	70	-20				79	64	-15			
	6																	
	7																	
	8																	
	Total	97	135	81	50	-31	84	57	-27	89	37	-52	79	64	-15			
2016	3	35	41	54	68	14	51	76	25									
	4	26	66	96	61	-35	92	65	-27	77	47	-30						
	5	15	82	100	49	-51	100	44	-56				80	44	-36			
	6																	
	7																	
	8																	
	Total	76	189	83	59	-24	81	62	-19	77	47	-30	80	44	-36			
2015	3	10	45	70	67	-3	80	64	-16									
	4	16	82	81	57	-24	88	63	-25	88	61	-27						
	5	26	65	100	69	-31	81	55	-26				96	57	-39			
	6																	
	7																	
	8																	
	Total	52	192	84	64	-20	83	61	-22	88	61	-27	96	57	-39			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1	38	*	37	*	*	63	*	*		*	*		*	
	4		18		33			67			61					
	5															
	Total	1	56	*	35	*	*	65	*	*	61	*	*	*	*	
2016	3		34		54			59								
	4															
	5		3		*			*			*			*		
	Total		37		44			46								
2015	3		43		72			72								
	4		1		*	*		*	*		*	*		*	*	
	5		2		*	*		*	*		*	*		*	*	
	Total		46		74			72			100					

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

South Early College High School

School No: 486

South

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	56	70	91	66	-25
	English II	36	45	100	69	-31
	Algebra I	34	59	88	73	-15
	Biology	50	67	94	81	-13
	US History	19	34	100	82	-18
<b>2016</b>	English I	36	38	97	63	-34
	English II	30	34	100	65	-35
	Algebra I	21	35	100	94	-6
	Biology	37	36	97	94	-3
	US History	12	11	100	91	-9
<b>2015</b>	English I					
	English II					
	Algebra I					
	Biology					
	US History					

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	18	100.0	90.9	-9.1	16	100.0	100.0	0.0
<b>GED</b>	0				0			
<b>Continuers</b>	0				0			
<b>Completion</b>	18	100.0	90.9	-9.1	16	100.0	100.0	0.0

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ross Sterling High School

School No: 14

South

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	53	492	72	26	-46
	English II	35	407	69	25	-44
	Algebra I	31	345	74	46	-28
	Biology	48	345	83	54	-29
	US History	32	205	97	70	-27
<b>2016</b>	English I	48	473	81	23	-58
	English II	36	329	83	19	-64
	Algebra I	37	317	84	50	-34
	Biology	50	307	94	57	-37
	US History	35	194	100	75	-25
<b>2015</b>	English I	48	373	50	12	-38
	English II	33	294	64	18	-46
	Algebra I	37	320	65	49	-16
	Biology	46	276	83	62	-21
	US History	25	187	92	66	-26

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	164	76.9	82.3	5.4	161	71.4	74.4	3.0
<b>GED</b>	0				4	0.0	2.3	2.3
<b>Continuers</b>	12	3.8	6.3	2.4	13	7.1	5.7	-1.4
<b>Completion</b>	176	80.8	88.6	7.8	178	78.6	82.4	3.8

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Albert Thomas Middle School

School No: 77

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	28	117	57	28	-29	86	43	-43									
	7	19	114	65	43	-22	65	46	-19	72	36	-36						
	8	23	134	61	52	-9	63	70	7				64	43	-21	55	40	-15
	Total	70	365	61	51	-10	71	53	-18	72	36	-36	64	43	-21	55	40	-15
2016	3																	
	4																	
	5																	
	6	23	127	52	30	-22	65	48	-17									
	7	24	135	83	37	-46	88	54	-34	86	32	-54						
	8	22	131	81	49	-32	75	53	-22				86	41	-45	77	42	-35
	Total	69	393	72	46	-26	76	52	-24	86	32	-54	86	41	-45	77	42	-35
2015	3																	
	4																	
	5																	
	6	33	130	70	31	-39	61	42	-19									
	7	26	117	73	42	-31	65	44	-21	81	44	-37						
	8	30	135	97	61	-36	93	55	-38				72	25	-47	100	34	-66
	Total	89	382	80	58	-22	73	47	-26	81	44	-37	72	25	-47	100	34	-66

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Albert Thomas Middle School

School No: 77

South

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I					
	English II					
	Algebra I	7	18	100	100	0
	Biology					
	US History					
2016	English I					
	English II					
	Algebra I	9	13	100	100	0
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	14	15	100	73	-27
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Ruby Thompson Elementary School

School No: 243

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	34	27	59	52	-7	71	59	-12									
	4	14	46	77	39	-38	77	37	-40	86	58	-28						
	5	9	50	89	48	-41	78	30	-48				78	48	-30			
	6																	
	7																	
	8																	
	Total	57	123	75	46	-29	75	42	-33	86	58	-28	78	48	-30			
2016	3	60	20	40	35	-5	38	35	-3									
	4	22	40	77	45	-32	45	3	-42	76	38	-38						
	5	14	47	100	45	-55	86	21	-65				86	34	-52			
	6																	
	7																	
	8																	
	Total	96	107	72	42	-30	56	20	-36	76	38	-38	86	34	-52			
2015	3	21	45	100	42	-58	67	33	-34									
	4	27	41	70	37	-33	59	17	-42	59	32	-27						
	5	22	57	91	40	-51	73	33	-40				36	14	-22			
	6																	
	7																	
	8																	
	Total	70	143	87	40	-47	66	28	-38	59	32	-27	36	14	-22			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.



**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Tina Whidby Elementary School

School No: 257

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	60	34	62	41	-21	77	68	-9									
	4	39	44	78	56	-22	92	74	-18	79	43	-36						
	5	26	52	92	58	-34	92	73	-19				96	69	-27			
	6																	
	7																	
	8																	
	Total	125	130	77	52	-25	87	72	-15	79	43	-36	96	69	-27			
2016	3	53	32	74	53	-21	77	78	1									
	4	36	45	81	60	-21	92	80	-12	78	60	-18						
	5	20	48	85	33	-52	85	44	-41				90	35	-55			
	6																	
	7																	
	8																	
	Total	109	125	80	49	-31	85	67	-18	78	60	-18	90	35	-55			
2015	3	21	61	95	51	-44	76	50	-26									
	4	28	47	82	30	-52	93	62	-31	86	27	-59						
	5	17	41	100	46	-54	100	50	-50				88	52	-36			
	6																	
	7																	
	8																	
	Total	66	149	92	42	-50	90	54	-36	86	27	-59	88	52	-36			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		1			*			*			*			*	
	4		1			*			*			*			*	
	5		1			*			*			*			*	
	Total		3			*			*			*			*	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Carter Woodson School

School No: 127

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	50	21	20	5	-15	24	19	-5									
	4	25	54	64	11	-53	38	7	-31	50	13	-37						
	5	8	72	50	21	-29	50	32	-18				25	11	-14			
	6	14	71	50	33	-17	50	23	-27									
	7	20	82	58	35	-23	53	18	-35	45	28	-17						
	8	10	82	67	29	-38	67	49	-18				40	26	-14	20	5	-15
	Total	127	382	52	25	-27	47	25	-22	48	21	-27	33	19	-14	20	5	-15
2016	3	55	20	40	10	-30	31	20	-11									
	4	25	64	52	19	-33	28	10	-18	36	17	-19						
	5	18	49	88	19	-69	73	21	-52				50	10	-40			
	6	21	71	81	30	-51	67	24	-43									
	7	13	77	54	32	-22	54	23	-31	54	25	-29						
	8	22	83	95	56	-39	75	37	-38				77	23	-54	50	14	-36
	Total	154	364	68	36	-32	55	23	-32	45	21	-24	64	17	-47	50	14	-36
2015	3	19	66	74	29	-45	84	30	-54									
	4	19	48	47	17	-30	47	20	-27	50	20	-30						
	5	20	64	80	27	-53	81	18	-63				81	22	-59			
	6	13	87	69	33	-36	77	32	-45									
	7	30	96	83	31	-52	67	33	-34	90	42	-48						
	8	28	119	89	44	-45	82	58	-24				78	39	-39	41	15	-26
	Total	129	480	74	36	-38	73	32	-41	70	31	-39	80	31	-49	41	15	-26

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Carter Woodson School

School No: 127

South

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I					
	English II					
	Algebra I	4	9	*	89	*
	Biology					
	US History					
2016	English I					
	English II					
	Algebra I	13	8	100	100	0
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	10	9	100	100	0
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	0							
GED	0							
Continuers	0							
Completion	0							

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Evan Worthing High School

School No: 19

South

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	28	331	61	18	-43
	English II	19	261	58	21	-37
	Algebra I	21	255	67	31	-36
	Biology	25	221	80	54	-26
	US History	17	181	88	73	-15
<b>2016</b>	English I	19	253	53	23	-30
	English II	20	228	85	29	-56
	Algebra I	19	184	47	38	-9
	Biology	19	147	84	52	-32
	US History	19	123	100	76	-24
<b>2015</b>	English I	35	262	71	17	-54
	English II	21	190	71	16	-55
	Algebra I	23	190	87	39	-48
	Biology	30	168	87	48	-39
	US History	19	109	100	61	-39

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	101	44.4	59.7	15.3	113	69.8	66.9	-2.8
<b>GED</b>	0				2	0.0	1.6	1.6
<b>Continuers</b>	24	18.5	12.8	-5.8	16	4.7	11.3	6.6
<b>Completion</b>	125	63.0	72.5	9.5	131	74.4	79.8	5.4

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jack Yates High School

School No: 20

South

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	38	316	63	22	-41
	English II	35	265	71	28	-43
	Algebra I	28	238	64	47	-17
	Biology	37	208	84	63	-21
	US History	31	169	100	68	-32
<b>2016</b>	English I	48	266	65	23	-42
	English II	47	222	64	23	-41
	Algebra I	41	202	61	51	-10
	Biology	44	180	86	64	-22
	US History	50	127	100	83	-17
<b>2015</b>	English I	35	287	69	24	-45
	English II	35	255	86	26	-60
	Algebra I	30	252	80	48	-32
	Biology	35	249	97	64	-33
	US History	33	180	100	83	-17

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	156	79.4	78.7	-0.8	183	69.6	74.2	4.6
<b>GED</b>	3	2.9	1.2	-1.7	0			
<b>Continuers</b>	8	2.9	4.3	1.3	13	2.9	6.0	3.1
<b>Completion</b>	167	85.3	84.2	-1.1	196	72.5	80.2	7.8

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Ethel Young Elementary School

School No: 247

South

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	29	10	41	50	9	62	70	8									
	4	9	35	56	23	-33	56	57	1	56	29	-27						
	5	12	24	83	38	-45	92	71	-21				92	54	-38			
	6																	
	7																	
	8																	
	Total	50	69	60	37	-23	70	66	-4	56	29	-27	92	54	-38			
2016	3	40	12	33	25	-8	50	67	17									
	4	19	44	84	27	-57	84	25	-59	74	11	-63						
	5	16	38	75	39	-36	75	53	-22				80	29	-51			
	6																	
	7																	
	8																	
	Total	75	94	64	30	-34	70	48	-22	74	11	-63	80	29	-51			
2015	3	17	49	71	41	-30	88	59	-29									
	4	23	39	52	21	-31	52	36	-16	57	21	-36						
	5	23	35	65	43	-22	52	54	2				70	37	-33			
	6																	
	7																	
	8																	
	Total	63	123	63	35	-28	64	50	-14	57	21	-36	70	37	-33			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

## Southwest Region Schools Office

Ralph Anderson Elementary  
Kate Bell Elementary School  
Bellaire High School  
Braeburn Elementary School  
Al Condit Elementary School  
Horace Elrod Elementary School  
Cecile Foerster Elementary School  
Walter Fondren Elementary School  
Walter Fondren Middle School  
Virgil Grissom Elementary School  
Jenard Gross Elementary  
Gary L. Herod Elementary School  
Jean Hines-Caldwell Elementary School  
William P. Hobby Elementary School  
Paul Horn Elementary School  
Jennie Kolter Elementary School  
Audrey H. Lawson Middle School

Henry Wadsworth Longfellow Elementary School  
Edgar Lovett Elementary School  
James Madison High School  
Meyerland Performing and Visual Arts Middle School  
James Montgomery Elementary School  
Cynthia Parker Elementary School  
John J. Pershing Middle School  
Henry Petersen Elementary School  
Pin Oak Middle School  
Billy R. Reagan K-8 Education Center  
Samuel Red Elementary School  
Charles Shearn Elementary School  
Eleanor Tinsley Elementary School  
Louie Welch Middle School  
Westbury High School  
Windsor Village Elementary School

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

## Southwest Region

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	1,400	755	70	51	-19	76	64	-12									
	4	1,102	1,399	82	45	-37	86	60	-26	80	42	-38						
	5	996	1,464	90	48	-42	92	67	-25				90	52	-38			
	6	1,222	1,357	85	43	-42	91	57	-34									
	7	1,056	1,456	88	53	-35	86	54	-32	85	54	-31						
	8	1,070	1,507	88	60	-28	80	57	-23				88	53	-35	74	35	-39
	Total	6,846	7,938	82	52	-30	85	62	-23	81	45	-36	89	52	-37	74	35	-39
2016	3	1,402	753	71	55	-16	72	61	-11									
	4	1,128	1,190	88	55	-33	82	55	-27	82	47	-35						
	5	1,077	1,333	93	46	-47	93	58	-35				91	50	-41			
	6	1,212	1,378	87	47	-40	90	56	-34									
	7	1,046	1,402	87	49	-38	84	44	-40	86	49	-37						
	8	1,189	1,372	95	61	-34	85	49	-36				92	53	-39	81	37	-44
	Total	7,054	7,428	86	55	-31	84	57	-27	83	48	-35	91	51	-40	81	37	-44
2015	3	758	1,265	92	60	-32	87	64	-23									
	4	1,069	1,274	83	51	-32	86	56	-30	84	50	-34						
	5	1,066	1,380	89	54	-35	91	61	-30				86	48	-38			
	6	1,247	1,344	89	48	-41	86	55	-31									
	7	1,127	1,327	88	47	-41	85	40	-45	85	47	-38						
	8	1,143	1,536	91	56	-35	82	47	-35				85	43	-42	77	31	-46
	Total	6,410	8,126	89	57	-32	87	58	-29	84	49	-35	86	48	-38	77	31	-46

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science					
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	8	636	90	66	-24	100	70	-30									
	4	11	212	100	54	-46	100	59	-41	90	53	-37						
	5	10	39	100	65	-35		74								63		
	Total	29	887	96	63	-33	100	71	-29	90	53	-37				63		
2016	3	4	606	*	69	*	*	75	*									
	4	15	201	100	58	-42	100	70	-30	100	69	-31						
	5	1	12	*	20	*	*	80	*				*	40	*			
	Total	20	819	100	65	-35	100	73	-27	100	69	-31	100	40	-60			
2015	3	15	596	97	67	-30	89	69	-20									
	4	8	209	100	55	-45	100	57	-43	86	66	-20						
	5	1	18	*	76	*	*	60	*				*	58	*			
	Total	24	823	99	65	-34	89	67	-22	86	66	-20				58		

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education

## Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

### Southwest Region

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	574	2,030	85	30	-55
	English II	473	1,946	85	36	-49
	Algebra I	806	1,659	97	85	-12
	Biology	577	1,360	97	63	-34
	US History	469	1,271	98	78	-20
<b>2016</b>	English I	607	1,791	86	37	-49
	English II	637	1,606	85	36	-49
	Algebra I	835	1,505	96	82	-14
	Biology	601	1,444	96	67	-29
	US History	696	1,003	97	76	-21
<b>2015</b>	English I	614	1,726	82	33	-49
	English II	543	1,557	89	37	-52
	Algebra I	794	1,506	94	73	-21
	Biology	681	1,474	94	71	-23
	US History	590	1,134	98	79	-19

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	1,378	90.5	80.8	-9.7	1,510	92.6	75.9	-16.7
<b>GED</b>	10	0.6	0.6	-0.1	3	0.0	0.3	0.3
<b>Continuers</b>	76	1.5	5.8	4.3	115	2.1	9.9	7.8
<b>Completion</b>	1,464	92.7	87.2	-5.5	1,628	94.7	86.1	-8.6

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ralph Anderson Elementary

School No: 105

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	34	33	71	73	2	62	79	17									
	4	38	80	68	29	-39	76	53	-23	76	35	-41						
	5	39	93	86	29	-57	92	35	-57				79	35	-44			
	6																	
	7																	
	8																	
	Total	111	206	75	44	-31	77	56	-21	76	35	-41	79	35	-44			
2016	3	40	39	65	69	4	60	74	14									
	4	34	90	82	26	-56	82	46	-36	74	32	-42						
	5	33	70	88	47	-41	82	50	-32				94	63	-31			
	6																	
	7																	
	8																	
	Total	107	199	78	47	-31	75	57	-18	74	32	-42	94	63	-31			
2015	3	8	46	88	74	-14	63	83	20									
	4	14	66	64	55	-9	71	71	0	79	55	-24						
	5	32	55	91	45	-46	91	67	-24				84	40	-44			
	6																	
	7																	
	8																	
	Total	54	167	81	58	-23	75	74	-1	79	55	-24	84	40	-44			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	2	46	*	52	*	*	78	*	*		*	*	*	*	
	4	2	1	*	*	*	*	*	*	*	*	*	*	*	*	
	5	1	6	*	17	*	*		*	*	*	*	*	*	*	
	Total	5	53	75	35	-40	100	78	-22							
2016	3		45		69			69								
	4	1	9	*	56	*	*	33	*	*	43	*	*	*	*	
	5															
	Total	1	54	*	63	*	*	51	*	*	43	*	*	*	*	
2015	3		53		60			60								
	4		6		50			67			33					
	5		5		20			60						40		
	Total		64		43			62			33			40		

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Kate Bell Elementary School

School No: 151

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	50	46	64	50	-14	84	85	1									
	4	51	78	73	36	-37	88	58	-30	75	24	-51						
	5	56	52	91	38	-53	100	71	-29				95	47	-48			
	6																	
	7																	
	8																	
	Total	157	176	76	41	-35	91	71	-20	75	24	-51	95	47	-48			
2016	3	61	54	74	71	-3	80	76	-4									
	4	62	57	98	50	-48	95	61	-34	79	28	-51						
	5	63	57	97	41	-56	98	70	-28				94	49	-45			
	6																	
	7																	
	8																	
	Total	186	168	90	54	-36	91	69	-22	79	28	-51	94	49	-45			
2015	3	30	56	100	66	-34	100	75	-25									
	4	60	69	85	41	-44	87	65	-22	87	50	-37						
	5	60	59	98	54	-44	97	58	-39				95	31	-64			
	6																	
	7																	
	8																	
	Total	150	184	94	54	-40	95	66	-29	87	50	-37	95	31	-64			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		40		65			50								
	4		10		60			38			20					
	5		1		*			*			*			*		
	Total		51		75			63			20			100		
2016	3		36		61											
	4		2		*			*			*			*		
	5		1		*			*			*			*		
	Total		39		56			75								
2015	3		43		60			48								
	4		1		*	*		*	*		*	*		*	*	
	5		1		*	*		*	*		*	*		*	*	
	Total		45		60			48								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Bellaire High School

School No: 2

Southwest

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	436	629	96	39	-57
	English II	346	592	99	51	-48
	Algebra I	171	352	98	64	-34
	Biology	383	324	98	70	-28
	US History	348	485	100	87	-13
<b>2016</b>	English I	400	507	98	52	-46
	English II	440	529	96	50	-46
	Algebra I	159	292	98	75	-23
	Biology	373	412	99	76	-23
	US History	482	371	100	87	-13
<b>2015</b>	English I	445	586	97	50	-47
	English II	392	565	98	58	-40
	Algebra I	159	394	97	69	-28
	Biology	438	494	99	79	-20
	US History	444	477	100	87	-13

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	694	95.1	83.0	-12.2	809	97.5	81.4	-16.0
<b>GED</b>	6	0.6	0.9	0.4	2	0.0	0.6	0.6
<b>Continuers</b>	34	0.6	7.4	6.8	43	1.3	10.8	9.5
<b>Completion</b>	734	96.3	91.3	-5.0	854	98.7	92.8	-5.9

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Braeburn Elementary School

School No: 114

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	26	113	77	34	-43	88	50	-38									
	4	10	124	80	51	-29	80	59	-21	80	52	-28						
	5	16	118	81	44	-37	88	69	-19				100	70	-30			
	6																	
	7																	
	8																	
	Total	52	355	79	43	-36	85	59	-26	80	52	-28	100	70	-30			
2016	3	18	121	61	55	-6	61	63	2									
	4	19	118	68	53	-15	74	48	-26	68	47	-21						
	5	45	77	93	39	-54	100	61	-39				100	66	-34			
	6																	
	7																	
	8																	
	Total	82	316	74	49	-25	78	57	-21	68	47	-21	100	66	-34			
2015	3	6	136	83	51	-32	83	53	-30									
	4	20	109	95	43	-52	95	50	-45	95	59	-36						
	5	41	84	98	39	-59	95	70	-25				95	64	-31			
	6																	
	7																	
	8																	
	Total	67	329	92	44	-48	91	58	-33	95	59	-36	95	64	-31			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Al Condit Elementary School

School No: 130

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	107	20	95	55	-40	99	80	-19									
	4	69	31	99	61	-38	97	84	-13	93	45	-48						
	5	63	29	92	48	-44	100	69	-31				100	45	-55			
	6																	
	7																	
	8																	
	Total	239	80	95	55	-40	99	78	-21	93	45	-48	100	45	-55			
2016	3	68	33	93	59	-34	99	67	-32									
	4	64	29	98	59	-39	100	83	-17	92	38	-54						
	5	76	22	97	36	-61	100	73	-27				97	41	-56			
	6																	
	7																	
	8																	
	Total	208	84	96	51	-45	100	74	-26	92	38	-54	97	41	-56			
2015	3	54	43	100	53	-47	94	65	-29									
	4	75	31	97	77	-20	99	69	-30	96	67	-29						
	5	78	37	96	54	-42	97	81	-16				96	65	-31			
	6																	
	7																	
	8																	
	Total	207	111	98	61	-37	97	72	-25	96	67	-29	96	65	-31			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5	1		*			*			*			*			
	Total	1		*			*			*			*			
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Horace Elrod Elementary School

School No: 148

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	36	24	64	42	-22	72	71	-1									
	4	18	68	89	53	-36	94	84	-10	83	46	-37						
	5	19	79	89	49	-40	95	65	-30				95	47	-48			
	6																	
	7																	
	8																	
	Total	73	171	81	48	-33	87	73	-14	83	46	-37	95	47	-48			
2016	3	27	19	56	53	-3	74	42	-32									
	4	24	74	88	57	-31	75	53	-22	79	55	-24						
	5	27	39	93	31	-62	96	64	-32				100	49	-51			
	6																	
	7																	
	8																	
	Total	78	132	79	47	-32	82	53	-29	79	55	-24	100	49	-51			
2015	3	13	36	92	58	-34	85	67	-18									
	4	17	64	82	50	-32	82	72	-10	76	51	-25						
	5	29	62	100	44	-56	100	73	-27				86	44	-42			
	6																	
	7																	
	8																	
	Total	59	162	91	51	-40	89	71	-18	76	51	-25	86	44	-42			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1	67	*	70	*	*	81	*	*		*	*		*	
	4		8		38			25			25					
	5	2	3	*	*	*	*	*	*	*	*	*	*	*	*	
	Total	3	78	*	47	*	*	53	*	*	25	*	*		*	
2016	3		46		85			91								
	4															
	5		5		20			60						40		
	Total		51		53			76						40		
2015	3		59		88			71								
	4		8		38			13								
	5		6		83			60						33		
	Total		73		70			48						33		

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Cecile Foerster Elementary School

School No: 271

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	59	31	54	40	-14	56	59	3									
	4	24	59	71	34	-37	83	46	-37	82	34	-48						
	5	14	59	86	43	-43	86	52	-34				86	27	-59			
	6																	
	7																	
	8																	
	Total	97	149	70	39	-31	75	52	-23	82	34	-48	86	27	-59			
2016	3	41	41	49	33	-16	54	26	-28									
	4	21	65	95	29	-66	67	39	-28	67	18	-49						
	5	20	60	84	47	-37	68	40	-28				68	37	-31			
	6																	
	7																	
	8																	
	Total	82	166	76	36	-40	63	35	-28	67	18	-49	68	37	-31			
2015	3	14	66	71	35	-36	67	45	-22									
	4	34	61	50	36	-14	76	55	-21	73	44	-29						
	5	15	76	80	33	-47	80	47	-33				93	42	-51			
	6																	
	7																	
	8																	
	Total	63	203	67	35	-32	74	49	-25	73	44	-29	93	42	-51			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		22		85			73								
	4	1	6	*	40	*	*	100	*	*		*	*	*	*	
	5															
	Total	1	28	*	63	*	*	87	*	*		*	*	*	*	
2016	3		23		78			74								
	4															
	5															
	Total		23		78			74								
2015	3		22		64			82								
	4															
	5															
	Total		22		64			82								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.



**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Walter Fondren Elementary School

School No: 153

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	23	13	61	46	-15	57	54	-3									
	4	13	53	54	30	-24	46	38	-8	42	28	-14						
	5	8	44	75	44	-31	63	60	-3				75	56	-19			
	6																	
	7																	
	8																	
	Total	44	110	63	40	-23	55	51	-4	42	28	-14	75	56	-19			
2016	3	28	16	52	40	-12	50	44	-6									
	4	21	21	62	40	-22	48	29	-19	45	50	5						
	5	21	35	95	26	-69	100	31	-69				90	26	-64			
	6																	
	7																	
	8																	
	Total	70	72	70	35	-35	66	35	-31	45	50	5	90	26	-64			
2015	3	10	29	100	66	-34	100	55	-45									
	4	19	39	89	31	-58	89	38	-51	78	44	-34						
	5	16	27	69	19	-50	88	39	-49				69	25	-44			
	6																	
	7																	
	8																	
	Total	45	95	86	39	-47	92	44	-48	78	44	-34	69	25	-44			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		18		56			67								
	4	1	2	*	*	*	*	*	*	*	*	*	*	*	*	
	5															
	Total	1	20	*	56	*	*	67	*	*		*	*	*	*	
2016	3		26		54			73								
	4	1	12	*	75	*	*	83	*	*	92	*	*		*	
	5															
	Total	1	38	*	65	*	*	78	*	*	92	*	*	*	*	
2015	3		21		76			81								
	4															
	5															
	Total		21		76			81								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Walter Fondren Middle School

School No: 72

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	79	242	89	44	-45	91	63	-28									
	7	77	257	83	49	-34	81	62	-19	83	52	-31						
	8	67	197	83	61	-22	84	78	-6				86	56	-30	71	43	-28
	Total	223	696	85	66	-19	85	68	-17	83	52	-31	86	56	-30	71	43	-28
2016	3																	
	4																	
	5																	
	6	102	256	82	37	-45	91	64	-27									
	7	77	196	84	46	-38	77	47	-30	79	43	-36						
	8	53	192	94	55	-39	85	57	-28				94	57	-37	77	35	-42
	Total	232	644	87	61	-26	84	56	-28	79	43	-36	94	57	-37	77	35	-42
2015	3																	
	4																	
	5																	
	6	78	183	77	40	-37	81	63	-18									
	7	55	231	84	28	-56	82	33	-49	81	30	-51						
	8	33	264	73	41	-32	52	36	-16				69	42	-27	56	21	-35
	Total	166	678	78	49	-29	72	44	-28	81	30	-51	69	42	-27	56	21	-35

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Walter Fondren Middle School

School No: 72

Southwest

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	20	10	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I	14	3	100	*	*
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I	11	14	91	93	2
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Virgil Grissom Elementary School

School No: 262

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	21	20	57	40	-17	57	58	1									
	4	11	70	82	50	-32	91	73	-18	82	50	-32						
	5	9	63	89	56	-33	89	76	-13				100	61	-39			
	6																	
	7																	
	8																	
	Total	41	153	76	49	-27	79	69	-10	82	50	-32	100	61	-39			
2016	3	22	23	64	43	-21	64	78	14									
	4	14	63	71	54	-17	79	76	-3	64	73	9						
	5	26	65	96	42	-54	100	47	-53				81	34	-47			
	6																	
	7																	
	8																	
	Total	62	151	77	46	-31	81	67	-14	64	73	9	81	34	-47			
2015	3	4	41	*	49	*	*	67	*	*		*	*		*	*	*	*
	4	17	70	76	44	-32	76	54	-22	76	43	-33						
	5	13	62	77	55	-22	85	53	-32				77	55	-22			
	6																	
	7																	
	8																	
	Total	34	173	68	49	-19	79	58	-21	76	43	-33	77	55	-22			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1	47	*	65	*	*	79	*	*		*	*		*	
	4		3		*			*			*			*		
	5	1	4	*	*	*	*	*	*	*	*	*	*	*	*	
	Total	2	54	*	49	*	*	46	*	*		*		75	*	
2016	3		43		77			65								
	4															
	5															
	Total		43		77			65								
2015	3	1	37	*	76	*	*	86	*	*		*	*		*	
	4															
	5		1		*	*		*	*		*	*		*	*	
	Total	1	38	*	76	*	*	86	*	*		*	*		*	*

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jenard Gross Elementary

School No: 369

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	49	12	54	25	-29	51	36	-15									
	4	21	79	85	35	-50	95	47	-48	76	30	-46						
	5	18	64	72	35	-37	72	48	-24				67	52	-15			
	6																	
	7																	
	8																	
	Total	88	155	70	32	-38	73	44	-29	76	30	-46	67	52	-15			
2016	3	44	28	55	36	-19	52	32	-20									
	4	28	61	79	45	-34	64	35	-29	89	35	-54						
	5	21	56	76	34	-42	71	46	-25				81	45	-36			
	6																	
	7																	
	8																	
	Total	93	145	70	38	-32	62	38	-24	89	35	-54	81	45	-36			
2015	3	19	62	84	42	-42	74	38	-36									
	4	27	62	70	31	-39	81	37	-44	81	39	-42						
	5	32	56	81	55	-26	78	46	-32				72	39	-33			
	6																	
	7																	
	8																	
	Total	78	180	78	43	-35	78	40	-38	81	39	-42	72	39	-33			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1	38	*	68	*	*	74	*	*		*	*		*	*
	4		1		*			*			*			*		
	5	3	1	*	*	*	*	*	*	*	*	*	*	*	*	*
	Total	4	40	*	68	*	*	74	*	*		*		*	*	*
2016	3		29		69			66								
	4															
	5															
	Total		29		69			66								
2015	3		24		58			57								
	4															
	5															
	Total		24		58			57								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Gary L. Herod Elementary School

School No: 173

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	93	38	80	63	-17	83	50	-33									
	4	78	27	92	42	-50	91	40	-51	91	30	-61						
	5	66	50	94	76	-18	97	90	-7				97	80	-17			
	6																	
	7																	
	8																	
	Total	237	115	89	60	-29	90	60	-30	91	30	-61	97	80	-17			
2016	3	88	14	86	79	-7	84	79	-5									
	4	61	16	97	88	-9	93	63	-30	98	31	-67						
	5	73	48	100	47	-53	99	71	-28				96	60	-36			
	6																	
	7																	
	8																	
	Total	222	78	94	71	-23	92	71	-21	98	31	-67	96	60	-36			
2015	3	55	29	98	72	-26	96	62	-34									
	4	74	25	91	36	-55	93	36	-57	91	24	-67						
	5	71	54	97	70	-27	99	65	-34				97	56	-41			
	6																	
	7																	
	8																	
	Total	200	108	95	59	-36	96	54	-42	91	24	-67	97	56	-41			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		12			75										
	4	5	13	100	77	-23	100	100	0	80	85	5				
	5															
	Total	5	25	100	76	-24	100	100	0	80	85	5				
2016	3	4	16	*	75	*	*	75	*	*		*	*		*	*
	4	12	28	100	82	-18	100	93	-7	100	86	-14				
	5															
	Total	16	44	100	79	-21	100	84	-16	100	86	-14				
2015	3	11	32	91	75	-16	100	63	-37							
	4	8	18	100	67	-33	100	94	-6	86	83	-3				
	5		1		*	*		*	*		*	*		*	*	
	Total	19	51	96	81	-15	100	79	-21	86	83	-3			100	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jean Hines-Caldwell Elementary School

School No: 395

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	42	28	79	71	-8	88	82	-6									
	4	43	31	93	68	-25	95	55	-40	93	58	-35						
	5	49	87	98	52	-46	100	77	-23				100	72	-28			
	6																	
	7																	
	8																	
	Total	134	146	90	64	-26	94	71	-23	93	58	-35	100	72	-28			
2016	3	44	29	68	79	11	68	86	18									
	4	41	31	98	74	-24	98	65	-33	90	74	-16						
	5	38	72	97	47	-50	97	65	-32				97	68	-29			
	6																	
	7																	
	8																	
	Total	123	132	88	67	-21	88	72	-16	90	74	-16	97	68	-29			
2015	3	16	58	100	71	-29	94	71	-23									
	4	38	42	87	55	-32	92	79	-13	89	71	-18						
	5	43	78	95	58	-37	95	72	-23				98	64	-34			
	6																	
	7																	
	8																	
	Total	97	178	94	61	-33	94	74	-20	89	71	-18	98	64	-34			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		48		79			83								
	4		40		58			80			62					
	5															
	Total		88		69			82			62					
2016	3		46		65			78								
	4		47		51			70			60					
	5															
	Total		93		58			74			60					
2015	3		48		54			71								
	4		36		47			61			74					
	5		1		*	*		*	*		*	*		*	*	
	Total		85		51			66			74					

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William P. Hobby Elementary School

School No: 175

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	51	13	71	15	-56	82	38	-44									
	4	29	43	69	23	-46	86	63	-23	76	33	-43						
	5	26	78	81	31	-50	96	68	-28				88	47	-41			
	6																	
	7																	
	8																	
	Total	106	134	74	23	-51	88	56	-32	76	33	-43	88	47	-41			
2016	3	57	23	68	17	-51	63	30	-33									
	4	39	42	85	64	-21	90	44	-46	90	50	-40						
	5	19	91	78	48	-30	78	52	-26				79	55	-24			
	6																	
	7																	
	8																	
	Total	115	156	77	43	-34	77	42	-35	90	50	-40	79	55	-24			
2015	3	21	59	90	39	-51	86	44	-42									
	4	27	51	63	37	-26	70	41	-29	63	43	-20						
	5	29	78	90	65	-25	83	65	-18				76	57	-19			
	6																	
	7																	
	8																	
	Total	77	188	81	47	-34	80	50	-30	63	43	-20	76	57	-19			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		46		76			78								
	4		44		61			84			80					
	5															
	Total		90		69			81			80					
2016	3		48		58			77								
	4		42		45			76			81					
	5															
	Total		90		52			77			81					
2015	3		43		53			70								
	4		36		67			64			94					
	5		2		*	*		*	*		*	*		*	*	
	Total		81		73			67			94					

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.



**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Paul Horn Elementary School

School No: 178

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	128	13	96	69	-27	99	85	-14	98	75	-23	98	80	-18			
	4	119	8	100	63	-37	99	75	-24									
	5	117	10	98	50	-48	99	90	-9									
	6																	
	7																	
	8																	
	Total	364	31	98	61	-37	99	83	-16									
2016	3	124	11	98	91	-7	99	100	1	99	71	-28	99	60	-39			
	4	121	7	99	57	-42	98	71	-27									
	5	115	15	100	73	-27	100	67	-33									
	6																	
	7																	
	8																	
	Total	360	33	99	74	-25	99	79	-20									
2015	3	106	31	100	87	-13	99	90	-9	99	45	-54	97	77	-20			
	4	122	11	98	64	-34	100	64	-36									
	5	102	13	99	77	-22	97	85	-12									
	6																	
	7																	
	8																	
	Total	330	55	99	76	-23	99	80	-19									

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jennie Kolter Elementary School

School No: 189

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	88	16	94	38	-56	93	44	-49									
	4	80	20	96	50	-46	99	35	-64	93	50	-43						
	5	64	18	95	61	-34	95	61	-34				97	67	-30			
	6																	
	7																	
	8																	
	Total	232	54	95	50	-45	96	47	-49	93	50	-43	97	67	-30			
2016	3	92	14	96	64	-32	90	64	-26									
	4	72	16	96	56	-40	94	50	-44	96	44	-52						
	5	72	18	100	56	-44	99	56	-43				99	56	-43			
	6																	
	7																	
	8																	
	Total	236	48	97	59	-38	94	57	-37	96	44	-52	99	56	-43			
2015	3	65	25	98	56	-42	97	56	-41									
	4	83	19	94	47	-47	98	37	-61	92	32	-60						
	5	73	27	100	56	-44	99	59	-40				99	37	-62			
	6																	
	7																	
	8																	
	Total	221	71	97	53	-44	98	51	-47	92	32	-60	99	37	-62			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Audrey H. Lawson Middle School

School No: 75

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	69	266	74	23	-51	82	40	-42									
	7	61	287	83	38	-45	78	40	-38	72	31	-41						
	8	58	290	74	38	-36	59	30	-29				75	31	-44	47	12	-35
	Total	188	843	77	50	-27	73	37	-36	72	31	-41	75	31	-44	47	12	-35
2016	3																	
	4																	
	5																	
	6	67	269	75	32	-43	85	62	-23									
	7	75	282	73	30	-43	73	28	-45	71	25	-46						
	8	73	301	88	43	-45	73	32	-41				77	26	-51	61	12	-49
	Total	215	852	79	49	-30	77	41	-36	71	25	-46	77	26	-51	61	12	-49
2015	3																	
	4																	
	5																	
	6	94	307	76	32	-44	84	53	-31									
	7	108	248	75	34	-41	75	33	-42	71	30	-41						
	8	94	326	82	47	-35	67	29	-38				74	30	-44	57	15	-42
	Total	296	881	78	52	-26	75	38	-37	71	30	-41	74	30	-44	57	15	-42

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Audrey H. Lawson Middle School

School No: 75

Southwest

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	28	42	96	98	2
	English II					
	Algebra I					
	Biology					
	US History					
<b>2016</b>	English I	27	6	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
<b>2015</b>	English I	22	5	100	80	-20
	English II					
	Algebra I					
	Biology					
	US History					

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>								
<b>GED</b>								
<b>Continuers</b>								
<b>Completion</b>								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Henry Wadsworth Longfellow Elementary School      School No: 196

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	93	24	60	42	-18	67	54	-13									
	4	72	56	94	54	-40	90	48	-42	92	46	-46						
	5	65	50	88	46	-42	94	50	-44				82	34	-48			
	6																	
	7																	
	8																	
	Total	230	130	81	47	-34	84	51	-33	92	46	-46	82	34	-48			
2016	3	109	21	76	43	-33	61	20	-41									
	4	74	42	91	67	-24	89	50	-39	89	59	-30						
	5	50	66	94	55	-39	96	46	-50				88	39	-49			
	6																	
	7																	
	8																	
	Total	233	129	87	55	-32	82	39	-43	89	59	-30	88	39	-49			
2015	3	56	48	95	50	-45	89	40	-49									
	4	60	60	83	53	-30	87	47	-40	78	48	-30						
	5	53	65	96	52	-44	85	46	-39				79	35	-44			
	6																	
	7																	
	8																	
	Total	169	173	91	52	-39	87	44	-43	78	48	-30	79	35	-44			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Edgar Lovett Elementary School

School No: 199

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	107	23	85	70	-15	87	65	-22									
	4	96	25	94	42	-52	95	58	-37	82	32	-50						
	5	85	19	99	53	-46	98	95	-3				99	63	-36			
	6																	
	7																	
	8																	
	Total	288	67	93	55	-38	93	73	-20	82	32	-50	99	63	-36			
2016	3	100	15	93	71	-22	88	67	-21									
	4	94	11	99	55	-44	96	55	-41	95	55	-40						
	5	80	29	96	76	-20	95	86	-9				99	59	-40			
	6																	
	7																	
	8																	
	Total	274	55	96	67	-29	93	69	-24	95	55	-40	99	59	-40			
2015	3	87	32	99	91	-8	97	91	-6									
	4	88	26	95	58	-37	95	58	-37	90	58	-32						
	5	83	32	100	78	-22	99	69	-30				99	72	-27			
	6																	
	7																	
	8																	
	Total	258	90	98	76	-22	97	73	-24	90	58	-32	99	72	-27			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4		1		*			*			*			*		
	5															
	Total		1		*			*			*			*		
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Madison High School

School No: 10

Southwest

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
Subject						
<b>2017</b>	English I	46	622	72	25	-47
	English II	54	637	72	27	-45
	Algebra I	30	487	83	51	-32
	Biology	41	451	93	57	-36
	US History	58	314	95	73	-22
<b>2016</b>	English I	103	661	68	28	-40
	English II	114	473	66	27	-39
	Algebra I	79	546	71	47	-24
	Biology	92	493	90	65	-25
	US History	99	295	91	67	-24
<b>2015</b>	English I	69	516	65	24	-41
	English II	57	478	84	24	-60
	Algebra I	51	460	78	52	-26
	Biology	65	412	86	73	-13
	US History	65	323	94	75	-19

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	295	72.5	76.0	3.5	339	77.4	73.2	-4.2
<b>GED</b>	2	2.5	0.3	-2.2	0			
<b>Continuers</b>	18	7.5	4.3	-3.2	39	5.7	9.6	4.0
<b>Completion</b>	315	82.5	80.6	-1.9	378	83.1	82.8	-0.2

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Meyerland Performing and Visual Arts Middle School

School No: 55

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	291	242	91	55	-36	94	66	-28									
	7	285	304	96	66	-30	96	65	-31	97	66	-31						
	8	255	337	96	76	-20	95	65	-30				97	68	-29	87	40	-47
	Total	831	883	94	78	-16	95	65	-30	97	66	-31	97	68	-29	87	40	-47
2016	3																	
	4																	
	5																	
	6	331	254	94	58	-36	95	65	-30									
	7	287	296	98	68	-30	96	56	-40	96	70	-26						
	8	254	264	99	81	-18	99	66	-33				98	64	-34	88	41	-47
	Total	872	814	97	81	-16	97	62	-35	96	70	-26	98	64	-34	88	41	-47
2015	3																	
	4																	
	5																	
	6	356	229	95	59	-36	90	51	-39									
	7	311	256	97	61	-36	92	42	-50	96	64	-32						
	8	317	256	99	76	-23	98	65	-33				95	53	-42	86	42	-44
	Total	984	741	97	77	-20	93	53	-40	96	64	-32	95	53	-42	86	42	-44

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Meyerland Performing and Visual Arts Middle  
School

School No: 55

Southwest

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I					
	English II					
	Algebra I	98	10	100	100	0
	Biology					
	US History					
<b>2016</b>	English I					
	English II					
	Algebra I	86	12	100	100	0
	Biology					
	US History					
<b>2015</b>	English I					
	English II					
	Algebra I	107	3	100	*	*
	Biology					
	US History					

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>								
<b>GED</b>								
<b>Continuers</b>								
<b>Completion</b>								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

James Montgomery Elementary School

School No: 207

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	56	56	57	47	-10	68	61	-7									
	4	26	97	62	31	-31	58	34	-24	52	23	-29						
	5	20	77	85	53	-32	90	72	-18				89	43	-46			
	6																	
	7																	
	8																	
	Total	102	230	68	44	-24	72	56	-16	52	23	-29	89	43	-46			
2016	3	48	48	50	60	10	58	69	11									
	4	33	67	94	54	-40	76	54	-22	66	28	-38						
	5	24	72	95	50	-45	100	56	-44				88	58	-30			
	6																	
	7																	
	8																	
	Total	105	187	80	55	-25	78	60	-18	66	28	-38	88	58	-30			
2015	3	22	59	95	59	-36	82	64	-18									
	4	32	52	66	38	-28	69	42	-27	61	31	-30						
	5	27	80	74	48	-26	78	53	-25				70	33	-37			
	6																	
	7																	
	8																	
	Total	81	191	78	48	-30	76	53	-23	61	31	-30	70	33	-37			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3		21		52			67								
	4		1		*			*			*			*		
	5															
	Total		22		52			67								
2015	3		26		62			50								
	4		23		61			43			65					
	5															
	Total		49		62			47			65					

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Cynthia Parker Elementary School

School No: 215

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	94	17	84	59	-25	94	71	-23									
	4	94	42	98	57	-41	98	88	-10	90	52	-38						
	5	87	36	98	64	-34	100	83	-17				94	58	-36			
	6																	
	7																	
	8																	
	Total	275	95	93	60	-33	97	81	-16	90	52	-38	94	58	-36			
2016	3	101	20	94	60	-34	94	85	-9									
	4	92	41	98	61	-37	99	78	-21	96	49	-47						
	5	78	56	96	68	-28	99	71	-28				97	54	-43			
	6																	
	7																	
	8																	
	Total	271	117	96	63	-33	97	78	-19	96	49	-47	97	54	-43			
2015	3	56	59	100	83	-17	100	86	-14									
	4	82	46	93	70	-23	94	87	-7	90	74	-16						
	5	86	48	97	69	-28	98	65	-33				95	54	-41			
	6																	
	7																	
	8																	
	Total	224	153	97	74	-23	97	79	-18	90	74	-16	95	54	-41			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard															
		N Tested		Reading			Mathematics			Writing			Science		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3		22		73			45							
	4		1		*			*			*			*	
	5														
	Total		23		73			45							
2016	3		18		72			83							
	4		1		*			*			*			*	
	5														
	Total		19		86			92			100				
2015	3		19		68			63							
	4														
	5														
	Total		19		68			63							

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

John J. Pershing Middle School

School No: 64

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	326	240	97	53	-44	99	65	-34									
	7	222	267	91	50	-41	93	49	-44	94	57	-37						
	8	294	288	97	69	-28	98	67	-31				94	53	-41	89	45	-44
	Total	842	795	95	72	-23	97	60	-37	94	57	-37	94	53	-41	89	45	-44
2016	3																	
	4																	
	5																	
	6	301	263	98	54	-44	97	59	-38									
	7	190	246	94	57	-37	95	59	-36	92	53	-39						
	8	379	249	98	70	-28	88	52	-36				98	60	-38	90	50	-40
	Total	870	758	97	75	-22	93	57	-36	92	53	-39	98	60	-38	90	50	-40
2015	3																	
	4																	
	5																	
	6	291	242	94	54	-40	93	60	-33									
	7	217	239	95	51	-44	90	46	-44	94	54	-40						
	8	280	298	98	64	-34	86	44	-42				85	41	-44	86	38	-48
	Total	788	779	96	70	-26	90	50	-40	94	54	-40	85	41	-44	86	38	-48

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John J. Pershing Middle School

School No: 64

Southwest

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I					
	English II					
	Algebra I	131	6	100	100	0
	Biology	60	4	100	*	*
	US History					
<b>2016</b>	English I					
	English II					
	Algebra I	140	8	100	100	0
	Biology	31	2	100	*	*
	US History					
<b>2015</b>	English I					
	English II					
	Algebra I	145	13	99	100	1
	Biology	69	1	100	*	*
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>								
<b>GED</b>								
<b>Continuers</b>								
<b>Completion</b>								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Henry Petersen Elementary School

School No: 265

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	15	8	47	75	28	80	63	-17									
	4	21	75	57	21	-36	62	44	-18	71	28	-43						
	5	14	77	100	45	-55	100	50	-50				85	39	-46			
	6																	
	7																	
	8																	
	Total	50	160	68	47	-21	81	52	-29	71	28	-43	85	39	-46			
2016	3	28	10	79	10	-69	75	50	-25									
	4	13	81	69	46	-23	46	59	13	69	43	-26						
	5	11	63	100	34	-66	91	48	-43				91	35	-56			
	6																	
	7																	
	8																	
	Total	52	154	83	30	-53	71	52	-19	69	43	-26	91	35	-56			
2015	3	5	36	100	44	-56	100	50	-50									
	4	16	74	63	36	-27	63	36	-27	69	42	-27						
	5	28	65	75	46	-29	86	26	-60				54	17	-37			
	6																	
	7																	
	8																	
	Total	49	175	79	42	-37	83	37	-46	69	42	-27	54	17	-37			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		45		71			89								
	4															
	5		1		*			*			*			*		
	Total		46		71			89								
2016	3		50		72			68								
	4															
	5															
	Total		50		72			68								
2015	3		66		56			68								
	4															
	5															
	Total		66		56			68								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Pin Oak Middle School

School No: 337

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	335	85	98	46	-52	99	61	-38									
	7	326	85	99	78	-21	100	70	-30	100	80	-20						
	8	301	86	100	73	-27	98	73	-25				99	60	-39	94	47	-47
	Total	962	256	99	83	-16	99	68	-31	100	80	-20	99	60	-39	94	47	-47
2016	3																	
	4																	
	5																	
	6	320	68	99	65	-34	99	72	-27									
	7	318	85	99	69	-30	97	60	-37	99	71	-28						
	8	338	53	100	81	-19	97	76	-21				99	83	-16	98	70	-28
	Total	976	206	99	83	-16	98	69	-29	99	71	-28	99	83	-16	98	70	-28
2015	3																	
	4																	
	5																	
	6	320	87	98	68	-30	99	76	-23									
	7	327	57	99	79	-20	100	71	-29	100	75	-25						
	8	315	82	99	70	-29	99	71	-28				98	61	-37	96	60	-36
	Total	962	226	99	82	-17	99	73	-26	100	75	-25	98	61	-37	96	60	-36

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																	
Grade		N Tested		Reading			Mathematics			Writing			Science				
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2017	3																
	4																
	5																
	Total																
2016	3																
	4																
	5																
	Total																
2015	3																
	4																
	5																
	Total																

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Pin Oak Middle School

School No: 337

Southwest

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	232	7	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
<b>2016</b>	English I	199	3	100	*	*
	English II					
	Algebra I					
	Biology					
	US History					
<b>2015</b>	English I	178	3	100	*	*
	English II					
	Algebra I					
	Biology					
	US History					

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>								
<b>GED</b>								
<b>Continuers</b>								
<b>Completion</b>								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Billy R. Reagan K-8 Education Center

School No: 382

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	51	26	42	47	5	65	50	-15									
	4	29	86	79	35	-44	86	67	-19	64	41	-23						
	5	31	101	93	48	-45	100	68	-32				94	50	-44			
	6	40	99	80	46	-34	93	59	-34									
	7	26	74	88	47	-41	88	55	-33	85	57	-28						
	8	23	105	78	60	-18	55	42	-13				87	57	-30	70	40	-30
	Total	200	491	77	53	-24	81	57	-24	75	49	-26	91	54	-37	70	40	-30
2016	3	49	35	39	57	18	45	60	15									
	4	49	66	90	47	-43	63	55	-8	69	35	-34						
	5	51	76	80	47	-33	80	56	-24				84	49	-35			
	6	24	75	88	48	-40	88	28	-60									
	7	22	104	90	42	-48	71	32	-39	86	50	-36						
	8	25	97	100	45	-55	75	24	-51				96	40	-56	68	16	-52
	Total	220	453	81	54	-27	70	43	-27	78	43	-35	90	45	-45	68	16	-52
2015	3	15	75	87	63	-24	73	65	-8									
	4	35	82	91	70	-21	86	71	-15	86	60	-26						
	5	33	69	85	41	-44	88	42	-46				77	29	-48			
	6	26	107	92	46	-46	65	40	-25									
	7	33	97	82	34	-48	73	29	-44	73	36	-37						
	8	31	83	100	46	-54	82	37	-45				84	30	-54	84	19	-65
	Total	173	513	90	58	-32	78	47	-31	80	48	-32	81	30	-51	84	19	-65

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1	58	*	66	*	*	70	*	*		*	*		*	
	4		1		*			*			*			*		
	5		1		*			*			*			*		
	Total	1	60	*	89	*	*	85	*	*	100	*	*	*		*
2016	3		38		82			89								
	4															
	5															
	Total		38		82			89								
2015	3		22		77			82								
	4		1		*	*		*	*		*	*		*	*	
	5															
	Total		23		77			82								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Billy R. Reagan K-8 Education Center

School No: 382

Southwest

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I					
	English II					
	Algebra I	12	11	100	91	-9
	Biology					
	US History					
<b>2016</b>	English I					
	English II					
	Algebra I	21	10	100	90	-10
	Biology					
	US History					
<b>2015</b>	English I					
	English II					
	Algebra I	21	4	100	*	*
	Biology					
	US History					

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>								
<b>GED</b>								
<b>Continuers</b>								
<b>Completion</b>								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Samuel Red Elementary School

School No: 224

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	60	36	87	56	-31	87	75	-12									
	4	72	32	93	50	-43	97	69	-28	82	44	-38						
	5	48	43	89	53	-36	98	81	-17				92	53	-39			
	6																	
	7																	
	8																	
	Total	180	111	90	53	-37	94	75	-19	82	44	-38	92	53	-39			
2016	3	72	26	88	77	-11	86	92	6									
	4	56	33	91	64	-27	86	52	-34	89	52	-37						
	5	49	36	100	47	-53	98	67	-31				96	58	-38			
	6																	
	7																	
	8																	
	Total	177	95	93	63	-30	90	70	-20	89	52	-37	96	58	-38			
2015	3	37	49	97	69	-28	89	76	-13									
	4	50	44	98	66	-32	98	67	-31	96	60	-36						
	5	42	26	100	81	-19	98	96	-2				98	81	-17			
	6																	
	7																	
	8																	
	Total	129	119	98	72	-26	95	80	-15	96	60	-36	98	81	-17			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5	1		*			*			*			*			
	Total	1		*			*			*			*			
2016	3															
	4															
	5															
	Total															
2015	3		1		*	*		*	*		*	*		*	*	
	4															
	5		1		*	*		*	*		*	*		*	*	
	Total		2		*	*		*	*		*	*		*	*	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Shearn Elementary School

School No: 239

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	25	71	60	42	-18	64	68	4									
	4	15	75	87	58	-29	87	69	-18	80	47	-33						
	5	23	57	91	30	-61	86	42	-44				83	27	-56			
	6																	
	7																	
	8																	
	Total	63	203	79	43	-36	79	60	-19	80	47	-33	83	27	-56			
2016	3	23	58	57	62	5	78	72	-6									
	4	26	45	96	51	-45	85	44	-41	81	40	-41						
	5	18	66	100	43	-57	89	44	-45				89	55	-34			
	6																	
	7																	
	8																	
	Total	67	169	84	52	-32	84	53	-31	81	40	-41	89	55	-34			
2015	3	8	61	100	59	-41	88	59	-29									
	4	13	69	92	59	-33	85	55	-30	92	58	-34						
	5	10	64	90	55	-35	100	61	-39				100	63	-37			
	6																	
	7																	
	8																	
	Total	31	194	94	58	-36	91	58	-33	92	58	-34	100	63	-37			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1	17	*	50	*	*	35	*	*		*	*		*	*
	4		7		29			25			25					
	5		1		*			*			*			*		
	Total	1	25	*	60	*	*	53	*	*	25	*	*		*	*
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Eleanor Tinsley Elementary School

School No: 374

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	44	39	55	54	-1	64	68	4									
	4	19	84	79	43	-36	79	61	-18	79	36	-43						
	5	25	95	80	44	-36	80	72	-8				56	37	-19			
	6																	
	7																	
	8																	
	Total	88	218	71	47	-24	74	67	-7	79	36	-43	56	37	-19			
2016	3	43	18	67	22	-45	70	17	-53									
	4	33	66	79	48	-31	64	36	-28	76	42	-34						
	5	20	92	89	35	-54	95	60	-35				85	35	-50			
	6																	
	7																	
	8																	
	Total	96	176	78	35	-43	76	38	-38	76	42	-34	85	35	-50			
2015	3	19	95	89	54	-35	63	74	11									
	4	23	50	83	50	-33	70	40	-30	74	36	-38						
	5	18	119	61	33	-28	67	37	-30				72	25	-47			
	6																	
	7																	
	8																	
	Total	60	264	78	46	-32	67	50	-17	74	36	-38	72	25	-47			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1	86	*	49	*	*	62	*	*		*	*		*	*
	4	2	48	*	31	*	*	28	*	*	26	*	*		*	*
	5	1	21	*	57	*	*	43	*	*		*	14	*	*	
	Total	4	155	*	46	*	*	44	*	*	26	*	*	14	*	
2016	3		97		67			73								
	4	1	41	*	24	*	*	54	*	*	37	*	*		*	*
	5	1	5	*		*	*		*	*		*		*		*
	Total	2	143	*	46	*	*	64	*	*	37	*	*		*	*
2015	3	3	35	*	60	*	*	51	*	*		*		*	*	*
	4		60		33			32			30					
	5															
	Total	3	95	*	47	*	*	42	*	*	30	*	*		*	*

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Louie Welch Middle School

School No: 56

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	82	183	67	31	-36	78	44	-34									
	7	59	182	75	44	-31	69	39	-30	62	36	-26						
	8	72	204	89	46	-43	71	43	-28				76	47	-29	59	17	-42
	Total	213	569	77	52	-25	73	42	-31	62	36	-26	76	47	-29	59	17	-42
2016	3																	
	4																	
	5																	
	6	67	193	75	32	-43	72	42	-30									
	7	77	193	74	32	-42	78	27	-51	77	33	-44						
	8	67	216	85	50	-35	76	37	-39				85	40	-45	82	32	-50
	Total	211	602	78	52	-26	75	35	-40	77	33	-44	85	40	-45	82	32	-50
2015	3																	
	4																	
	5																	
	6	82	189	90	40	-50	87	41	-46									
	7	76	199	87	40	-47	84	28	-56	79	37	-42						
	8	73	227	89	51	-38	87	47	-40				89	46	-43	76	21	-55
	Total	231	615	89	60	-29	86	39	-47	79	37	-42	89	46	-43	76	21	-55

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Louie Welch Middle School

School No: 56

Southwest

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	19	6	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I	23	5	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I	18	3	100	*	*
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Westbury High School

School No: 17

Southwest

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	92	779	86	27	-59
	English II	73	717	85	30	-55
	Algebra I	65	728	91	48	-43
	Biology	93	581	96	63	-33
	US History	63	472	98	75	-23
<b>2016</b>	English I	104	623	91	32	-59
	English II	83	604	93	31	-62
	Algebra I	87	620	89	43	-46
	Biology	105	537	96	61	-35
	US History	115	337	100	73	-27
<b>2015</b>	English I	100	624	83	25	-58
	English II	94	514	84	30	-54
	Algebra I	82	607	74	42	-32
	Biology	109	567	92	62	-30
	US History	81	334	99	76	-23

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	389	78.4	82.5	4.2	362	87.1	72.9	-14.2
<b>GED</b>	2	0.0	0.5	0.5	1	0.0	0.3	0.3
<b>Continuers</b>	24	2.7	5.5	2.8	33	2.0	9.4	7.3
<b>Completion</b>	415	81.1	88.5	7.5	396	89.1	82.6	-6.5

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Windsor Village Elementary School

School No: 260

Southwest

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	48	35	75	71	-4	75	86	11									
	4	54	56	85	68	-17	93	86	-7	89	73	-16						
	5	34	65	100	52	-48	100	69	-31				97	52	-45			
	6																	
	7																	
	8																	
	Total	136	156	87	64	-23	89	80	-9	89	73	-16	97	52	-45			
2016	3	75	37	73	78	5	85	76	-9									
	4	37	48	97	71	-26	100	85	-15	100	81	-19						
	5	47	52	96	36	-60	96	60	-36				94	40	-54			
	6																	
	7																	
	8																	
	Total	159	137	89	62	-27	94	74	-20	100	81	-19	94	40	-54			
2015	3	32	34	97	53	-44	100	56	-44									
	4	43	52	93	65	-28	100	81	-19	98	71	-27						
	5	52	44	92	66	-26	94	77	-17				87	55	-32			
	6																	
	7																	
	8																	
	Total	127	130	94	61	-33	98	71	-27	98	71	-27	87	55	-32			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		24		63			88								
	4		26		69			77			54					
	5															
	Total		50		66			83			54					
2016	3		24		63			83								
	4		18		39			67			50					
	5		1		*			*			*			*		
	Total		43		51			75			50					
2015	3		45		87			93								
	4		20		75			80			80					
	5	1		*		*	*		*	*		*	*	*	*	
	Total	1	65	*	81	*	*	87	*	*	80	*	*	*	*	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

## East Region Schools Office

Stephen F. Austin High School  
Melinda Bonner Elementary School  
Andrew Briscoe Elementary  
David Burnet Elementary School  
Rufus Cage Elementary School  
Edna Carrillo Elementary School  
César Chávez High School  
Manuel Crespo Elementary School  
Jaime Dávila Elementary School  
Lorenzo De Zavala Elementary School  
James Deady Middle School  
East Early College High School  
Eastwood Academy for Academic Achievement  
Thomas Alva Edison Middle School  
Benjamin Franklin Elementary School  
Ebbert Furr High School  
Mario Gallegos Elementary School  
John Richardson Harris Elementary School  
Roland Plunkett Harris Elementary School  
James Pinckney Henderson Elementary School  
High School for Law and Justice

William S. Holland Middle School  
Dora Lantrip Elementary School  
Judd Lewis Elementary School  
Charles Milby High School  
Yolanda Black Navarro Middle School of Excellence  
James Oates Elementary School  
Daniel Ortíz Jr. Middle School  
Park Place Elementary School  
Robert Patterson Elementary School  
Pleasantville Elementary School  
Port Houston Elementary School  
Project Chrysalis Middle School  
REACH Charter High School  
Judson Robinson Elementary School  
Pearl Rucker Elementary School  
Thomas Rusk School  
George Sánchez Elementary School  
Joanna Southmayd Elementary School  
William Stevenson Middle School  
Felix Tijerina Elementary School  
John Greenleaf Whittier Elementary School

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

## East Region

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	910	720	68	53	-15	73	64	-9									
	4	640	1,389	84	50	-34	88	64	-24	80	45	-35						
	5	645	1,587	91	53	-38	96	75	-21				94	63	-31			
	6	609	1,467	88	41	-47	89	58	-31									
	7	501	1,280	94	52	-42	94	57	-37	90	55	-35						
	8	505	1,361	93	63	-30	85	65	-20				91	63	-28	82	52	-30
	Total	3,810	7,804	83	56	-27	86	66	-20	82	47	-35	94	63	-31	82	52	-30
2016	3	928	658	67	57	-10	69	64	-5									
	4	729	1,299	91	57	-34	85	59	-26	83	46	-37						
	5	779	1,619	94	46	-48	95	62	-33				94	56	-38			
	6	581	1,177	86	39	-47	91	59	-32									
	7	612	1,336	89	51	-38	90	50	-40	87	51	-36						
	8	639	1,321	96	59	-37	88	60	-28				90	48	-42	82	41	-41
	Total	4,268	7,410	86	56	-30	85	61	-24	84	47	-37	93	54	-39	82	41	-41
2015	3	413	1,048	92	61	-31	88	64	-24									
	4	709	1,422	87	48	-39	85	58	-27	83	48	-35						
	5	787	1,406	94	54	-40	94	66	-28				89	51	-38			
	6	664	1,232	90	52	-38	89	59	-30									
	7	736	1,191	92	48	-44	89	43	-46	90	46	-44						
	8	604	1,403	96	57	-39	92	57	-35				90	45	-45	86	45	-41
	Total	3,913	7,702	91	57	-34	89	60	-29	84	47	-37	89	49	-40	86	45	-41

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	18	929	82	65	-17	78	76	-2							
	4	8	405	100	73	-27	100	69	-31	100	64	-36				
	5	10	74	92	62	-30	100	45	-55						30	
	Total	36	1,408	92	67	-25	92	70	-22	100	64	-36			30	
2016	3	16	959	61	66	5	90	71	-19							
	4	10	377	81	61	-20	63	65	2	79	68	-11				
	5	7	24	50	65	15	17	71	54						46	
	Total	33	1,360	78	64	-14	76	69	-7	79	68	-11			46	
2015	3	11	997	100	70	-30	100	73	-27							
	4		403		67			64			68					
	5		17		78			72							47	
	Total	11	1,417	100	69	-31	100	70	-30		68				47	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

## East Region

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	680	2,481	91	58	-33
	English II	481	2,304	93	52	-41
	Algebra I	628	2,070	97	83	-14
	Biology	678	1,924	96	69	-27
	US History	453	1,629	98	81	-17
<b>2016</b>	English I	652	2,158	91	55	-36
	English II	660	2,031	92	53	-39
	Algebra I	624	1,824	96	81	-15
	Biology	638	1,664	96	74	-22
	US History	668	1,430	99	82	-17
<b>2015</b>	English I	698	2,237	89	45	-44
	English II	550	2,222	87	48	-39
	Algebra I	739	1,926	95	76	-19
	Biology	714	1,846	98	75	-23
	US History	522	1,615	97	79	-18

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	1,910	85.8	84.2	-1.6	1,825	89.9	79.6	-10.4
<b>GED</b>	7	0.7	0.2	-0.5	5	0.3	0.2	-0.1
<b>Continuers</b>	94	1.9	4.7	2.8	66	1.4	3.9	2.5
<b>Completion</b>	2,011	88.4	89.1	0.7	1,896	91.6	83.7	-7.9

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Stephen F. Austin High School

School No: 1

East

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	81	649	80	30	-50
	English II	64	536	81	34	-47
	Algebra I	53	466	85	71	-14
	Biology	82	452	93	67	-26
	US History	54	381	94	88	-6
<b>2016</b>	English I	96	540	83	37	-46
	English II	98	506	95	40	-55
	Algebra I	66	407	91	73	-18
	Biology	93	408	95	74	-21
	US History	82	304	100	88	-12
<b>2015</b>	English I	99	615	95	27	-68
	English II	70	483	84	29	-55
	Algebra I	65	485	95	64	-31
	Biology	103	538	98	66	-32
	US History	73	311	100	79	-21

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	295	75.6	90.6	15.1	306	94.6	87.4	-7.2
<b>GED</b>	1	2.2	0.0	-2.2	0			
<b>Continuers</b>	5	2.2	1.4	-0.8	4	0.0	1.7	1.7
<b>Completion</b>	301	80.0	92.0	12.0	310	94.6	89.1	-5.5

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Melinda Bonner Elementary School

School No: 112

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	33	59	61	44	-17	67	60	-7									
	4	46	106	85	28	-57	91	50	-41	78	25	-53						
	5	33	101	94	50	-44	94	77	-17				91	57	-34			
	6																	
	7																	
	8																	
	Total	112	266	80	41	-39	84	62	-22	78	25	-53	91	57	-34			
2016	3	45	67	53	57	4	69	76	7									
	4	37	110	89	38	-51	76	36	-40	95	25	-70						
	5	47	103	100	28	-72	100	74	-26				100	54	-46			
	6																	
	7																	
	8																	
	Total	129	280	81	41	-40	82	62	-20	95	25	-70	100	54	-46			
2015	3	15	60	67	67	0	60	69	9									
	4	20	88	95	57	-38	90	69	-21	90	64	-26						
	5	51	80	94	55	-39	96	83	-13				94	59	-35			
	6																	
	7																	
	8																	
	Total	86	228	85	60	-25	82	74	-8	90	64	-26	94	59	-35			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		41		49			49								
	4	1	4	*	*	*	*	*	*	*	*	*	*	*	*	
	5															
	Total	1	45	*	37	*	*	37	*	*	25	*	*		*	
2016	3		42		55			45								
	4		2		*			*			*			*		
	5		2		*			*			*			*		
	Total		46		55			45						50		
2015	3		67		66			45								
	4		37		35			26			42					
	5															
	Total		104		51			36			42					

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Andrew Briscoe Elementary

School No: 117

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	21	5	75	20	-55	95	25	-70									
	4	18	45	83	31	-52	100	78	-22	83	27	-56						
	5	12	45	100	47	-53	100	69	-31				100	68	-32			
	6																	
	7																	
	8																	
	Total	51	95	86	33	-53	98	57	-41	83	27	-56	100	68	-32			
2016	3	20	6	75			75	50	-25									
	4	19	37	83	46	-37	94	57	-37	84	54	-30						
	5	21	37	100	43	-57	100	65	-35				100	70	-30			
	6																	
	7																	
	8																	
	Total	60	80	86	45	-41	90	57	-33	84	54	-30	100	70	-30			
2015	3	8	20	100	50	-50	100	70	-30									
	4	15	33	73	67	-6	80	67	-13	73	66	-7						
	5	14	50	86	76	-10	86	70	-16				79	66	-13			
	6																	
	7																	
	8																	
	Total	37	103	86	64	-22	89	69	-20	73	66	-7	79	66	-13			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	6	27	83	42	-41	100	52	-48							
	4		1		*			*			*			*		
	5		1		*			*			*			*		
	Total	6	29	83	71	-12	100	76	-24							
2016	3	4	26	*	50	*	*	81	*	*	*	*	*	*	*	
	4		1		*			*			*			*		
	5															
	Total	4	27	*	75	*	*	81	*	*	100	*	*	*	*	
2015	3	5	22	100	82	-18	100	73	-27							
	4		17		41			65			63					
	5		2		*	*		*	*		*	*		*	*	
	Total	5	41	100	74	-26	100	69	-31		63			50		

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

David Burnet Elementary School

School No: 124

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	26	16	54	31	-23	62	38	-24									
	4	17	70	65	43	-22	82	83	1	53	44	-9						
	5	24	50	83	49	-34	92	71	-21				96	68	-28			
	6																	
	7																	
	8																	
	Total	67	136	67	41	-26	79	64	-15	53	44	-9	96	68	-28			
2016	3	26	11	69	45	-24	62	64	2									
	4	21	53	90	58	-32	86	83	-3	90	58	-32						
	5	19	69	100	46	-54	95	55	-40				89	46	-43			
	6																	
	7																	
	8																	
	Total	66	133	86	50	-36	81	67	-14	90	58	-32	89	46	-43			
2015	3	8	25	63	72	9	75	72	-3									
	4	21	70	76	41	-35	57	50	-7	38	30	-8						
	5	26	50	96	56	-40	92	60	-32				85	44	-41			
	6																	
	7																	
	8																	
	Total	55	145	78	56	-22	75	61	-14	38	30	-8	85	44	-41			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1	47	*	57	*	*	77	*	*		*		*	*	
	4		1		*			*			*		*		*	
	5															
	Total	1	48	*	79	*	*	89	*	*		*		*	*	
2016	3		52		85			88								
	4	1	1	*	*	*	*	*	*	*	*	*	*	*	*	*
	5															
	Total	1	53	*	93	*	*	94	*	*	100	*	*	*	*	*
2015	3	1	38	*	76	*	*	84	*	*		*		*	*	
	4															
	5															
	Total	1	38	*	76	*	*	84	*	*		*		*	*	*

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Rufus Cage Elementary School

School No: 287

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	38	28	87	79	-8	95	86	-9									
	4	28	45	82	58	-24	79	62	-17	89	71	-18						
	5	29	57	86	63	-23	83	68	-15				90	52	-38			
	6																	
	7																	
	8																	
	Total	95	130	85	67	-18	86	72	-14	89	71	-18	90	52	-38			
2016	3	34	14	82	57	-25	91	86	-5									
	4	28	62	93	77	-16	89	84	-5	93	79	-14						
	5	47	37	91	53	-38	100	67	-33				94	49	-45			
	6																	
	7																	
	8																	
	Total	109	113	89	62	-27	93	79	-14	93	79	-14	94	49	-45			
2015	3	21	24	100	71	-29	100	87	-13									
	4	32	63	97	57	-40	87	73	-14	94	68	-26						
	5	30	48	90	65	-25	93	77	-16				87	45	-42			
	6																	
	7																	
	8																	
	Total	83	135	96	64	-32	93	79	-14	94	68	-26	87	45	-42			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		24		92			88								
	4		2		*			*			*			*		
	5		1		*			*			*			*		
	Total		27		96			69			50					
2016	3		32		81			88								
	4															
	5		2		*			*			*			*		
	Total		34		91			94						50		
2015	3		42		95			95								
	4															
	5		3		*	*		*	*		*	*		*	*	
	Total		45		81			81						33		

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Edna Carrillo Elementary School

School No: 292

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	23	15	70	87	17	91	87	-4									
	4	22	46	95	80	-15	100	83	-17	100	78	-22						
	5	33	52	88	37	-51	100	78	-22				97	63	-34			
	6																	
	7																	
	8																	
	Total	78	113	84	68	-16	97	83	-14	100	78	-22	97	63	-34			
2016	3	26	18	85	61	-24	69	56	-13									
	4	29	38	93	74	-19	100	61	-39	86	50	-36						
	5	35	50	100	46	-54	100	73	-27				97	66	-31			
	6																	
	7																	
	8																	
	Total	90	106	93	60	-33	90	63	-27	86	50	-36	97	66	-31			
2015	3	17	22	100	59	-41	100	59	-41									
	4	23	49	87	61	-26	78	67	-11	87	75	-12						
	5	32	45	100	51	-49	100	82	-18				94	58	-36			
	6																	
	7																	
	8																	
	Total	72	116	96	57	-39	93	69	-24	87	75	-12	94	58	-36			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard															
		N Tested		Reading			Mathematics			Writing			Science		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3		52		69			73							
	4		22		73			77			73				
	5		6		50			17						25	
	Total		80		64			56			73			25	
2016	3		52		77			81							
	4		25		32			48			44				
	5		1		*			*			*			*	
	Total		78		55			76			44				
2015	3		44		70			75							
	4		23		57			61			78				
	5		1		*	*		*	*		*	*		*	*
	Total		68		64			68			78				

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

César Chávez High School

School No: 27

East

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
Subject						
<b>2017</b>	English I	243	866	91	36	-55
	English II	160	867	94	37	-57
	Algebra I	105	705	93	55	-38
	Biology	226	658	97	61	-36
	US History	155	615	99	75	-24
<b>2016</b>	English I	206	795	90	39	-51
	English II	240	717	94	34	-60
	Algebra I	91	687	96	54	-42
	Biology	190	612	98	69	-29
	US History	205	511	98	74	-24
<b>2015</b>	English I	258	829	91	27	-64
	English II	149	817	86	33	-53
	Algebra I	137	734	93	45	-48
	Biology	246	697	98	68	-30
	US History	144	598	97	73	-24

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	661	87.8	83.5	-4.3	625	88.0	78.8	-9.2
<b>GED</b>	0				2	0.0	0.4	0.4
<b>Continuers</b>	39	0.0	5.9	5.9	27	2.2	4.1	2.0
<b>Completion</b>	700	87.8	89.4	1.6	654	90.1	83.3	-6.8

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Manuel Crespo Elementary School

School No: 290

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	46	100	80	46	-34	87	53	-34									
	4	13	117	85	50	-35	92	58	-34	92	48	-44						
	5	38	81	92	44	-48	95	70	-25				97	61	-36			
	6																	
	7																	
	8																	
	Total	97	298	86	47	-39	91	60	-31	92	48	-44	97	61	-36			
2016	3	26	63	62	68	6	65	71	6									
	4	9	116	100	61	-39	78	76	-2	89	65	-24						
	5	28	102	96	32	-64	96	45	-51				96	48	-48			
	6																	
	7																	
	8																	
	Total	63	281	86	54	-32	80	64	-16	89	65	-24	96	48	-48			
2015	3	9	72	78	76	-2	89	82	-7									
	4	36	42	83	57	-26	92	40	-52	89	40	-49						
	5	43	80	98	49	-49	98	58	-40				88	36	-52			
	6																	
	7																	
	8																	
	Total	88	194	86	61	-25	93	60	-33	89	40	-49	88	36	-52			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		43		37											
	4		5						33							
	5		7		43				29						14	
	Total		55		40				31						14	
2016	3		62		58				73							
	4		3		*				*			*			*	
	5		1		*				*			*			*	
	Total		66		63				73			33				
2015	3		57		68				93							
	4		51		39				31			37				
	5		1		*	*			*	*		*	*		*	*
	Total		109		54				62			37				

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jaime Dávila Elementary School

School No: 297

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	19	23	79	65	-14	79	78	-1									
	4	20	45	85	59	-26	95	70	-25	85	42	-43						
	5	23	33	96	45	-51	100	73	-27				100	58	-42			
	6																	
	7																	
	8																	
	Total	62	101	87	56	-31	91	74	-17	85	42	-43	100	58	-42			
2016	3	27	20	78	75	-3	89	95	6									
	4	27	34	100	44	-56	100	59	-41	93	26	-67						
	5	27	41	93	54	-39	93	54	-39				96	63	-33			
	6																	
	7																	
	8																	
	Total	81	95	90	58	-32	94	69	-25	93	26	-67	96	63	-33			
2015	3	11	35	91	77	-14	100	89	-11									
	4	31	33	84	33	-51	77	58	-19	83	42	-41						
	5	24	35	100	51	-49	88	43	-45				92	37	-55			
	6																	
	7																	
	8																	
	Total	66	103	92	54	-38	88	63	-25	83	42	-41	92	37	-55			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		21		52			57								
	4															
	5															
	Total		21		52			57								
2016	3		21		43			43								
	4															
	5															
	Total		21		43			43								
2015	3	1	18	*	50	*	*	72	*	*		*	*	*	*	
	4															
	5															
	Total	1	18	*	50	*	*	72	*	*		*	*	*	*	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lorenzo De Zavala Elementary School

School No: 138

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	32	58	81	61	-20	88	84	-4									
	4	29	67	90	67	-23	100	82	-18	93	61	-32						
	5	33	66	97	68	-29	100	85	-15				97	69	-28			
	6																	
	7																	
	8																	
	Total	94	191	89	65	-24	96	84	-12	93	61	-32	97	69	-28			
2016	3	38	13	71	77	6	74	77	3									
	4	40	59	85	73	-12	88	86	-2	94	68	-26						
	5	38	36	100	36	-64	100	78	-22				100	75	-25			
	6																	
	7																	
	8																	
	Total	116	108	85	62	-23	87	80	-7	94	68	-26	100	75	-25			
2015	3	22	18	100	72	-28	95	61	-34									
	4	29	52	93	67	-26	100	65	-35	89	56	-33						
	5	48	35	98	54	-44	100	86	-14				98	66	-32			
	6																	
	7																	
	8																	
	Total	99	105	97	64	-33	98	71	-27	89	56	-33	98	66	-32			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		3			*			*			*			*	
	4		3			*			*			*			*	
	5															
	Total		6			67			67							
2016	3	4	37	*	86	*	*	97	*	*	*	*	*	*	*	
	4															
	5															
	Total	4	37	*	86	*	*	97	*	*	*	*	*	*	*	
2015	3	1	44	*	77	*	*	93	*	*	*	*	*	*	*	
	4		1			*	*	*	*		*	*		*	*	
	5		1			*	*	*	*		*	*		*	*	
	Total	1	46	*	89	*	*	97	*	*	*	100	*	*	*	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

James Deady Middle School

School No: 45

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	56	205	93	25	-68	91	49	-42									
	7	44	178	98	43	-55	100	46	-54	95	41	-54						
	8	38	178	86	47	-39	86	68	-18				87	47	-40	82	51	-31
	Total	138	561	92	61	-31	92	54	-38	95	41	-54	87	47	-40	82	51	-31
2016	3																	
	4																	
	5																	
	6	45	163	91	25	-66	98	61	-37									
	7	32	182	84	42	-42	91	52	-39	91	37	-54						
	8	63	191	100	48	-52	100	61	-39				92	40	-52	97	53	-44
	Total	140	536	92	60	-32	96	58	-38	91	37	-54	92	40	-52	97	53	-44
2015	3																	
	4																	
	5																	
	6	47	169	83	28	-55	85	46	-39									
	7	80	194	90	32	-58	88	29	-59	91	30	-61						
	8	42	238	98	45	-53	92	54	-38				93	29	-64	83	35	-48
	Total	169	601	90	53	-37	88	43	-45	91	30	-61	93	29	-64	83	35	-48

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Deady Middle School

School No: 45

East

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	42	31	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I	41	15	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I	29	26	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

East Early College High School

School No: 345

East

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
		Subject				
<b>2017</b>	English I	99	42	100	98	-2
	English II	95	36	100	94	-6
	Algebra I	31	29	100	100	0
	Biology	92	42	100	100	0
	US History	86	21	100	100	0
<b>2016</b>	English I	105	12	100	100	0
	English II	89	21	100	95	-5
	Algebra I	19	6	100	100	0
	Biology	91	12	100	100	0
	US History	91	18	100	100	0
<b>2015</b>	English I	95	19	100	79	-21
	English II	79	49	99	90	-9
	Algebra I	33	9	100	89	-11
	Biology	89	18	100	100	0
	US History	67	34	100	97	-3

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	106	100.0	100.0	0.0	99	100.0	100.0	0.0
<b>GED</b>	0				0			
<b>Continuers</b>	0				0			
<b>Completion</b>	106	100.0	100.0	0.0	99	100.0	100.0	0.0

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Eastwood Academy for Academic Achievement

School No: 301

East

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	76	29	100	100	0
	English II	52	53	100	92	-8
	Algebra I	28	27	100	100	0
	Biology	74	29	100	97	-3
	US History	69	38	100	100	0
<b>2016</b>	English I	68	41	100	100	0
	English II	80	26	99	100	1
	Algebra I	23	25	100	100	0
	Biology	68	41	100	100	0
	US History	85	24	100	96	-4
<b>2015</b>	English I	80	28	99	100	1
	English II	71	40	99	95	-4
	Algebra I	38	17	100	100	0
	Biology	74	28	100	100	0
	US History	58	31	100	97	-3

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	108	100.0	100.0	0.0	88	100.0	100.0	0.0
<b>GED</b>	0				0			
<b>Continuers</b>	0				0			
<b>Completion</b>	108	100.0	100.0	0.0	88	100.0	100.0	0.0

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Thomas Alva Edison Middle School

School No: 46

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	43	176	79	28	-51	74	40	-34									
	7	38	173	95	42	-53	92	40	-52	84	41	-43						
	8	36	194	91	53	-38	83	53	-30				89	52	-37	78	41	-37
	Total	117	543	88	58	-30	83	44	-39	84	41	-43	89	52	-37	78	41	-37
2016	3																	
	4																	
	5																	
	6	61	153	70	22	-48	93	39	-54									
	7	41	197	85	39	-46	85	30	-55	75	36	-39						
	8	53	197	96	42	-54	64	23	-41				94	22	-72	81	17	-64
	Total	155	547	84	50	-34	81	31	-50	75	36	-39	94	22	-72	81	17	-64
2015	3																	
	4																	
	5																	
	6	57	205	86	36	-50	75	35	-40									
	7	72	188	90	27	-63	76	26	-50	86	24	-62						
	8	42	173	98	50	-48	100	57	-43				88	29	-59	86	50	-36
	Total	171	566	91	54	-37	84	39	-45	86	24	-62	88	29	-59	86	50	-36

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Alva Edison Middle School

School No: 46

East

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I					
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I					
	English II					
	Algebra I	31	5	100	100	0
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	28	15	100	100	0
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Benjamin Franklin Elementary School

School No: 155

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	22	3	59	*	*	77	*	*		*	*		*	*		*	*
	4	7	42	71	55	-16	100	62	-38	67	48	-19						
	5	11	45	91	62	-29	100	80	-20				91	72	-19			
	6																	
	7																	
	8																	
	Total	40	90	74	61	-13	92	70	-22	67	48	-19	91	72	-19			
2016	3	15	6	60	33	-27	40											
	4	12	27	92	89	-3	100	96	-4	67	56	-11						
	5	13	35	92	47	-45	100	53	-47				92	51	-41			
	6																	
	7																	
	8																	
	Total	40	68	81	56	-25	80	75	-5	67	56	-11	92	51	-41			
2015	3	1	20	*	75	*	*	70	*	*		*	*	*	*		*	*
	4	10	36	100	53	-47	100	61	-39	100	36	-64						
	5	18	44	100	43	-57	100	68	-32				95	34	-61			
	6																	
	7																	
	8																	
	Total	29	100	100	57	-43	100	66	-34	100	36	-64	95	34	-61			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1	42	*	67	*	*	79	*	*		*	*	*	*	
	4		1		*			*			*			*		
	5	1	3	*	*	*	*	*	*	*	*	*	*	*	*	
	Total	2	46	*	72	*	*	76	*	*	100	*	*	33	*	
2016	3	1	36	*	72	*	*	64	*	*		*	*	*	*	
	4	1	22	*	41	*	*	55	*	*	62	*	*		*	
	5		6		50			33						33		
	Total	2	64	*	54	*	*	51	*	*	62	*	*	33	*	
2015	3		40		63			58								
	4		19		53			42			42					
	5		2		*	*		*	*		*	*		*	*	
	Total		61		72			50			42			50		

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ebbert Furr High School

School No: 4

East

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	49	294	76	36	-40
	English II	42	266	83	31	-52
	Algebra I	31	226	81	72	-9
	Biology	49	263	82	63	-19
	US History	44	212	93	74	-19
<b>2016</b>	English I	64	247	83	31	-52
	English II	75	245	77	32	-45
	Algebra I	38	200	87	64	-23
	Biology	60	218	93	63	-30
	US History	46	152	96	72	-24
<b>2015</b>	English I	66	249	65	22	-43
	English II	48	213	67	33	-34
	Algebra I	44	212	75	58	-17
	Biology	76	216	91	68	-23
	US History	58	170	86	72	-14

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	197	97.1	94.3	-2.8	212	96.8	95.6	-1.3
<b>GED</b>	0				2	1.6	0.6	-1.0
<b>Continuers</b>	7	0.0	4.0	4.0	6	1.6	3.2	1.6
<b>Completion</b>	204	97.1	98.3	1.2	220	100.0	99.4	-0.7

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mario Gallegos Elementary School

School No: 291

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	19	42	63	50	-13	79	64	-15									
	4	10	59	100	34	-66	100	61	-39	100	29	-71						
	5	18	42	67	33	-34	94	74	-20				100	62	-38			
	6																	
	7																	
	8																	
	Total	47	143	77	39	-38	91	66	-25	100	29	-71	100	62	-38			
2016	3	23	53	64	34	-30	52	42	-10									
	4	27	38	96	42	-54	89	37	-52	81	32	-49						
	5	25	47	76	28	-48	92	37	-55				88	38	-50			
	6																	
	7																	
	8																	
	Total	75	138	79	35	-44	78	39	-39	81	32	-49	88	38	-50			
2015	3	16	61	94	61	-33	88	70	-18									
	4	22	49	86	35	-51	95	51	-44	86	47	-39						
	5	23	41	100	41	-59	100	56	-44				91	56	-35			
	6																	
	7																	
	8																	
	Total	61	151	93	46	-47	94	59	-35	86	47	-39	91	56	-35			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		1			*			*			*			*	
	4		1			*			*			*			*	
	5	1			*		*			*			*			
	Total	1	2		*	*	*	*	*	*	*	*	*	*	*	*
2016	3		3			*			*			*			*	
	4		2			*			*			*			*	
	5															
	Total		5			100			67							
2015	3		2			*	*		*	*		*	*		*	*
	4															
	5		1			*	*		*	*		*	*		*	*
	Total		3			*	*		*	*		*	*		*	*

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Richardson Harris Elementary School

School No: 166

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	33	10	52	50	-2	70	70	0									
	4	14	63	93	40	-53	86	43	-43	86	19	-67						
	5	17	49	88	57	-31	88	78	-10				88	67	-21			
	6																	
	7																	
	8																	
	Total	64	122	78	49	-29	81	64	-17	86	19	-67	88	67	-21			
2016	3	25	24	64	75	11	84	92	8									
	4	22	56	95	54	-41	86	66	-20	82	45	-37						
	5	30	54	100	35	-65	100	54	-46				97	41	-56			
	6																	
	7																	
	8																	
	Total	77	134	86	55	-31	90	71	-19	82	45	-37	97	41	-56			
2015	3	10	36	100	75	-25	90	86	-4									
	4	24	67	88	42	-46	88	64	-24	79	46	-33						
	5	30	45	100	44	-56	100	58	-42				100	40	-60			
	6																	
	7																	
	8																	
	Total	64	148	96	54	-42	93	69	-24	79	46	-33	100	40	-60			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1	42	*	52	*	*	67	*	*		*	*		*	
	4	1		*			*			*			*			
	5															
	Total	2	42	*	52	*	*	67	*	*		*		*		*
2016	3		37		22			27								
	4															
	5															
	Total		37		22			27								
2015	3	1	38	*	68	*	*	71	*	*		*	*		*	
	4															
	5															
	Total	1	38	*	68	*	*	71	*	*		*	*		*	*

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Roland Plunkett Harris Elementary School

School No: 167

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	27	11	52	55	3	48	64	16									
	4	28	19	52	44	-8	59	61	2	56	37	-19						
	5	13	56	92	58	-34	77	56	-21				85	52	-33			
	6																	
	7																	
	8																	
	Total	68	86	65	52	-13	61	60	-1	56	37	-19	85	52	-33			
2016	3	34	8	61	38	-23	76	63	-13									
	4	25	31	84	58	-26	72	58	-14	60	45	-15						
	5	23	54	86	50	-36	68	50	-18				87	57	-30			
	6																	
	7																	
	8																	
	Total	82	93	77	49	-28	72	57	-15	60	45	-15	87	57	-30			
2015	3	13	21	92	43	-49	62	33	-29									
	4	31	66	48	50	2	58	48	-10	60	35	-25						
	5	31	54	90	43	-47	85	43	-42				74	24	-50			
	6																	
	7																	
	8																	
	Total	75	141	77	45	-32	68	41	-27	60	35	-25	74	24	-50			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	5	48	40	79	39	40	77	37							
	4	2	47	*	55	*	*	60	*	*	45	*	*		*	
	5	1	23	*	65	*	*	10	*	*		*	*	36	*	
	Total	8	118	70	66	-4	70	49	-21		45			36		
2016	3	1	49	*	57	*	*	61	*	*		*	*		*	
	4	4	37	*	43	*	*	59	*	*	54	*	*		*	
	5															
	Total	5	86	75	50	-25	25	60	35	67	54	-13				
2015	3	2	56	*	59	*	*	30	*	*		*	*		*	
	4															
	5															
	Total	2	56	*	59	*	*	30	*	*		*	*		*	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Pinckney Henderson Elementary School

School No: 171

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	35	12	71	75	4	80	67	-13									
	4	18	29	89	52	-37	83	41	-42	89	55	-34						
	5	16	90	100	68	-32	100	82	-18				94	78	-16			
	6																	
	7																	
	8																	
	Total	69	131	87	65	-22	88	63	-25	89	55	-34	94	78	-16			
2016	3	41	10	56	60	4	59	40	-19									
	4	30	25	73	56	-17	57	12	-45	83	60	-23						
	5	19	81	95	65	-30	95	80	-15				95	72	-23			
	6																	
	7	2		*			*			*			*			*		
	8																	
	Total	92	116	81	60	-21	78	44	-34	92	60	-32	95	72	-23			
2015	3	25	27	96	37	-59	80	56	-24									
	4	29	14	93	43	-50	79	29	-50	86	54	-32						
	5	23	68	96	68	-28	91	79	-12				87	65	-22			
	6																	
	7																	
	8																	
	Total	77	109	95	49	-46	83	55	-28	86	54	-32	87	65	-22			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		83		61			75								
	4		65		73			84			83					
	5		2		*			*			*			*		
	Total		150		78			70			83			50		
2016	3	2	76	*	76	*	*	84	*	*		*	*	*	*	
	4		53		77			89			85					
	5															
	Total	2	129	*	77	*	*	87	*	*	85	*	*	*	*	
2015	3		59		71			81								
	4		71		70			73			76					
	5															
	Total		130		71			77			76					

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

High School for Law and Justice

School No: 34

East

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
Subject						
<b>2017</b>	English I	57	94	100	76	-24
	English II	29	71	100	90	-10
	Algebra I	30	79	97	90	-7
	Biology	56	93	100	95	-5
	US History	15	61	100	100	0
<b>2016</b>	English I	43	59	100	95	-5
	English II	29	64	100	81	-19
	Algebra I	29	45	97	87	-10
	Biology	41	56	100	96	-4
	US History	45	41	100	98	-2
<b>2015</b>	English I	46	48	98	77	-21
	English II	35	63	94	70	-24
	Algebra I	28	38	86	82	-4
	Biology	45	45	98	98	0
	US History	47	90	100	96	-4

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	105	100.0	98.8	-1.2	132	100.0	100.0	0.0
<b>GED</b>	0				0			
<b>Continuers</b>	0				0			
<b>Completion</b>	105	100.0	98.8	-1.2	132	100.0	100.0	0.0

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

William S. Holland Middle School

School No: 50

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	71	157	79	33	-46	72	30	-42									
	7	42	164	76	34	-42	83	45	-38	71	35	-36						
	8	42	182	83	44	-39	38	31	-7				73	41	-32	56	26	-30
	Total	155	503	79	52	-27	64	35	-29	71	35	-36	73	41	-32	56	26	-30
2016	3																	
	4																	
	5																	
	6	57	154	72	29	-43	89	53	-36									
	7	84	180	65	23	-42	66	27	-39	60	25	-35						
	8	76	166	81	46	-35	75	56	-19				74	28	-46	46	11	-35
	Total	217	500	73	47	-26	77	45	-32	60	25	-35	74	28	-46	46	11	-35
2015	3																	
	4																	
	5																	
	6	68	161	90	45	-45	82	51	-31									
	7	82	153	82	29	-53	82	39	-43	81	36	-45						
	8	79	160	90	49	-41	79	53	-26				88	48	-40	86	55	-31
	Total	229	474	87	56	-31	81	48	-33	81	36	-45	88	48	-40	86	55	-31

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William S. Holland Middle School

School No: 50

East

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	23	30	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I	33	25	94	96	2
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I	40	5	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Dora Lantrip Elementary School

School No: 192

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	69	32	84	47	-37	80	47	-33									
	4	54	44	96	57	-39	85	61	-24	93	43	-50						
	5	57	39	95	49	-46	100	87	-13				100	67	-33			
	6																	
	7																	
	8																	
	Total	180	115	92	51	-41	88	65	-23	93	43	-50	100	67	-33			
2016	3	61	23	85	65	-20	82	70	-12									
	4	55	42	96	63	-33	93	85	-8	93	50	-43						
	5	62	49	92	50	-42	98	88	-10				94	78	-16			
	6																	
	7																	
	8																	
	Total	178	114	91	59	-32	91	81	-10	93	50	-43	94	78	-16			
2015	3	36	47	97	70	-27	94	68	-26									
	4	57	57	96	56	-40	96	60	-36	95	54	-41						
	5	64	40	97	50	-47	89	43	-46				92	60	-32			
	6																	
	7																	
	8																	
	Total	157	144	97	59	-38	93	57	-36	95	54	-41	92	60	-32			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		23		61			83								
	4	1	4	*	*	*	*	*	*	*	*	*	*	*	*	
	5															
	Total	1	27	*	61	*	*	83	*	*	25	*	*	*	*	
2016	3		21		81			86								
	4															
	5															
	Total		21		81			86								
2015	3		21		76			76								
	4		1		*	*		*	*		*	*		*	*	
	5															
	Total		22		88			76								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Judd Lewis Elementary School

School No: 194

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	47	35	60	69	9	62	74	12									
	4	34	81	68	51	-17	76	60	-16	62	44	-18						
	5	33	121	94	48	-46	94	59	-35				90	63	-27			
	6																	
	7																	
	8																	
	Total	114	237	74	56	-18	77	64	-13	62	44	-18	90	63	-27			
2016	3	61	43	52	53	1	59	65	6									
	4	43	67	88	49	-39	81	51	-30	79	30	-49						
	5	30	139	93	23	-70	83	34	-49				87	36	-51			
	6																	
	7																	
	8																	
	Total	134	249	78	42	-36	74	50	-24	79	30	-49	87	36	-51			
2015	3	19	76	95	50	-45	89	49	-40									
	4	29	145	66	25	-41	76	38	-38	68	20	-48						
	5	36	124	89	36	-53	74	42	-32				63	22	-41			
	6																	
	7																	
	8																	
	Total	84	345	83	37	-46	80	43	-37	68	20	-48	63	22	-41			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	2	83	*	67	*	*	66	*	*		*	*		*	*
	4	2	63	*	43	*	*	51	*	*	51	*	*		*	*
	5	4	7	*	29	*	*		*	*		*		*	*	*
	Total	8	153	72	46	-26	75	59	-16	100	51	-49				
2016	3	3	71	*	48	*	*	45	*	*		*	*		*	*
	4	4	61	*	59	*	*	51	*	*	51	*	*		*	*
	5	6		50			17									
	Total	13	132	44	54	10	59	48	-11	50	51	1				
2015	3		86		64			53								
	4															
	5															
	Total		86		64			53								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Milby High School

School No: 11

East

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	74	412	92	33	-59
	English II	37	367	95	35	-60
	Algebra I	41	338	98	56	-42
	Biology	73	331	97	49	-48
	US History	30	217	100	80	-20
<b>2016</b>	English I	67	383	78	28	-50
	English II	46	371	78	29	-49
	Algebra I	45	301	76	45	-31
	Biology	66	270	83	61	-22
	US History	114	309	98	88	-10
<b>2015</b>	English I	54	376	76	20	-56
	English II	98	501	83	26	-57
	Algebra I	41	270	78	41	-37
	Biology	50	265	98	68	-30
	US History	75	310	99	82	-17

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	385	79.1	86.0	6.9	308	82.0	75.5	-6.6
<b>GED</b>	4	1.5	0.8	-0.7	1	0.8	0.0	-0.8
<b>Continuers</b>	16	3.0	3.6	0.6	16	0.8	5.6	4.8
<b>Completion</b>	405	83.6	90.4	6.8	325	83.6	81.0	-2.5

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education

## Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Yolanda Black Navarro Middle School of Excellence School No: 54

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	46	235	85	33	-52	85	47	-38									
	7	30	205	90	43	-47	80	40	-40	83	42	-41						
	8	52	243	96	47	-49	95	53	-42				92	49	-43	76	31	-45
	Total	128	683	90	58	-32	87	47	-40	83	42	-41	92	49	-43	76	31	-45
2016	3																	
	4																	
	5																	
	6	47	190	79	25	-54	64	33	-31									
	7	63	241	89	36	-53	87	40	-47	85	32	-53						
	8	80	217	93	50	-43	89	47	-42				82	27	-55	71	16	-55
	Total	190	648	87	55	-32	80	40	-40	85	32	-53	82	27	-55	71	16	-55
2015	3																	
	4																	
	5																	
	6	65	210	80	31	-49	85	45	-40									
	7	81	173	91	37	-54	89	33	-56	88	35	-53						
	8	78	274	90	46	-44	75	36	-39				73	19	-54	73	17	-56
	Total	224	657	87	54	-33	83	38	-45	88	35	-53	73	19	-54	73	17	-56

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Yolanda Black Navarro Middle School of Excellence School No: 54

East

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I					
	English II					
	Algebra I	8	11	100	100	0
	Biology					
	US History					
<b>2016</b>	English I					
	English II					
	Algebra I	24	6	100	100	0
	Biology					
	US History					
<b>2015</b>	English I					
	English II					
	Algebra I	35	8	100	100	0
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>								
<b>GED</b>								
<b>Continuers</b>								
<b>Completion</b>								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Oates Elementary School

School No: 212

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	24	28	83	54	-29	71	75	4									
	4	12	41	83	59	-24	75	51	-24	83	51	-32						
	5	12	33	92	73	-19	92	91	-1				100	91	-9			
	6																	
	7																	
	8																	
	Total	48	102	86	62	-24	79	72	-7	83	51	-32	100	91	-9			
2016	3	27	33	56	48	-8	52	55	3									
	4	12	36	92	58	-34	83	25	-58	75	47	-28						
	5	16	26	100	73	-27	94	81	-13				100	85	-15			
	6																	
	7																	
	8																	
	Total	55	95	83	60	-23	76	54	-22	75	47	-28	100	85	-15			
2015	3	9	40	89	33	-56	67	35	-32									
	4	14	34	93	53	-40	86	41	-45	93	50	-43						
	5	12	30	83	57	-26	92	80	-12				75	57	-18			
	6																	
	7																	
	8																	
	Total	35	104	88	48	-40	82	52	-30	93	50	-43	75	57	-18			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1		*			*			*			*			
	4															
	5															
	Total	1		*			*			*			*			
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Daniel Ortiz Jr. Middle School

School No: 338

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	75	299	83	30	-53	96	59	-37									
	7	74	266	92	40	-52	95	49	-46	89	39	-50						
	8	62	261	89	58	-31	76	77	1				89	55	-34	75	31	-44
	Total	211	826	88	60	-28	89	62	-27	89	39	-50	89	55	-34	75	31	-44
2016	3																	
	4																	
	5																	
	6	77	251	87	39	-48	90	49	-41									
	7	86	253	87	41	-46	87	45	-42	87	46	-41						
	8	94	244	94	54	-40	88	71	-17				88	43	-45	71	23	-48
	Total	257	748	89	61	-28	88	55	-33	87	46	-41	88	43	-45	71	23	-48
2015	3																	
	4																	
	5																	
	6	106	223	87	46	-41	90	56	-34									
	7	117	214	89	38	-51	88	47	-41	85	39	-46						
	8	87	275	92	50	-42	94	61	-33				90	44	-46	74	28	-46
	Total	310	712	89	58	-31	91	55	-36	85	39	-46	90	44	-46	74	28	-46

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Daniel Ortíz Jr. Middle School

School No: 338

East

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	38	16	100	94	-6
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I	42	13	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I	35	25	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Park Place Elementary School

School No: 214

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	61	43	84	65	-19	89	79	-10									
	4	44	41	98	80	-18	100	83	-17	98	73	-25						
	5	42	84	95	77	-18	100	93	-7				100	85	-15			
	6																	
	7																	
	8																	
	Total	147	168	92	74	-18	96	85	-11	98	73	-25	100	85	-15			
2016	3	52	36	87	75	-12	90	78	-12									
	4	42	32	100	74	-26	100	68	-32	98	69	-29						
	5	48	97	96	66	-30	100	86	-14				94	77	-17			
	6																	
	7																	
	8																	
	Total	142	165	94	72	-22	97	77	-20	98	69	-29	94	77	-17			
2015	3	36	37	97	68	-29	97	59	-38									
	4	43	46	91	65	-26	95	74	-21	91	65	-26						
	5	49	90	98	74	-24	98	89	-9				92	81	-11			
	6																	
	7																	
	8																	
	Total	128	173	95	69	-26	97	74	-23	91	65	-26	92	81	-11			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1	71	*	84	*	*	93	*	*		*	*		*	*
	4		58		78			90			91					
	5	1	4	*	*	*	*	*	*	*	*	*	*	*	*	*
	Total	2	133	*	62	*	*	78	*	*	91	*	*	25	*	*
2016	3		60		90			90								
	4		57		86			81			93					
	5															
	Total		117		88			86			93					
2015	3		62		76			73								
	4		55		93			93			93					
	5															
	Total		117		85			83			93					

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Robert Patterson Elementary School

School No: 216

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	64	19	70	58	-12	70	65	-5									
	4	47	42	87	60	-27	98	62	-36	96	56	-40						
	5	41	86	90	68	-22	93	83	-10				98	78	-20			
	6																	
	7																	
	8																	
	Total	152	147	82	62	-20	87	70	-17	96	56	-40	98	78	-20			
2016	3	71	20	77	45	-32	63	50	-13									
	4	54	42	91	55	-36	87	50	-37	81	33	-48						
	5	53	82	96	68	-28	92	78	-14				96	68	-28			
	6																	
	7																	
	8																	
	Total	178	144	88	56	-32	81	59	-22	81	33	-48	96	68	-28			
2015	3	29	57	100	74	-26	97	68	-29									
	4	54	36	96	42	-54	98	75	-23	85	42	-43						
	5	39	72	87	60	-27	85	71	-14				79	53	-26			
	6																	
	7																	
	8																	
	Total	122	165	94	59	-35	93	71	-22	85	42	-43	79	53	-26			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		63		79			84								
	4		60		83			93			85					
	5		4		*			*			*				*	
	Total		127		87			89			85					
2016	3		64		73			81								
	4		44		89			93			86					
	5		4		*			*			*				*	
	Total		112		87			75			86				50	
2015	3		47		70			83								
	4		56		82			95			84					
	5		2		*	*		*	*		*	*		*	*	
	Total		105		84			93			84				50	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Pleasantville Elementary School

School No: 220

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	30	15	63	53	-10	60	60	0									
	4	19	9	100	67	-33	89	67	-22	100	67	-33						
	5	19	20	84	60	-24	100	70	-30				100	50	-50			
	6																	
	7																	
	8																	
	Total	68	44	82	60	-22	83	66	-17	100	67	-33	100	50	-50			
2016	3	28	8	71	50	-21	68	50	-18									
	4	20	23	95	43	-52	95	39	-56	95	26	-69						
	5	20	37	100	59	-41	95	57	-38				95	73	-22			
	6																	
	7																	
	8																	
	Total	68	68	89	51	-38	86	49	-37	95	26	-69	95	73	-22			
2015	3	14	29	100	48	-52	86	59	-27									
	4	26	26	85	54	-31	85	50	-35	85	57	-28						
	5	25	28	80	75	-5	84	68	-16				76	64	-12			
	6																	
	7																	
	8																	
	Total	65	83	88	59	-29	85	59	-26	85	57	-28	76	64	-12			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5		1		*			*			*			*		
	Total		1		*			*			*			*		
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Port Houston Elementary School

School No: 222

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	11	14	55	29	-26	45	38	-7									
	4	7	37	86	35	-51	71	38	-33	71	24	-47						
	5	6	38	83	34	-49	100	84	-16				83	45	-38			
	6																	
	7																	
	8																	
	Total	24	89	75	33	-42	72	53	-19	71	24	-47	83	45	-38			
2016	3	10	12	50	64	14	50	55	5									
	4	11	33	82	48	-34	45	50	5	64	18	-46						
	5	9	34	100	35	-65	100	47	-53				100	12	-88			
	6																	
	7																	
	8																	
	Total	30	79	77	49	-28	65	51	-14	64	18	-46	100	12	-88			
2015	3	5	16	100	75	-25	100	56	-44									
	4	11	46	73	30	-43	55	35	-20	64	43	-21						
	5	9	26	89	65	-24	100	77	-23				100	58	-42			
	6																	
	7																	
	8																	
	Total	25	88	87	57	-30	85	56	-29	64	43	-21	100	58	-42			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		19		72			58								
	4		3		*			*			*			*		
	5		4		*			*			*			*		
	Total		26		74			69								
2016	3		23		82			59								
	4		5		25			20			50					
	5															
	Total		28		54			40			50					
2015	3		34		68			59								
	4															
	5		2		*	*		*	*		*	*		*	*	
	Total		36		59			59								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education

## Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Project Chrysalis Middle School

School No: 71

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	60	27	98	78	-20	100	96	-4									
	7	64	23	100	78	-22	100	83	-17	100	87	-13						
	8	69	24	100	100	0	100	95	-5				100	100	0	94	96	2
	Total	193	74	99	92	-7	100	91	-9	100	87	-13	100	100	0	94	96	2
2016	3																	
	4																	
	5																	
	6	67	26	100	73	-27	100	81	-19									
	7	76	21	99	95	-4	100	76	-24	99	90	-9						
	8	53	16	100	94	-6	100	87	-13				100	94	-6	100	100	0
	Total	196	63	100	96	-4	100	81	-19	99	90	-9	100	94	-6	100	100	0
2015	3																	
	4																	
	5																	
	6	78	22	97	91	-6	100	82	-18									
	7	60	9	97	100	3	100	56	-44	90	67	-23						
	8	51	15	98	93	-5	100	85	-15				100	67	-33	100	80	-20
	Total	189	46	97	97	0	100	74	-26	90	67	-23	100	67	-33	100	80	-20

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Project Chrysalis Middle School

School No: 71

East

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	40	2	100	*	*
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I	30	1	100	*	*
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I	22	2	100	*	*
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

REACH Charter High School

School No: 349

East

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	1	95	*	*	*
	English II	2	108	*	6	*
	Algebra I		78		21	
	Biology		56		23	
	US History		84		30	
<b>2016</b>	English I	3	81	*	11	*
	English II	3	81	*	15	*
	Algebra I	2	69	*	12	*
	Biology	1	44	*	25	*
	US History		71		41	
<b>2015</b>	English I		73		7	
	English II		56		5	
	Algebra I	1	53	*	17	*
	Biology		38		29	
	US History		71		35	

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	53	13.6	36.0	22.3	55	31.0	39.0	7.9
<b>GED</b>	2	4.6	0.7	-3.8	0			
<b>Continuers</b>	27	22.7	15.8	-6.9	13	13.8	7.6	-6.2
<b>Completion</b>	82	40.9	52.5	11.6	68	44.8	46.6	1.8

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Judson Robinson Elementary School

School No: 186

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	42	13	62	62	0	76	54	-22									
	4	33	55	70	33	-37	76	55	-21	58	25	-33						
	5	19	72	84	44	-40	89	68	-21				79	38	-41			
	6																	
	7																	
	8																	
	Total	94	140	72	46	-26	80	59	-21	58	25	-33	79	38	-41			
2016	3	45	22	73	64	-9	69	68	-1									
	4	23	71	83	46	-37	78	62	-16	74	38	-36						
	5	28	74	93	34	-59	96	52	-44				75	30	-45			
	6																	
	7																	
	8																	
	Total	96	167	83	48	-35	81	61	-20	74	38	-36	75	30	-45			
2015	3	19	38	95	47	-48	95	58	-37									
	4	33	71	79	39	-40	91	66	-25	70	35	-35						
	5	25	53	80	42	-38	88	75	-13				76	34	-42			
	6																	
	7																	
	8																	
	Total	77	162	85	43	-42	91	66	-25	70	35	-35	76	34	-42			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		42		52			88								
	4	1		*			*			*			*			
	5		5													
	Total	1	47	*	52	*	*	88	*	*		*	*	*	*	
2016	3	1	38	*	42	*	*	79	*	*		*	*	*	*	
	4		2		*			*			*			*		
	5		4		*			*			*			*		
	Total	1	44	*	34	*	*	65	*	*		*	*	*	*	
2015	3		48		69			73								
	4															
	5															
	Total		48		69			73								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Pearl Rucker Elementary School

School No: 233

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	26	14	42	8	-34	50	21	-29									
	4	17	31	100	20	-80	82	10	-72	59	10	-49						
	5	15	68	93	46	-47	100	76	-24				86	56	-30			
	6																	
	7																	
	8																	
	Total	58	113	78	25	-53	77	36	-41	59	10	-49	86	56	-30			
2016	3	34	13	59	46	-13	56	38	-18									
	4	17	27	88	56	-32	88	59	-29	76	44	-32						
	5	9	77	89	55	-34	100	74	-26				100	60	-40			
	6																	
	7																	
	8																	
	Total	60	117	79	52	-27	81	57	-24	76	44	-32	100	60	-40			
2015	3	5	43	80	53	-27	80	60	-20									
	4	11	36	100	39	-61	100	75	-25	100	50	-50						
	5	16	55	100	56	-44	100	69	-31				100	67	-33			
	6																	
	7																	
	8																	
	Total	32	134	93	49	-44	93	68	-25	100	50	-50	100	67	-33			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		44		68			84								
	4		45		40			60			47					
	5															
	Total		89		54			72			47					
2016	3		47		57			62								
	4		40		63			80			73					
	5															
	Total		87		60			71			73					
2015	3		40		65			68								
	4		48		79			75			94					
	5															
	Total		88		72			72			94					

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education

## Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Rusk School

School No: 234

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	27	14	74	43	-31	74	50	-24									
	4	17	21	94	43	-51	100	71	-29	76	24	-52						
	5	16	28	94	57	-37	100	39	-61				93	46	-47			
	6	52	85	92	54	-38	98	67	-31									
	7	28	22	100	77	-23	100	91	-9	100	86	-14						
	8	32	23	100	91	-9	100	73	-27				100	86	-14	97	91	-6
	Total	172	193	92	67	-25	95	65	-30	88	55	-33	97	66	-31	97	91	-6
2016	3	30	26	50	20	-30	60	35	-25									
	4	18	32	89	35	-54	72	28	-44	78	28	-50						
	5	21	45	90	41	-49	100	50	-50				86	36	-50			
	6	30	18	93	50	-43	100	89	-11									
	7	36	20	97	80	-17	97	80	-17	94	90	-4						
	8	25	29	100	76	-24	92	76	-16				92	66	-26	96	66	-30
	Total	160	170	87	58	-29	87	60	-27	86	59	-27	89	51	-38	96	66	-30
2015	3	10	45	90	53	-37	80	51	-29									
	4	13	57	92	32	-60	100	54	-46	100	47	-53						
	5	15	28	100	57	-43	100	52	-48				100	52	-48			
	6	38	24	100	88	-12	100	96	-4									
	7	30	27	100	81	-19	93	70	-23	100	81	-19						
	8	28	19	100	74	-26	100	50	-50				93	79	-14	93	53	-40
	Total	134	200	97	66	-31	96	62	-34	100	64	-36	97	66	-31	93	53	-40

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4		1		*			*			*			*		
	5															
	Total		1		*			*			*			*		
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Rusk School

School No: 234

East

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	26	8	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I	12	4	100	*	*
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I	21	5	100	40	-60
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

George Sánchez Elementary School

School No: 281

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	40	8	78	50	-28	78	63	-15									
	4	20	53	95	60	-35	100	83	-17	100	53	-47						
	5	23	59	96	58	-38	96	93	-3				100	76	-24			
	6																	
	7																	
	8																	
	Total	83	120	90	56	-34	91	80	-11	100	53	-47	100	76	-24			
2016	3	26	7	85	43	-42	92	57	-35									
	4	26	59	100	54	-46	92	81	-11	92	57	-35						
	5	28	56	100	46	-54	100	75	-25				100	68	-32			
	6																	
	7																	
	8																	
	Total	80	122	95	48	-47	95	71	-24	92	57	-35	100	68	-32			
2015	3	12	39	92	51	-41	92	77	-15									
	4	28	47	89	43	-46	96	66	-30	86	38	-48						
	5	30	44	97	59	-38	100	84	-16				100	61	-39			
	6																	
	7																	
	8																	
	Total	70	130	93	51	-42	96	76	-20	86	38	-48	100	61	-39			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		38		84			76								
	4		4		*			*			*			*		
	5		4		*			*			*			*		
	Total		46		61			63			50			25		
2016	3		41		66			68								
	4		4		*			*			*			*		
	5		1		*			*			*			*		
	Total		46		50			68								
2015	3		45		76			76								
	4		1		*	*		*	*		*	*		*	*	
	5															
	Total		46		76			76								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Joanna Southmayd Elementary School

School No: 244

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	33	27	73	67	-6	76	85	9									
	4	26	85	77	52	-25	96	87	-9	69	47	-22						
	5	38	62	100	52	-48	100	85	-15				100	71	-29			
	6																	
	7																	
	8																	
	Total	97	174	83	57	-26	91	86	-5	69	47	-22	100	71	-29			
2016	3	43	22	70	91	21	86	86	0									
	4	46	61	96	64	-32	98	87	-11	93	44	-49						
	5	38	56	97	55	-42	100	73	-27				89	63	-26			
	6																	
	7																	
	8																	
	Total	127	139	88	70	-18	95	82	-13	93	44	-49	89	63	-26			
2015	3	26	43	100	79	-21	85	81	-4									
	4	31	66	94	53	-41	97	79	-18	87	35	-52						
	5	28	58	89	41	-48	96	71	-25				89	43	-46			
	6																	
	7																	
	8																	
	Total	85	167	94	58	-36	93	77	-16	87	35	-52	89	43	-46			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		51		76			94								
	4															
	5	2		*			*			*			*			
	Total	2	51	*	76	*	*	94	*	*		*	*		*	
2016	3		49		59			73								
	4															
	5		1		*		*			*			*		*	
	Total		50		59			73								
2015	3		45		78			78								
	4															
	5															
	Total		45		78			78								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William Stevenson Middle School

School No: 98

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	206	283	97	47	-50	99	76	-23									
	7	181	249	97	62	-35	99	58	-41	98	65	-33						
	8	174	256	99	60	-39	98	67	-31				99	74	-25	95	47	-48
	Total	561	788	98	73	-25	99	67	-32	98	65	-33	99	74	-25	95	47	-48
2016	3																	
	4																	
	5																	
	6	197	222	93	46	-47	97	64	-33									
	7	192	242	96	51	-45	96	48	-48	96	49	-47						
	8	195	261	100	64	-36	98	56	-42				99	64	-35	93	39	-54
	Total	584	725	96	69	-27	97	56	-41	96	49	-47	99	64	-35	93	39	-54
2015	3																	
	4																	
	5																	
	6	205	218	96	47	-49	93	59	-34									
	7	214	233	96	38	-58	92	43	-49	95	52	-43						
	8	197	249	99	50	-49	98	63	-35				95	43	-52	93	42	-51
	Total	616	700	97	61	-36	94	55	-39	95	52	-43	95	43	-52	93	42	-51

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William Stevenson Middle School

School No: 98

East

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I					
	English II					
	Algebra I	132	24	100	100	0
	Biology	26		100		
	US History					
2016	English I					
	English II					
	Algebra I	98	15	100	100	0
	Biology	28	3	100	*	*
	US History					
2015	English I					
	English II					
	Algebra I	142	22	100	100	0
	Biology	31	1	100	*	*
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Felix Tijerina Elementary School

School No: 279

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	26	25	46	52	6	65	88	23									
	4	20	28	75	68	-7	85	79	-6	70	71	1						
	5	6	57	100	52	-48	100	81	-19				100	53	-47			
	6																	
	7																	
	8																	
	Total	52	110	74	57	-17	83	83	0	70	71	1	100	53	-47			
2016	3	26	19	62	79	17	73	84	11									
	4	11	37	90	70	-20	80	62	-18	60	59	-1						
	5	17	45	76	33	-43	76	36	-40				82	49	-33			
	6																	
	7																	
	8																	
	Total	54	101	76	61	-15	76	61	-15	60	59	-1	82	49	-33			
2015	3	9	26	67	50	-17	67	46	-21									
	4	10	40	90	63	-27	70	60	-10	80	60	-20						
	5	19	34	100	47	-53	95	65	-30				100	47	-53			
	6																	
	7																	
	8																	
	Total	38	100	86	53	-33	77	57	-20	80	60	-20	100	47	-53			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		21		67			71								
	4		15		80			73			73					
	5		2		*			*			*			*		
	Total		38		66			72			73					
2016	3		20		60			85								
	4		18		44			56			56					
	5	1	2	*	*	*	*	*	*	*	*	*	*	*	*	
	Total	1	40	*	51	*	*	71	*	*	56	*	*	*	*	
2015	3		42		62			62								
	4		23		52			39			35					
	5		2		*	*		*	*		*	*		*	*	
	Total		67		55			50			35			50		

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Greenleaf Whittier Elementary School

School No: 258

East

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	36	51	67	51	-16	58	75	17									
	4	20	68	60	37	-23	80	74	-6	60	51	-9						
	5	18	53	89	43	-46	100	62	-38				94	50	-44			
	6																	
	7																	
	8																	
	Total	74	172	72	44	-28	79	70	-9	60	51	-9	94	50	-44			
2016	3	34	61	53	52	-1	59	62	3									
	4	25	51	96	59	-37	84	45	-39	88	45	-43						
	5	28	56	93	48	-45	96	52	-44				96	52	-44			
	6																	
	7																	
	8																	
	Total	87	168	81	53	-28	80	53	-27	88	45	-43	96	52	-44			
2015	3	8	71	100	56	-44	100	48	-52									
	4	26	53	96	49	-47	73	49	-24	96	45	-51						
	5	27	49	89	53	-36	96	46	-50				89	36	-53			
	6																	
	7																	
	8																	
	Total	61	173	95	53	-42	90	48	-42	96	45	-51	89	36	-53			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

## West Region Schools Office

Ashford Elementary School  
Jewel Askew Elementary School  
Roy P. Benavídez Elementary School  
James Bonham Elementary School  
Briargrove Elementary School  
Briarmeadow Charter School  
Barbara Bush Elementary School  
Leroy Cunningham Elementary School  
Ray Daily Elementary School  
Ralph Waldo Emerson Elementary School  
Jane Long Academy  
Mandarin Immersion Magnet School  
Ila McNamara Elementary School  
A. A. Milne Elementary School  
Pat Neff Elementary School  
Thomas Pilgrim Academy  
Piney Point Elementary School

Paul Revere Middle School  
Sylvan Rodríguez Elementary School  
Thomas Horace Rogers School  
School at St. George Place  
Shadowbriar Elementary School  
Sharpstown High School  
Sharpstown International School  
Sugar Grove Middle School  
William Sutton Elementary School  
Tanglewood Middle School  
Valley West Elementary School  
Walnut Bend Elementary School  
West Briar Middle School  
Westside High School  
Edward White Elementary School  
Mark White Elementary School  
Margaret Long Wisdom High School

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

## West Region

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	1,290	1,202	74	58	-16	76	67	-9									
	4	1,039	1,680	86	48	-38	86	61	-25	82	47	-35						
	5	1,081	1,597	88	53	-35	89	68	-21				88	55	-33			
	6	855	1,087	86	50	-36	90	69	-21									
	7	790	1,275	90	54	-36	88	58	-30	89	54	-35						
	8	781	1,255	89	63	-26	83	63	-20				88	64	-24	85	56	-29
	Total	5,836	8,096	83	56	-27	84	64	-20	83	48	-35	87	56	-31	85	56	-29
2016	3	1,225	1,069	75	62	-13	75	66	-9									
	4	1,219	1,443	91	57	-34	89	57	-32	86	47	-39						
	5	1,118	1,427	92	44	-48	92	58	-34				92	51	-41			
	6	819	1,153	87	46	-41	89	61	-28									
	7	849	1,116	88	47	-41	89	53	-36	90	52	-38						
	8	834	1,106	95	61	-34	90	55	-35				92	57	-35	86	46	-40
	Total	6,064	7,314	86	58	-28	85	59	-26	86	47	-39	91	52	-39	86	46	-40
2015	3	781	1,343	95	59	-36	92	66	-26									
	4	964	1,446	88	50	-38	90	60	-30	88	51	-37						
	5	992	1,519	93	55	-38	95	65	-30				91	47	-44			
	6	874	1,011	91	53	-38	91	58	-33									
	7	839	1,075	92	57	-35	91	61	-30	91	58	-33						
	8	798	1,161	95	61	-34	94	65	-29				92	57	-35	90	53	-37
	Total	5,248	7,555	92	58	-34	92	63	-29	88	52	-36	91	49	-42	90	53	-37

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	7	697	50	56	6	50	67	17							
	4	6	273	83	54	-29	100	44	-56	100	53	-47				
	5	4	67	*	81	*	*	51	*				*	44	*	
	Total	17	1,037	80	62	-18	80	59	-21	100	53	-47		44		
2016	3	4	803	*	64	*	*	59	*							
	4	10	208	50	63	13	80	67	-13	75	66	-9				
	5	2	23	*	63	*	*	51	*				*	57	*	
	Total	16	1,034	50	65	15	80	58	-22	75	66	-9	100	57	-43	
2015	3	6	729	100	70	-30	100	68	-32							
	4	3	199	*	68	*	*	50	*	*	64	*				
	5	1	31	*	72	*	*	36	*				*	48	*	
	Total	10	959	100	70	-30	100	60	-40	75	64	-11		48		

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

## West Region

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	568	1,960	90	50	-40
	English II	505	1,851	93	52	-41
	Algebra I	706	1,768	96	85	-11
	Biology	567	1,390	98	77	-21
	US History	432	1,143	99	87	-12
<b>2016</b>	English I	650	1,691	87	48	-39
	English II	517	1,432	91	50	-41
	Algebra I	730	1,518	97	82	-15
	Biology	660	1,333	97	78	-19
	US History	508	1,010	98	87	-11
<b>2015</b>	English I	525	1,602	86	49	-37
	English II	452	1,413	90	48	-42
	Algebra I	652	1,558	95	82	-13
	Biology	547	1,557	95	76	-19
	US History	432	1,018	98	83	-15

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	1,085	90.6	88.2	-2.3	1,251	93.3	85.5	-7.8
<b>GED</b>	5	0.0	0.6	0.6	6	0.3	0.5	0.2
<b>Continuers</b>	66	1.6	7.1	5.5	73	2.2	7.3	5.1
<b>Completion</b>	1,156	92.2	95.9	3.7	1,330	95.9	93.2	-2.7

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Ashford Elementary School

School No: 273

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	54	11	50	36	-14	39	55	16									
	4	29	42	71	50	-21	75	50	-25	69	59	-10						
	5	19	11	68	36	-32	63	18	-45				76	45	-31			
	6																	
	7																	
	8																	
	Total	102	64	63	41	-22	59	41	-18	69	59	-10	76	45	-31			
2016	3	31	17	73	71	-2	55	53	-2									
	4																	
	5																	
	6																	
	7																	
	8																	
	Total	31	17	73	71	-2	55	53	-2									
2015	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		16		88			94								
	4															
	5															
	Total		16		88			94								
2016	3	1	17	*	76	*	*	71	*	*		*	*	*	*	
	4															
	5															
	Total	1	17	*	76	*	*	71	*	*		*	*	*	*	
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jewel Askew Elementary School

School No: 274

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	92	31	64	48	-16	67	45	-22									
	4	75	60	85	32	-53	81	52	-29	75	31	-44						
	5	54	63	91	48	-43	96	69	-27				85	37	-48			
	6																	
	7																	
	8																	
	Total	221	154	80	43	-37	81	55	-26	75	31	-44	85	37	-48			
2016	3	109	16	75	50	-25	81	50	-31									
	4	70	50	83	54	-29	84	52	-32	81	43	-38						
	5	67	56	90	38	-52	85	59	-26				85	48	-37			
	6																	
	7																	
	8																	
	Total	246	122	83	47	-36	83	54	-29	81	43	-38	85	48	-37			
2015	3	53	53	89	45	-44	83	53	-30									
	4	61	67	93	43	-50	97	43	-54	87	36	-51						
	5	72	67	93	49	-44	92	41	-51				90	36	-54			
	6																	
	7																	
	8																	
	Total	186	187	92	46	-46	91	46	-45	87	36	-51	90	36	-54			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		19		53			58								
	4		4		*			*			*			*		*
	5		1		*			*			*			*		*
	Total		24		59			58			25					
2016	3		21		81			52								
	4	1	2	*	*	*	*	*	*	*	*	*	*	*	*	*
	5															
	Total	1	23	*	91	*	*	76	*	*	100	*	*	*		*
2015	3	1	22	*	68	*	*	57	*	*		*	*		*	*
	4		4		*	*		*	*		*	*		*	*	*
	5		1		*	*		*	*		*	*		*	*	*
	Total	1	27	*	81	*	*	41	*	*	75	*	*	*	100	*

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Roy P. Benavidez Elementary School

School No: 295

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	22	40	59	33	-26	64	50	-14									
	4	8	60	71	36	-35	14	38	24	50	32	-18						
	5	8	124	63	32	-31	63	65	2				63	53	-10			
	6																	
	7																	
	8																	
	Total	38	224	64	34	-30	47	51	4	50	32	-18	63	53	-10			
2016	3	11	35	27	38	11	27	60	33									
	4	15	53	87	60	-27	73	48	-25	67	51	-16						
	5	24	95	83	43	-40	88	62	-26				92	53	-39			
	6																	
	7																	
	8																	
	Total	50	183	66	47	-19	63	57	-6	67	51	-16	92	53	-39			
2015	3	7	28	100	43	-57	86	43	-43									
	4	9	41	78	66	-12	78	84	6	78	71	-7						
	5	9	87	78	53	-25	89	58	-31				89	51	-38			
	6																	
	7																	
	8																	
	Total	25	156	85	54	-31	84	62	-22	78	71	-7	89	51	-38			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1	115	*	69	*	*	70	*	*		*	*		*	
	4		94		60			88			71					
	5		19		71			59						17		
	Total	1	228	*	67	*	*	72	*	*	71	*	*	17	*	
2016	3		114		73			67								
	4	4	82	*	79	*	*	90	*	*	79	*	*		*	
	5	1		*			*			*			*			
	Total	5	196	50	76	26		79		75	79	4				
2015	3	1	97	*	80	*	*	82	*	*		*	*		*	
	4	1	51	*	71	*	*	80	*	*	65	*	*		*	
	5		7		29			22						11		
	Total	2	155	*	60	*	*	61	*	*	65	*	*	11	*	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Bonham Elementary School

School No: 111

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	38	35	45	43	-2	76	67	-9									
	4	27	110	70	28	-42	85	60	-25	74	19	-55						
	5	21	142	57	30	-27	71	41	-30				63	23	-40			
	6																	
	7																	
	8																	
	Total	86	287	57	34	-23	77	56	-21	74	19	-55	63	23	-40			
2016	3	48	37	42	46	4	54	62	8									
	4	30	147	73	32	-41	77	52	-25	50	22	-28						
	5	26	90	88	29	-59	85	29	-56				73	20	-53			
	6																	
	7																	
	8																	
	Total	104	274	68	36	-32	72	48	-24	50	22	-28	73	20	-53			
2015	3	12	61	100	23	-77	100	44	-56									
	4	18	108	72	26	-46	61	54	-7	67	28	-39						
	5	22	110	91	42	-49	91	47	-44				86	37	-49			
	6																	
	7																	
	8																	
	Total	52	279	88	30	-58	84	48	-36	67	28	-39	86	37	-49			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		69		58			84								
	4		22		41			50			45					
	5		8		13			13						14		
	Total		99		37			49			45			14		
2016	3		96		48			55								
	4		1		*			*			*			*		
	5		5		40			40						40		
	Total		102		44			48						40		
2015	3		102		71			78								
	4															
	5															
	Total		102		71			78								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Briargrove Elementary School

School No: 116

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	88	46	90	76	-14	90	67	-23									
	4	82	47	98	45	-53	99	47	-52	93	35	-58						
	5	71	50	96	50	-46	99	62	-37				90	45	-45			
	6																	
	7																	
	8																	
	Total	241	143	95	57	-38	96	59	-37	93	35	-58	90	45	-45			
2016	3	98	44	93	64	-29	85	68	-17									
	4	94	37	93	57	-36	95	43	-52	86	46	-40						
	5	73	52	97	56	-41	94	59	-35				90	49	-41			
	6																	
	7																	
	8																	
	Total	265	133	94	59	-35	91	57	-34	86	46	-40	90	49	-41			
2015	3	76	57	100	70	-30	97	68	-29									
	4	77	54	95	50	-45	97	56	-41	94	56	-38						
	5	65	73	97	67	-30	97	73	-24				93	66	-27			
	6																	
	7																	
	8																	
	Total	218	184	97	62	-35	97	66	-31	94	56	-38	93	66	-27			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5		2		*			*			*			*		
	Total		2		*			*			*			*		
2016	3															
	4															
	5															
	Total															
2015	3		1		*	*		*	*		*	*		*	*	
	4															
	5		1		*	*		*	*		*	*		*	*	
	Total		2		*	*		*	*		*	*		*	*	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Briar Meadow Charter School

School No: 344

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	7	63	71	75	4	86	83	-3									
	4	5	64	100	64	-36	100	75	-25	100	59	-41						
	5	2	69	*	86	*	*	86	*	*		*	71	*		*		*
	6	6	40	100	98	-2	100	100	0									
	7	36	10	100	90	-10	100	100	0	100	100	0						
	8	35	8	100	100	0							100	100	0	100	100	0
	Total	91	254	95	86	-9	87	89	2	100	80	-20	100	86	-14	100	100	0
2016	3	45	20	80	70	-10	73	70	-3									
	4	49	24	98	63	-35	100	50	-50	98	50	-48						
	5	45	25	100	48	-52	100	64	-36				93	56	-37			
	6	32	13	100	85	-15	100	100	0									
	7	43	4	100	*	*	100	*	*	100	*	*		*	*		*	*
	8	37	4	97	*	*		*	*		*	*	100	*	*	100	*	*
	Total	251	90	96	76	-20	95	77	-18	99	75	-24	97	78	-19	100	100	0
2015	3	45	27	98	63	-35	93	70	-23									
	4	46	24	93	58	-35	93	58	-35	93	52	-41						
	5	48	17	98	88	-10	96	71	-25				88	53	-35			
	6	44	4	98	*	*	100	*	*		*	*		*	*		*	*
	7	34	6	100	100	0	100	100	0	100	100	0						
	8	31	14	94	100	6	100	100	0				100	93	-7	94	93	-1
	Total	248	92	97	85	-12	97	83	-14	97	76	-21	94	73	-21	94	93	-1

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Briar Meadow Charter School

School No: 344

West

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	36	7	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I	37	4	100	*	*
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I	20	3	95	*	*
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Barbara Bush Elementary School

School No: 275

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	116	14	95	57	-38	97	79	-18									
	4	95	17	99	53	-46	100	88	-12	94	65	-29						
	5	88	13	98	77	-21	100	100	0				98	67	-31			
	6																	
	7																	
	8																	
	Total	299	44	97	62	-35	99	89	-10	94	65	-29	98	67	-31			
2016	3	99	18	95	44	-51	98	78	-20									
	4	90	16	99	94	-5	99	94	-5	99	88	-11						
	5	80	10	99	50	-49	99	90	-9				100	50	-50			
	6																	
	7																	
	8																	
	Total	269	44	98	63	-35	99	87	-12	99	88	-11	100	50	-50			
2015	3	90	24	100	63	-37	100	92	-8									
	4	87	12	100	67	-33	100	83	-17	99	50	-49						
	5	86	15	99	80	-19	99	100	1				95	60	-35			
	6																	
	7																	
	8																	
	Total	263	51	100	70	-30	100	92	-8	99	50	-49	95	60	-35			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4	1		*			*			*			*			
	5															
	Total	1		*			*			*			*			
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Leroy Cunningham Elementary School

School No: 136

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	31	51	74	88	14	68	82	14									
	4	10	91	90	41	-49	90	55	-35	90	37	-53						
	5	28	73	93	52	-41	89	75	-14				82	36	-46			
	6																	
	7																	
	8																	
	Total	69	215	86	60	-26	82	71	-11	90	37	-53	82	36	-46			
2016	3	16	38	56	55	-1	56	53	-3									
	4	24	84	100	51	-49	100	50	-50	100	37	-63						
	5	31	47	94	34	-60	100	45	-55				97	43	-54			
	6																	
	7																	
	8																	
	Total	71	169	83	47	-36	85	49	-36	100	37	-63	97	43	-54			
2015	3	8	59	100	71	-29	88	59	-29									
	4	17	69	88	49	-39	82	49	-33	88	51	-37						
	5	27	69	89	55	-34	93	55	-38				96	49	-47			
	6																	
	7																	
	8																	
	Total	52	197	92	58	-34	88	54	-34	88	51	-37	96	49	-47			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		46		42			43								
	4		3		*			*			*			*		
	5		1		*			*			*			*		
	Total		50		70			38			33					
2016	3		55		65			62								
	4															
	5															
	Total		55		65			62								
2015	3		46		67			72								
	4															
	5															
	Total		46		67			72								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ray Daily Elementary School

School No: 396

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	78	29	86	66	-20	86	86	0									
	4	71	33	83	58	-25	91	64	-27	81	50	-31						
	5	69	38	87	62	-25	99	76	-23				90	65	-25			
	6																	
	7																	
	8																	
	Total	218	100	85	62	-23	92	75	-17	81	50	-31	90	65	-25			
2016	3	80	22	83	55	-28	88	64	-24									
	4	74	33	93	56	-37	89	44	-45	89	42	-47						
	5	55	41	93	37	-56	94	68	-26				93	60	-33			
	6																	
	7																	
	8																	
	Total	209	96	90	49	-41	90	59	-31	89	42	-47	93	60	-33			
2015	3	49	48	98	67	-31	90	58	-32									
	4	60	37	83	46	-37	87	54	-33	82	49	-33						
	5	46	36	93	56	-37	96	75	-21				93	67	-26			
	6																	
	7																	
	8																	
	Total	155	121	91	56	-35	91	62	-29	82	49	-33	93	67	-26			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		2			*			*			*			*	
	4	1	1	*		*	*		*	*	*	*	*	*	*	
	5		2			*			*			*			*	
	Total	1	5	*		50	*		*	100	*	*	100	*	*	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Ralph Waldo Emerson Elementary School

School No: 149

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	37	98	84	42	-42	70	46	-24									
	4	23	89	86	55	-31	86	60	-26	83	46	-37						
	5	21	85	95	45	-50	100	62	-38				95	54	-41			
	6																	
	7																	
	8																	
	Total	81	272	88	47	-41	85	56	-29	83	46	-37	95	54	-41			
2016	3	43	67	74	78	4	70	79	9									
	4	35	89	91	46	-45	87	34	-53	85	28	-57						
	5	27	79	93	41	-52	96	59	-37				96	47	-49			
	6																	
	7																	
	8																	
	Total	105	235	86	55	-31	84	57	-27	85	28	-57	96	47	-49			
2015	3	21	73	100	52	-48	95	58	-37									
	4	29	94	100	38	-62	86	49	-37	93	41	-52						
	5	46	62	96	55	-41	91	58	-33				98	47	-51			
	6																	
	7																	
	8																	
	Total	96	229	99	48	-51	91	55	-36	93	41	-52	98	47	-51			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3		22		73			32								
	4	5	36				80	69	-11							
	5															
	Total	5	58		73		80	51	-29							
2015	3	3	49	*	84	*	*	76	*	*		*	*	*	*	*
	4															
	5															
	Total	3	49	*	84	*	*	76	*	*		*	*	*	*	*

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jane Long Academy

School No: 59

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	47	161	57	22	-35	60	31	-29									
	7	45	232	62	36	-26	58	37	-21	64	35	-29						
	8	78	231	68	38	-30	61	41	-20				60	39	-21	53	27	-26
	Total	170	624	62	44	-18	60	36	-24	64	35	-29	60	39	-21	53	27	-26
2016	3																	
	4																	
	5																	
	6	36	208	75	27	-48	83	37	-46									
	7	65	200	83	31	-52	86	43	-43	90	27	-63						
	8	48	251	95	34	-61	77	35	-42				85	29	-56	52	13	-39
	Total	149	659	84	47	-37	82	38	-44	90	27	-63	85	29	-56	52	13	-39
2015	3																	
	4																	
	5																	
	6	70	189	86	32	-54	86	40	-46									
	7	70	219	76	29	-47	73	26	-47	70	20	-50						
	8	50	226	88	35	-53	85	38	-47				86	27	-59	74	18	-56
	Total	190	634	83	50	-33	81	35	-46	70	20	-50	86	27	-59	74	18	-56

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jane Long Academy

School No: 59

West

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	13	47	100	83	-17
	English II	16	46	100	78	-22
	Algebra I	18	39	100	90	-10
	Biology	13	43	100	93	-7
	US History	13	31	100	100	0
<b>2016</b>	English I	21	54	100	76	-24
	English II	21	50	95	68	-27
	Algebra I	33	51	100	86	-14
	Biology	20	48	100	96	-4
	US History	20	36	100	97	-3
<b>2015</b>	English I	20	44	100	66	-34
	English II	19	47	100	68	-32
	Algebra I	26	45	100	82	-18
	Biology	20	47	100	89	-11
	US History	20	40	100	95	-5

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>					56	100.0	100.0	0.0
<b>GED</b>					0			
<b>Continuers</b>					0			
<b>Completion</b>					56	100.0	100.0	0.0

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mandarin Immersion Magnet School

School No: 460

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	77	8	95	75	-20	94	75	-19									
	4	71	11	97	73	-24	99	82	-17	99	82	-17						
	5	34	7	97	71	-26	100	100	0				100	100	0			
	6	23	6	100	83	-17	100	100	0									
	7																	
	8																	
	Total	205	32	97	80	-17	98	89	-9	99	82	-17	100	100	0			
2016	3	74	7	92	86	-6	95	71	-24									
	4	38	4	92	*	*	97	*	*	92	*	*		*	*		*	*
	5	32	6	97	67	-30	100	67	-33				97	67	-30			
	6																	
	7																	
	8																	
	Total	144	17	94	68	-26	97	79	-18	92	25	-67	97	67	-30			
2015	3	32	11	100	82	-18	100	91	-9									
	4	31	9	100	78	-22	100	89	-11	94	67	-27						
	5	1	7	*	86	*	*	100	*	*		*	57	*	*	*		*
	6																	
	7																	
	8																	
	Total	64	27	100	82	-18	100	93	-7	94	67	-27	100	57	-43			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Ila McNamara Elementary School

School No: 227

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	24	57	79	53	-26	79	69	-10									
	4	27	92	96	48	-48	96	63	-33	96	55	-41						
	5	35	76	91	51	-40	97	64	-33				94	61	-33			
	6																	
	7																	
	8																	
	Total	86	225	89	51	-38	91	65	-26	96	55	-41	94	61	-33			
2016	3	36	39	67	64	-3	75	67	-8									
	4	42	87	90	49	-41	88	44	-44	85	36	-49						
	5	25	96	80	45	-35	88	52	-36				88	56	-32			
	6																	
	7																	
	8																	
	Total	103	222	79	53	-26	84	54	-30	85	36	-49	88	56	-32			
2015	3	20	56	95	61	-34	100	64	-36									
	4	20	84	70	29	-41	90	43	-47	80	36	-44						
	5	29	68	97	50	-47	100	58	-42				100	52	-48			
	6																	
	7																	
	8																	
	Total	69	208	87	47	-40	97	55	-42	80	36	-44	100	52	-48			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard															
		N Tested		Reading			Mathematics			Writing			Science		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3		51		76			51							
	4		17		75			36			40				
	5		12		75			30							
	Total		80		75			39			40				
2016	3		68		76			74							
	4		5		80			60							
	5														
	Total		73		78			67							
2015	3		39		51			38							
	4														
	5														
	Total		39		51			38							

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

A. A. Milne Elementary School

School No: 299

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	53	15	38	47	9	49	43	-6									
	4	43	54	60	31	-29	50	55	5	51	41	-10						
	5	34	56	65	41	-24	68	43	-25				53	33	-20			
	6																	
	7																	
	8																	
	Total	130	125	54	40	-14	56	47	-9	51	41	-10	53	33	-20			
2016	3	57	16	54	47	-7	49	44	-5									
	4	40	56	82	53	-29	69	45	-24	70	46	-24						
	5	31	63	90	32	-58	71	43	-28				87	38	-49			
	6																	
	7																	
	8																	
	Total	128	135	75	44	-31	63	44	-19	70	46	-24	87	38	-49			
2015	3	32	59	81	47	-34	75	39	-36									
	4	30	58	77	36	-41	70	40	-30	80	23	-57						
	5	21	81	86	53	-33	86	59	-27				73	30	-43			
	6																	
	7																	
	8																	
	Total	83	198	81	45	-36	77	46	-31	80	23	-57	73	30	-43			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	4	30	*	52	*	*	57	*	*		*	*		*	
	4															
	5															
	Total	4	30	*	52	*	*	57	*	*		*	*		*	
2016	3	2	22	*	64	*	*	45	*	*		*	*		*	
	4															
	5															
	Total	2	22	*	64	*	*	45	*	*		*	*		*	
2015	3		21		81			76								
	4															
	5															
	Total		21		81			76								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Pat Neff Elementary School

School No: 394

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	34	130	76	55	-21	82	72	-10									
	4	48	133	100	41	-59	89	59	-30	85	34	-51						
	5	66	86	95	36	-59	97	58	-39				92	66	-26			
	6																	
	7																	
	8																	
	Total	148	349	90	44	-46	89	63	-26	85	34	-51	92	66	-26			
2016	3	42	145	64	79	15	88	76	-12									
	4	56	116	91	51	-40	89	62	-27	88	48	-40						
	5	63	97	87	31	-56	97	53	-44				92	59	-33			
	6																	
	7																	
	8																	
	Total	161	358	81	54	-27	91	64	-27	88	48	-40	92	59	-33			
2015	3	26	75	100	67	-33	100	85	-15									
	4	41	141	78	49	-29	88	74	-14	73	49	-24						
	5	75	116	96	48	-48	96	74	-22				92	53	-39			
	6																	
	7																	
	8																	
	Total	142	332	91	55	-36	95	78	-17	73	49	-24	92	53	-39			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		9		25			33								
	4		15		23			8			20					
	5		13		31											
	Total		37		26			21			20					
2016	3		88		59											
	4		5		50											
	5		3		*			*			*			*		
	Total		96		47			33						100		
2015	3		87		78											
	4		5		40			20			20					
	5		6		67			20								
	Total		98		62			20			20					

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Pilgrim Academy

School No: 218

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	24	112	83	50	-33	96	85	-11									
	4	28	108	96	57	-39	93	65	-28	89	53	-36						
	5	47	71	96	38	-58	96	72	-24				98	66	-32			
	6	38	71	92	30	-62	95	66	-29									
	7	27	77	96	50	-46	100	64	-36	93	53	-40						
	8	38	66	89	55	-34	86	70	-16				92	75	-17	89	55	-34
	Total	202	505	92	57	-35	94	70	-24	91	53	-38	95	71	-24	89	55	-34
2016	3	25	114	84	51	-33	96	69	-27									
	4	53	73	96	45	-51	96	62	-34	90	37	-53						
	5	50	66	96	40	-56	100	76	-24				100	65	-35			
	6	42	70	83	36	-47	90	73	-17									
	7	42	62	86	40	-46	88	52	-36	90	58	-32						
	8	34	56	94	64	-30	89	78	-11				94	78	-16	88	38	-50
	Total	246	441	90	54	-36	93	68	-25	90	48	-42	97	72	-25	88	38	-50
2015	3	22	109	100	61	-39	100	74	-26									
	4	54	74	91	34	-57	100	70	-30	96	41	-55						
	5	52	74	94	41	-53	100	80	-20				98	43	-55			
	6	49	63	94	46	-48	96	60	-36									
	7	36	66	94	42	-52	92	62	-30	97	51	-46						
	8	34	49	100	55	-45	100	57	-43				94	57	-37	97	51	-46
	Total	247	435	96	55	-41	98	67	-31	97	46	-51	96	50	-46	97	51	-46

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4												100			
	5															
	Total												100			

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Pilgrim Academy

School No: 218

West

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	18	2	100	*	*
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I	15	6	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I	26	14	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Piney Point Elementary School

School No: 219

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	43	94	56	59	3	56	67	11									
	4	24	136	75	35	-40	83	64	-19	63	31	-32						
	5	37	117	76	34	-42	84	52	-32				76	39	-37			
	6																	
	7																	
	8																	
	Total	104	347	69	43	-26	74	61	-13	63	31	-32	76	39	-37			
2016	3	33	85	73	60	-13	85	76	-9									
	4	42	114	86	50	-36	90	64	-26	83	34	-49						
	5	41	106	80	35	-45	78	55	-23				80	43	-37			
	6																	
	7																	
	8																	
	Total	116	305	80	48	-32	84	65	-19	83	34	-49	80	43	-37			
2015	3	24	109	92	61	-31	96	71	-25									
	4	35	113	91	51	-40	94	61	-33	91	56	-35						
	5	36	113	92	42	-50	89	58	-31				76	33	-43			
	6																	
	7																	
	8																	
	Total	95	335	92	51	-41	93	63	-30	91	56	-35	76	33	-43			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	2	75	*	47	*	*	65	*	*		*	*		*	
	4	2	9	*	56	*	*	22	*	*	44	*	*		*	
	5	2	2	*	*	*	*	*	*	*	*	*	*	*	*	
	Total	6	86	50	52	2	50	44	-6		44					
2016	3		51		45			73								
	4		10		50			50			50					
	5		6		75			25						33		
	Total		67		57			49			50			33		
2015	3	1	43	*	74	*	*	88	*	*		*	*		*	
	4		11		82			36			64					
	5		9		56			67						33		
	Total	1	63	*	71	*	*	64	*	*	64	*	*	33	*	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education

## Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Paul Revere Middle School

School No: 60

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	146	261	81	40	-41	86	56	-30									
	7	152	295	91	45	-46	87	42	-45	85	40	-45						
	8	169	285	79	45	-34	72	54	-18				79	45	-34	74	37	-37
	Total	467	841	84	57	-27	82	51	-31	85	40	-45	79	45	-34	74	37	-37
2016	3																	
	4																	
	5																	
	6	166	259	81	43	-38	84	54	-30									
	7	166	268	90	39	-51	91	38	-53	88	38	-50						
	8	164	266	88	53	-35	84	49	-35				82	49	-33	77	40	-37
	Total	496	793	86	58	-28	86	47	-39	88	38	-50	82	49	-33	77	40	-37
2015	3																	
	4																	
	5																	
	6	173	222	85	47	-38	88	58	-30									
	7	132	255	89	47	-42	92	52	-40	85	41	-44						
	8	157	278	91	53	-38	93	62	-31				90	55	-35	83	49	-34
	Total	462	755	88	62	-26	91	57	-34	85	41	-44	90	55	-35	83	49	-34

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Paul Revere Middle School

School No: 60

West

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I					
	English II					
	Algebra I	63	11	100	100	0
	Biology	21		100		
	US History					
<b>2016</b>	English I					
	English II					
	Algebra I	52	10	100	100	0
	Biology	27	1	100	*	*
	US History					
<b>2015</b>	English I					
	English II					
	Algebra I	45	8	100	100	0
	Biology	23	4	100	*	*
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>								
<b>GED</b>								
<b>Continuers</b>								
<b>Completion</b>								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sylvan Rodríguez Elementary School

School No: 372

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	22	109	68	62	-6	82	65	-17									
	4	12	105	75	68	-7	83	80	-3	75	68	-7						
	5	32	102	97	52	-45	100	83	-17				100	62	-38			
	6																	
	7																	
	8																	
	Total	66	316	80	61	-19	88	76	-12	75	68	-7	100	62	-38			
2016	3	22	94	77	74	-3	73	77	4									
	4	40	104	90	68	-22	90	75	-15	85	56	-29						
	5	54	96	94	49	-45	100	73	-27				96	62	-34			
	6																	
	7																	
	8																	
	Total	116	294	87	64	-23	88	75	-13	85	56	-29	96	62	-34			
2015	3	11	81	100	64	-36	100	72	-28									
	4	35	73	97	70	-27	97	88	-9	91	79	-12						
	5	35	100	100	46	-54	97	67	-30				97	55	-42			
	6																	
	7																	
	8																	
	Total	81	254	99	60	-39	98	76	-22	91	79	-12	97	55	-42			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		67		52			57								
	4	1	3	*	*	*	*	*	*	*	*	*	*	*	*	
	5	1	1	*	*	*	*	*	*	*	*	*	*	*	*	
	Total	2	71	*	76	*	*	57	*	*		*	*		*	
2016	3		52		75			74								
	4		3		*			*			*			*		
	5		1		*			*			*			*		
	Total		56		69			54			33					
2015	3		72		75			44								
	4		38		89			60			95					
	5		6		50											
	Total		116		71			52			95					

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.



**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Thomas Horace Rogers School

School No: 39

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	65	4	88	*	*	88	*	*		*	*		*	*		*	*
	4	64	5	97			98	20	-78	95								
	5	71	8	99	50	-49	100	38	-62				99	50	-49			
	6	131	10	100	50	-50	100	60	-40									
	7	132	18	100	24	-76	100	35	-65	99	31	-68						
	8	118	16	100	69	-31	100	64	-36				100	69	-31	100	75	-25
	Total	581	61	97	59	-38	98	45	-53	97	31	-66	100	60	-40	100	75	-25
2016	3	65	5	95	60	-35	95	60	-35									
	4	66	5	100			100	20	-80	100								
	5	72	8	99	50	-49	99	38	-61				99	38	-61			
	6	135	18	99	33	-66	99	33	-66									
	7	127	7	99	17	-82	100	17	-83	100	14	-86						
	8	123	12	99	18	-81	99	18	-81				99	17	-82	99	17	-82
	Total	588	55	99	49	-50	99	31	-68	100	14	-86	99	28	-71	99	17	-82
2015	3	43	4	93	*	*	95	*	*		*	*		*	*		*	*
	4	42	5	100	40	-60	100	20	-80	100	20	-80						
	5	48	12	98	8	-90	98	23	-75				100	8	-92			
	6	127	8	99	38	-61	99	38	-61									
	7	112	28	98	68	-30	97	71	-26	98	68	-30						
	8	116	20	99	50	-49	98	55	-43				99	50	-49	99	55	-44
	Total	488	77	98	48	-50	98	43	-55	99	44	-55	100	29	-71	99	55	-44

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Horace Rogers School

School No: 39

West

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	54	1	100	*	*
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I	45		100		
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I	63		100		
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	0							
GED	0							
Continuers	1		100.0					
Completion	1		100.0					

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

School at St. George Place

School No: 353

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	86	37	90	59	-31	91	57	-34									
	4	72	39	97	56	-41	96	74	-22	96	34	-62						
	5	68	51	95	64	-31	100	86	-14				91	63	-28			
	6																	
	7																	
	8																	
	Total	226	127	94	60	-34	96	72	-24	96	34	-62	91	63	-28			
2016	3	68	43	85	74	-11	88	77	-11									
	4	84	43	92	55	-37	93	52	-41	87	53	-34						
	5	56	32	93	50	-43	96	56	-40				96	50	-46			
	6																	
	7																	
	8																	
	Total	208	118	90	60	-30	92	62	-30	87	53	-34	96	50	-46			
2015	3	61	71	95	72	-23	92	80	-12									
	4	55	41	96	56	-40	93	71	-22	96	66	-30						
	5	51	39	98	74	-24	96	87	-9				98	67	-31			
	6																	
	7																	
	8																	
	Total	167	151	96	67	-29	94	79	-15	96	66	-30	98	67	-31			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4	2		*		*	*		*	*		*	*		*	
	5	1		*		*	*		*	*		*	*		*	
	Total	3		*		*	*		*	*		*	*		*	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Shadowbriar Elementary School

School No: 276

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	55	8	62	50	-12	56	38	-18									
	4	43	39	77	32	-45	88	46	-42	74	31	-43						
	5	39	68	87	46	-41	87	44	-43				97	53	-44			
	6																	
	7																	
	8																	
	Total	137	115	75	43	-32	77	43	-34	74	31	-43	97	53	-44			
2016	3	48	15	71	60	-11	71	53	-18									
	4	73	63	87	35	-52	80	29	-51	73	24	-49						
	5	68	57	81	33	-48	78	26	-52				85	39	-46			
	6																	
	7																	
	8																	
	Total	189	135	80	43	-37	76	36	-40	73	24	-49	85	39	-46			
2015	3	43	62	93	52	-41	86	56	-30									
	4	53	61	68	48	-20	87	48	-39	71	30	-41						
	5	51	78	90	63	-27	88	54	-34				85	50	-35			
	6																	
	7																	
	8																	
	Total	147	201	84	54	-30	87	53	-34	71	30	-41	85	50	-35			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5	1		*			*			*			*			
	Total	1		*			*			*			*			
2016	3		7		71			29								
	4															
	5															
	Total		7		71			29								
2015	3		19		53			37								
	4															
	5															
	Total		19		53			37								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sharpstown High School

School No: 23

West

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
Subject						
<b>2017</b>	English I	51	586	82	21	-61
	English II	39	469	92	22	-70
	Algebra I	42	488	71	41	-30
	Biology	55	387	93	59	-34
	US History	39	324	100	80	-20
<b>2016</b>	English I	68	411	69	31	-38
	English II	57	453	74	32	-42
	Algebra I	60	393	82	62	-20
	Biology	68	371	87	69	-18
	US History	58	243	91	88	-3
<b>2015</b>	English I	37	443	78	37	-41
	English II	31	379	77	36	-41
	Algebra I	38	498	87	64	-23
	Biology	42	482	90	72	-18
	US History	40	252	100	79	-21

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	239	66.7	87.4	20.8	235	85.5	82.5	-3.0
<b>GED</b>	2	0.0	0.8	0.8	0			
<b>Continuers</b>	16	0.0	6.7	6.7	24	5.3	9.7	4.4
<b>Completion</b>	257	66.7	95.0	28.3	259	90.8	92.2	1.4

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Sharpstown International School

School No: 81

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	90	50	91	56	-35	100	86	-14									
	7	81	77	99	77	-22	98	90	-8	98	78	-20						
	8	69	92	96	83	-13	100	92	-8				96	82	-14	97	60	-37
	Total	240	219	95	84	-11	99	89	-10	98	78	-20	96	82	-14	97	60	-37
2016	3																	
	4																	
	5																	
	6	79	86	99	55	-44	100	84	-16									
	7	77	74	94	74	-20	99	81	-18	96	69	-27						
	8	90	66	100	95	-5	100	95	-5				99	95	-4	97	65	-32
	Total	246	226	98	89	-9	100	87	-13	96	69	-27	99	95	-4	97	65	-32
2015	3																	
	4																	
	5																	
	6	75	75	95	73	-22	99	75	-24									
	7	96	67	98	81	-17	100	91	-9	97	79	-18						
	8	86	94	98	82	-16	100	89	-11				99	83	-16	95	70	-25
	Total	257	236	97	86	-11	100	85	-15	97	79	-18	99	83	-16	95	70	-25

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sharpstown International School

School No: 81

West

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
Subject						
<b>2017</b>	English I	76	81	100	85	-15
	English II	73	103	100	84	-16
	Algebra I	77	77	100	100	0
	Biology	78	79	100	97	-3
	US History	40	76	100	99	-1
<b>2016</b>	English I	85	97	98	71	-27
	English II	47	85	98	75	-23
	Algebra I	88	78	100	97	-3
	Biology	83	91	100	97	-3
	US History	58	76	100	96	-4
<b>2015</b>	English I	50	94	94	70	-24
	English II	55	100	98	59	-39
	Algebra I	86	92	100	96	-4
	Biology	49	90	100	96	-4
	US History	38	102	100	92	-8

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	85	96.0	98.4	2.4	129	100.0	98.7	-1.3
<b>GED</b>	0				0			
<b>Continuers</b>	1	4.0	0.0	-4.0	0			
<b>Completion</b>	86	100.0	98.4	-1.6	129	100.0	98.7	-1.3

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Sugar Grove Middle School

School No: 163

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	42	194	55	19	-36	65	39	-26									
	7	39	238	71	41	-30	66	38	-28	75	39	-36						
	8	47	228	72	34	-38	59	35	-24				70	39	-31	61	27	-34
	Total	128	660	66	43	-23	63	37	-26	75	39	-36	70	39	-31	61	27	-34
2016	3																	
	4																	
	5																	
	6	54	208	65	27	-38	61	41	-20									
	7	50	241	54	27	-27	56	38	-18	58	29	-29						
	8	57	208	85	40	-45	77	37	-40				79	41	-38	70	38	-32
	Total	161	657	68	44	-24	65	39	-26	58	29	-29	79	41	-38	70	38	-32
2015	3																	
	4																	
	5																	
	6	58	217	72	28	-44	67	34	-33									
	7	61	199	84	27	-57	79	35	-44	82	29	-53						
	8	24	229	92	40	-52	83	45	-38				79	29	-50	88	35	-53
	Total	143	645	83	46	-37	76	38	-38	82	29	-53	79	29	-50	88	35	-53

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sugar Grove Middle School

School No: 163

West

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	13	10	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I	10	3	100	*	*
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William Sutton Elementary School

School No: 248

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	48	68	75	56	-19	67	67	0									
	4	29	81	83	59	-24	97	70	-27	93	58	-35						
	5	48	88	90	69	-21	94	86	-8				92	72	-20			
	6																	
	7																	
	8																	
	Total	125	237	83	61	-22	86	74	-12	93	58	-35	92	72	-20			
2016	3	27	65	89	67	-22	67	62	-5									
	4	44	63	95	73	-22	91	70	-21	89	60	-29						
	5	39	109	97	52	-45	100	71	-29				95	60	-35			
	6																	
	7																	
	8																	
	Total	110	237	94	64	-30	86	68	-18	89	60	-29	95	60	-35			
2015	3	19	82	74	70	-4	74	64	-10									
	4	33	73	91	47	-44	94	56	-38	94	65	-29						
	5	23	117	91	49	-42	100	72	-28				91	51	-40			
	6																	
	7																	
	8																	
	Total	75	272	85	55	-30	89	64	-25	94	65	-29	91	51	-40			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		70		70			79								
	4		72		61			74			72					
	5		1		*			*			*			*		
	Total		143		77			77			72					
2016	3		74		57			55								
	4		44		55			73			45					
	5	1	2	*	*	*	*	*	*	*	*	*	*	*	*	
	Total	1	120	*	54	*	*	59	*	*	45	*	*	50	*	
2015	3		50		66			52								
	4		65		65			72			63					
	5															
	Total		115		66			62			63					

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Tanglewood Middle School

School No: 68

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	146	130	92	52	-40	94	67	-27									
	7	103	160	90	56	-34	86	50	-36	91	48	-43						
	8	77	140	99	68	-31	92	65	-27				95	57	-38	94	53	-41
	Total	326	430	94	72	-22	91	61	-30	91	48	-43	95	57	-38	94	53	-41
2016	3																	
	4																	
	5																	
	6	97	131	82	53	-29	84	52	-32									
	7	88	120	92	58	-34	95	54	-41	97	64	-33						
	8	85	107	98	67	-31	96	60	-36				95	37	-58	91	34	-57
	Total	270	358	91	69	-22	92	55	-37	97	64	-33	95	37	-58	91	34	-57
2015	3																	
	4																	
	5																	
	6	101	90	93	73	-20	89	60	-29									
	7	106	99	92	55	-37	92	47	-45	93	62	-31						
	8	98	92	92	64	-28	91	66	-25				89	55	-34	86	53	-33
	Total	305	281	92	71	-21	91	58	-33	93	62	-31	89	55	-34	86	53	-33

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Tanglewood Middle School

School No: 68

West

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	54	14	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I	29	1	100	*	*
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I	46	4	100	*	*
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Valley West Elementary School

School No: 285

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	67	22	66	59	-7	70	86	16									
	4	43	70	76	46	-30	83	49	-34	72	48	-24						
	5	50	75	94	62	-32	94	82	-12				96	72	-24			
	6																	
	7																	
	8																	
	Total	160	167	79	56	-23	82	72	-10	72	48	-24	96	72	-24			
2016	3	61	23	80	74	-6	75	78	3									
	4	54	53	94	77	-17	91	68	-23	96	69	-27						
	5	59	74	98	58	-40	95	64	-31				95	53	-42			
	6																	
	7																	
	8																	
	Total	174	150	91	70	-21	87	70	-17	96	69	-27	95	53	-42			
2015	3	31	51	94	61	-33	90	71	-19									
	4	56	67	88	55	-33	88	53	-35	86	61	-25						
	5	52	59	96	59	-37	98	61	-37				87	30	-57			
	6																	
	7																	
	8																	
	Total	139	177	93	58	-35	92	62	-30	86	61	-25	87	30	-57			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		51		63			67								
	4		24		26			13			48					
	5		2		*			*			*			*		
	Total		77		45			40			48					
2016	3		47		64			77								
	4		19		58			58			89					
	5		5		80			60						20		
	Total		71		67			65			89			20		
2015	3		38		82			92								
	4		18		78			63			79					
	5															
	Total		56		80			78			79					

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Walnut Bend Elementary School

School No: 253

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	56	50	66	75	9	66	68	2									
	4	39	76	74	43	-31	85	56	-29	79	39	-40						
	5	56	60	93	55	-38	89	65	-24				89	47	-42			
	6																	
	7																	
	8																	
	Total	151	186	78	58	-20	80	63	-17	79	39	-40	89	47	-42			
2016	3	54	42	76	63	-13	59	50	-9									
	4	44	74	88	64	-24	82	62	-20	91	56	-35						
	5	35	68	94	41	-53	85	50	-35				83	43	-40			
	6																	
	7																	
	8																	
	Total	133	184	86	56	-30	75	54	-21	91	56	-35	83	43	-40			
2015	3	35	61	89	66	-23	86	63	-23									
	4	37	54	86	43	-43	97	56	-41	89	53	-36						
	5	52	64	83	36	-47	88	49	-39				81	31	-50			
	6																	
	7																	
	8																	
	Total	124	179	86	48	-38	90	56	-34	89	53	-36	81	31	-50			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		22		45											
	4	1	2	*	*	*	*	*	*	*	*	*	*	*	*	
	5		1		*			*			*			*		
	Total	1	25	*	82	*	*		*	*	50	*	*		*	
2016	3	1	25	*	52	*	*	48	*	*		*	*		*	
	4															
	5															
	Total	1	25	*	52	*	*	48	*	*		*	*		*	
2015	3		17		59			88								
	4															
	5															
	Total		17		59			88								

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

West Briar Middle School

School No: 99

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	186	164	93	54	-39	96	82	-14									
	7	175	168	97	65	-32	93	64	-29	97	64	-33						
	8	150	189	97	79	-18	94	83	-11				96	72	-24	94	71	-23
	Total	511	521	96	79	-17	94	76	-18	97	64	-33	96	72	-24	94	71	-23
2016	3																	
	4																	
	5																	
	6	178	160	95	54	-41	98	73	-25									
	7	191	140	94	66	-28	85	54	-31	95	65	-30						
	8	196	136	98	79	-19	94	64	-30				97	65	-32	96	73	-23
	Total	565	436	96	80	-16	92	64	-28	95	65	-30	97	65	-32	96	73	-23
2015	3																	
	4																	
	5																	
	6	177	143	98	62	-36	93	61	-32									
	7	192	136	96	68	-28	92	63	-29	95	69	-26						
	8	202	159	97	66	-31	97	72	-25				96	63	-33	93	55	-38
	Total	571	438	97	77	-20	94	65	-29	95	69	-26	96	63	-33	93	55	-38

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

West Briar Middle School

School No: 99

West

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	105	18	98	94	-4
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I	87	5	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I	83	6	100	100	0
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Westside High School

School No: 36

West

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
Subject						
<b>2017</b>	English I	355	474	95	50	-45
	English II	327	544	96	59	-37
	Algebra I	171	375	96	76	-20
	Biology	324	362	98	84	-14
	US History	294	394	99	90	-9
<b>2016</b>	English I	415	481	95	52	-43
	English II	346	488	94	51	-43
	Algebra I	228	428	95	69	-26
	Biology	402	439	99	82	-17
	US History	318	403	99	89	-10
<b>2015</b>	English I	352	474	92	54	-38
	English II	300	480	94	52	-42
	Algebra I	157	415	92	65	-27
	Biology	345	430	99	81	-18
	US History	275	371	99	87	-12

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	539	95.9	92.6	-3.3	604	95.7	90.0	-5.7
<b>GED</b>	2	0.0	0.6	0.6	4	0.6	0.7	0.1
<b>Continuers</b>	16	0.4	4.6	4.2	12	0.9	3.0	2.1
<b>Completion</b>	557	96.3	97.8	1.5	620	97.1	93.7	-3.4

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Edward White Elementary School

School No: 267

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	35	40	94	70	-24	97	95	-2									
	4	50	74	94	42	-52	98	82	-16	94	57	-37						
	5	70	47	90	66	-24	96	89	-7				89	47	-42			
	6																	
	7																	
	8																	
	Total	155	161	93	59	-34	97	89	-8	94	57	-37	89	47	-42			
2016	3	33	62	88	69	-19	85	84	-1									
	4	62	55	95	70	-25	95	82	-13	97	75	-22						
	5	65	54	94	52	-42	95	80	-15				97	70	-27			
	6																	
	7																	
	8																	
	Total	160	171	92	64	-28	92	82	-10	97	75	-22	97	70	-27			
2015	3	21	82	100	76	-24	100	89	-11									
	4	38	87	95	68	-27	97	77	-20	97	82	-15						
	5	45	55	93	60	-33	100	82	-18				93	44	-49			
	6																	
	7																	
	8																	
	Total	104	224	96	68	-28	99	83	-16	97	82	-15	93	44	-49			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		50		64			84								
	4		4		*			*			*			*		
	5		1		*			*			*			*		
	Total		55		80			78			75			100		
2016	3		44		52			75								
	4		1		*			*			*			*		
	5		1		*			*			*			*		
	Total		46		52			88						100		
2015	3		26		62			65								
	4		7		43			43			14					
	5		1		*	*		*	*		*	*		*	*	
	Total		34		68			54			14					

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Mark White Elementary School

School No: 483

West

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	38	30	84	63	-21	84	73	-11									
	4	21	44	90	51	-39	90	67	-23	90	58	-32						
	5	13	17	85	65	-20	92	82	-10				85	59	-26			
	6																	
	7																	
	8																	
	Total	72	91	86	60	-26	89	74	-15	90	58	-32	85	59	-26			
2016	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	
2015	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		5		40			60								
	4		3		*			*			*			*		
	5		1		*			*			*			*		
	Total		9		58			64			67					
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Margaret Long Wisdom High School

School No: 9

West

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	73	772	73	12	-61
	English II	50	689	76	15	-61
	Algebra I	55	726	91	44	-47
	Biology	76	519	95	50	-45
	US History	46	318	98	65	-33
<b>2016</b>	English I	61	648	75	12	-63
	English II	46	356	93	24	-69
	Algebra I	46	539	83	39	-44
	Biology	60	383	97	46	-51
	US History	54	252	98	65	-33
<b>2015</b>	English I	66	547	68	16	-52
	English II	47	407	79	23	-56
	Algebra I	62	473	76	47	-29
	Biology	68	504	82	42	-40
	US History	59	253	93	62	-31

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	222	83.3	80.1	-3.2	227	84.2	74.9	-9.3
<b>GED</b>	1	0.0	0.4	0.4	2	0.0	0.9	0.9
<b>Continuers</b>	32	7.4	12.7	5.3	37	7.3	14.7	7.4
<b>Completion</b>	255	90.7	93.2	2.5	266	91.5	90.5	-1.0

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

## Charters & Alternative Schools Office

Advanced Virtual Academy/Twilight Schools  
Community Services Alternative School  
Energized for Excellence Elementary School  
Energized for Excellence Middle School  
Energized for STEM Central High School  
Energized for STEM West High School  
Energized for STEM Central Middle School  
Energized for STEM West Middle School  
Frances Harper Alternative School  
High School Ahead Academy  
Inspired for Excellence Academy West

Kandy Stripe Academy  
Las Américas Newcomer School  
Liberty High School  
Middle College High School at HCC Felix Fraga  
Middle College High School at HCC Gulfton  
Mount Carmel Academy  
Texas Connections Academy at Houston  
Victory Preparatory K-8 Academy  
Victory Preparatory Academy North  
Victory Preparatory Academy South  
Young Scholars Academy for Excellence

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

## Charters & Alternative Region

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	232	290	63	53	-10	65	50	-15									
	4	207	371	85	33	-52	81	37	-44	81	35	-46						
	5	263	428	77	52	-25	82	56	-26				79	38	-41			
	6	336	510	84	48	-36	91	50	-41									
	7	400	470	90	53	-37	84	55	-29	87	52	-35						
	8	496	634	88	71	-17	79	55	-24				83	54	-29	72	44	-28
	Total	1,934	2,703	82	56	-26	81	52	-29	86	46	-40	80	47	-33	72	44	-28
2016	3	182	296	69	56	-13	60	57	-3									
	4	181	387	83	31	-52	66	19	-47	75	31	-44						
	5	223	322	90	54	-36	90	42	-48				84	40	-44			
	6	283	408	78	45	-33	79	48	-31									
	7	325	485	93	59	-34	87	64	-23	80	48	-32						
	8	478	534	75	50	-25	62	46	-16				77	49	-28	63	38	-25
	Total	1,672	2,432	77	48	-29	68	43	-25	80	41	-39	79	46	-33	63	38	-25
2015	3	148	301	83	54	-29	79	49	-30									
	4	155	278	80	33	-47	60	25	-35	75	29	-46						
	5	195	292	86	56	-30	93	48	-45				79	50	-29			
	6	245	464	86	52	-34	81	48	-33									
	7	307	427	83	56	-27	83	54	-29	82	48	-34						
	8	427	442	86	51	-35	74	51	-23				79	40	-39	73	36	-37
	Total	1,477	2,204	85	54	-31	78	51	-27	78	44	-34	79	42	-37	73	36	-37

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3		1		*			*								
	4															
	5															
	Total		1		*			*			*			*		
2016	3															
	4															
	5															
	Total															
2015	3		1		*	*		*	*							
	4															
	5															
	Total		1		*	*		*	*		*	*		*	*	

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

## Charters & Alternative Region

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	642	750	93	45	-48
	English II	575	814	91	46	-45
	Algebra I	570	673	91	67	-24
	Biology	574	542	96	67	-29
	US History	588	535	97	73	-24
<b>2016</b>	English I	561	505	90	39	-51
	English II	616	478	96	40	-56
	Algebra I	545	500	93	61	-32
	Biology	551	394	97	62	-35
	US History	535	303	99	78	-21
<b>2015</b>	English I	538	520	84	37	-47
	English II	546	414	87	34	-53
	Algebra I	491	498	94	59	-35
	Biology	485	438	97	56	-41
	US History	422	311	96	80	-16

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	363	50.1	29.5	-20.6	547	51.4	28.0	-23.4
<b>GED</b>	20	3.6	1.1	-2.5	35	3.7	1.3	-2.4
<b>Continuers</b>	315	12.0	47.7	35.7	311	6.4	43.6	37.2
<b>Completion</b>	698	65.7	78.3	12.7	893	61.4	72.9	11.5

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Advanced Virtual Academy/Twilight Schools

School No: 462

Charters & Alternative

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	1	23	*	13	*
	English II		32		*	
	Algebra I		6		33	
	Biology		3		*	*
	US History		19		37	
<b>2016</b>	English I	3	29	*	21	*
	English II	3	38	*	8	*
	Algebra I		11		27	
	Biology		5		*	
	US History	4	23	*	52	*
<b>2015</b>	English I		41		7	
	English II		57		5	
	Algebra I		25		20	
	Biology		20		30	
	US History	1	56	*	50	*

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	31	21.2	15.9	-5.3	21	24.4	9.2	-15.1
<b>GED</b>	3	9.1	0.0	-9.1	2	2.4	0.8	-1.6
<b>Continuers</b>	92	18.2	57.0	38.8	82	39.0	55.5	16.4
<b>Completion</b>	126	48.5	72.8	24.4	105	65.8	65.5	-0.3

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.



**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Community Services Alternative School

School No: 13

Charters & Alternative

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	4		*			*			*			*			*		
	4																	
	5																	
	6																	
	7	1		*			*			*			*			*		
	8	1		*			*			*			*			*		
	Total	6		100			75											
2016	3	2		*			*			*			*			*		
	4	5		40														
	5	3		*			*			*			*			*		
	6																	
	7	4		*			*			*			*			*		
	8	1	6	*		*	*		*	*		*	*		*	*		*
	Total	1	20	*	45	*	*		*	*		*	*		*	*		*
2015	3	1		* *			* *			* *			* *			* *		
	4																	
	5						100											
	6																	
	7																	
	8	10		40									100			100		
	Total	1	10	*	40	*	*	100	*	*		*	*		*	*		*

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Community Services Alternative School

School No: 13

Charters & Alternative

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	1	28	*	7	*
	English II		10		*	
	Algebra I	2	24	*	17	*
	Biology		17		6	
	US History		6		33	
<b>2016</b>	English I	2	20	*	10	*
	English II	1	9	*	11	*
	Algebra I	1	19	*	11	*
	Biology		17		18	
	US History		2		*	*
<b>2015</b>	English I	1	13	*	31	*
	English II		6		33	
	Algebra I		21		10	
	Biology		13		31	
	US History		6		83	

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	1	5.0	0.0	-5.0	0			
<b>GED</b>	0				0			
<b>Continuers</b>	0				0			
<b>Completion</b>	1	5.0	0.0	-5.0	0			

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

**Energized for Excellence Elementary School**

**School No: 364**

**Charters & Alternative**

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	21	264	62	42	-20	52	44	-8									
	4	19	270	84	53	-31	84	66	-18	95	50	-45						
	5	12	268	67	51	-16	75	62	-13				90	46	-44			
	6																	
	7																	
	8																	
	Total	52	802	71	49	-22	70	57	-13	95	50	-45	90	46	-44			
2016	3	25	284	72	48	-24	56	52	-4									
	4	16	295	100	55	-45	67	44	-23	88	56	-32						
	5	21	226	95	54	-41	100	63	-37				95	56	-39			
	6																	
	7																	
	8																	
	Total	62	805	89	52	-37	74	53	-21	88	56	-32	95	56	-39			
2015	3	18	261	89	57	-32	79	44	-35									
	4	35	219	83	51	-32	63	38	-25	80	54	-26						
	5	29	186	86	62	-24	93	66	-27				79	54	-25			
	6																	
	7																	
	8																	
	Total	82	666	86	57	-29	78	49	-29	80	54	-26	79	54	-25			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3	1		*			*			*			*			
	4															
	5															
	Total	1		*			*			*			*			
2016	3															
	4															
	5															
	Total															
2015	3	1		*			*			*			*			
	4															
	5															
	Total	1		*			*			*			*			

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Energized for Excellence Middle School

School No: 342

Charters & Alternative

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	24	140	100	56	-44	100	79	-21									
	7	31	123	100	61	-39	100	65	-35	100	68	-32						
	8	20	97	89	78	-11	94	68	-26				78	64	-14	90	50	-40
	Total	75	360	96	80	-16	98	71	-27	100	68	-32	78	64	-14	90	50	-40
2016	3																	
	4																	
	5																	
	6	48	144	88	47	-41	92	61	-31									
	7	28	105	100	68	-32	100	71	-29	96	69	-27						
	8	45	80	96	64	-32	94	64	-30				92	57	-35	82	44	-38
	Total	121	329	95	73	-22	95	65	-30	96	69	-27	92	57	-35	82	44	-38
2015	3																	
	4																	
	5																	
	6	27	108	89	64	-25	89	69	-20									
	7	37	74	89	72	-17	100	86	-14	100	79	-21						
	8	56	59	100	68	-32	97	89	-8				89	53	-36	80	31	-49
	Total	120	241	93	76	-17	95	81	-14	100	79	-21	89	53	-36	80	31	-49

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energized for Excellence Middle School

School No: 342

Charters & Alternative

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	11	15	100	100	0
	English II					
	Algebra I	12	29	100	100	0
	Biology	11	15	100	100	0
	US History					
<b>2016</b>	English I	21	4	100	*	*
	English II					
	Algebra I	21	32	100	100	0
	Biology	21	4	100	*	*
	US History					
<b>2015</b>	English I					
	English II					
	Algebra I	41	16	100	100	0
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>								
<b>GED</b>								
<b>Continuers</b>								
<b>Completion</b>								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energized for STEM Central High School

School No: 321

Charters & Alternative

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	9	59	100	49	-51
	English II	8	43	100	60	-40
	Algebra I	7	45	100	82	-18
	Biology	8	51	100	84	-16
	US History	4	17	*	100	*
<b>2016</b>	English I	14	43	86	56	-30
	English II	2	24	*	67	*
	Algebra I	12	41	92	83	-9
	Biology	15	43	93	86	-7
	US History	4	6	*	100	*
<b>2015</b>	English I	4	22	*	73	*
	English II	2	6	*	50	*
	Algebra I	1	16	*	81	*
	Biology	4	18	*	94	*
	US History	1	5	*	100	*

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	6		100.0		7	100.0	100.0	0.0
<b>GED</b>	0				0			
<b>Continuers</b>	0				0			
<b>Completion</b>	6		100.0		7	100.0	100.0	0.0

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energized for STEM West High School

School No: 455

Charters & Alternative

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	12	76	100	50	-50
	English II	23	47	100	72	-28
	Algebra I	7	54	86	98	12
	Biology	10	64	100	91	-9
	US History	25	63	100	98	-2
<b>2016</b>	English I	23	61	96	62	-34
	English II	29	84	100	58	-42
	Algebra I	10	43	100	95	-5
	Biology	23	47	100	94	-6
	US History	32	43	100	100	0
<b>2015</b>	English I	41	114	90	68	-22
	English II	33	61	91	57	-34
	Algebra I	21	106	100	92	-8
	Biology	40	114	100	90	-10
	US History	30	22	97	95	-2

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	22	100.0	91.7	-8.3	51	93.9	90.9	-3.0
<b>GED</b>	0				1	3.0	0.0	-3.0
<b>Continuers</b>	0				0			
<b>Completion</b>	22	100.0	91.7	-8.3	52	97.0	90.9	-6.1

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Energized for STEM Central Middle School

School No: 459

Charters & Alternative

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	13	83	46	22	-24	100	41	-59									
	7	8	62	100	50	-50	100	66	-34	100	58	-42						
	8	9	79	89	37	-52	89	58	-31				89	54	-35	89	28	-61
	Total	30	224	78	44	-34	96	55	-41	100	58	-42	89	54	-35	89	28	-61
2016	3																	
	4																	
	5																	
	6	3	61	*	26	*	*	26	*	*		*	*		*	*		*
	7	8	57	63	25	-38	38	40	2	38	14	-24						
	8	4	33	*	58	*	*	42	*	*		*	45	*	*	16	*	*
	Total	15	151	60	50	-10	43	36	-7	38	14	-24	25	45	20	50	16	-34
2015	3																	
	4																	
	5																	
	6	2	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	7	4	10	*	90	*	*	80	*	*	50	*	*		*	*		*
	8	2	6	*	100	*	*	67	*	*		*	83	*	*	100	*	*
	Total	8	18	75	97	22	75	82	7	75	50	-25	100	83	-17	100	100	0

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.



**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Energized for STEM West Middle School

School No: 390

Charters & Alternative

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6	14	63	100	79	-21	100	95	-5									
	7	19	49	100	88	-12	100	95	-5	100	96	-4						
	8	23	52	100	100	0	100	100	0				100	96	-4	100	83	-17
	Total	56	164	100	96	-4	100	97	-3	100	96	-4	100	96	-4	100	83	-17
2016	3																	
	4																	
	5																	
	6	31	61	90	80	-10	97	70	-27									
	7	38	70	100	90	-10	100	100	0	92	74	-18						
	8	32	66	100	94	-6	91	84	-7				94	84	-10	75	52	-23
	Total	101	197	97	91	-6	96	85	-11	92	74	-18	94	84	-10	75	52	-23
2015	3																	
	4																	
	5																	
	6	31	113	87	58	-29	94	69	-25									
	7	17	90	100	73	-27	100	81	-19	94	69	-25						
	8	17	35	100	86	-14	62	66	4				88	54	-34	88	69	-19
	Total	65	238	96	82	-14	85	72	-13	94	69	-25	88	54	-34	88	69	-19

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energized for STEM West Middle School

School No: 390

Charters & Alternative

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	14	12	100	100	0
	English II					
	Algebra I	17	37	100	100	0
	Biology	14	12	100	100	0
	US History					
<b>2016</b>	English I					
	English II					
	Algebra I	28	36	100	97	-3
	Biology	15	2	100	*	*
	US History					
<b>2015</b>	English I					
	English II					
	Algebra I	11	21	100	100	0
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>								
<b>GED</b>								
<b>Continuers</b>								
<b>Completion</b>								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Frances Harper Alternative School

School No: 94

Charters & Alternative

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6		1		*			*		*		*		*		*		*
	7		4		*			*		*		*		*		*		*
	8		5															
	Total		10															
2016	3																	
	4																	
	5																	
	6		1		*			*		*		*		*		*		*
	7		6															
	8		10		13													
	Total		17		13													
2015	3																	
	4																	
	5																	
	6		1		*	*		*	*		*	*		*	*		*	*
	7		3		*	*		*	*		*	*		*	*		*	*
	8		10		10													
	Total		14		10													

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Frances Harper Alternative School

School No: 94

Charters & Alternative

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I		3		*	*
	English II		3		*	*
	Algebra I		4		*	*
	Biology		3		*	*
	US History		1		*	*
<b>2016</b>	English I					
	English II					
	Algebra I					
	Biology					
	US History					
<b>2015</b>	English I		6		17	
	English II		14		7	
	Algebra I		10		*	
	Biology		13		23	
	US History	1	5	*	*	*

## Completion Status

Class of 2015					Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	4		23.5		4	33.3	33.3	0.0
<b>GED</b>	0				0			
<b>Continuers</b>	4		23.5		3	33.3	22.2	-11.1
<b>Completion</b>	8		47.1		7	66.7	55.6	-11.1

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

High School Ahead Academy

School No: 456

Charters & Alternative

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5																	
	6		30		13			7										
	7	11	50	64	35	-29	27	8	-19	64	29	-35						
	8	5	80	40	24	-16	40	14	-26				20	20	0	20	13	-7
	Total	16	160	52	30	-22	34	10	-24	64	29	-35	20	20	0	20	13	-7
2016	3																	
	4																	
	5																	
	6		11		9			10										
	7	3	64	*	10	*	*		*	*	13	*	*		*	*		*
	8	12	108	36	30	-6	9	18	9				50	13	-37	10	4	-6
	Total	15	183	36	20	-16	9	14	5		13		50	13	-37	10	4	-6
2015	3																	
	4																	
	5																	
	6	6	64	100	33	-67	67	33	-34									
	7	16	85	63	35	-28	50	21	-29	41	29	-12						
	8	4	46	*	20	*	*	24	*	*		*	*	5	*	*	2	*
	Total	26	195	79	52	-27	56	26	-30	41	29	-12	25	5	-20	25	2	-23

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Inspired for Excellence Academy West

School No: 300

Charters & Alternative

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5	5	18	40	47	7	40					40	11	-29				
	6	13	30	100	60	-40	77	63	-14									
	7	1	22	*	59	*	*	55	*	*	32	*	*		*	*		*
	8	5	54	100	91	-9	60	87	27				100	92	-8	100	96	-4
	Total	24	124	85	74	-11	69	68	-1	100	32	-68	70	52	-18	100	96	-4
2016	3																	
	4																	
	5																	
	6	3	15	*	20	*	*	27	*	*		*	*		*	*		*
	7	2	34	*	84	*	*	75	*	*	26	*	*		*	*		*
	8	4	43	*	36	*	*	24	*	*		*	67	*	*	93	*	*
	Total	9	92	72	62	-10	72	42	-30	100	26	-74	100	67	-33	100	93	-7
2015	3																	
	4																	
	5		11		64			9										
	6	4	49	*	27	*	*	12	*	*		*	*		*	*		*
	7	5	35	100	37	-63	80	23	-57	80	34	-46						
	8	5	38	80	55	-25	80	33	-47				60	31	-29	40	14	-26
	Total	14	133	77	52	-25	70	19	-51	80	34	-46	60	31	-29	40	14	-26

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Kandy Stripe Academy

School No: 378

Charters & Alternative

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	30	6	70	17	-53	70	33	-37									
	4	8	19	88	16	-72	100	32	-68	63	26	-37						
	5	9	17	100	35	-65	100	35	-65				89	41	-48			
	6																	
	7																	
	8																	
	Total	47	42	86	23	-63	90	33	-57	63	26	-37	89	41	-48			
2016	3	29	4	62	*	*	52	*	*		*	*		*	*		*	*
	4	17	11	88	36	-52	76	18	-58	82	18	-64						
	5	8	15	88	60	-28	88	47	-41				88	40	-48			
	6																	
	7																	
	8																	
	Total	54	30	79	40	-39	72	30	-42	82	18	-64	88	40	-48			
2015	3	14	26	100	27	-73	86	15	-71									
	4	18	15	83	33	-50	56	20	-36	67	36	-31						
	5	4	19	*	68	*	*	53	*	*		*	*	32	*	*	*	*
	6																	
	7																	
	8																	
	Total	36	60	94	43	-51	81	29	-52	67	36	-31	100	32	-68			

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard															
		N Tested		Reading			Mathematics			Writing			Science		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3														
	4														
	5														
	Total														
2016	3														
	4														
	5														
	Total														
2015	3														
	4														
	5														
	Total														

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Las Américas Newcomer School

School No: 340

Charters & Alternative

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4		32															
	5	2	34	*		*	*		*	*		*	*		*	*		*
	6	1	64	*		*	*	2	*	*		*	*		*	*		*
	7	3	62	*	2	*	*	7	*	*	2	*	*		*	*		*
	8	2	120	*		*	*	2	*	*		*	3	*	*		*	*
	Total	8	312			2			4			2			3			
2016	3																	
	4		39		3			5										
	5		20															
	6	7	59															
	7		74															
	8	8	111		4			3				3						
	Total	15	303		4			4				3						
2015	3																	
	4		8		13					13								
	5		35		3													
	6		61					3										
	7		77		4			6		3								
	8		124		2			4				2					1	
	Total		305		6			4		8		2					1	

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Liberty High School

School No: 324

Charters & Alternative

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I		62		*	
	English II	1	77	*	8	*
	Algebra I		41		66	
	Biology		55		62	
	US History		44		48	
<b>2016</b>	English I		73		*	
	English II	1	55	*	*	*
	Algebra I		53		36	
	Biology	1	62	*	39	*
	US History		28		43	
<b>2015</b>	English I		81		5	
	English II		9		11	
	Algebra I		47		23	
	Biology		70		23	
	US History		1		*	*

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	0				0			
<b>GED</b>	0				1	8.3	0.0	-8.3
<b>Continuers</b>	127	20.0	85.1	65.1	102	33.3	79.0	45.7
<b>Completion</b>	127	20.0	85.1	65.1	103	41.7	79.0	37.4

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Middle College High School at HCC Felix Fraga

School No: 485

Charters & Alternative

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	6	21	100	43	-57
	English II	3	24	*	63	*
	Algebra I	2	17	*	82	*
	Biology	5	18	100	61	-39
	US History	2	17	*	88	*
<b>2016</b>	English I	2	19	*	26	*
	English II	5	37	100	51	-49
	Algebra I	1	18	*	50	*
	Biology	2	15	*	40	*
	US History	2	31	*	74	*
<b>2015</b>	English I					
	English II					
	Algebra I					
	Biology					
	US History					

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	3	50.0	10.0	-40.0	26	40.0	66.7	26.7
<b>GED</b>	0				0			
<b>Continuers</b>	4	0.0	40.0	40.0	4	10.0	9.1	-0.9
<b>Completion</b>	7	50.0	50.0	0.0	30	50.0	75.8	25.8

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Middle College High School at HCC Gulfton

School No: 484

Charters & Alternative

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	3	44	*	7	*
	English II	2	61	*	13	*
	Algebra I	1	34	*	32	*
	Biology	2	23	*	30	*
	US History	2	56	*	63	*
<b>2016</b>	English I	4	39	*	15	*
	English II	1	50	*	22	*
	Algebra I		26		38	
	Biology	1	14	*	43	*
	US History	5	42	100	79	-21
<b>2015</b>	English I	1	45	*	16	*
	English II	1	50	*	28	*
	Algebra I		34		29	
	Biology	1	22	*	36	*
	US History	1	38	*	63	*

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	18	0.0	39.1	39.1	24	66.7	34.6	-32.0
<b>GED</b>	0				0			
<b>Continuers</b>	23	42.9	43.5	0.6	25	22.2	44.2	22.0
<b>Completion</b>	41	42.9	82.6	39.8	49	88.9	78.8	-10.0

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mount Carmel Academy

School No: 311

Charters & Alternative

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	45	57	96	60	-36
	English II	56	52	96	71	-25
	Algebra I	38	49	97	90	-7
	Biology	45	49	100	94	-6
	US History	47	38	100	97	-3
<b>2016</b>	English I	56	49	96	69	-27
	English II	59	36	97	56	-41
	Algebra I	41	43	93	93	0
	Biology	52	43	100	93	-7
	US History	56	26	100	92	-8
<b>2015</b>	English I	57	44	89	73	-16
	English II	45	55	93	62	-31
	Algebra I	39	47	92	72	-20
	Biology	56	38	100	92	-8
	US History	42	50	100	94	-6

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	68	100.0	100.0	0.0	85	100.0	100.0	0.0
<b>GED</b>	0				0			
<b>Continuers</b>	0				0			
<b>Completion</b>	68	100.0	100.0	0.0	85	100.0	100.0	0.0

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education**  
**Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Texas Connections Academy at Houston

School No: 100

Charters & Alternative

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	139	6	79	83	4	69	83	14									
	4	166	23	81	57	-24	65	14	-51	60	24	-36						
	5	221	55	85	69	-16	77	56	-21				76	47	-29			
	6	258	51	87	64	-23	88	51	-37									
	7	317	56	86	70	-16	75	48	-27	82	60	-22						
	8	422	112	87	76	-11	68	40	-28				78	57	-21	60	26	-34
	Total	1,523	303	84	74	-10	74	49	-25	71	42	-29	77	52	-25	60	26	-34
2016	3	113	2	81	*	*	65	*	*		*	*		*	*		*	*
	4	133	28	83	43	-40	59	7	-52	70	16	-54						
	5	186	46	89	77	-12	82	41	-41				79	54	-25			
	6	188	46	87	70	-17	82	59	-23									
	7	243	66	92	73	-19	81	39	-42	87	63	-24						
	8	369	71	94	80	-14	68	30	-38				79	40	-39	57	18	-39
	Total	1,232	259	88	77	-11	73	46	-27	79	40	-39	79	47	-32	57	18	-39
2015	3	106	4	75	*	*	63	*	*		*	*		*	*		*	*
	4	92	28	75	54	-21	60	29	-31	63	27	-36						
	5	159	35	91	69	-22	77	43	-34				68	47	-21			
	6	170	60	95	80	-15	87	48	-39									
	7	225	46	89	78	-11	79	52	-27	85	60	-25						
	8	336	103	96	77	-19	78	40	-38				69	28	-41	68	26	-42
	Total	1,088	276	87	79	-8	74	48	-26	74	44	-30	69	38	-31	68	26	-42

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Texas Connections Academy at Houston

School No: 100

Charters & Alternative

## STAAR End of Course % Approaches Grade Level Performance Standard

		N Tested		% Approaches		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
<b>2017</b>	English I	513	251	75	46	-29
	English II	464	361	82	59	-23
	Algebra I	454	255	73	44	-29
	Biology	452	168	89	69	-20
	US History	493	219	97	88	-9
<b>2016</b>	English I	436	167	72	53	-19
	English II	515	144	85	45	-40
	Algebra I	431	178	74	43	-31
	Biology	421	142	90	85	-5
	US History	432	102	97	84	-13
<b>2015</b>	English I	432	124	72	50	-22
	English II	464	125	77	58	-19
	Algebra I	376	128	78	61	-17
	Biology	382	103	91	85	-6
	US History	344	111	91	82	-9

## Completion Status

	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
<b>Graduates</b>	210	53.7	43.6	-10.1	329	54.2	31.4	-22.7
<b>GED</b>	17	3.7	5.1	1.4	31	4.7	4.0	-0.7
<b>Continuers</b>	65	12.5	23.9	11.4	91	4.6	38.9	34.3
<b>Completion</b>	292	69.9	72.7	2.7	451	63.4	74.3	10.8

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

**State Compensatory Education  
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Victory Preparatory K-8 Academy

School No: 489

Charters & Alternative

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	20	8	45	25	-20	50	13	-37									
	4	6	21	83	24	-59	67	38	-29	100	57	-43						
	5		2		*			*			*			*			*	
	6	8	36	75	33	-42	75	39	-36									
	7	7	34	100	45	-55	100	55	-45	86	56	-30						
	8		1		*			*			*			*			*	
	Total	41	102	76	42	-34	73	36	-37	93	57	-36						
2016	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	
2015	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Victory Preparatory K-8 Academy

School No: 489

Charters & Alternative

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	8	10	100	70	-30
	English II					
	Algebra I					
	Biology					
	US History					
2016	English I					
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.



# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Victory Preparatory Academy North

School No: 488

Charters & Alternative

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3																	
	4																	
	5	5	22	80	27	-53	100	68	-32				80	41	-39			
	6																	
	7																	
	8	8	29	100	63	-37		55					100	28	-72	63	7	-56
	Total	13	51	90	45	-45	100	62	-38				90	35	-55	63	7	-56
2016	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	
2015	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2017	3															
	4															
	5															
	Total															
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Victory Preparatory Academy North

School No: 488

Charters & Alternative

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	11	54	82	24	-58
	English II	4	52	*	25	*
	Algebra I	11	36	91	64	-27
	Biology	11	36	91	58	-33
	US History	6	21	100	86	-14
2016	English I					
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Victory Preparatory Academy South

School No: 487

Charters & Alternative

STAAR End of Course % Approaches Grade Level Performance Standard						
	Subject	N Tested		% Approaches		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2017	English I	16	45	81	36	-45
	English II	14	52	79	46	-33
	Algebra I	11	31	73	55	-18
	Biology	16	28	81	54	-27
	US History	9	34	89	65	-24
2016	English I					
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2015				Class of 2016			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

Sources: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017; TEA Four-Year Class of 2016 Student Listing. Notes: EOC student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017 results. First-time testers and re-testers included. EOC percentages have been rounded to the nearest whole number. \* N<5.

# State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Young Scholars Academy for Excellence

School No: 371

Charters & Alternative

Grades 3–8 English STAAR % Approaches Grade Level Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3	22	2	59	*	*	82	*	*		*	*		*	*		*	*
	4	8	6	88	17	-71	88	33	-55	86	17	-69						
	5	9	12	88	83	-5	100	58	-42				100	42	-58			
	6	5	12	80	58	-22	100	75	-25									
	7	3	7	*	71	*	*	100	*	*	71	*	*		*	*	*	
	8	2	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Total	49	43	80	70	-10	90	65	-25	77	44	-33	100	59	-41	50	50	0
2016	3	15	4	60	*	*	67	*	*		*	*		*	*		*	*
	4	15	9	60	11	-49	60	22	-38	60	33	-27						
	5	8	12	88	25	-63	88	17	-71				75	8	-67			
	6	3	10	*	60	*	*	80	*	*		*	*		*	*	*	
	7	3	5	*	60	*	*	60	*	*	80	*	*		*	*	*	
	8	3	6	*	67	*	*	100	*	*		*	*	83	*	*	*	
	Total	47	46	79	46	-33	80	55	-25	64	57	-7	88	46	-42	67		
2015	3	9	10	67	30	-37	89	60	-29									
	4	10	8	80	13	-67	60	13	-47	90	13	-77						
	5	3	6	*	67	*	*	17	*	*		*	*	67	*	*	*	
	6	5	6	80	50	-30	80	50	-30									
	7	3	7	*	57	*	*	86	*	*	57	*	*		*	*	*	
	8	7	11	100	55	-45	100	82	-18				100	64	-36	86	45	-41
	Total	37	48	77	50	-27	88	51	-37	95	35	-60	84	66	-18	86	45	-41

Grades 3–5 Spanish STAAR % Approaches Grade Level Performance Standard															
		N Tested		Reading			Mathematics			Writing			Science		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2017	3														
	4														
	5														
	Total														
2016	3														
	4														
	5														
	Total														
2015	3														
	4														
	5														
	Total														

Source: TEA-Pearson-ETS STAAR Student Data Files, Spring 2015, 2016, and 2017. Notes: Student counts and percentage passing have been recalculated for 2015 and 2016 to include STAAR L and STAAR A to make the results comparable to 2017. Percentages have been rounded to the nearest whole number. \* N<5.